



SOUTHERN CALIFORNIA
ASSOCIATION OF GOVERNMENTS
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Los Angeles, CA 90017
T: (213) 236-1800
www.scag.ca.gov

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MEETING OF THE

SCHOLARSHIP COMMITTEE

***Members of the Public are Welcome to Attend
In-Person & Remotely***

Tuesday, April 8, 2025

3:00 p.m. – 4:30 p.m.

To Attend In-Person:

**SCAG Main Office – Policy B Meeting Room
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017**

To Attend and Participate on Your Computer:

<https://scag.zoom.us/j/83224282791>

To Attend and Participate by Phone:

**Call-in Number: 1-669-900-6833
Meeting ID: 832 2428 2791**

PUBLIC ADVISORY

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Maggie Aguilar at (213) 630-1420 or via email at aguilarm@scag.ca.gov. Agendas & Minutes are also available at: <https://scag.ca.gov/meetings-leadership>.

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation to participate in this meeting. SCAG is also committed to helping people with limited proficiency in the English language access the agency's essential public information and services. You can request such assistance by calling (213) 630-1410. We request at least 72 hours (three days) notice to provide reasonable accommodations and will make every effort to arrange for assistance as soon as possible.



Instructions for Members of the Public Attending the Meeting

Attend In-Person: Go to the SCAG Main Office located at 900 Wilshire Blvd., Ste. 1700, Los Angeles, CA 90017. The meeting will take place in the Policy B Meeting Room on the 17th floor starting at 3:00 p.m.

Attend by Computer: Click the following link: <https://scag.zoom.us/j/83224282791>. If Zoom is not already installed on your computer, click “Download & Run Zoom” on the launch page and press “Run” when prompted by your browser. If Zoom has previously been installed on your computer, please allow a few moments for the application to launch automatically. Select “Join Audio via Computer.” The virtual conference room will open. If you receive a message reading, “Please wait for the host to start this meeting,” simply remain in the room until the meeting begins.

Attend by Phone: Call **(669) 900-6833** to access the conference room. Given high call volumes recently experienced by Zoom, please continue dialing until you connect successfully. Enter the **Meeting ID:** 832 2428 2791, followed by #. Indicate that you are a participant by pressing # to continue. You will hear audio of the meeting in progress. Remain on the line if the meeting has not yet started.

Instructions for Participating and Public Comments

In Writing: Written comments can be emailed to: ePublicComment@scag.ca.gov. Written comments received by 5pm on Monday, **April 7, 2025** will be transmitted to members of the legislative body and posted on SCAG’s website prior to the meeting. You are **not** required to submit public comments in writing or in advance of the meeting; this option is offered as a convenience should you desire not to provide comments in real time as described below. Written comments received after 5pm on Monday, April 7, 2025, will be announced and included as part of the official record of the meeting. Any writings or documents provided to a majority of this committee regarding any item on this agenda (other than writings legally exempt from public disclosure) are available at the Office of the Clerk, at 900 Wilshire Blvd., Suite 1700, Los Angeles, CA 90017 or by phone at (213) 630-1420, or email to aguilarm@scag.ca.gov.

Remotely: If participating in real time via Zoom or phone, please wait for the presiding officer to call the item for which you wish to speak and use the “raise hand” function on your computer or *9 by phone and wait for SCAG staff to announce your name/phone number.

In-Person: If participating in-person, you are invited but not required, to fill out and present a Public Comment Card to the Clerk of the Board or other SCAG staff prior to speaking. It is helpful to indicate whether you wish to speak during the Public Comment Period (Matters Not on the Agenda) and/or on an item listed on the agenda.

General Information for Public Comments

Verbal comments can be presented in real time during the meeting. Members of the public are allowed a total of 3 minutes for verbal comments. The presiding officer retains discretion to adjust time limits as necessary to ensure efficient and orderly conduct of the meeting, including equally reducing the time of all comments.

For purpose of providing public comment for items listed on the Consent Calendar, please indicate that you wish to speak when the Consent Calendar is called. Items listed on the Consent Calendar will be acted on with one motion and there will be no separate discussion of these items unless a member of the legislative body so requests, in which event, the item will be considered separately.

In accordance with SCAG’s Regional Council Policy, Article VI, Section H and California Government Code Section 54957.9, if a SCAG meeting is “willfully interrupted” and the “orderly conduct of the meeting” becomes unfeasible, the presiding officer or the Chair of the legislative body may order the removal of the individuals who are disrupting the meeting.

OUR MISSION

To foster innovative regional solutions that improve the lives of Southern Californians through inclusive collaboration, visionary planning, regional advocacy, information sharing, and promoting best practices.

OUR VISION

Southern California’s Catalyst for a Brighter Future

OUR CORE VALUES

Be Open | Lead by Example | Make an Impact | Be Courageous



SCHOLARSHIP COMMITTEE MEETING AGENDA

TELECONFERENCE AVAILABLE AT THESE ADDITIONAL LOCATIONS

<p>Claudia Frometa City of Downey - City Hall City Council Conference Room 11111 Brookshire Avenue Downey, CA 90241</p>	<p>Victoria Garcia Hunt Ortmann Palffy Nieves Darling & Mah, Inc. 301 North Lake Avenue, 7th Floor Pasadena, CA 91101-1807</p>
<p>Mike Goodsell SCAG Imperial County Regional Office 1503 N. Imperial Ave. Suite 104 El Centro, CA 92243</p>	<p>Jan Harnik City of Palm Desert - City Hall 73-510 Fred Waring Drive Palm Desert, CA 92260</p>
<p>Trish Kelley City of Mission Viejo - City Hall 200 Civic Center, 2nd Floor Mission Viejo, CA 92691</p>	<p>Steve Manos 53180 Odyssey Street Lake Elsinore, CA 92532</p>
<p>So-Ra Baek CalPoly Pomona 3801 West Temple Avenue Building 7, Room 220 Pomona, CA 91768</p>	<p>David Shapiro Calabasas - City Hall 100 Civic Center Way Calabasas, CA 91302</p>
<p>Acquanetta Warren City of Fontana - City Hall Executive Conference Room 8353 Sierra Avenue Fontana, CA 92335</p>	

* Under the teleconferencing rules of the Brown Act, members of the body may remotely participate at any location specified above.



Scholarship Committee *Members – April 2025*

1. **Hon. David J. Shapiro**
Los Angeles County Representative
2. **Hon. Claudia Frometa**
Los Angeles County Representative
3. **Hon. Victoria Garcia**
Los Angeles County Representative
4. **Hon. Michael Goodsell**
Imperial County Representative
5. **Hon. Jan C. Harnik**
Riverside County Representative
6. **Hon. Trish Kelley**
Orange County Representative
7. **Hon. Steve Manos**
Riverside County Representative
8. **Hon. Rocky Rhodes**
Ventura County Representative
9. **Hon. Acquanetta Warren**
San Bernardino County Representative
10. **Dr. So-Ra Baek**
Cal Poly Pomona, Ex-Officio
11. **Dr. James Moore**
University of Southern California, Ex-Officio



SCHOLARSHIP COMMITTEE AGENDA

Southern California Association of Governments
900 Wilshire Boulevard, Suite 1700 - Policy B Meeting Room
Los Angeles, CA 90017
Tuesday, April 8, 2025
3:00 PM

The Scholarship Committee may consider and act upon any of the items on the agenda regardless of whether they are listed as Information or Action items.

CALL TO ORDER AND PLEDGE OF ALLEGIANCE *(The Honorable David J. Shapiro, Chair)*

PUBLIC COMMENT PERIOD (Matters Not on the Agenda)

This is the time for public comments on any matter of interest within SCAG's jurisdiction that is *not* listed on the agenda. For items listed on the agenda, public comments will be received when that item is considered. Although the committee may briefly respond to statements or questions, under state law, matters presented under this item cannot be discussed or acted upon at this time.

REVIEW AND PRIORITIZE AGENDA ITEMS

CONSENT CALENDAR

Approval Items

1. Minutes of the Meeting – April 15, 2024

PPG. 5

ACTION ITEM

2. 2025 SCAG Scholarship Program
(Rachel Wagner, Sr. Government Affairs Officer)

PPG. 9

RECOMMENDED ACTION:

Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura counties and recommend two (2) students from Los Angeles County to receive the 2025 SCAG Scholarship Program Award. The Scholarship Committee may, at its discretion (not compulsory), recommend two (2) additional scholarship awards from any of the six counties. In addition to the SCAG-funded scholarships, the Committee should recommend one (1) additional scholarship to be funded by the California Transportation Foundation (CTF).

ADJOURNMENT



**MINUTES OF THE MEETING
SCHOLARSHIP COMMITTEE
MONDAY, APRIL 15, 2024**

THE FOLLOWING MINUTES ARE A SUMMARY OF ACTIONS TAKEN BY THE SCHOLARSHIP COMMITTEE. A VIDEO RECORDING OF THE ACTUAL MEETING IS AVAILABLE ON THE SCAG WEBSITE AT: <http://scag.iqm2.com/Citizens/>.

The Scholarship Committee (SC) of the Southern California Association of Governments (SCAG) held its meeting both in person and virtually (telephonically and electronically). A quorum was present.

Members Present

Hon. Ray Marquez

- Hon. Valerie Amezcua
- Hon. Keith Eich
- Hon. Jan Hanik
- Hon. Kathleen Kelly
- Hon. Vianey Lopez
- Hon. Steve Manos
- Hon. Luis Plancarte
- Hon. David Shapiro
- Dr. So-Ra Baek
- Dr. James Moore, Ph.D.

San Bernardino County Representative

- Orange County Representative
- Los Angeles County Representative
- Riverside County Representative
- Riverside County Representative
- Ventura County Representative
- Riverside County Representative
- Imperial County Representative
- Los Angeles County Representative
- Cal Poly Pomona, Ex-Officio
- University of Southern California, Ex-Officio

Members Not Present

- Hon. Margaret Finlay
- Hon. Andrew Masiel

- Los Angeles County Representative
- Tribal Representative

Staff Present

- Ivette Macias, Government Affairs Officer
- Rachel Wagner, Government Affairs Officer
- Sarah Patterson, Government Affairs Manager
- Richard Lam, Deputy Legal Counsel
- Maggie Aguilar, Clerk of the Board

CALL TO ORDER AND PLEDGE OF ALLEGIANCE

Chair Marquez called the meeting to order at 1:00 p.m. and asked Regional Councilmember Jan Harnik, Riverside County Representative, to lead the Pledge of Allegiance.

PUBLIC COMMENT PERIOD

Chair Marquez opened the Public Comment Period and outlined instructions for public comments. He noted this was the time for persons to comment on any matter pertinent to SCAG’s jurisdiction that were not listed on the agenda. He reminded the public to submit comments via email to ePublicComment@scag.ca.gov.

The Board Clerk acknowledged there no written public comments received before or after the deadline.

Seeing no public comment speakers, Chair Marquez closed the Public Comment Period.

REVIEW AND PRIORITIZE AGENDA ITEMS

There were no requests to prioritize agenda items.

CONSENT CALENDAR

There were no public comments on the Consent Calendar.

Approval Items

1. Minutes of the Meeting – April 15, 2024

A MOTION was made (Shapiro) to approve the Consent Calendar. Motion was SECONDED (Eich) and passed by the following votes:

AYES: Eich, Harnik, Kelly, Lopez, Marquez, Manos, Shapiro (7)

NOES: None (0)

ABSTAINS: None (0)

ACTION ITEM

2. 2024 SCAG Scholarship Program

There were no public comments for Item 2.

Chair Marquez thanked the members for taking the time to participate in this committee. He expressed that one of their distinct privileges as elected officials was to inspire and support the next generation of public servants. He provided brief information on the scholarship program and noted they would try their best to deliberate and go through the process in a fair manner. He also thanked their partners at the California Transportation Foundation (CTF) for including two additional scholarships for a total of 11.

Rachel Wagner, Government Affairs Officer, provided a brief report on the number of applications that were received per county, how many scholarships there were, information on the process for screening the scholarship applications, and next steps for approval of the Scholarship Committee's recommendation by the Regional Council.

The Scholarship Committee engaged in discussions about the applicants from each county and deliberated which applicants should move forward in the process. The Scholarship Committee also deferred to the academia representative, Dr. James Moore, CTF representative, to determine which students would receive the CTF-funded 2024 SCAG Scholarship Program Awards. The Committee also suggested doing an additional scholarship for a total of 12 scholarships.

Javiera Cartagena, Chief Government and Public Affairs Officer, provided context on the number of scholarships they could give based off what was in the budget.

Regional Council Member Valerie Amezcua asked if there was funding for the additional scholarship.

Ms. Cartagena explained that they did not have the funds and would have to look into it and provide a report to the Regional Council to see if they can do this.

Regional Council Member Jan Harnik expressed concern with adding an additional scholarship since they had passed a budget. She suggested adding to the motion to make it clear that if for some reason someone was not able to use the scholarship, whatever the reason might be, then the alternate would get it.

Regional Council Member David Shapiro indicated that he was fine with original motion but would defer to the rest.

Regional Council Member Harnik suggested adding to the motion that if there were private donors then they would provide the scholarship but if there was not, then they would stay within the agreed guidelines.



Regional Council Member Kathleen Kelly indicated that it was Regional Council Member Shapiro and her intent that if there were funds available for the twelfth scholarship then the committee would identify 251 as the recipient.

A MOTION was made (Shapiro) to recommend approval of the following slate of applications: **Imperial County:** 107; **Los Angeles County:** 208 and 220; **Orange County:** 306; **Riverside County:** 410; **San Bernardino County:** 504; **Ventura County:** 604, **CTF:** 508 and 230; **Wild Card:** 124 and 307; and 251 if funds are available. Motion was SECONDED (Kelly). The motion passed by the following roll call votes:

AYES: Amezcua, Eich, Harnik, Kelly, Lopez, Marquez, Manos, Plancarte, and Shapiro (9)

NOES: None (0)

ABSTAIN: None (0)

The comprehensive staff report was included in the agenda packet and posted on the SCAG website. The meeting video is also available on the SCAG website.

Chair Marquez thanked the Regional Council Members, Dr. Moore, and Dr. Baek for their participation.

ADJOURNMENT

There being no further business, Chair Marquez adjourned the Scholarship Committee meeting at 2:13 p.m.

[MINUTES ARE UNOFFICIAL UNTIL APPROVED BY THE REGIONAL COUNCIL]

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AGENDA ITEM 2

REPORT

Southern California Association of Governments
April 8, 2025

To: Scholarship Committee (SC)

**EXECUTIVE DIRECTOR'S
APPROVAL**

From: Rachel Wagner, Senior Government Affairs Officer
(213) 236-1960, wagner@scag.ca.gov

Subject: 2025 SCAG Scholarship Program

RECOMMENDED ACTION:

Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura counties and recommend two (2) students from Los Angeles County to receive the 2025 SCAG Scholarship Program Award. The Scholarship Committee may, at its discretion (not compulsory), recommend two (2) additional scholarship awards from any of the six counties. In addition to the SCAG-funded scholarships, the Committee should recommend one (1) additional scholarship to be funded by the California Transportation Foundation (CTF).

STRATEGIC PRIORITIES:

This item supports the following Strategic Priority 4: Build a unified culture anchored in the pursuit of organizational excellence.

EXECUTIVE SUMMARY:

The SCAG Scholarship Committee was formed by the Regional Council and SCAG President to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students, particularly those interested in pursuing planning and/or public service-related careers. This year, SCAG received 165 applications in total, with 99 applications meeting the minimum requirements. Of those, staff has forwarded 42 to the Scholarship Committee for the committee's evaluation.

BACKGROUND:

SCAG Scholarship Program:

In July 2009, the Regional Council (RC) approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students to develop their long-term career goals. Now in its fourteenth year, the program is open to high school seniors and community college students who reside in the six-county SCAG region.

Students applying are required to have a minimum 3.0 grade point average and must be enrolled in higher education if graduating. As part of the application, students are required to submit a completed application form, a minimum 500-word essay describing their interests in community planning, regional planning, urban planning, civil engineering, political science, public administration, sustainable development, or other related fields, two letters of recommendation, and a current transcript of records.

Overview of the Applications:

Applications for the SCAG Scholarship Program opened on February 7, 2025 and were due electronically by March 21, 2025 at 5:00 p.m. SCAG received a total of 165 applications, of which 99 met the application requirements. There were 28 from Imperial County, 37 from Los Angeles County, five from Orange County, 17 from Riverside County, five from San Bernardino County, and seven from Ventura County. Applications were screened based on the minimum requirements and the interests described in the essay portion. Although many of the applicants met the minimum requirements, primarily those students who exhibited some interest in the disciplines listed above were forwarded to the Scholarship Committee. Applicants who did not submit the required application materials were sent a courtesy e-mail to submit the missing item(s) by the deadline.

Staff has forwarded 42 applications, consisting of 12 from Imperial County, 13 from Los Angeles County, four from Orange County, six from Riverside County, three from San Bernardino County, and four from Ventura County to the Scholarship Committee for further evaluation.

Apart from the SCAG-funded awards, the California Transportation Foundation (CTF) will provide funding for one additional scholarship award. The California Transportation Foundation was founded in 1988 to support the Caltrans community and was later expanded to serve private and public sector transportation employees through various charitable activities.

Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents to protect the privacy of the students. Each forwarded application has been assigned a number for reference.

In addition to redacted applications, attachments below include a ranking sheet to assist Committee Members as they review applications. In prior years, selection of scholarship finalists has been achieved via Committee consensus.

Recommended Action:

Staff recommends that the Scholarship Committee evaluate the applications and select one student each from Imperial, Orange, Riverside, San Bernardino, and Ventura counties and two students from Los Angeles County to receive the 2025 SCAG Scholarship Program Award. The Scholarship Committee may, at its discretion, recommend two additional students from any of the six counties.

In addition to the SCAG funded scholarships, the Committee may recommend one additional scholarship to be funded by CTF.

The Scholarship Committee's selections will be forwarded to the RC for final approval at the RC's meeting on May 1, 2025.

FISCAL IMPACT:

The SCAG Scholarship Program cost would be a minimum of \$28,000 for seven (7) scholarship awards, or a maximum of \$36,000 if two (2) additional scholarships are awarded. Funds are included in the FY 2025-26 General Fund Budget.

ATTACHMENT(S):

1. Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127
2. Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229
3. Orange County Applications - 302, 303, 304, 305
4. Riverside County Applications - 404, 405, 406, 407, 412, 413
5. San Bernardino County Applications - 501, 502, 505
6. Ventura County Applications - 601, 602, 604, 607
7. 2025 Scholarship Ranking Sheet for Members

SCHOLARSHIP COMMITTEE REPORT

ATTACHMENT 1

**IMPERIAL COUNTY APPLICATIONS: 101, 102,
103, 104, 106, 111, 112, 114, 118, 121, 125,
127**

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2025
Name of Educational Institution	Holtville Highschool
Location of Educational Institution	City: Holtville State / Province: CA
Grade Point Average (GPA)	3.8
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Auburn University
Intended Major	Poultry Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Community planning, sustainable development, and public administration hold immense value in shaping the foundation of society and addressing challenges that impact millions. My interest in these fields stems from my deep-seated desire to create equitable, efficient, and thriving communities that cater to the diverse needs of their inhabitants. My personal experiences, educational background, and leadership roles have solidified my passion for contributing to systems that ensure growth and sustainability for future generations.

Growing up in El Centro, California, I observed firsthand the importance of community cohesion and thoughtful planning. El Centro is a region where agricultural roots meet the challenges of desert living, creating unique demands on infrastructure, water management, and resource allocation. Witnessing both successes and shortcomings in local planning inspired me to think critically about how policies, engineering, and sustainable practices shape a region's quality of life. These experiences ignited my ambition to contribute to systems that prioritize long-term well-being over short-term convenience.

As a high school senior with a strong academic foundation, I have sought to deepen my understanding of leadership, policy development, and organizational efficiency. I have served as a class officer, a region proficiency winner in FFA, and the president of our junior fair board, which includes over 40 members and five advisors. This role has allowed me to manage events like High School Madness, which draws over 3,000 attendees, and oversee various aspects of livestock shows and expositions. These experiences provided invaluable lessons in balancing the diverse needs of stakeholders, problem-solving under pressure, and fostering collaboration. They also reaffirmed my belief that a well-organized community can significantly uplift its members.

My passion for planning and development also extends to inclusivity. I created and manage the 4-H PALS Program, which supports special needs students across the Imperial Valley. Alongside three adult advisors, I have worked to create opportunities for these students to engage meaningfully with agriculture and community events. Through this program, I realized the transformative power of thoughtful planning in creating spaces where everyone can thrive, regardless of ability. This commitment to equity and accessibility is a principle I hope to carry into my future career.

I am particularly drawn to sustainable development and infrastructure planning because of the intersection of environmental stewardship, resource management, and human impact. My interest in wildlife management and poultry science has given me a unique perspective on how ecological balance intersects with human enterprise. This understanding fuels my desire to design systems that not only serve people but also protect and integrate with natural ecosystems.

In the future, I plan to major in public administration or sustainable development while incorporating elements of civil engineering to broaden my technical expertise. My ultimate goal is to work at the federal level, contributing to policy and infrastructure projects through organizations like the USDA or other government agencies. I also envision running a show poultry operation, blending my personal passions with professional aspirations to remain connected to rural communities and agricultural heritage.

In conclusion, my interest in community and regional planning is deeply rooted in my personal experiences and dedication to creating sustainable, inclusive spaces. By combining my leadership experience, passion for sustainability, and commitment to equity, I aim to make

meaningful contributions to the future of our communities. I look forward to pursuing an education that equips me with the tools to transform this vision into reality.

Student Name [REDACTED]				Holtville Unified School District Holtville High School				Holtville High School 755 Olive Ave Holtville, CA 92250			
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]								
Date Of Birth [REDACTED]		Phone [REDACTED]		Enter Date 08/23/2021		Leave Date		Phone 760-356-2926		Fax 760-356-1206	
Mailing Address [REDACTED]				Class of 2025				Counselor [REDACTED]			

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				Work In Progress				
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				
Yr: 2021 Term: 1S Grade: 09				Yr: 2022 Term: 2S Grade: 10				Yr: 2024 Term: 1S Grade: 12				
1271	English 9 Honors	A	5.00 / 5.00	1283	English 10 Honors	A-	5.00 / 5.00	1051	AP English Literature		5.00 / 0.00	
2426	Integrated Math II	A+	5.00 / 5.00	2427	Integrated Math III	A-	5.00 / 5.00	2223	AP Calculus		5.00 / 0.00	
2629	Integrated Science I Honor	A+	5.00 / 5.00	2630	Integrated Science II Hono	A	5.00 / 5.00	4364	Spanish II		5.00 / 0.00	
7180	Intro to Ag Mechanics	A+	5.00 / 5.00	2774	AP European History	A	5.00 / 5.00	7133	Advanced Agri-Science II		5.00 / 0.00	
7233	Marching Band I	A	5.00 / 5.00	7130	Intro to Agri-Science	A	5.00 / 5.00	7171	Food and Plant Science I		5.00 / 0.00	
7320	Jazz Band I	A	5.00 / 5.00	7234	Marching Band II	A	5.00 / 5.00					
7918	Physical Ed I	B+	5.00 / 5.00	7919	Physical Ed II	B	5.00 / 5.00					
Cred Att: 35.00			Cred Cmp: 35.00	Cred Att: 35.00			Cred Cmp: 35.00	Cred Att: 25.00			Cred Cmp: GPA:	
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				
Yr: 2021 Term: 2S Grade: 09				Yr: 2023 Term: 1S Grade: 11				Yr: 2024 Term: 1S Grade: 12				
1271	English 9 Honors	A+	5.00 / 5.00	1912	AP US History	A	5.00 / 5.00	9175	Agri-Government		5.00 / 0.00	
2426	Integrated Math II	A	5.00 / 5.00	2042	AP Pre-Calculus	A-	5.00 / 5.00	9316-01	Physical Health		5.00 / 0.00	
2629	Integrated Science I Honor	A	5.00 / 5.00	2170	AP English Language and	A-	5.00 / 5.00	Cred Att: 10.00			Cred Cmp: GPA:	
7180	Intro to Ag Mechanics	A+	5.00 / 5.00	2631	Integrated Science III Hont	A-	5.00 / 5.00	Holtville High School 755 Olive Ave, Holtville, CA, 92250				
7233	Marching Band I	A	5.00 / 5.00	4350	Spanish I	A-	5.00 / 5.00	Yr: 2024 Term: 2S Grade: 12				
7320	Jazz Band I	A	5.00 / 5.00	7132	Advanced Agri-Science I	A+	5.00 / 5.00	1051	AP English Literature		5.00 / 0.00	
7918	Physical Ed I	B	5.00 / 5.00	7163	Floriculture	A-	5.00 / 5.00	2223	AP Calculus		5.00 / 0.00	
Cred Att: 35.00			Cred Cmp: 35.00	Cred Att: 35.00			Cred Cmp: 35.00	Cred Att: 25.00			Cred Cmp: GPA:	
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250				
Yr: 2022 Term: 1S Grade: 10				Yr: 2023 Term: 2S Grade: 11				Yr: 2024 Term: 2S Grade: 12				
1283	English 10 Honors	A	5.00 / 5.00	1912	AP US History	A	5.00 / 5.00	7400	Introduction To Business T		5.00 / 0.00	
2427	Integrated Math III	A	5.00 / 5.00	2042	AP Pre-Calculus	C	5.00 / 5.00	9177	Agri-Economics		5.00 / 0.00	
2630	Integrated Science II Hono	A	5.00 / 5.00	2170	AP English Language and	B	5.00 / 5.00	Cred Att: 10.00			Cred Cmp: GPA:	
2774	AP European History	A+	5.00 / 5.00	2631	Integrated Science III Hont	B-	5.00 / 5.00	Holtville High School 755 Olive Ave, Holtville, CA, 92250				
7130	Intro to Agri-Science	A+	5.00 / 5.00	4350	Spanish I	B	5.00 / 5.00	Yr: 2024 Term: 2S Grade: 12				
7234	Marching Band II	A	5.00 / 5.00	7132	Advanced Agri-Science I	A+	5.00 / 5.00	7400 Introduction To Business T				
7919	Physical Ed II	B+	5.00 / 5.00	7163	Floriculture	A+	5.00 / 5.00	9177 Agri-Economics				
Cred Att: 35.00			Cred Cmp: 35.00	Cred Att: 35.00			Cred Cmp: 35.00	Cred Att: 10.00				Cred Cmp: GPA:

Unofficial unless signed by school official

GPA SUMMARY				<u>NOTES</u>				[REDACTED]							
Overall GPA		Unweighted GPA													
Overall GPA	4.21	Unwghtd GPA	3.79												
09-12 GPA	4.34														
10-12 GPA	4.35														
Enter Date 08/23/2021		Ranked By Overall GPA													
Class Rank 9 out of 119		Graduation Date													
Class of 2025															

School Official's Signature _____

11/15/2024

Student Name [REDACTED]				Holtville Unified School District Holtville High School		Holtville High School 755 Olive Ave Holtville, CA 92250	
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]				
Date Of Birth [REDACTED]		Phone [REDACTED]		Enter Date 08/23/2021	Leave Date	Phone 760-356-2926	Fax 760-356-1206
Mailing Address [REDACTED]				Class of 2025		Counselor [REDACTED]	

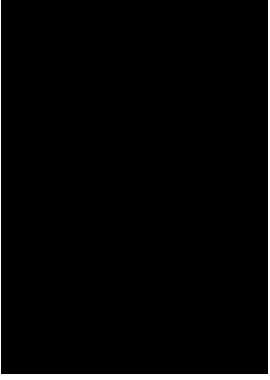
Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
Computer Lit/Consumer	5.00	0.00	5.00	
English	40.00	30.00	10.00	
Fine Arts/Foreign Language	10.00	10.00		
Mathematics	30.00	30.00		
Physical Education	20.00	20.00		
Science	30.00	30.00		
Social Studies	30.00	20.00	10.00	
Electives	75.00	70.00	45.00	
TOTALS	240.00	210.00	70.00	0.00

Graduation Requirements - Test History				
Test Name	Admin Dt	Result	Perf Lvl	Score
CAHSEE ELA		Not Taken	Not Taken	
CAHSEE MA		Not Taken	Not Taken	

Achievements		
Name	Date	Sch Yr
Golden State Seal Merit Diploma	10/09/2024	2024

Service Learning	
Hours	
	0.00

Unofficial unless signed by school official

<p align="center">GPA SUMMARY</p> <p><u>Overall GPA</u> <u>Unweighted GPA</u></p> <p>Overall GPA 4.21 Unwghtd GPA 3.79</p> <p>09-12 GPA 4.34</p> <p>10-12 GPA 4.35</p>		<p align="center"><u>NOTES</u></p> 
Enter Date 08/23/2021	Ranked By Overall GPA	
Class Rank 9 out of 119	Graduation Date	
Class of 2025		

School Official's Signature _____

11/15/2024



Holtville FFA
755 Olive Ave.
Holtville, CA 92227
(530) 979-0442

To the Selection Committee:

It is with great pleasure that I write a letter of recommendation for [REDACTED]. I have had the opportunity to work with [REDACTED] as an agriculture teacher at Holtville High School during the 2020-2024 school years.

[REDACTED] has demonstrated tremendous growth and responsibility in [REDACTED] Ag projects and [REDACTED] capacity for leadership. I have found [REDACTED] to be a very motivated student who demonstrates and applies principles of a great employee in all [REDACTED] does. [REDACTED] is extremely organized and thorough in all work assignments and is a dedicated and loyal worker. [REDACTED] has been a leader in our chapter by assisting with farm and event management and is easily trusted with high levels of responsibility with very little, or no, supervision.

[REDACTED] is incredibly passionate about the poultry industry; and by utilizing [REDACTED] passions has developed extensive agriculture projects that include poultry production and exhibition as well as wildlife management and rehabilitation. Outside of the FFA [REDACTED] has taken on leadership roles on our county's junior fair board. here I wanted [REDACTED] take [REDACTED] job as President very seriously and demonstrate excellent management skills, delegation, public speaking skills and initiative.

[REDACTED] has a very kind and respectful attitude. [REDACTED] is genuine and well respected by [REDACTED] peers. I believe these talents and character traits make [REDACTED] able to succeed in [REDACTED] future career and education. I am completely confident that [REDACTED] possesses the skills and attitudes necessary to succeed in [REDACTED] studies. Thank you for your time and energy in this matter. If you have any questions please do not hesitate in contacting me.

Sincerely,

Lindsay Cox
Agriculture Teacher
FFA Advisor
lcox@husd1.com

The FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.



369 Walnut Ave. Holtville, Ca 92250

February 3, 2025

To whom it may concern,

My name is Anne Irigoyen, and I am Chief Financial Officer of AMF Hay. My time is also divided into many community activities including Past President of Southwest High School Booster Club, Past President of Imperial Valley Regional Chamber of Commerce, Chairperson of Imperial Valley Community Foundation, Director on Imperial County of Education Foundation, and Advisor to the Imperial Valley Junior Fair Board. This letter of recommendation is in reference to [REDACTED]

Having the opportunity to work with [REDACTED] on Imperial Valley Junior Fair Board and in my time knowing [REDACTED] I have been impressed with [REDACTED] willingness to be involved in school and community activities. [REDACTED] has shown tremendous leadership qualities on the Junior Fair Board as our President. During [REDACTED] tenure, [REDACTED] led a team of 40 JFB members during Fair and handled the stressful times with maturity and wisdom. Always willing to help, [REDACTED] is a true asset to any school, club, or community organization.

[REDACTED] is a friend to everyone. [REDACTED] motivation and drive inspire others to be better and he has a genuine interest in learning and implementing [REDACTED] knowledge and ideas. [REDACTED] caring nature for people makes [REDACTED] an excellent mentor for [REDACTED] peers. [REDACTED] is always on time and often spends many hours overtime at home working on JFB projects. [REDACTED] is an inspiration and example to our youth.

Whatever [REDACTED] future includes, I look forward to hearing about [REDACTED] success. It has been my pleasure to write this letter!

Anne Irigoyen

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Name of Educational Institution	Brawley Union High School
Location of Educational Institution	City: Brawley State / Province: CA
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Texas Christian university
Intended Major	Biology
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

I've always been curious about how communities are built and how they function. The way a well-planned community can improve people's lives is really interesting to me. As I've gone through school, I found out I really like biology, which led me to choose a pre-med track to become a doctor. This might seem different from community planning and related fields, but I think they go together. I want to help people stay healthy, and good community planning can make a big difference in that.

Community planning isn't just about designing spaces, but about creating places where people can live healthier lives. As a future doctor, I care about how the environment affects public health. Things like parks, safe sidewalks, and clean air can make a big difference in how healthy people are. By learning about community planning, I can help create better environments that support people's health. For example, when I traveled to Europe this summer, I noticed that there are sidewalks everywhere, which makes people walk a lot more. Increasing your steps is great for you.

I'm also interested in sustainable development because it's all about making sure communities can last without harming the environment. This is important for long-term health. As a doctor, I'll see firsthand how things like pollution affect people's health. By being involved in sustainable development, I can push for practices that reduce these health risks. As a little kid, I loved going to the park, but now all the parks near me are run down, causing people to not go outside as much. Parks are good for the environment and the health of people who go to them. Creating and maintaining good parks can really encourage people to be more active and healthy.

Public administration and political science also catch my interest because they're key to making policies that support community health. Knowing how decisions are made in government will help me advocate for policies that focus on health. As a doctor, I'll have a good sense of what the community needs health-wise, and I can use this to influence policy decisions.

My goal is to mix my future medical knowledge with my interest in community planning and public administration. I see myself working in a role where I can connect healthcare with community development. This could mean working with urban planners to design healthier spaces, advocating for health-focused policies, or leading public health projects.

In short, my interest in community planning, sustainable development, and public administration ties into my goal of becoming a doctor. By combining these interests, I hope to make a positive impact on the health of communities. I'm excited about the chance to pursue this and help create healthier, more sustainable communities.

Student Name	Student ID	Grade	Birthdate	Counselor
[REDACTED]	[REDACTED]	12	[REDACTED]	[REDACTED]
Parent/guardian name, address, telephone				
[REDACTED]				
Crs-ID	Course Title	Mark	Att/Cmp	
Grd 9 Fall 21-22 Brawley Union High School				
p	AG101 Intro to Ag	A	5.00	5.00
+ p	EN107A Honors Eng 1	A-	5.00	5.00
p	FL101A Begin Spanish	A	5.00	5.00
	HR101 Tutorial	CR	1.00	1.00
p	MA210A Integrated Math 1	A+	5.00	5.00
	PE107 Sports PE	A	5.00	5.00
	PE405 Volleyball	P	2.50	2.50
p	SC301A Biology	A	5.00	5.00
Credit Att: 33.50 Cmp: 33.50 AGPA: 4.17				
Grd 9 Spring 21-22 Brawley Union High School				
p	AG101 Intro to Ag	A	5.00	5.00
+ p	EN107B Honors Eng 1	A-	5.00	5.00
p	FL101B Begin Spanish	A+	5.00	5.00
	HR101 Tutorial	CR	1.00	1.00
p	MA210B Integrated Math 1	A	5.00	5.00
	PE107 Sports PE	A	5.00	5.00
	PE608 Swim	P	2.50	2.50
p	SC301B Biology	A	5.00	5.00
Credit Att: 33.50 Cmp: 33.50 AGPA: 4.17				
Grd 10 Fall 22-23 Brawley Union High School				
p	AG201 Animal Science	A	5.00	5.00
+ p	EN207A Honors Eng 2	A-	5.00	5.00
p	FL103A Inter Spanish	A-	5.00	5.00
	HR101 Tutorial	CR	1.00	1.00
p	MA220A IntegMath2	A	5.00	5.00
	PE405 Volleyball	P	2.50	2.50
+ p	SC505 Anat & Phys - H	A	5.00	5.00
p	SS101A Wrld Cultures	A	5.00	5.00
Credit Att: 33.50 Cmp: 33.50 AGPA: 4.33				
Grd 10 Spring 22-23 Brawley Union High School				
p	AG201 Animal Science	A	5.00	5.00
+ p	EN207B Honors Eng 2	A-	5.00	5.00
p	FL103B Inter Spanish	A-	5.00	5.00

Transcript of Student Progress

September 4, 2024
Brawley Union High School
480 N. Imperial Ave.
Brawley, CA 92227
(760) 312-5819

Crs-ID	Course Title	Mark	Att/Cmp
Total Credit: 42.00			
	HR101 Tutorial	CR	1.00 1.00
p	MA220B IntegMath2	A	5.00 5.00
	PE608 Swim	P	2.50 2.50
+ p	SC505 Anat & Phys - H	A	5.00 5.00
p	SS101B Wrld Cultures	A	5.00 5.00
Credit Att: 33.50 Cmp: 33.50 AGPA: 4.33			
Grd 11 Fall 23-24 Brawley Union High School			
+ p	EN308A AP Eng Language A		5.00 5.00
	HR101 Tutorial	CR	1.00 1.00
p	MA230A IntegMath3	A	5.00 5.00
p	MT100 Medical Term	A	5.00 5.00
	PE107 Sports PE	A	5.00 5.00
	PE405 Volleyball	P	2.50 2.50
p	SC401A Chemistry	A	5.00 5.00
+ p	SS207 Ap Us History	A-	5.00 5.00
Credit Att: 33.50 Cmp: 33.50 AGPA: 4.33			
Grd 11 Spring 23-24 Brawley Union High School			
+ p	EN308B AP Eng Language A		5.00 5.00
	HR101 Tutorial	CR	1.00 1.00
p	MA230B IntegMath3	A	5.00 5.00
p	MT100 Medical Term	A	5.00 5.00
	PE608 Swim	P	2.50 2.50
p	SA101 Leadership	A	5.00 5.00
p	SC401B Chemistry	A	5.00 5.00
+ p	SS207 Ap Us History	A-	5.00 5.00
Credit Att: 33.50 Cmp: 33.50 AGPA: 4.33			
Work in Progress- Brawley Union High School			
p	EN405A CSU ERWC		5.00 0.00
	HR101 Tutorial		2.00 0.00
+ p	MA503 AP Statistics		10.00 0.00
	RP115 Nursing Assist		10.00 0.00
	RP115 Nursing Assist		10.00 0.00
+ p	SS309B G/Hon Civics -H		5.00 0.00
*	UN101 Unscheduled Per		0.00 0.00

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.28	4.00
Acad GPA (10-12)	4.33	4.00
Total GPA (9-12)	4.28	4.00
Credit Attempted:	201.00	
Credit Completed:	201.00	
Class Size:	381	
Class Rank: 13	10-12 Rank: 16	
Ranked by Weighted Academic GPA		

District Enter: 8/23/2021
School Enter: 8/23/2021

Class of 2025

State ID# [REDACTED]

Date	Test Taken	Score
05/24	AP: US History	3

CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
English	40.00	30.00	10.00
Math	30.00	30.00	-
World Cultures	10.00	10.00	-
US History	10.00	10.00	-
Civics	10.00	-	10.00
Science (Life)	10.00	10.00	-
PE	20.00	20.00	-
Art/ForeignLang/CTE	10.00	10.00	-
Science (Physical)	10.00	10.00	-
Electives	70.00	71.00	-
* TOTALS *	220.00	201.00	20.00

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

480 North Imperial Avenue
Brawley Union High School
Brawley, CA 92227

September 12, 2024

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for [REDACTED] I had the pleasure of having [REDACTED] in my AP English Language and Composition class [REDACTED] junior year. [REDACTED] always presented [REDACTED] as a responsible and charismatic leader.

[REDACTED] has an impressive resume filled with participation in sports, leadership roles like ASB, community extracurriculars such as Junior Fair Board, and a highly ranked GPA. What does not necessarily show on paper is [REDACTED] charisma and positivity. [REDACTED] is engaging to listen to and understands how to relate and speak to others. [REDACTED] possesses confidence and participates in classroom discussions with passion. [REDACTED] is a responsible, self-assured and well-respected young [REDACTED]

Furthermore, [REDACTED] is a person who demonstrates integrity and kindness. [REDACTED] volunteers in events like Cattle Call Mini Rodeo, which offers a rodeo experience for neurodivergent individuals. [REDACTED] spends part of [REDACTED] summer as a swim instructor and even helps coach and mentor [REDACTED] local swim team. [REDACTED] gives back to our underserved community with [REDACTED] time and talents.

I highly recommend [REDACTED] as a candidate for opportunities to further [REDACTED] education. I know [REDACTED] leadership qualities, combined with [REDACTED] care for others will serve [REDACTED] well in college and beyond. If you have any questions, please feel free to contact me.

Sincerely,



Danielle Seeger
English Teacher
Brawley Union High School
dseeger@brawleyhigh.org
760-312-5819 ext. 4142

BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 * (760) 312-5819 * FAX (760) 312-6064
<http://www.brawleyhigh.org>
"Excellence is Our Standard"



SIMON CANALEZ
Superintendent

JESSE SANCHEZ
Principal

GREG SMITH
Assistant Principal

January 29, 2025

To Whom It May Concern,

It is with great enthusiasm that I write this letter of recommendation for [REDACTED]. [REDACTED] was enrolled in my Advanced Placement U.S. History class during [REDACTED] junior year at Brawley Union High School. [REDACTED] is a highly intelligent, motivated, and respectful student who I am confident is well prepared to achieve success in [REDACTED] pursuit of a college education.

[REDACTED] has shown strong leadership skills, particularly as the captain of our league champion swim team, where [REDACTED] has fostered teamwork and supported younger swimmers. In [REDACTED] role as Associated Student Body Treasurer, [REDACTED] has managed finances and organized school events. Away from school [REDACTED] has completed community service through participation in Junior Fair Board, helping at the rodeo and serving as a youth counselor at [REDACTED] church. [REDACTED] embraces the responsibilities that come with these tasks knowing that they benefit [REDACTED] surrounding community.


Maintaining a weighted GPA above a 4.0 while balancing these responsibilities speaks to [REDACTED] strong work ethic and time management skills. In my class, [REDACTED] dedication toward learning stood out. [REDACTED] regularly volunteered to answer questions and did well on [REDACTED] writing assignments because of the many hours [REDACTED] studied away from the classroom. [REDACTED] was that student that I could always count on to be prepared and model how a high achieving student prepares for class. [REDACTED] was also a great peer to others, always supporting classmates in need of help.

It was very rewarding for me to work with [REDACTED] knowing that [REDACTED] was appreciative of my efforts and the opportunities [REDACTED] had at our school. [REDACTED] is not only a high achieving student, but also a person of great character. It is for these reasons that I offer [REDACTED] my highest recommendation, without reservation.

Sincerely,

Victor Martinez
Social Studies Teacher
Brawley Union High School

BRAWLEY UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES
Tony Leon Gloria Santillan Estella Sanchez-Galvan Karin Morgan Joel Gonzalez

	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2025
Name of Educational Institution	Southwest High School
Location of Educational Institution	City: El Centro State / Province: California
Grade Point Average (GPA)	3.97
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC Berkeley
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



Efforts and Aspirations to Help My Community as a Public Servant

Throughout my life, the idea of serving my community to make a difference and a meaningful impact on the world has always been something that I aspired to. This aspiration stems from a blend of personal growth, leadership experience earned through grit, and an evolving understanding of our world. In my life, I hope to use these lessons to address systemic issues, uplift marginalized voices, and improve the lives of those in need indiscriminately.

One of the most transformative experiences I have had in shaping how I view public service was my internship with the California State Assembly. This past summer, I had the opportunity to step outside of my comfort zone. Instead of hearing about politics, I got to experience it myself. With this internship I became exposed to the inner workings of the legislative process and worked alongside policymakers and staff who influence real-life decisions, decisions that can help my community for the better. During my stay in the Imperial Assembly Office, I researched bills, drafted reports, attended committee meetings, and answered questions from constituents who called. This sharpened my research and writing skills, but also have me a deeper understanding of how state laws are created and passed. I learned the complexities of policy, and how to consider multiple just perspectives before forming an opinion. This experience also reintroduced me to the significance of communication. I gave reports to my supervisor and staff regarding key information about the community. In looking back at the internship, one of the most important lessons I learned was that of civic engagement. The Assemblyman I worked for occasionally visited the office, and I witnessed firsthand how legislators may balance the needs of their constituents, while also navigating political hurdles in their way. This inspired me to think about

how I could make a meaningful impact in my community. Not just through academic success, but by becoming involved in shaping policies and organizations that affect people's lives. This internship helped cement my passion for public service, showing me that real change happens when we work directly with the people to understand their needs and find solutions

Leadership has also played a pivotal role in my experience and journey in public service. As a member of my school's Mock Trial team, I quickly learned the importance of collaboration, communication, and empathy. As I guided my team, they also guided me, informing me of other ways to look at a problem, and finding solutions that worked for all. I worked closely with my team to create our "song and dance." This taught me to negotiate with my peers, manage their disagreements, and channel my teammate's abilities in a way that did them true justice to their capabilities. As the year went on, I was extremely proud of my team's successes. I executed my directs and crosses with full faith in my teammates' agility and knowledge of their material, a true testament to the work we put into our preparation. We were like a well-oiled machine, each of us contributing to build something greater than ourselves. This collective resolve led our team to win many awards and to be recognized. Importantly, this experience helped reinforce my belief of collective resolve and shared vision. Those key elements are key in achieving meaningful change. This lesson has guided me as I work towards a career in law and public service, which are founded on the idea of teamwork and diverse perspectives.

Another defining moment in my growth was when I joined the tennis team. This was out of character for me because I've never been considered athletic, I was always the high-achieving nerd. But I wanted to try something new, knowing that I would struggle and fail often. And I did, losing plenty of my early games by wide margins. I made many mistakes and I was crushed by what felt like failure. However, instead of quitting, I always took ownership of my errors, talked to my coaches for feedback, and used the experience to improve myself. Little by little I fine-tuned

my capabilities and while I still lost, I never gave up. I learned to trust myself and my instincts to become a better player and person. This same mindset applied to academics. While I am a high-achieving nerd, I am also someone who has to work for their grades. I am not naturally gifted, what I know, I know because I've learned it by force. This skill has allowed me to seek out challenges and opportunities many deem impossible, while at the same time helping others who struggle like I did. It opened doors of opportunity in leadership, academics, and personal growth. I can approach challenges confidently, knowing that if I fail, that is another chance for me to succeed, and with being a public servant, not everything is always perfect, but I know how to not give up and try again.

My desire to help my community also stems from a deep appreciation for the opportunities that I have been given. My family comes from a line of immigrants and farmworkers. They have made sure I understand the value of hard work and sacrifice. Watching my parents build a better life for our family has inspired me to give back. I want to address the inquiries in access to education, healthcare, and economic opportunities that my family and so many others have.

As I look to the future, I plan to study political science and pursue a career in law. My goal is to create community and foster equity for my community and so many others. Whether it sby writing legislation, representing those without a voice, or working directly with the people, I am committed to making a difference. I believe that public service is not just a career, it is a calling. It requires a lot of integrity, and I am ready to embrace this responsibility to inspire others to do the same.

Student Name	Student ID	Grade	Birthdate	Counselor
[REDACTED]	[REDACTED]	12	[REDACTED]	[REDACTED]
Parent/guardian name, address, telephone			Rec'd cum fr CUHS 9/14/2021	
[REDACTED]				
Crs-ID	Course Title	Mark	Att/Cmp	
Grade 9 Fall 2021-2022				
Southwest High School				
p 2008	English 9	A+	5.00	5.00
p 2115	Algebra 1	A	5.00	5.00
p 2220	Biology	A	5.00	5.00
p 2409	Spanish 2	A	5.00	5.00
2810	Phys Ed.	A+	5.00	5.00
2830	Health Ed	A+	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				
Grade 9 Spring 2021-2022				
Southwest High School				
p 2071	English 9 H	A	5.00	5.00
p 2115	Algebra 1	A-	5.00	5.00
p 2220	Biology	A	5.00	5.00
p 2409	Spanish 2	A+	5.00	5.00
2810	Phys Ed.	A+	5.00	5.00
2986	Success 101	A	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				
Grade 10 Fall 2022-2023				
Southwest High School				
+ p 2072	English 10 H	A	5.00	5.00
p 2130	Geometry CP	A-	5.00	5.00
+ p 2244	Chemistry Hnrs	A+	5.00	5.00
+ p 2397	AP Wrld His Mod	A+	5.00	5.00
p 2412	Spanish 4	A+	5.00	5.00
2807	Phys Ed 2	A+	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50				
Grade 10 Spring 2022-2023				
Southwest High School				
+ p 2072	English 10 H	A	5.00	5.00
p 2130	Geometry CP	A	5.00	5.00
+ p 2244	Chemistry Hnrs	A	5.00	5.00
+ p 2397	AP Wrld His Mod	A+	5.00	5.00
p 2412	Spanish 4	A	5.00	5.00

Transcript of Student Progress

October 3, 2024
 Southwest High School
 2001 Ocotillo Dr.
 El Centro, CA 92243
 (760) 336-4100 | Fax (760) 353-0467

Crs-ID	Course Title	Mark	Att/Cmp
* 0001	Advisory	0.00	0.00
p 2060	Journalism 1	5.00	0.00
p 2144.0	AP Statistics	5.00	0.00
p 2299	Ethnic Studies	5.00	0.00
p 2383.0	AP GOVPOL US	5.00	0.00
+ p 2631.2	IB English HL	5.00	0.00
Total Credit: 25.00			

Crs-ID	Course Title	Mark	Att/Cmp
2807	Phys Ed 2	A+	5.00 5.00
Grade 10 Summer 2022-2023			
Imperial Valley College			
7002	OralCommunica	A	5.00 5.00
7025	AmerGovtPoli	A	5.00 5.00
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00			
Grade 11 Fall 2023-2024			
Southwest High School			
p 2120	Algebra 2	A	5.00 5.00
+ p 2226	AP Biology	A+	5.00 5.00
+ p 2326	AP US History	A+	5.00 5.00
p 2345	Mex Am Hist	A+	5.00 5.00
p 2532	Music Apprec	A+	5.00 5.00
+ p 2631.1	IB English HL	A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50			
Grade 11 Spring 2023-2024			
Southwest High School			
p 2120	Algebra 2	A	5.00 5.00
+ p 2226	AP Biology	A+	5.00 5.00
+ p 2326	AP US History	A+	5.00 5.00
p 2345	Mex Am Hist	A+	5.00 5.00
p 2532	Music Apprec	A	5.00 5.00
+ p 2631.1	IB English HL	A	5.00 5.00
2826	PE Tennis	P	5.00 5.00
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.50			
Grade 11 Summer 2023-2024			
Imperial Valley College			
7003	IntroPsychology	A	5.00 5.00
p 7005	US History	B	5.00 5.00
Credit Att: 10.00 Cmp: 10.00 TGPA: 3.50			
-WORK IN PROGRESS-			
Southwest High School			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.2750	3.9750
Acad GPA (10-12)	4.3929	3.9643
Total GPA (9-12)	4.2750	3.9750
Credit Attempted:	205.00	
Credit Completed:	205.00	

Date	Test Taken	Score
10/23	PSAT Rndg/Wrt 620 Math 530	1150
05/24	AP: US History	5
05/24	AP: Biology	2

Subject Area	CREDIT SUMMARY	Credit Req'd	Compl	Needed
English 9		10.00	10.00	-
English 10		10.00	10.00	-
English 11		10.00	10.00	-
English 12		10.00	-	10.00
World History		10.00	10.00	-
U.S. History		10.00	10.00	-
Economics		5.00	-	5.00
Government		5.00	-	5.00
Mathematics		20.00	20.00	-
Algebra 1		10.00	10.00	-
Life Science		10.00	10.00	-
Physical Science		10.00	10.00	-
Physical Education		20.00	20.00	-
Fine Arts/For Lang		10.00	10.00	-
Practical Arts		5.00	5.00	-
Health Education		5.00	5.00	-
Electives - Academic		10.00	10.00	-
Electives - General		50.00	55.00	-
* TOTALS *		220.00	205.00	20.00
Algebra 1 Requirement Met				
Career Pathway Requirement NOT Met				

School Enter: 8/12/2024

Class of 2025

State ID# [REDACTED]



This transcript is unofficial unless signed by a school official.

Signature: *[Handwritten Signature]*

Date: 10/3/2024

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

To whom it may concern,

This letter has as its intent to fully and without reservation, recommend [REDACTED] to any position and or institution [REDACTED] is applying for. In two years of knowing [REDACTED] I've come to the conclusion that [REDACTED] is most definitely a stellar young [REDACTED] that will be invaluable to any program/career/institution [REDACTED] joins. The following is a synopsis of why [REDACTED] will be a great asset; regrettably, it falls short in truly capturing how exceptional [REDACTED] is.

[REDACTED] is diligent, punctual, and very dependable. [REDACTED] is a remarkable young [REDACTED] that takes pride in [REDACTED] work and this is proven by [REDACTED] academic performance. Throughout the entire year, [REDACTED] earned stellar grades as part of my Advanced Placement United States History Class. Grades alone however, fall short of describing what [REDACTED] brought to the classroom. [REDACTED] was thoughtful, poignant, sincere, and willing to learn and analyze situations critically and with an open mind. More importantly still, [REDACTED] has all the desired attributes that make [REDACTED] a genuinely good person. For example, [REDACTED] is dependable, dedicated, persistent, and eager to help others. It is because of the aforementioned that I, [REDACTED] [REDACTED] fully and without reservation, recommend [REDACTED] [REDACTED] for any and all positions/opportunities that [REDACTED] may be applying for.

If there are any questions or if I may be of further assistance, please do not hesitate in contacting me.

Most respectfully,

Pedro A. Fernandez.
World and AP United States History Teacher
Southwest High School

pfernandez@mycushd.org
(760) 336-9989

Nick Santana
Southwest High School
Social Science Department
Phone: (858) 527-8854
Email: nsantana@mycuhsd.org

To whom it may concern,

I am honored to write this letter of recommendation for [REDACTED] is a standout student in my Advanced Placement United States Government class, where [REDACTED] consistently demonstrates an exceptional level of curiosity and engagement with the material. [REDACTED] passion for government, leadership, and civic responsibility is evident in both [REDACTED] academic performance and [REDACTED] involvement in our school community.

As Senior Class President and Chair of our Student Council Representative Committee, [REDACTED] has proven [REDACTED] to be a dedicated leader, fostering collaboration among [REDACTED] peers and acting as a voice for the student body. [REDACTED] ability to balance multiple responsibilities while maintaining academic excellence is a testament to [REDACTED] work ethic, time management skills, and deep commitment to making a positive impact on our school.


[REDACTED] natural curiosity and passion for the study of government and politics make [REDACTED] an ideal candidate for anything related to the study of law or administration. [REDACTED] frequently goes beyond the curriculum, engaging in thoughtful discussions about contemporary political issues and the role of government in society. [REDACTED] insights are always well-informed and demonstrate a genuine desire to understand and contribute to the democratic process.

I am confident that [REDACTED] will thrive in whatever [REDACTED] sets [REDACTED] heart to with the same commitment to service, leadership, and civic engagement that [REDACTED] has shown in our school. [REDACTED] is an outstanding young leader, and I wholeheartedly recommend [REDACTED] for this prestigious opportunity.

Best Regards,



Nick Santana

 2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2025
Name of Educational Institution	Calipatria High School
Location of Educational Institution	City: Calipatria State / Province: CA
Grade Point Average (GPA)	3.9
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Imperial Valley College
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

PERSONAL STATEMENT

For as long as I can remember my grandma from my moms side has always been "daddies". Lots of people always assume it to be strange yet for me it was my normal. My tata from my dad's side lived his whole life wanting to be an artist. Both sets of grandparents were immigrants and I have been so lucky that they were able to cross. I truly can not see how my life would have ended up without them here. All of my family quirks would not have been able to exist without my family's courage to cross over from Mexico. For the entirety of my life I will continue to ensure that many more families will stay together by being an immigration lawyer. Hello my name is [REDACTED] and I am currently a senior at Calipatria High school. I went to Magnolia Union Elementary School from the grades of 2nd to 7th. While at Magnolia the school itself was academically advanced and I was lucky enough to not struggle during my time there. During junior year, I maintained a GPA of 4.16.

Growing up I've always strived to be the best which caused me to create academic validation within myself. I not only excel in academics, but my extracurriculars as well. I am very involved in sports such as gymnastics, cheer, volleyball and wrestling. For my other extracurricular activities I've run 2 school social media pages, been a part of publications, entered photography competitions and won. During my time in the publications I was a junior editor and am currently senior advisor. Having those leadership positions have led me to apply to enroll in Girls State. I was lucky enough to get the opportunity to go and see so many leaders which inspired me. I saw those girls and was able to take inspiration to apply to my own roles. Being a senior advisor has shaped me into the person I am today. It has taught me so much patience and working with people while being humble. To be a good leader means to be kind while holding yourself to a higher standard than normal. With Spanish being my first language, I unfortunately lost those abilities when my nana passed away from breast cancer. Although I will continue to learn and speak more Spanish on the regular, hoping to gain it back once more. I one day wish to obtain a bachelor's degree. With said bachelors I wish to pursue a career in law, being a lawyer is something that has always interested me. Being a 2nd generation Mexican-American child it would always pay me to know that I have family in Mexico because they can't cross the border. It would be my life's mission to help any person I possibly could by being an immigration lawyer. As my dad would always tell me "Whatever you become you become the best one" he has been my inspiration for striving to be the best in anything I do. And I will achieve my dreams of helping families just as mine.

**California Gold Ribbon School
Transcript of Student Progress**

**February 20, 2025
Calipatria High School
601 West Main Street
Calipatria, CA 92233
(760) 348-2254**

Student Name [Redacted] **Student ID** [Redacted] **Grade** 12 **Birthdate** [Redacted] **Counselor** Romero

Parent/guardian name, address, telephone
[Redacted]
BRAWLEY, CA 92227

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2021-2022				p	063000	Spanish 2	A+ 5.00 5.00	p	007000	CP English 4	5.00 0.00
Calipatria High School					083000	Sports Cond Ath	A- 5.00 5.00	p	026000	Economics	5.00 0.00
p	001200	CP English 1	A- 5.00 5.00	p	102000	Biology	A- 5.00 5.00	p	048001	CP Math	5.00 0.00
p	051000	Integ Math 1	A 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.6667				p	163004	Food Services 1	5.00 0.00
p	061000	Spanish 1	A- 5.00 5.00	Grade 11 Fall 2023-2024					245400	Digital Lit	5.00 0.00
	081000	Beg PE	A- 5.00 5.00	Calipatria High School				p	245800	Desktop Publish	5.00 0.00
p	101200	General Science	A- 5.00 5.00	+ p	005001	CP English 3(H)	B+ 5.00 5.00	Total Credit: 30.00			
p	184000	Design	A- 5.00 5.00	+ p	024100	AP US History	B- 5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.0000				+ p	053001	Integ Math 3(H)	A- 5.00 5.00				
Grade 9 Spring 2021-2022				p	103000	Chemistry	C- 5.00 5.00				
Calipatria High School				p	185000	Art 1	A 5.00 5.00				
p	001200	CP English 1	A 5.00 5.00	p	245800	Desktop Publish	A 5.00 5.00				
p	051000	Integ Math 1	A 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.8333							
p	061000	Spanish 1	A- 5.00 5.00	Grade 11 Spring 2023-2024							
	081000	Beg PE	A- 5.00 5.00	Calipatria High School							
p	101200	General Science	A- 5.00 5.00	+ p	005001	CP English 3(H)	B 5.00 5.00				
p	184000	Design	A- 5.00 5.00	+ p	024100	AP US History	B- 5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.0000				+ p	053001	Integ Math 3(H)	A- 5.00 5.00				
Grade 10 Fall 2022-2023					100000	Independent Std	A 5.00 5.00				
Calipatria High School				p	185000	Art 1	A- 5.00 5.00				
p	003000	CP English 2	A 5.00 5.00		245300	Visual Arts	B+ 10.00 10.00				
p	023000	World History	A- 5.00 5.00	p	245800	Desktop Publish	A 5.00 5.00				
p	052000	Integ Math 2	A+ 5.00 5.00	Credit Att: 40.00 Cmp: 40.00 TGPA: 3.8750							
p	063000	Spanish 2	B+ 5.00 5.00	Grade 12 Fall 2024-2025							
	083000	Sports Cond Ath	A- 5.00 5.00	Calipatria High School							
p	102000	Biology	A- 5.00 5.00	p	007000	CP English 4	A+ 5.00 5.00				
Imperial Valley College				p	025000	Government	A- 5.00 5.00				
r	171804	POLS 102	B 3.00 3.00	p	048001	CP Math	A- 5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.8333				p	163004	Food Services 1	A- 5.00 5.00				
Grade 10 Spring 2022-2023				p	189000	Art 2/3	A- 5.00 5.00				
Calipatria High School				p	245800	Desktop Publish	A 5.00 5.00				
p	003000	CP English 2	A- 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.0000							
p	023000	World History	C+ 5.00 5.00	--WORK IN PROGRESS--							
p	052000	Integ Math 2	A- 5.00 5.00	Calipatria High School							

Course Tags: + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd

Total GPA 3.8864 3.7500

Credit Attempted: 220.00

Credit Completed: 220.00

Class Size: 75

Class Rank: 22

Ranked by Weighted Total GPA

District Enter: 8/17/2020

School Enter: 8/16/2021

Class of 2025

CREDIT SUMMARY

Subject Area	Credit Req'd	Compl	Needed
English 1	10.00	10.00	-
English 2	10.00	10.00	-
English 3	10.00	10.00	-
English 4	10.00	5.00	5.00
Algebra 1	10.00	10.00	-
Mathematics	20.00	20.00	-
Life Science	10.00	10.00	-
Physical Science	10.00	10.00	-
World History	10.00	10.00	-
US History	10.00	10.00	-
Government	5.00	5.00	-
Economics	5.00	-	5.00
For Lang/Fine Arts	20.00	20.00	-
Physical Education	20.00	20.00	-
Electives	60.00	70.00	-
* TOTALS *	220.00	220.00	10.00

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

Sarah Ateek
Math Teacher
Calipatria Unified School District
Calipatria, CA 92233
sateek@calipat.com
760.348.2254 Ext 4008
December 3, 2024

Dear Members of the Scholarship Committee,

I am writing to wholeheartedly recommend [REDACTED] for your scholarship. I have had the pleasure of getting to know [REDACTED] for the past three years at Calipatria High School, during which she has taken two of my mathematics courses. Throughout this time, [REDACTED] has consistently demonstrated qualities that make [REDACTED] an exemplary candidate for your scholarship.

[REDACTED] possesses a remarkable intellect and a genuine passion for learning. [REDACTED] analytical skills and problem-solving abilities in mathematics are outstanding, consistently earning [REDACTED] top grades and praise from [REDACTED] peers and myself. [REDACTED] aptitude for complex concepts is matched by [REDACTED] eagerness to engage with challenging material, which sets [REDACTED] apart as a student.

Beyond [REDACTED] academic prowess, [REDACTED] is a model of responsibility and respect. [REDACTED] manages [REDACTED] time exceptionally well, balancing [REDACTED] rigorous academic workload with [REDACTED] active involvement in sports. [REDACTED] participates in both cheerleading and wrestling, demonstrating [REDACTED] commitment and discipline. [REDACTED] ability to maintain high academic standards while excelling in these demanding extracurricular activities is a testament to [REDACTED] dedication and work ethic.

[REDACTED] respectful demeanor and collaborative spirit make [REDACTED] a valued member of our school community. [REDACTED] engages thoughtfully with [REDACTED] classmates and contributes positively to the classroom environment. [REDACTED] character and leadership skills extend beyond academics and athletics, reflecting [REDACTED] readiness to contribute meaningfully to any community [REDACTED] joins.

In summary, [REDACTED] is an outstanding student who exemplifies the qualities of intelligence, responsibility, and dedication. I am confident that [REDACTED] will continue to excel and make significant contributions wherever [REDACTED] goes. I strongly support [REDACTED] application for your scholarship and believe [REDACTED] will be a deserving recipient.

Thank you for considering [REDACTED] for this opportunity. Please feel free to contact me if you require any further information.

Sincerely,



Mrs. Ateek
Math Teacher
Calipatria High School

To Whom It May Concern,

I am honored to write this letter of recommendation for [REDACTED], a senior at Calipatria High School. [REDACTED] is an exceptional student who has consistently demonstrated academic excellence, leadership, and integrity throughout [REDACTED] high school career. [REDACTED] dedication to [REDACTED] education and [REDACTED] ability to excel in diverse extracurricular activities make [REDACTED] an ideal candidate for any academic or professional endeavor.

[REDACTED] has consistently been at the top of [REDACTED] class and is currently ranked in the top 20 of [REDACTED] graduating class. [REDACTED] commitment to academic success is evident in [REDACTED] exceptional grades and [REDACTED] eagerness to engage with challenging coursework. Beyond the classroom, [REDACTED] has been a vital member of several organizations, including Cheer, the History Club, and the Book Club. Notably, [REDACTED] has held a leadership role in Publications, serving as both an editor and advisor. These roles have allowed [REDACTED] to showcase [REDACTED] ability to organize, mentor, and inspire [REDACTED] peers.

In addition to [REDACTED] academic and extracurricular achievements, [REDACTED] has displayed exemplary citizenship. [REDACTED] was honored to attend [REDACTED] State in Sacramento, a prestigious program that recognizes students with outstanding leadership and civic engagement. This experience further highlights [REDACTED] commitment to making meaningful contributions to [REDACTED] community and [REDACTED] ability to thrive in diverse and dynamic environments.


[REDACTED] leadership skills are matched only by [REDACTED] unwavering integrity. [REDACTED] approaches every task with diligence and a positive attitude, inspiring those around [REDACTED] to strive for excellence. I have no doubt that [REDACTED] will exceed expectations in any academic or professional setting, bringing [REDACTED] determination, intelligence, and collaborative spirit to every opportunity [REDACTED] pursues.


In conclusion, [REDACTED] is an outstanding individual who embodies the qualities of a well-rounded scholar and leader. I am confident that [REDACTED] will make significant contributions to your program and continue to excel in [REDACTED] future endeavors. Please do not hesitate to contact me at frankie.aguilera@yahoo.com or 760-550-3469 if you have any questions or require additional information.

Sincerely,

Frank Aguilera
English Teacher

C.H.S Band Co-Advisor
Calipatria High School

 **2025 SCAG Scholarship Program**

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2025
Name of Educational Institution	Brawley Union High School
Location of Educational Institution	City: Brawley State / Province: Ca
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly San Luis Obispo/ UCLA
Intended Major	BioResource Agricultural Engineering/ Civil Engineering
Signature	 [REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

From the moment I was old enough to understand the vast agricultural fields and the intricate irrigation systems that crisscross the Imperial Valley, the place I call home, I knew I wanted to be a part of building its future. Growing up in this unique corner of California, a place where the community thrives on a landscape rich in agricultural heritage, instilled in me a deep appreciation for the delicate balance between progress and sustainability. I've witnessed firsthand the challenges and opportunities that come with growth. I'm driven to contribute to solutions that enhance our quality of life while preserving the resources that make our valley so special. This is why I'm drawn to a major in Civil Engineering with a focus on BioResource and Agricultural Engineering.

The Imperial Valley isn't just a place on a map; it's my home. It's where my family has put down roots, and it's where I envision my future. I've seen the impact of infrastructure projects, both positive and negative, on my community from the flooding damage on the north side of our county to the growing interest in lithium, which includes a promising new industry for our community. I understand the vital roles that civil engineers play in shaping communities, from designing efficient transportation systems to ensuring access to clean water and reliable irrigation. It's not just about building roads and bridges; it's about building a better future for the people who live here and I want to be a part of that.

The agricultural heart of our valley further fuels my interest in BioResource and Agricultural Engineering. I recognize the critical need for sustainable agricultural practices, particularly in a region where water resources are precious. I'm fascinated by the intersection of engineering and agriculture, and I'm eager to learn how to design and implement innovative solutions that address the challenges of water management, soil conservation, and environmental sustainability in agriculture. I believe that by combining the principles of civil engineering with a deep understanding of biological systems, I can contribute to the development of sustainable agricultural practices that will ensure the long-term health and prosperity of my community.

My desire to return to the Imperial Valley after graduation isn't just a sentimental notion; it's a deeply felt commitment. I want to use my education and skills to give back to the community that has shaped me. I want to be a part of its continued growth, contributing to projects that improve our infrastructure, enhance our agricultural productivity, and protect our natural resources. Servicing my community would give me an immense sense of pride and purpose, knowing that I'm playing a role in building a brighter future for the place I call home. I'm confident that a degree in Civil Engineering with a focus on BioResource and Agricultural Engineering will provide me with the tools and knowledge necessary to make that dream a reality. Your scholarship will help me to reach this goal.

Student Name [Redacted] Student ID [Redacted] Grade 12 [Redacted] Counselor Felix, R.

Transcript of Student Progress

September 19, 2024
 Brawley Union High School
 480 N. Imperial Ave.
 Brawley, CA 92227
 (760) 312-5819

Parent/guardian name, address, telephone
 [Redacted]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 9 Fall 21-22 Brawley Union High School				p	FL103B	Inter Spanish	A- 5.00 5.00	PE107	Sports PE	10.00	0.00
+ p	EN107A	Honors Eng 1	A+ 5.00 5.00	HR101	Tutorial	CR 1.00 1.00	1.00	+ p	SS309A	G/Hon Civics -H	5.00 0.00
p	FL101A	Begin Spanish	C 5.00 5.00	p	MA220B	IntegMath2	A 5.00 5.00	*	UN101	Unscheduled Per	0.00 0.00
	HR101	Tutorial	CR 1.00 1.00		PE107	Sports PE	P 5.00 5.00	Total Credit: 42.00			
	HR201	Freshman Semina	A 5.00 5.00		PE507	Track	P 2.50 2.50	Grd 11 Spring 23-24 Brawley Union High School			
p	MA210A	Integrated Math 1	B 5.00 5.00		PE605	Wrestling	P 2.50 2.50	PE507	Track	P 2.50 2.50	
	PE105	PE 1	A 5.00 5.00	p	SC401B	Chemistry	A 5.00 5.00	PE605	Wrestling	P 2.50 2.50	
	PE401	Football	P 2.50 2.50	+ p	SS107	AP World Hist	A+ 5.00 5.00	Credit Att: 5.00 Cmp: 5.00 AGPA: 0.00			
	PE605	Wrestling	P 2.50 2.50		SS706	Strength&Cond	P 5.00 5.00				
p	SC301A	Biology	A 5.00 5.00	Credit Att: 41.00 Cmp: 41.00 AGPA: 4.40							
Credit Att: 36.00 Cmp: 36.00 AGPA: 3.67				Grd 11 Fall 23-24 Brawley Union High School							
Grd 9 Spring 21-22 Brawley Union High School				+ p	EN308A	AP Eng Language A	5.00 5.00				
+ p	EN107B	Honors Eng 1	A+ 5.00 5.00	p	FA209	Graphic Design	A 5.00 5.00				
p	FL101B	Begin Spanish	A 5.00 5.00		HR101	Tutorial	CR 1.00 1.00				
	HR101	Tutorial	CR 1.00 1.00	p	MA230A	IntegMath3	A 5.00 5.00				
	HR201	Freshman Semina	A 5.00 5.00		PE107	Sports PE	P 5.00 5.00				
p	MA210B	Integrated Math 1	A 5.00 5.00		PE401	Football	P 2.50 2.50				
	PE107	Sports PE	A 5.00 5.00	+ p	SC520	AP Physics	A 5.00 5.00				
	PE610	Baseball	P 2.50 2.50	+ p	SS207	Ap Us History	A 5.00 5.00				
p	SC301B	Biology	A 5.00 5.00	Credit Att: 33.50 Cmp: 33.50 AGPA: 4.60							
Credit Att: 33.50 Cmp: 33.50 AGPA: 4.17				Grd 11 Spring 23-24 Brawley Union High School							
Grd 10 Fall 22-23 Brawley Union High School				+ p	EN308B	AP Eng Language A	5.00 5.00				
+ p	EN207A	Honors Eng 2	A+ 5.00 5.00	p	FA209	Graphic Design	A 5.00 5.00				
p	FL103A	Inter Spanish	A 5.00 5.00		HR101	Tutorial	CR 1.00 1.00				
	HR101	Tutorial	CR 1.00 1.00	p	MA230B	IntegMath3	A 5.00 5.00				
p	MA220A	IntegMath2	A 5.00 5.00		PE107	Sports PE	P 5.00 5.00				
	PE107	Sports PE	P 5.00 5.00	+ p	SC520	AP Physics	A 5.00 5.00				
	PE401	Football	P 2.50 2.50	+ p	SS207	Ap Us History	A- 5.00 5.00				
p	SC401A	Chemistry	A+ 5.00 5.00	Credit Att: 31.00 Cmp: 31.00 AGPA: 4.60							
+ p	SS107	AP World Hist	A 5.00 5.00	Work in Progress- Brawley Union High School							
	SS706	Strength&Cond	P 5.00 5.00	+ p	CS201	AP Comp Science	10.00 0.00				
Credit Att: 38.50 Cmp: 38.50 AGPA: 4.40				p	EN405A	CSU ERWC	5.00 0.00				
Grd 10 Spring 22-23 Brawley Union High School					HR101	Tutorial	2.00 0.00				
+ p	EN207B	Honors Eng 2	A- 5.00 5.00	+ p	MA502	AP Calculus	10.00 0.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.28	3.91
Acad GPA (10-12)	4.50	4.00
Total GPA (9-12)	4.28	3.91
Credit Attempted:	218.50	
Credit Completed:	218.50	
Class Size:	392	
Class Rank:	13	10-12 Rank: 8
Ranked by Weighted Academic GPA		

District Enter: 8/23/2021
 School Enter: 8/23/2021

Class of 2025

Date	Test Taken	Score
05/24	AP: US History	4
05/24	AP: English Lang & Comp	4
05/24	AP: Physics 1	2
05/23	AP: World History: Modern	4

CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
English	40.00	30.00	10.00
Math	30.00	30.00	-
World Cultures	10.00	10.00	-
US History	10.00	10.00	-
Civics	10.00	-	10.00
Science (Life)	10.00	10.00	-
PE	20.00	20.00	-
Art/ForeignLang/CTE	10.00	10.00	-
Science (Physical)	10.00	10.00	-
Electives	70.00	88.50	-
* TOTALS *	220.00	218.50	20.00

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 * (760) 312-5819 * FAX (760) 312-6064
<http://www.brawleyhigh.org>
"Excellence is Our Standard"



SIMON CANALEZ
Superintendent

JESSE SANCHEZ
Principal

GREG SMITH
Assistant Principal

February 20, 2025

To Whom It May Concern:

I am writing to enthusiastically recommend [REDACTED] as a candidate to receive a scholarship. [REDACTED] was enrolled in my Advanced Placement U.S. History class during [REDACTED] junior year at Brawley Union High School. I have had the privilege of observing [REDACTED] academic achievement and personal achievements at our school.

[REDACTED] is an extraordinary young [REDACTED] who consistently demonstrates academic excellence, with a weighted GPA exceeding 4.0. [REDACTED] intellectual prowess is further validated by [REDACTED] recognition as a College Board Merit Scholar, a testament to [REDACTED] scholastic capabilities and potential. In my class [REDACTED] was a standout student participating in class discussions and earning the highest grades in all activities. I am confident that [REDACTED] skills and work ethic will help [REDACTED] with the rigor that [REDACTED] will encounter in college.

Beyond academic achievements, [REDACTED] has proven [REDACTED] to be a well-rounded and engaged student. [REDACTED] is an active member of the California Scholarship Federation (CSF) and the Fellowship of Christian Athletes, demonstrating both academic commitment and community involvement. [REDACTED] leadership is evident through [REDACTED] participation in Associated Student Body (ASB) and [REDACTED] role in delivering daily morning announcements. Athletically, [REDACTED] has earned varsity letters in football, wrestling, and track, showcasing [REDACTED] discipline, teamwork, and physical dedication. [REDACTED] selection as the Elks Student of the Month further underscores [REDACTED] character and community contributions.

What truly distinguishes [REDACTED] is [REDACTED] consistent helpfulness, respect for peers and teachers, and unwavering work ethic. [REDACTED] consistently goes above and beyond, supporting [REDACTED] classmates and embodying the highest standards of academic and personal integrity. [REDACTED] will make the most of every opportunity to help [REDACTED] in [REDACTED] pursuit of a college education. It is for these reasons that I offer [REDACTED] my highest recommendation without reservation.

Sincerely,

Victor Martinez
Social Studies Teacher
Brawley Union High School

BRAWLEY UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES
Tony Leon Gloria Santillan Estella Sanchez-Galvan Karin Morgan Joel Gonzalez

To whom it may concern,

I recommend [REDACTED] for any scholarship they may apply for. As [REDACTED] teacher for the past year, I have witnessed [REDACTED] exceptional academic abilities, leadership qualities, and dedication.

Throughout their time at Brawley Union High School, [REDACTED] has consistently demonstrated an outstanding work ethic and an eagerness to learn and improve their skills. [REDACTED] has maintained a GPA above 4.00 throughout [REDACTED] four years of high school and challenged [REDACTED] with various advanced placement courses. In my class, [REDACTED] curiosity and desire to expand [REDACTED] knowledge have led them to excel and consistently earn high grades in physics. [REDACTED] analytical and critical thinking skills have shown [REDACTED] ability to tackle complex problems.

[REDACTED] not only excels in the classroom but is also an excellent team player and leader. [REDACTED] naturally inspires and motivates [REDACTED] peers, often taking on leadership roles within [REDACTED] lab group. [REDACTED] also actively participated in extracurricular activities, playing football, wrestling, and track at BUHS, demonstrating excellent communication, leadership, and interpersonal skills. [REDACTED] was a natural leader on [REDACTED] teams, and teammates often sought out [REDACTED] advice and mentorship. Moreover, [REDACTED] has exhibited a solid commitment to [REDACTED] community through volunteer and community service activities. [REDACTED] has been an asset by helping younger players hone their athletic abilities by volunteering to coach flag football and baseball at the youth level. [REDACTED] desire to make a positive impact on the lives of others is admirable.

[REDACTED] is an exceptional student who would be an asset to any academic institution. I am confident that [REDACTED] has the potential to achieve great success in their future educational pursuits, and I highly recommend them for any scholarship that they may be applying for. Please do not hesitate to contact me at isruiz@brawleyhigh.org if you have any questions.

Sincerely,

Israel Ruiz

Israel Ruiz

Physics Teacher

Brawley Union High School.

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2025
Name of Educational Institution	Southwest High School
Location of Educational Institution	City: El Centro State / Province: CA
Grade Point Average (GPA)	3.97
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Stanford
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

[REDACTED]

SCAG Scholarship Personal Statement

As I stepped on stage, salutatorian award in hand from my middle school, I'd soon find out that one of my closest friends—Alex—would be going to juvie for possession of controlled substances. That was no isolated incident; as I grew and entered high school, I'd find several other acquaintances in similar troubles. While I could see them for more than their mishaps and mistakes, it seemed like the rest of our world, in the small town that is the Imperial Valley, could not. Teachers, parents, students, and other friends could no longer see the compassion, intelligence, and diligence in their character that they once did. Instead, all they saw were my friends and acquaintances as people who had done drugs, people who, in their eyes, were no longer worthy of the same things and respect other kids were. From those experiences, my desire to pursue a career and education in public policy and political science grew immensely.

I was in a unique position; I was able to understand what led them to do those things. Personal traumas, depression, negative personal relations, and poverty were some of the reasons why these kids chose to do what they did, all of which are external and societal factors. While their choice was entirely theirs, the place that they grew up in, the society that made drugs seem like the only escape they could take, was a reason why they chose to do that. And instead of addressing the causes, policy dictated that these children did not deserve grace and that they had to be punished. In my life, I aim to change that.

I plan to ensure that kids like those I know and once knew can grow and rehabilitate. An education in political science will allow me to understand the changes that could be made, the gaps in my perception, and the necessary work to make those desires a reality.

Even now, I work to alleviate some of the troubles society leaves our youth with. I work with my school to build skills for struggling students as a leader in the Peer to Peer Program. I volunteer with Key Club and, more significantly, the American Civil Liberties Union, where I have helped advocate for fairer policies and greater protections for vulnerable communities. Most notably, I contributed to the record-breaking voter turnout in the Imperial Valley for the 2024 election, ensuring that underrepresented voices—many of whom are from communities disproportionately affected by punitive policies—had the opportunity to be heard. Working alongside the ACLU, I saw firsthand how structural barriers limit participation, and I dedicated myself to dismantling them. The same passion that drives me to defend civil liberties also compels me to fight for criminal justice reform, to shift the system from one of punishment to one of rehabilitation.

Through my work, I realized that policy alone is not enough—people need direct legal representation to challenge the injustices they face. Whether it's a worker denied fair wages, a tenant facing unlawful eviction, or a community targeted by punishments, legal advocacy is often the most immediate and powerful tool for change. That is why I plan to become a lawyer specializing in civil or labor law, using the law to protect people from the injustices that have long gone unchallenged. I want to ensure that vulnerable individuals are not left to navigate a system that was never built for them alone.

However, advocacy cannot end in the courtroom. The laws and policies that enable these injustices must be rewritten, and I intend to play a role in doing so. I want to continue working

with organizations like the ACLU and legislators who are committed to reforming policies that disproportionately harm marginalized communities. Whether it be challenging unjust labor laws that exploit workers, advocating for sentencing reform that prioritizes rehabilitation over incarceration, or pushing for greater voting accessibility, I plan to be at the forefront of these efforts. Change does not happen overnight, but through persistent advocacy, strategic litigation, and public policy reform, I am determined to create a more just and equitable society.

Every at-risk teen I have encountered in my schooling has hopes and dreams like anyone else. I want to ensure that those kids—and others in the future—are more able to make their desires a reality. I plan to lead programs that help students rehabilitate from addiction or other troubles and reach their fullest potential. The same could be said for adults; they also need help and support instead of scorn and resentment. Through public policy, advocacy, and direct legal action, I hope to reform society—specifically jails—into a place where punishment is a thing of the past. Instead, rehabilitation and support are at the center and focus of society.

Transcripts

[REDACTED]
[REDACTED]

General
Contact
Addt'l Info
Programs
User Codes ^

[REDACTED]

Student ID [REDACTED]

[REDACTED] [REDACTED]

Status Tag Active

Grade [REDACTED]

Age [REDACTED]

[REDACTED]

Counselor [REDACTED]

Language Fluenc [REDACTED]

CorrLng / RptgL [REDACTED]

Interdistrict Stat [REDACTED]

Full Contact List For Gonzalez Jr, Benjamin

Contact Name	Phone	Work	Mobile	Email	Relation	Lives With	Ed Rights Holder	CorrLng
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			
Comment			

GPA's This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl
4.2708	3.9792	4.2708 3.9792	4.3611 3.9722 245.00 245.00

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated

Course History

Sort by Subject Sort by Date Descending

2021-2022 | Southwest High School Grade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2021-2022	1	9	2071	English 9 H		P		A	5.00	5.00			
10	2021-2022	1	9	2164	Accelerated Geo		P		A	5.00	5.00			
10	2021-2022	1	9	2421	French 1		P		A+	5.00	5.00			
10	2021-2022	1	9	2747	AgPlant&SoilSci		P		A	5.00	5.00			
10	2021-2022	1	9	2825	Dance Theater		P		A+	5.00	5.00			
10	2021-2022	1	9	2986	Success 101				A-	5.00	5.00			

2021-2022 | Southwest High School Grade 9 | Spring

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2021-2022	2	9	2071	English 9 H		P		A	5.00	5.00			
10	2021-2022	2	9	2164	Accelerated Geo		P		A-	5.00	5.00			
10	2021-2022	2	9	2421	French 1		P		A	5.00	5.00			
10	2021-2022	2	9	2747	AgPlant&SoilSci		P		A-	5.00	5.00			
10	2021-2022	2	9	2825	Dance Theater		P		A+	5.00	5.00			
10	2021-2022	2	9	2830	Health Ed				A+	5.00	5.00			

2022-2023 | Southwest High SchoolGrade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2022-2023	1	10	2072	English 10 H		P	H	A-	5.00	5.00			
10	2022-2023	1	10	2120	Algebra 2		P		A-	5.00	5.00			
10	2022-2023	1	10	2244	Chemistry Hnrs		P	H	A	5.00	5.00			
10	2022-2023	1	10	2397	AP Wrld His Mod		P	H/AP	A+	5.00	5.00			
10	2022-2023	1	10	2422	French 2		P		A+	5.00	5.00			
10	2022-2023	1	10	2817	P.E./Crss Cntry				P	5.00	5.00			
10	2022-2023	1	10	2839	Intro Hlth Sci		P		A	5.00	5.00			

2022-2023 | Southwest High SchoolGrade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2022-2023	2	10	2072	English 10 H		P	H	A-	5.00	5.00			
10	2022-2023	2	10	2120	Algebra 2		P		A	5.00	5.00			
10	2022-2023	2	10	2244	Chemistry Hnrs		P	H	A-	5.00	5.00			
10	2022-2023	2	10	2397	AP Wrld His Mod		P	H/AP	A+	5.00	5.00			
10	2022-2023	2	10	2422	French 2		P		A+	5.00	5.00			
10	2022-2023	2	10	2839	Intro Hlth Sci		P		A	5.00	5.00			

2022-2023 | Imperial Valley CollegeGrade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
96	2022-2023	2	10	7025	AmerGovtPoli				B	5.00	5.00			

2023-2024 | Southwest High SchoolGrade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2023-2024	1	11	2060	Journalism 1		P		A+	5.00	5.00			
10	2023-2024	1	11	2144	AP Statistics		P	H/AP	A	5.00	5.00			
10	2023-2024	1	11	2230	Physics		P		A+	5.00	5.00			
10	2023-2024	1	11	2299	Ethnic Studies		P		A+	5.00	5.00			
10	2023-2024	1	11	2326	AP US History		P	H/AP	A+	5.00	5.00			
10	2023-2024	1	11	2631.1	IB English HL		P	H/IB	A	5.00	5.00			

2023-2024 | Imperial Valley CollegeGrade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
96	2023-2024	1	11	7003	IntroPsychology				A	5.00	5.00			
96	2023-2024	1	11	7026	Hist of Art I				A	5.00	5.00			

2023-2024 | Southwest High SchoolGrade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2023-2024	2	11	2060	Journalism 1		P		A+	5.00	5.00			
10	2023-2024	2	11	2144	AP Statistics		P	H/AP	A	5.00	5.00			
10	2023-2024	2	11	2230	Physics		P		A+	5.00	5.00			
10	2023-2024	2	11	2299	Ethnic Studies		P		A+	5.00	5.00			
10	2023-2024	2	11	2326	AP US History		P	H/AP	A+	5.00	5.00			
10	2023-2024	2	11	2631.1	IB English HL		P	H/IB	A	5.00	5.00			

2023-2024 | Imperial Valley CollegeGrade 11 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
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Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

96	2023-2024	3	11	7038	Phys Geography				A	5.00	5.00			
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2024-2025 | Southwest High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
10	2024-2025	1	12	2061	Journalism 2				A+	5.00	5.00			
10	2024-2025	1	12	2383.0	AP GOVPOL US		P	H/AP	A	5.00	5.00			
10	2024-2025	1	12	2411	Spanish 3		P		A	5.00	5.00			
10	2024-2025	1	12	2631.2	IB English HL		P	H/IB	A-	5.00	5.00			
10	2024-2025	1	12	2807	Phys Ed 2				A	5.00	5.00			
10	2024-2025	1	12	2995	Leadership				A	5.00	5.00			

2024-2025 | Imperial Valley College Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
96	2024-2025	1	12	7008	Intro Sociology		P		A	5.00	5.00			
96	2024-2025	1	12	7008	Intro Sociology		P		A	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined

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Crystal Quezada
Imperial Valley Regional Director
American Civil Liberties Union of San Diego & Imperial Counties
December 18th, 2024

Dear Scholarship Committee,

Over the last two years, I have had the pleasure of knowing and collaborating with [REDACTED], and I am pleased to recommend [REDACTED] as a recipient for your scholarship. [REDACTED] proactive engagement in our initiatives and community work has distinguished [REDACTED] as a leader among [REDACTED] peers. [REDACTED] is dedicated to advocating for [REDACTED] community and [REDACTED] passion and leadership skills make [REDACTED] an incredible applicant.

From the start, [REDACTED] showed remarkable initiative by reaching out through email to inquire on how he could contribute to the ACLU's mission of defending civil liberties. It was not prompted by any request or obligation; rather, it stemmed from [REDACTED] deep commitment to advocacy and [REDACTED] desire to make a difference in our community. In a community with a lack of resources, spaces, and opportunities for youth, [REDACTED] chose to become involved to help make a difference. [REDACTED] proactive approach to involvement is a testament to [REDACTED] character and passion for social justice.

Compassion, initiative and relationship building are hallmarks of [REDACTED] character. [REDACTED] is involved in several on campus student organizations, maintains excellent academic achievements and continues to make time to volunteer with several local community based organizations. [REDACTED] attends and assists at ACLU events, and manages to maintain relationships with community leaders and elected officials. I have witnessed [REDACTED] ease, charisma and knowledge building while networking – a skill that will help [REDACTED] flourish academically and professionally. [REDACTED] activism reflects not only [REDACTED] commitment to civil rights but also [REDACTED] understanding of the importance of uplifting marginalized voices in our society.

[REDACTED] motivation extends beyond [REDACTED] work with the ACLU; it is reflected in [REDACTED] academic pursuits. [REDACTED] approaches his studies with the same enthusiasm and dedication he applies to [REDACTED] volunteer work. [REDACTED] made an impactful contribution to the ACLU's civic engagement program during the Fall of 2024, by attending and helping lead 3 phone banks. [REDACTED] also volunteered to help prepare and staff Imperial County's 45th Annual Farmworker Breakfast, a regional appreciation event for over 1,500 local farmworkers. In the Fall of 2024, [REDACTED] received recognition from our local county board of supervisors and his local town's utility district – Heber Public Utility District – for [REDACTED] commitment to inspire and empower [REDACTED] fellow youth.

Ultimately, [REDACTED] will flourish and be a trailblazer in any institution, organization and team that [REDACTED] is a part of; it is apparent through all of the local impact [REDACTED] has already made in [REDACTED] young years. [REDACTED] initiative, dedication and relationship building make [REDACTED] an outstanding candidate. I wholeheartedly recommend [REDACTED] and look forward to seeing the positive impact [REDACTED] will undoubtedly make.

Sincerely,
Crystal Quezada
Imperial Valley Regional Director
American Civil Liberties Union (ACLU) of San Diego & Imperial Counties
cquezada@aclu-sdic.org
(442) 235-2958

Nick Santana
Southwest High School
Social Science Department
Phone: (858) 527-8854
Email: nsantana@mycuhsd.org

November 22, 2024

Dear Members of the Scholarship Committee,

It is with great enthusiasm that I write to recommend [REDACTED] for your prestigious scholarship. As a student in my Advanced Placement United States Government class and through [REDACTED] numerous leadership roles, [REDACTED] has consistently demonstrated an exceptional combination of academic excellence, civic engagement, and an unwavering commitment to serving others.

Academically, [REDACTED] achievements are exemplary. [REDACTED] earned top scores of “5” on his AP World History and AP U.S. History exams, a testament to [REDACTED] deep understanding of historical and governmental systems. [REDACTED] enrollment in college-level political science and sociology courses further underscores [REDACTED] drive to expand [REDACTED] intellectual horizons and engage critically with complex societal issues. In our class discussions, [REDACTED] insights and ability to connect historical events to contemporary issues reveal a sophisticated grasp of the interplay between history, government, and society.

[REDACTED] leadership abilities are equally impressive. As ASB’s School Board Representative, [REDACTED] bridges the gap between students, community members, and local government officials. [REDACTED] ability to facilitate dialogue and foster understanding among diverse groups exemplifies [REDACTED] skill in diplomacy and community-building. In addition, [REDACTED] experience in Mock Trial has honed [REDACTED] analytical thinking and communication skills, equipping [REDACTED] to advocate effectively for justice and fairness.

Beyond academics and leadership, [REDACTED] exemplifies the qualities of an upstanding citizen through [REDACTED] tireless commitment to serving others. [REDACTED] efforts include phone banking for the ACLU, volunteering with Key Club, and raising a guide dog for Guide Dogs for the Blind—a project that reflects [REDACTED] empathy and sense of responsibility toward the broader community. As the founder of the Unity and Inclusion (U&I) Club, [REDACTED] works to promote campus-wide equity and understanding, making a meaningful impact on creating an inclusive school culture.

Moreover, [REDACTED] serves as a peer leader and mentor in the peer-to-peer program, supporting at-risk youth in developing social and academic skills. This role highlights [REDACTED] dedication to empowering others and fostering resilience within [REDACTED] community. [REDACTED] ability to connect with and inspire [REDACTED] peers is truly remarkable.

[REDACTED] is a rare student whose academic prowess, civic-mindedness, and commitment to service set [REDACTED] apart as a leader and role model. I am confident that [REDACTED] will continue to excel and contribute meaningfully to society. I wholeheartedly recommend [REDACTED] for your scholarship and urge you to support [REDACTED] future endeavors.

Please feel free to contact me if you require any additional information or insights.

Best Regards,



Nick Santana

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	Community College Student
Date of Graduation	06/06/2025
Name of Educational Institution	Imperial Valley College
Location of Educational Institution	City: Imperial State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC Davis
Intended Major	Enviromental Policy
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

My dream has always been to help the world be a better place. As many people know, the health of our planet is declining at a concerning rapid rate. Something has to change now before this change is irreversible forever. I want to be able to be part of that change. This is why I chose to take my education on the route that helps me learn about the environment. I want to keep the environment as healthy as possible for future generations to be able to enjoy as much as we have. This is why I have such a strong passion for pursuing the major of “Environmental Policy Analysis and Planning” at the University of California, Davis. This major brings together my greatest passions, the environment, law, policy, and people. My current education path has brought me to my local community college, IVC. My goal is to complete my general education classes and transfer to UCD by Fall 2026. With this education, I strive to help advise big companies on how to be environmentally friendly and minimize the negative environmental impact they can cause on their communities.

My passion for this career has not always been this grand. Before high school, I had absolutely no interest in pursuing agriculture or having anything to do with it. In my freshman year of high school, I was put into “Ag Plant and Soil Science”. Here I learned more than the course title; I learned about the FFA program and was encouraged to participate in its events and competitions. My participation took me as far as granting me a personalized jacket which included my first and last name, as well as the school chapter. The following year, I started my Animal Science CTE Pathway by taking the “Animal Science” class. My world opened, and I started to gain a real interest in the agricultural world. I was also taught about the importance of agriculture for our rural community. This was when I decided to pursue a career that would help our environment and connect agriculturalists to environmental issues. In my junior year of high school, I took the final class to finish my CTE pathway: Veterinary Medicine Application. Here I learned the basics of Veterinary Medicine and began to participate in public speaking competitions within the FFA program. My ag classes have all taught me so much about life, society, and how the agriculture world is involved in more than most people can imagine.

I have seen how these struggles impact my community directly. Lithium Valley is a large topic of conversation throughout the Imperial Valley. Environmental repercussions and financial distribution through the valley are a largely debated topic. Upon completing my education, I plan to return to the Imperial Valley and lend my support with the extraction of lithium from the Salton Sea in a way that benefits our community and doesn’t harm our natural resources. By coming back to the Valley and building my professional career here, I am helping build up my community and expand our horizons past what we thought was possible.



Student Academic Transcript

Academic Transcript

Transcript Level

Undergraduate

Transcript Type

Web

Student Information	Degree or Certificate Awarded:	Transfer Credit	Institution Credit	Transcript Totals	Course(s) in Progress
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Print

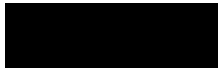
This is not an official transcript. Courses which are in progress may also be included on this transcript.

Student Information

Name

Ivanna Isamary Soto

Birth Date



Curriculum Information

Program :

Program

General Science/IG

College

Imperial Valley College

Campus

Main

Major and Department

General Science, Science

Degree or Certificate Awarded:

Sought

Associate in Science
Tnsfr/UC

College

Imperial Valley
College

Campus

Main

Major

Ag Business for
Transfer

Sought

Associate in Science
Tnsfr/IG

College

Imperial Valley
College

Campus

Main

Major

Ag Business for
Transfer

Transfer Credit Accepted by Institution

Fall 2024 : AP CREDIT

Subject	Course	Title	Grade	Credit hours	Quality points	R
ECON	102	Intro to Macro Economics	AP	3.000	0.00	
HIST	120	US History: Prehist-Reconstruc	AP	3.000	0.00	
POLS	102	American Gov & Politics	AP	3.000	0.00	
SPAN	210	Intermediate Spanish II	AP	5.000	0.00	

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	14.000	14.000	14.000	0.000	0.00	0.00

Fall 2024 : IB-International Baccalaureate

Subject	Course	Title	Grade	Credit hours	Quality points	R
TRN	TLL5X	IB Language A Lan/Lit HL	CR	3.000	0.00	
TRN	TLLA5	IB Language A Lang/Lit HL	CR	3.000	0.00	

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	6.000	6.000	6.000	0.000	0.00	0.00

Institution Credit

Term : Spring 2023

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
POLS	102	UG	American Gov & Politics	A	3.000	12.00	

Term : Summer 2024

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
FILM	130	UG	Introduction to Film	A	3.000	12.00	

Term : Fall 2024

Academic Standing

Good Standing

Additional Standing

President's Honor
List

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CHEM	100	UG	Introduction To Chemistry	A	4.000	16.00	
CHIC	110	UG	Chicana/o Heritage	A	3.000	12.00	
ENGL	110	UG	Composition and Reading	A	4.000	16.00	
MATH	119	UG	Elementary Statistics	A	4.000	16.00	

Term : Winter 2025

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CHEM	200	UG	General Inorganic Chemistry I	A	5.000	20.00	

Transcript Totals

Transcript Totals - (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution	26.000	26.000	26.000	26.000	104.00	4.00
Total Transfer	20.000	20.000	20.000	0.000	0.00	0.00
Overall	46.000	46.000	46.000	26.00	104.00	4.00

Course(s) in Progress

Term : Spring 2025

Subject	Course	Level	Title	Credit Hours
BIOL	180	UG	Gen Bio:Molecules, Cells & Gen	4.000
COMM	100	UG	Oral Communication	3.000
MATH	190	UG	Pre-Calculus	5.000

Official Transcript

Prepared for: [Redacted]
 DID#: [Redacted]
 Parchment S [Redacted]
 Page 1 of 1

Student Name	Student ID	Grade	Birthdate	Counselor	Transcript of Student Progress										
[Redacted]	[Redacted]	12	[Redacted]	Valdivia	March 11, 2025 Southwest High School 2001 Ocotillo Dr. El Centro, CA 92243 (760) 336-4100 | Fax (760) 353-0467										
Parent/guardian name, address, telephone															
[Redacted]															
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp				
Grade 9 Fall 2020-2021				2807	Phys Ed 2	A+	5.00	5.00	p	2631.2	IB English HL	A	5.00	5.00	
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				2744				Intro Ag Mech	A	5.00	5.00
Grade 11 Fall 2022-2023				Southwest High School				2995				Leadership	A	5.00	5.00
p	2071	English 9 H	A	5.00	5.00	p	2140	Pre-Cal/Trig	A	5.00	5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 4.60			
p	2164	Accelerated Geo	A+	5.00	5.00	p	2244	Chemistry Hnrs	A	5.00	5.00				
p	2411	Spanish 3	A+	5.00	5.00	p	2326	AP US History	A+	5.00	5.00				
p	2747	AgPlant&SoilSci	A+	5.00	5.00	p	2550	Art 1A	A+	5.00	5.00				
2810	Phys Ed.	A+	5.00	5.00	p	2631.1	IB English HL	A	5.00	5.00					
2986	Success 101	A+	5.00	5.00	p	2750	Vet Med Applic	A+	5.00	5.00					
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50											
Grade 9 Spring 2020-2021				Grade 11 Spring 2022-2023											
Southwest High School				Southwest High School											
p	2071	English 9 H	A	5.00	5.00	p	2140	Pre-Cal/Trig	A	5.00	5.00				
p	2164	Accelerated Geo	A+	5.00	5.00	p	2244	Chemistry Hnrs	A	5.00	5.00				
p	2411	Spanish 3	A+	5.00	5.00	p	2326	AP US History	A	5.00	5.00				
p	2747	AgPlant&SoilSci	A+	5.00	5.00	p	2550	Art 1A	A+	5.00	5.00				
2810	Phys Ed.	A+	5.00	5.00	p	2631.1	IB English HL	A	5.00	5.00					
2830	Health Ed	A+	5.00	5.00	p	2750	Vet Med Applic	A+	5.00	5.00					
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				Imperial Valley College											
Grade 10 Fall 2021-2022				7025	AmerGovtPol	A	5.00	5.00							
Southwest High School				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43											
p	2072	English 10 H	B	5.00	5.00	Grade 12 Fall 2023-2024									
p	2120	Algebra 2	A-	5.00	5.00	Southwest High School									
p	2399	AP EUR HIST	B	5.00	5.00	p	2144	AP Statistics	A-	5.00	5.00				
p	2412	Spanish 4	A	5.00	5.00	p	2383	AP GOV/POL US	A	5.00	5.00				
p	2742	Animal Science	A	5.00	5.00	p	2631.2	IB English HL	A	5.00	5.00				
2807	Phys Ed 2	A+	5.00	5.00	p	2744	Intro Ag Mech	A	5.00	5.00					
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				Credit Att: 25.00 Cmp: 25.00 TGPA: 4.60											
Grade 10 Spring 2021-2022				Grade 12 Spring 2023-2024											
Southwest High School				Southwest High School											
p	2072	English 10 H	A	5.00	5.00	p	2144	AP Statistics	A	5.00	5.00				
p	2120	Algebra 2	A+	5.00	5.00	p	2382	AP MACRO	A	5.00	5.00				
p	2399	AP EUR HIST	B+	5.00	5.00										
p	2412	Spanish 4	A-	5.00	5.00										
p	2742	Animal Science	A+	5.00	5.00										

Course Tags:	* = Non Academic	++ = Honors (weighted)	p = College Prep	r = Repeated
Acad GPA (9-12)	4.2788	3.8982		
Acad GPA (10-12)	4.9714	3.8148		
Total GPA (9-12)	4.2788	3.8982		
Credit Attempted:	236.00			
Credit Completed:	236.00			
District Enter:	8/11/2020			
School Enter:	8/10/2023			
School Leave:	6/4/2024			
Graduated. Met all HS requirements plus CA Seal of Biliiteracy: 6/4/2024				
State ID#	[Redacted]			

Date	Test Taken	Score	Subject Area	CREDIT SUMMARY
10/22	PSAT Rong/Wit 560 Math 520	1080	English 9	Credit Rec'd
05/24	AP Macroeconomics	5	English 10	Completed
05/24	AP US Govt & Politics	4	English 11	Completed
05/23	AP Statistics	2	English 12	Completed
05/23	AP US History	3	World History	Completed
05/23	AP Spanish Language	5	U.S. History	Completed
05/22	AP European History	2	Economics	5.00
05/24	IB: ENGLISH A: LANG AND	56	Government	5.00
05/24	IB:	0	Mathematics	20.00
05/24	IB:	0	Algebra 1	10.00
			Life Science	10.00
			Physical Science	10.00
			Physical Education	20.00
			Fine Arts/For Lang	10.00
			Practical Arts	5.00
			Health Education	5.00
			Electives - Academic	10.00
			Electives - General	80.00
			* TOTALS *	220.00
			Algebra 1 Requirement Met	236.00
			Career Pathway Requirement Met	

This transcript is unofficial unless signed by a school official.

Signature: _____ Date: _____

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG)

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TELSW2SN>

Isabel Castillo

Tisa101003@yahoo.com

(760) 336-3526

March 6, 2025

To Whom It May Concern,

I am honored to write this letter of recommendation for [REDACTED] whom I have had the pleasure of knowing for the past four years. During this time, I have witnessed [REDACTED] remarkable dedication, leadership, and work ethic in various capacities, making [REDACTED] an outstanding candidate for any opportunity [REDACTED] pursues.

[REDACTED] has demonstrated exceptional leadership skills since high school, where [REDACTED] served as the Public Relations Officer in ASB. [REDACTED] ability to communicate effectively and engage with [REDACTED] peers was evident in [REDACTED] role, and [REDACTED] carried that same enthusiasm into [REDACTED] passion for softball. Not only was [REDACTED] an outstanding player, but [REDACTED] also dedicated [REDACTED] summers to coaching younger athletes, instilling in them both skill and confidence.

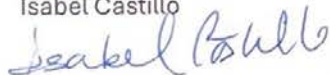
Currently, [REDACTED] continues to make a meaningful impact by assisting high school students with college applications and essays, helping to guide them through a critical stage in their academic journeys. In addition to [REDACTED] work in education, [REDACTED] has been a valuable member of our HR Team as an Office Assistant. [REDACTED] attention to detail, professionalism, and strong interpersonal skills make [REDACTED] an asset in the workplace. [REDACTED] approaches every task with a positive attitude and a willingness to learn, which sets [REDACTED] apart as a dedicated and reliable individual.

I have no doubt that [REDACTED] will bring the same level of commitment, passion, and excellence to any endeavor [REDACTED] chooses. [REDACTED] leadership, empathy, and drive make [REDACTED] an invaluable addition to any team or program. I strongly recommend [REDACTED] without hesitation.

Please feel free to contact me if you require any further information.

Sincerely,

Isabel Castillo





Educational Talent Search Program

Imperial Valley College

380 E. Aten Road, Imperial, California 92251 (760-355-6109)

March 06, 2025

TO WHOM IT MAY CONCERN:

I am writing this letter of recommendation on behalf of [REDACTED] for the Southern California Association of Governments scholarship. I have known [REDACTED] professionally for approximately 3 months and academically for 2 years as we have worked together at the Educational Talent Search Program of the Imperial Valley and [REDACTED] is now hired as one of our staff members. Educational Talent Search program is a federally funded program designed to help high school students gain entry into a post-secondary institution. We service eight high schools in the Imperial Valley. [REDACTED] is assigned to Southwest High School. I have observed first-hand [REDACTED] professional and academic work ethic and I can attest that [REDACTED] is an excellent candidate for this scholarship.

I met [REDACTED] when I started working at Educational Talent Search Program. I was [REDACTED] advisor for [REDACTED] junior and senior year at Southwest High School. [REDACTED] maintained excellent grades and kept busy by participating in extracurricular activities such as ASB at [REDACTED] high school in which [REDACTED] held the position of Public Relations. [REDACTED] ran the social media accounts and promoted school and community events. [REDACTED] also participated in the FFA (Future Farmers of America) club and participated in speech competitions and mock trials. [REDACTED] also found time to be active in sports by participating in softball. This demonstrates that [REDACTED] is a well-rounded student. [REDACTED] academic work ethic gained our attention when we started hiring tutors for our program. We thought that [REDACTED] would be an excellent candidate to be our tutor. Professionally, [REDACTED] demonstrates to be a hardworking and self-motivated individual and completes any task that [REDACTED] is assigned in a timely manner. [REDACTED] is a fast learner and is quickly becoming an exemplary employee. [REDACTED] goes above and beyond [REDACTED] work duties to help service our students. [REDACTED] has several duties that include: tutoring, helping students with their college and financial aid applications, helping students find and fill out scholarships, present college information using visual aids to student groups ranging from 3-35 students and more.

Currently, I have observed that [REDACTED] maintains a GPA of 4.00 in college. [REDACTED] is attending Imperial Valley College and plans to obtain [REDACTED] degree in General Science. I have observed that [REDACTED] is very organized about attending [REDACTED] classes and completing [REDACTED] school assignments.

I strongly recommend [REDACTED] for your scholarship. If you have any questions about this letter, please feel free to contact me at (760) 235-5399 or email me at lesley.arias@imperial.edu.

Sincerely,

Lesley Arias

Helping Imperial Valley students since 1980



Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

 2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2025
Name of Educational Institution	Southwest High School
Location of Educational Institution	City: El Centro State / Province: California
Grade Point Average (GPA)	4
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Arizona State University
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

From a young age, I've been fascinated by how political systems and laws work. Growing up in a family with two uncles who are lawyers and a godfather who also practices law, I was constantly surrounded by conversations about legal principles and court cases. These discussions sparked my curiosity and lit a fiery passion for understanding how laws are created, interpreted, and evolve over time. This environment not only piqued my interest in political science but also shaped my future career aspirations.

One of the aspects that draws me to political science is the dynamic nature of law. Laws are not static; they change in response to societal needs and cultural shifts. Issues like civil rights, environmental regulations, and digital privacy laws show how legislation adapts to contemporary problems. I'm particularly intrigued by how historical events influence legal frameworks and how future changes can shape our society. This perspective fuels my desire to dive deeper into political science, as I want to understand the principles that govern these transformations.

Currently, I'm taking a dual enrollment college course on political science in high school, which has further solidified my interest in this field. This course is giving me a foundation in government and political theory, enhancing my understanding of how political systems operate. Engaging in debates and discussions in class has sharpened my analytical skills and helped me articulate my thoughts more clearly. I find it rewarding to explore different viewpoints, and I believe understanding diverse perspectives is crucial for a career in law or politics.

I plan to intern within a company that will most likely teach me economics, engineering, and many more subjects. This will not only allow me to expand my horizons, but get more in depth information about different aspects of the law.

Looking ahead, I envision a future where I can merge my interests in political science and law. My ultimate goal is to become a practicing attorney, specializing in areas that align with my values, government contracts. I aspire to use my legal knowledge to influence policy decisions. I believe that by understanding the law and its historical context, I can effectively advocate for change and contribute to a more just society.

Moreover, I am committed to lifelong learning and staying informed about the evolving political landscape. I understand that the law is influenced by various factors, including public opinion, technological advancements, and global events. I am eager to engage in ongoing education and professional development to ensure that I remain adaptable and knowledgeable in my field.

In conclusion, my interest in political science is deeply rooted in my personal experiences and family background. The influence of my uncles and godfather has instilled in me a profound respect for the law and its capacity to effect change. As I pursue my studies in political science, especially through my dual enrollment course, I am excited about the possibilities that lie ahead.

I am determined to carve out a career that not only fulfills my ambitions but also allows me to make a meaningful impact on society through the practice of law.

Student Name [REDACTED] Student ID [REDACTED] Grade 12 [REDACTED] Counselor Rodiles, M.

Transcript of Student Progress

January 22, 2025
 Southwest High School
 2001 Ocotillo Dr.
 El Centro, CA 92243
 (760) 336-4100 | Fax (760) 353-0467

Parent/guardian name, address, telephone
 [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2021-2022				2810	Phys Ed.	A+	5.00 5.00	* p 0001	Advisory	0.00	0.00
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				p 2613	AVID 4	5.00	0.00
p 2008	English 9	B	5.00 5.00	Grade 11 Fall 2023-2024				+ p 2631.2	IB English HL	5.00	0.00
p 2164	Accelerated Geo	A	5.00 5.00	Southwest High School				+ p 2640.2	IB Hist of Amer	5.00	0.00
p 2220	Biology	A	5.00 5.00	p 2612	AVID 3	A-	5.00 5.00	+ p 2642.2	IB Math Applic	5.00	0.00
2610	AVID 1	A+	5.00 5.00	+ p 2630.1	IB TOK	A+	5.00 5.00	+ p 2644	IB Art SL	5.00	0.00
2810	Phys Ed.	A+	5.00 5.00	+ p 2631.1	IB English HL	B	5.00 5.00	* 2993	Office Aide	5.00	0.00
2830	Health Ed	A+	5.00 5.00	+ p 2637.1	IB Physics SL	C-	5.00 5.00	Total Credit: 30.00			
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				+ p 2640.1	IB Hist of Amer	B+	5.00 5.00				
Grade 9 Spring 2021-2022				+ p 2641.1	IB Spanish SL 1	B	5.00 5.00				
Southwest High School				+ p 2642	IB Math Applic	B	5.00 5.00				
p 2008	English 9	B+	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00							
p 2164	Accelerated Geo	A-	5.00 5.00	Grade 11 Spring 2023-2024							
p 2220	Biology	A	5.00 5.00	Southwest High School							
2610	AVID 1	A-	5.00 5.00	p 2612	AVID 3	A	5.00 5.00				
2810	Phys Ed.	A+	5.00 5.00	+ p 2630.1	IB TOK	A	5.00 5.00				
2986	Success 101	A+	5.00 5.00	+ p 2631.1	IB English HL	B-	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				+ p 2637.1	IB Physics SL	B	5.00 5.00				
Grade 10 Fall 2022-2023				+ p 2640.1	IB Hist of Amer	B	5.00 5.00				
Southwest High School				+ p 2641.1	IB Spanish SL 1	B+	5.00 5.00				
+ p 2072	English 10 H	B	5.00 5.00	+ p 2642	IB Math Applic	B-	5.00 5.00				
p 2120	Algebra 2	B	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.14							
+ p 2244	Chemistry Hnrs	A-	5.00 5.00	Grade 12 Fall 2024-2025							
p 2314	World History	A-	5.00 5.00	Southwest High School							
p 2611	AVID 2	B	5.00 5.00	p 2613	AVID 4	A+	5.00 5.00				
2810	Phys Ed.	A+	5.00 5.00	+ p 2630.2	IB TOK	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				+ p 2631.2	IB English HL	A	5.00 5.00				
Grade 10 Spring 2022-2023				+ p 2640.2	IB Hist of Amer	A	5.00 5.00				
Southwest High School				+ p 2642.2	IB Math Applic	A-	5.00 5.00				
+ p 2072	English 10 H	B-	5.00 5.00	+ p 2644	IB Art SL	A+	5.00 5.00				
p 2120	Algebra 2	B-	5.00 5.00	* 2993	Office Aide	CR	5.00 5.00				
+ p 2244	Chemistry Hnrs	B	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.83							
p 2314	World History	A+	5.00 5.00	--WORK IN PROGRESS--							
p 2611	AVID 2	A-	5.00 5.00	Southwest High School							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd			Date	Test Taken	Score	Subject Area	CREDIT SUMMARY		
Acad GPA (9-12)	4.0455	3.5682					Credit Req'd	Compl	Needed
Acad GPA (10-12)	4.1250	3.4688	10/23	PSAT Rdng/Wrt 530 Math 570	1100	English 9	10.00	10.00	-
Total GPA (9-12)	4.0455	3.5682	05/24	IB: PHYSICS SL	17	English 10	10.00	10.00	-
Credit Attempted:	225.00		05/24	IB:	0	English 11	10.00	10.00	-
Credit Completed:	225.00		05/24	IB:	0	English 12	10.00	5.00	5.00
			05/24	IB:	0	World History	10.00	10.00	-
			05/24	IB: SPANISH B SL	60	U.S. History	10.00	10.00	-
						Economics	5.00	-	5.00
						Government	5.00	5.00	-
						Mathematics	20.00	20.00	-
						Algebra 1	10.00	10.00	-
						Life Science	10.00	10.00	-
						Physical Science	10.00	10.00	-
						Physical Education	20.00	20.00	-
						Fine Arts/For Lang	10.00	10.00	-
						Practical Arts	5.00	5.00	-
						Health Education	5.00	5.00	-
						Electives - Academic	10.00	10.00	-
						Electives - General	50.00	65.00	-
						* TOTALS *	220.00	225.00	10.00
						Algebra 1 Requirement Met			
						Career Pathwav Requirement NOT Met			

School Enter: 8/12/2024

Class of 2025

State ID# 5366334813

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

March 17, 2025

Dear Admissions Committee,

I am honored to write this recommendation for [REDACTED], who I have had the pleasure of teaching for the past two years in my Theory of Knowledge course, as well as in my AVID class. Over this time, I have come to know [REDACTED] as a dedicated and passionate student who consistently seeks to challenge [REDACTED] and engage deeply with [REDACTED] education.

[REDACTED] has embraced the rigorous demands of the International Baccalaureate (IB) Diploma Program, which speaks volumes about [REDACTED] commitment to academic excellence. In my Theory of Knowledge class, [REDACTED] has shown a remarkable ability to evaluate various subject areas critically. [REDACTED] insightful contributions to class discussions not only enhance the learning experience for [REDACTED] peers but also reflect [REDACTED] sophisticated understanding of complex concepts. [REDACTED] recent Theory of Knowledge Exhibition was a testament to [REDACTED] hard work and creativity, showcasing his ability to synthesize and present knowledge compellingly.

In addition to [REDACTED] academic pursuits, I have had the privilege of watching [REDACTED] grow as a leader within the AVID program. For the past four years, [REDACTED] [REDACTED] actively participated in AVID, and over the last two years, I have seen firsthand [REDACTED] dedication and commitment to this program. As a member of the AVID Leadership team, [REDACTED] has taken the initiative in promoting the program through various outreach efforts. [REDACTED] has helped create informative videos and organized events to engage and inspire other students to join the AVID community. [REDACTED] enthusiasm for the program and [REDACTED] ability to connect with [REDACTED] peers have made a significant impact on our school.

[REDACTED] has been an integral part of our school's baseball team for the last three years, demonstrating not only skill and athleticism on the field but also a strong sense of teamwork and sportsmanship. As [REDACTED] prepares for [REDACTED] senior year, I do not doubt that [REDACTED] will continue to pursue [REDACTED] passion for baseball with the same enthusiasm and commitment [REDACTED] has shown thus far.

One of the most admirable qualities of [REDACTED] is his exceptional time management skills. Balancing school work, extracurricular activities, and community service is no easy feat, yet [REDACTED] manages to excel in all areas. [REDACTED] ability to juggle these commitments speaks volumes about his organizational skills and discipline.

[REDACTED] combination of academic rigor, leadership, and community involvement sets [REDACTED] apart as an exceptional candidate for your institution. I am confident that [REDACTED] will bring the same level of dedication and passion to [REDACTED] studies at the collegiate level.

Thank you for considering this recommendation. I wholeheartedly support [REDACTED] application and believe [REDACTED] will be a valuable addition to your institution.

Sincerely,

Marina Corral

International Baccalaureate Coordinator

AVID Coordinator

03-18-2025

Jonathan G. Hinshaw

Southwest High School

2001 Ocotillo drive

El Centro, CA 92243

jhinshaw@mycuhsd.org

760-336-4189

[REDACTED]


To Whom It May Concern:

My name is Jonathan G. Hinshaw and I am a mathematics instructor at Southwest High School in El Centro, CA. This letter is to be considered a letter of recommendation for [REDACTED]. I have known [REDACTED] since the beginning of [REDACTED] freshmen year and I quickly realized [REDACTED] was a special student. I could tell right away [REDACTED] was very mature for [REDACTED] age, very pensive, and [REDACTED] was very focussed and goal oriented in the classroom. [REDACTED] did an excellent job in both my class [REDACTED] other classes as well. [REDACTED] desire to assist others was also evident on a daily basis. [REDACTED] is a young [REDACTED] who takes [REDACTED] education very seriously and it showed daily. [REDACTED] is an all-around great person and student. [REDACTED] is unique in that [REDACTED] is very calm and pensive about his studies. [REDACTED] does not give in at all, [REDACTED] is always willing to seek assistance, and [REDACTED] has a great attitude when it comes to education in that [REDACTED] knows it is a marathon and not a sprint. [REDACTED] knows it will be arduous and is willing to do anything necessary for [REDACTED] success.

I believe [REDACTED] is an excellent candidate for whatever school he deems right for [REDACTED]. I have no reservations in recommending [REDACTED]. I think [REDACTED] willingness to assist others and [REDACTED] intelligence will make him an excellent choice.

Respectfully,



 2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	Community College Student
Name of Educational Institution	Imperial Valley College
Location of Educational Institution	City: Imperial State / Province: CA
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Berkeley
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



SCAG SCHOLARSHIP PERSONAL STATEMENT

Once I realized how much my family had struggled, and continued to struggle with legal assistance on how to secure their citizenship, I knew I wanted to dedicate my education to helping them and other families. They were lost in a legal system with no one to guide them, no idea where to start, and constantly in fear of reaching out for help due to their legal status. My passion for political science was only further solidified by participation in my high school's Mock Trial Team. Compiling evidence for each year's case, and researching precedents set by cases decided by SCOTUS, my hunger to unravel the complexity of the law grew and I quickly fell into a rabbit hole of information that I could not get enough of. My sleepless nights and countless hours after school preparing for my Mock Trial competition solidified my goal to be an attorney, to familiarize myself with our legal system, and to assist my family with the knowledge that they never had. Imperial County being comprised of mainly Hispanic migrant working-class families, the fear of reaching out for help remains ever present, especially with the looming threat the President-elect's administration poses to immigrant communities across the nation. Researching political science has not only kept me informed but allowed me to advocate for my family and my community and help inform others about their rights and what is needed to defend themselves in their workplace and against immigration agencies in a nation that becomes more hostile to Latinos and minorities as a whole. My latest views on political changes occurring in my community have only made political science a larger part of my life and academic goals. There has been an immense political shift within my Latino community, reaching unprecedented levels in the most recent presidential election. The President-elect garnered a record high of 42% of Latino voters. Historically, the majority of Latinos have overwhelmingly supported the Democratic Party, but this election signals a continued shift toward the Republican Party. As a first-generation Mexican who grew up in a border town, I have developed a unique perspective on the dramatic shift in Latino voting patterns. While most political analysts have found this shift puzzling - often reaching misguided conclusions - I believe this shift was (unfortunately) overdue. It is in our culture, as Latinos, that we take pride in our work ethic and predominantly makeup America's low and middle class. When our communities and families continue living paycheck to paycheck, the Republican Party's emphasis on rewarding hard work becomes an appealing option. Despite the Democratic Party being the favorable option for Latinos and minorities, Democrats have largely faltered in effectively conveying their message to working-class voters. With a seemingly bigger emphasis on affluent and college-educated audiences, many Latinos feel overlooked and forgotten, leaving them with the misguided idea that their only choice is to jump ship. If the Democratic Party seeks to regain the support of Latino Voters, it is vital to emphasize their needs. If the Latino community within my county, and across the nation, seeks to make an impactful change, then we must focus on advocating and

staying informed, rather than following misguided conclusions. While my goal to become a lawyer remains a priority, my current occupation as a journalist has opened my eyes to how far advocacy goes and how it can go hand in hand with practicing law. Hearing stories of people in my community struggling with the local government, their horrible experiences with local attorneys taking advantage of people's lack of knowledge of legal processes, and hardships that could have been avoided with proper guidance breaks my heart to know that my community goes through this but only motivates me more to amplify their voices, and soon to practice the law to help them. Being able to research political changes within communities in the U.S. would give me the experience needed to best reach my goals to best help my Latino community to better succeed.

Student Name				Counselor				Transcript of Student Progress																																																																																																																																																																																																
[Redacted]				[Redacted]				March 10, 2025 Southwest High School 2001 Ocotillo Dr. El Centro, CA 92243 (760) 336-4100 Fax (760) 353-0467																																																																																																																																																																																																
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Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127



Student No: [REDACTED]
Record of: [REDACTED]
Current Name: [REDACTED]
Issued To: [REDACTED]

Date Issued: 20-MAR

Page:

Course Level: Undergraduate

SUBJ NO. COURSE TITLE CRED GRD PTS R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Fall 2024 AD CREDIT

BIOL 100	Principles Of Biological Scien	4.00	AD
MATH 190	Pra-Calculus	5.00	AD
POLS 102	American Gov & Politics	3.00	AD
SPAN 210	Intermediate Spanish II	5.00	AD
Total Earned Credits		17.00	

Fall 2024 IB-International Baccalaureate

TEN TLLSX	IB Language A Lan/Lit HL	3.00	CR
TEN TLLAS	IB Language A Lang/Lit HL	3.00	CR
Total Earned Credits		6.00	

INSTITUTION CREDIT:

Summer 2024

FILM 130	Introduction to Film	3.00	A	12.00
POLS 100	Inero to Political Science	3.00	A	12.00
Total Earned Credits		6.00		

Fall 2024

ENGL 110	Composition and Reading	4.00	A	16.00
HIST 132	History of Mexico	3.00	A	12.00
POLS 102	American Gov & Politics	3.00	A	12.00
SOC 102	Contemporary Social Problems	3.00	A	12.00
Total Earned Credits		13.00		

President's Honor List

Winter 2025

ENGL 201	Advanced Composition	3.00	A	12.00
Total Earned Credits		3.00		

Spring 2025

IN PROGRESS WORK

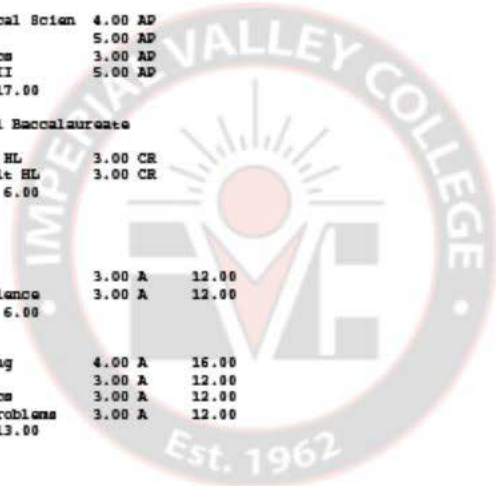
ASTR 100	Principles of Astronomy	3.00	IN PROGRESS
CHIC 110	Chicana/o Heritage	3.00	IN PROGRESS
HIST 111	Modern Western Civilization	3.00	IN PROGRESS
HIST 220	Women in American History	3.00	IN PROGRESS
In Progress Credits		12.00	

***** TRANSCRIPT TOTALS *****

	Earned Hrs	CDA Hrs	Points	CDA
TOTAL INSTITUTION	22.00	22.00	88.00	4.00
OVERALL	45.00	22.00	88.00	4.00

***** END OF TRANSCRIPT *****

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127



Vikki Carr
Vikki Carr, Director of Admissions and Records



DISTRICT LEADERSHIP

DR. DAVID FARKAS

Superintendent

TRICIA PETTER

Assistant Superintendent, Educational Services

MARCY MENDOZA

Assistant Superintendent, Business Services

CAROL MORENO

Director of Human Resources



BOARD OF TRUSTEES

SANDY NOUJAIM

ELIZABETH ESPINOZA

DEBY ELLETT

YOLANDA TABAREZ

BEATRIZ MORA

March 12, 2025

To Whom It May Concern:

It is with great pleasure that I submit this letter of recommendation on behalf of [REDACTED] for the Southern California Association of Government scholarship. [REDACTED] has consistently demonstrated [REDACTED] numerous skills serving as a leader on school campuses in many ways. Every day [REDACTED] strives to build relationships and motivate students to strive for their highest goals. Throughout the community, [REDACTED] always conducts [REDACTED] in a positive and inviting manner, putting the interests of students first. [REDACTED] consistently seeks opportunities to improve culture as well as enhance relationships and service to the community. [REDACTED] has served in numerous roles as a leader will continue to grow as a future leader of our community. These impressive roles include Intern at Justice Coalition, team leader in baseball, Mock Trial Captain, member of the Familia Del Valle, and ASB President.

[REDACTED] is someone who cares deeply and commits hours to [REDACTED] teams and peers. [REDACTED] has been a pleasure to work with and [REDACTED] attitude and energy is contagious. I look forward to hearing about all the activities and services [REDACTED] will take part in throughout [REDACTED] college years and beyond. [REDACTED] is an absolute asset!

Should you have any questions regarding this matter, please feel free to contact me.

Sincerely,

David Farkas, Ed.D.

Superintendent

Central Union High School District

CENTRAL UNION HIGH SCHOOL

1001 BRIGHTON AVENUE
EL CENTRO, CA 92243
(760) 336-4300

CRAIG LYON, PRINCIPAL

SOUTHWEST HIGH SCHOOL

2001 OCOTILLO DRIVE
EL CENTRO, CA 92243
(760) 336-4100

Joe Derma, PRINCIPAL

DESERT OASIS HIGH SCHOOL

1302 SOUTH 3RD STREET
EL CENTRO, CA 92243
(760) 336-4555

JC Diaz, PRINCIPAL

CENTRAL UNION

ADULT EDUCATIO

2345 S. 2ND ST. STE. #
EL CENTRO, CA. 9224
(760) 312-7050

DARRELL PECHTL, DIREC

ADMINISTRATIVE OFFICES

351 ROSS AVENUE, EL CENTRO, CA 92243
(760) 336-4500, WWW.CUHSD.NET



IMPERIAL VALLEY COLLEGE

Extended Opportunity Programs and Services

380 E. Aten Rd. Imperial CA 92251

Phone: (760) 355-6407 Fax: (760) 355-6107

Xavier E. Reyna

EOPS Counselor

Imperial Valley College

3/20/2025

Dear Members of the Scholarship Committee,

I am honored to write this letter of recommendation for my EOPS-assigned student [REDACTED] in support of their application for the SCAG Scholarship. As an academic counselor at Imperial Valley College, I have had the privilege of working closely with [REDACTED] for the past academic year under EOPS/CARE/NextUp programs at our institution, and I can confidently attest to their exceptional academic abilities, work ethic, personal qualities, and enthusiasm to achieve their academic goals.

[REDACTED] is an outstanding student who consistently demonstrates a passion for learning and a strong commitment to academic and personal growth. Their ability to grasp complex concepts and apply them in practical situations is truly impressive. Student [REDACTED] consistently goes above and beyond in their studies, often seeking additional challenges and resources to deepen their understanding of the material. In addition to this, student [REDACTED] has already begun the preparation course work to begin their transfer process to 4-year universities upon the completion of their current education program here.

Beyond academics, [REDACTED] is a person of great character. [REDACTED] displays leadership, integrity, and a willingness to help others, by attending and organizing food and clothing distribution events in our valley with the Familia Del Valle Program. Their positive attitude and strong interpersonal skills make [REDACTED] a respected member of our community.

[REDACTED] has also been involved in other forms of extracurricular activities during [REDACTED] high school years like being part of a summer internship with UCLA Freedom initiative under the Imperial Valley Equity and Justice Coalition, assisting in the surveying campaign of how well the production of Lithium was taken by our county and its residents. These extracurricular initiatives demonstrate their dedication to both their personal development and the betterment of those around them.

In addition to their academic and extracurricular achievements, [REDACTED] has shown remarkable resilience and determination over the course of their higher education journey. Yamir has faced challenges with grace and perseverance, never losing sight of their ultimate goal of transferring to a UC. This quality, paired with their strong work ethic, makes them an excellent candidate for the SCAG Scholarship.

I have no doubt that [REDACTED] will continue to excel in all future endeavors and make meaningful contributions to their chosen field. I wholeheartedly recommend [REDACTED] for this scholarship, as I believe it will greatly support their future academic and professional success.

If you require any additional information or have any questions, please do not hesitate to contact me at my work email at Xavier.reyna@imperial.edu

Sincerely,

Xavier E. Reyna, M.Ed.

Pronouns: He/Him/His

EOPS Counselor

EOPS/CARE/NextUp Program

Phone: (760) 355-6164 / Email: Xavier.reyna@imperial.edu

[Imperial Valley College](#)

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2025
Name of Educational Institution	Calipatria High School
Location of Educational Institution	City: Calipatria State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Berkeley
Intended Major	Business Administration
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



Community is the heart of a strong society. The way cities and towns function depends on leadership, planning, and policies that shape daily life. Public administration sits at the crossroads of government and service, guiding how resources are used and how communities grow. My interest in this field is deeply personal—I want to uplift the people around me and ensure government systems work for everyone, not just those in power. Public administration is more than managing budgets and policies. It’s about understanding a community’s needs and addressing them with compassion and smart decision-making. Too often, bureaucracy overlooks everyday struggles. I want to change that. Strong leadership means balancing economic growth with social responsibility and making sure progress doesn’t leave anyone behind. From urban planning to economic development, public administration plays a key role in shaping where people live, work, and connect.

At the Haas School of Business at UC Berkeley, I will major in Business Administration with a focus on public administration. My studies will give me the financial, analytical, and strategic skills needed to improve government systems and create policies that support economic and social well-being. I want to bring efficiency and innovation to the public sector while ensuring decisions are made with empathy and a deep understanding of community needs. Too often, policies are created without considering the real experiences of the people they affect. I want to change that by making governance more inclusive and responsive. One of the biggest challenges in public administration is making sure government institutions evolve with society. As technology advances and populations grow, cities must modernize infrastructure, promote sustainability, and create economic opportunities for everyone. Public administrators are the bridge between ideas and action, turning policies into real improvements that enhance everyday life. More importantly, they advocate for those who are often unheard, ensuring that no one is left behind. This work requires collaboration across sectors, creativity in problem-solving, and a commitment to long-term solutions rather than quick fixes. I have seen firsthand how strong leadership can transform a community. I want to contribute to meaningful change by helping shape policies that improve people’s lives, particularly in underserved areas. Whether it's developing more equitable housing policies, improving public transportation, or ensuring small businesses thrive, my goal is to make government work better for the people it serves. A well-functioning society depends on leaders who listen, adapt, and act in the best interest of all.

In the future, I see myself working in local government or nonprofit organizations, focusing on economic development, urban planning, and community engagement. My goal is to create policies that uplift underrepresented communities and ensure all voices are heard in decision-making. Public administration is not just about running systems—it’s about creating opportunities, building connections, and strengthening communities. I want to help people feel seen, heard, and valued in the places they call home. The SCAG Scholarship is an opportunity to

deepen my commitment to public service. With this support, I will continue exploring the intersection of business and policy, gaining the knowledge and skills to drive meaningful change. Public administration is the foundation of a well-functioning society, and I am eager to contribute to its growth. Through education, leadership, and service, I want to help shape policies that empower communities and create a future where governance is transparent, inclusive, and effective.

Student Name [REDACTED]					Student ID [REDACTED]					Grade 12					Birthdate [REDACTED]					Counselor Romero					California Gold Ribbon School Transcript of Student Progress February 26, 2025 Calipatria High School 601 West Main Street Calipatria, CA 92233 (760) 348-2254																																																																					
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Course Tags: + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd

Total GPA 4.3171 4.0000

Credit Attempted: 230.00

Credit Completed: 230.00

Class Size: 75

Class Rank: 1

Ranked by Weighted Total GPA

District Enter: 8/27/2012

School Enter: 8/16/2021

Class of 2025

CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
English 1	10.00	10.00	-
English 2	10.00	10.00	-
English 3	10.00	10.00	-
English 4	10.00	5.00	5.00
Algebra 1	10.00	10.00	-
Mathematics	20.00	20.00	-
Life Science	10.00	10.00	-
Physical Science	10.00	10.00	-
World History	10.00	10.00	-
US History	10.00	10.00	-
Government	5.00	5.00	-
Economics	5.00	-	5.00
For Lang/Fine Arts	20.00	20.00	-
Physical Education	20.00	20.00	-
Electives	60.00	80.00	-
* TOTALS *	220.00	230.00	10.00

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

Student Name [REDACTED]	Student ID 2012037107	Grade 12	[REDACTED]	Counselor Romero	California Gold Ribbon School Transcript of Student Progress February 26, 2025 Calipatria High School 601 West Main Street Calipatria, CA 92233 (760) 348-2254
Parent/guardian name, address, telephone [REDACTED]					
Crs-ID	Course Title	Mark Att/Cmp	Crs-ID	Course Title	Mark Att/Cmp
Total Credit: 30.00					

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

Course Tags:	+ = Honors (weighted)	p = College Prep	r = Repeated																																																																				
Weighted Non-Wgtd Total GPA 4.3171 4.0000 Credit Attempted: 230.00 Credit Completed: 230.00 Class Size: 75 Class Rank: 1 Ranked by Weighted Total GPA		CREDIT SUMMARY <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 1</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 2</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 3</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 4</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Algebra 1</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Mathematics</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>US History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Government</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>For Lang/Fine Arts</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Electives</td><td>60.00</td><td>80.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>220.00</td><td>230.00</td><td>10.00</td></tr> </tbody> </table>		Subject Area	Credit Req'd	Compl	Needed	English 1	10.00	10.00	-	English 2	10.00	10.00	-	English 3	10.00	10.00	-	English 4	10.00	5.00	5.00	Algebra 1	10.00	10.00	-	Mathematics	20.00	20.00	-	Life Science	10.00	10.00	-	Physical Science	10.00	10.00	-	World History	10.00	10.00	-	US History	10.00	10.00	-	Government	5.00	5.00	-	Economics	5.00	-	5.00	For Lang/Fine Arts	20.00	20.00	-	Physical Education	20.00	20.00	-	Electives	60.00	80.00	-	* TOTALS *	220.00	230.00	10.00
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IMPERIAL VALLEY COLLEGE

380 E. Aten Road, Imperial, California 92251
(760) 352-8320 • FAX (760) 355-2663 • www.imperial.edu

Dear Members of the Scholarship Committee,

I am writing to wholeheartedly recommend [REDACTED] for the Southern California Association Governments scholarship. I have had the pleasure of knowing [REDACTED] for the past four years and I can confidently say [REDACTED] is one of the most inspiring young [REDACTED] I have had the privilege of meeting.

[REDACTED] journey has been far from easy. Over the years, [REDACTED] has faced numerous challenges, yet has continually demonstrated resilience, determination, and an unwavering commitment to [REDACTED] goals. Despite these adversities, [REDACTED] has maintained an incredible work ethic and a positive outlook on life, refusing to let obstacles define [REDACTED]. [REDACTED] strength and perseverance are a testament to [REDACTED] character and are qualities that will undoubtedly serve [REDACTED] well as [REDACTED] continues to pursue higher education and beyond.

What truly sets [REDACTED] apart is [REDACTED] selflessness and natural inclination to lead by example. [REDACTED] has a unique ability to see the needs of others and offer support whenever necessary. Whether it's through helping classmates who are struggling or volunteering for local community events, [REDACTED] is always at the forefront, lending a hand or offering guidance. [REDACTED] leadership is not defined by titles or accolades, but by [REDACTED] willingness to serve and empower those around [REDACTED].

I have no doubt that [REDACTED] will continue to excel in whatever [REDACTED] pursues. [REDACTED] has a passion for leadership, a deep sense of responsibility, and a clear vision of how [REDACTED] wants to make a positive impact. I truly believe that [REDACTED] will return to the Imperial Valley after [REDACTED] studies to give back to the community that shaped her. [REDACTED] commitment to making a difference, particularly in empowering [REDACTED] and uplifting those around [REDACTED] is one of the many reasons I am confident [REDACTED] will accomplish great things.

I give [REDACTED] my highest recommendation, and I am certain that she will use this opportunity to grow and ultimately pay it forward in meaningful ways.

Thank you for considering [REDACTED] application. If you require any further information, please do not hesitate to contact me.

Sincerely,

Aaliyah Romero

Upward Bound Outreach Specialist

January 27, 2025

Dear Scholarship Selection Committee,

Simply put, [REDACTED] belongs to the top one percent of students that you are looking for. [REDACTED] has the G.P.A, [REDACTED] has the school activities, the test scores, all of it. But in my opinion, those aren't the most important reasons that make [REDACTED] an excellent candidate.

I have to admit, as an English teacher, I do have a soft spot in my heart for the kind of student that doesn't just trudge through a writing assignment, making it painful for both of us, but crafts it. [REDACTED] is this kind of student. In both my CP3 English 11 Honors course and my AP Language and Composition course, [REDACTED] not only accepted the obvious, that it's a writing course, therefore, we must write, but truly appreciated both the strength and the grace that good writing can possess. In terms of her reading, she gets things that many of [REDACTED] peers miss.

Outside of my class, [REDACTED] is a busy person. However [REDACTED] is not the kind of *busy* that makes [REDACTED] frazzled and overwhelmed. I know first hand of her extracurricular contributions to her campus community through [REDACTED] work as a member of the Athletic Ambassadors. As the Athletic Director, I rely heavily on [REDACTED] and the other Ambassadors to make "Game Night" a success. Whether it is running the scoreboard at the Football game, or selling tickets at a Basketball game; [REDACTED] never wavers in [REDACTED] efforts. [REDACTED] consistency allows [REDACTED] peers, be they on the team competing or a member of the student section, to be in the best position for a memorable and victorious game night.

[REDACTED] is so skilled and capable, that the goals [REDACTED] sets for herself, are by default higher than those of most students that would attempt to compete with [REDACTED]. In setting such a high bar for [REDACTED] raises the bar for those around [REDACTED] contributes a thoughtful, mature approach to [REDACTED] learning. In addition to having a voracious appetite for learning, [REDACTED] is a gracious, charming, and personable young [REDACTED]. [REDACTED] demonstrates preparedness, intensity, and the quality of critical thinking that will make a university level course a smooth transition for [REDACTED]. [REDACTED] is an excellent candidate among the most excellent candidates you will consider. I am certain that both [REDACTED] intellectual gifts and [REDACTED] strength of character will make [REDACTED] an important part of whichever learning environment is prudent enough to make [REDACTED] one of its own.

Respectfully,



Ted Hughes
Calipatria High School
thughes@calipat.com
619-213-7049

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2025
Name of Educational Institution	Brawley Union High School
Location of Educational Institution	City: Brawley State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UCLA
Intended Major	Computer Engineering
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

19 March 2025

Personal Statement

As I look ahead to my future academic and professional journey, I am deeply interested in how technology intersects with urban development, sustainability, and community welfare. While I have a clear focus on pursuing a major in computer engineering, my enthusiasm for areas such as community planning, regional planning, urban development, civil engineering, and public administration has shaped my perspective on the world. These fields, which I have explored through coursework, extracurricular activities, and personal research, have provided me with a deeper understanding of the importance of designing systems, infrastructure, and communities that are not only functional but also equitable, sustainable, and adaptable to future needs.

Growing up, I witnessed the transformative power of technology in both small and large-scale projects. I was particularly inspired by the ways in which innovations in engineering and public policy could improve the quality of life for individuals and communities. For example, as I participated in local initiatives and community service projects, I observed how effective planning could bring lasting changes to neighborhoods, providing people with better access to resources, safer environments, and more sustainable living options. At the same time, I recognized the challenges that many urban centers face, such as overcrowding, inefficient

transportation systems, and environmental degradation, and I became intrigued by the ways technology and engineering could solve these problems.

The intersection of technology and urban planning has always fascinated me. I believe that the future of sustainable development will depend heavily on the successful integration of technology into the planning, design, and construction of communities. Smart cities, for example, are a prime example of how computer engineering can influence urban living. These cities incorporate data analytics, sensors, and communication networks to improve everything from traffic management to energy use, waste disposal, and public safety. My desire to study computer engineering stems from a passion for creating solutions that not only enhance the technical infrastructure of cities but also contribute to social equity and environmental sustainability.

In addition to my interest in technology, I have also been drawn to the social and political aspects of community development. I have realized that to create meaningful, long-term change in cities and regions, it is crucial to understand the political and administrative frameworks that shape development projects. Public administration and political science are fields that have caught my attention, as they address how policies, government decisions, and community engagement can influence the success or failure of urban planning efforts. As I explore these areas further, I hope to develop a nuanced understanding of how to advocate for policies that prioritize sustainable growth, inclusivity, and equitable access to resources.

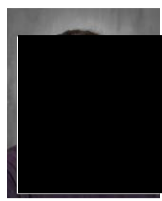
While my focus remains on computer engineering, I am increasingly aware of the broader role that technology can play in improving infrastructure and promoting the development of more sustainable and livable cities. My goal is to combine my technical expertise in computer engineering with an understanding of urban planning, sustainable development, and public policy to help create solutions that address the challenges faced by communities around the world.

In the future, I aspire to work in a field that allows me to combine my technical and problem-solving skills with my passion for community development. Whether working in urban planning, civil engineering, or a related field, I am committed to finding ways in which technology can be used to improve the quality of life for individuals and communities, making cities smarter, more sustainable, and more inclusive. Ultimately, I hope to contribute to the creation of environments where technology and human needs are balanced in a way that supports the long-term well-being of the planet and its inhabitants.

Transcripts

ID: 311701 | Grade: 12

General Contact Addt'l Info Programs User Codes



[Redacted Name]

Grade 12
Age [Redacted]

Counselor Villon
Language Fluency English Only
CorrLng / RptgLng English / English
Interdistrict Status --

Full Contact List For Romero, Mia Viviana

Contact Name	Phone	Work	Mobile	Email	Relation	Lives With	Ed Rights Holder	CorrLng
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	--

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			6/5/2025
Comment			

GPA's This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Class Rank/Size
3.65	3.45	3.83	205.00	83 of 407

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated
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Course History

Sort by Subject Sort by Date Descending

2021-2022 | BUHS Independent Study Program Grade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
5	2021-2022	1	9	EN107A	Honors Eng 1		P	H	B	5.00	5.00			
5	2021-2022	1	9	FL101A	Begin Spanish		P		A-	5.00	5.00			
5	2021-2022	1	9	HR201	Freshman Seminar				A	5.00	5.00			
5	2021-2022	1	9	MA210A	Integrated Math 1		P		C	5.00	5.00			
5	2021-2022	1	9	PE105	PE 1				A	5.00	5.00			
5	2021-2022	1	9	SC301A	Biology		P		B	5.00	5.00			

2021-2022 | BUHSD Independent Study Grade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
55	2021-2022	2	9	EN103B	English 1		P		C	5.00	5.00			
55	2021-2022	2	9	HR201	Freshman Seminar				C	5.00	5.00			
55	2021-2022	2	9	MA210B	Integrated Math 1		P		B	5.00	5.00			
55	2021-2022	2	9	PE101	PE 9				A	5.00	5.00			
55	2021-2022	2	9	SC301B	Biology		P		B	5.00	5.00			

2022-2023 | Brawley Union High School Grade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2022-2023	1	10	AG101	Intro to Ag		P		A	5.00	5.00			
1	2022-2023	1	10	EN203A	English 2		P		B	5.00	5.00			
1	2022-2023	1	10	HR101	Tutorial				CR	1.00	1.00			
1	2022-2023	1	10	MA220A	IntegMath2		P		A	5.00	5.00			
1	2022-2023	1	10	PE205	PE 2				D+	5.00	5.00			
1	2022-2023	1	10	SC401A	Chemistry		P		A	5.00	5.00			
1	2022-2023	1	10	SS101A	Wrld Cultures		P		A	5.00	5.00			

2022-2023 | Brawley Union High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2022-2023	2	10	AG101	Intro to Ag		P		A	5.00	5.00			
1	2022-2023	2	10	EN203B	English 2		P		C	5.00	5.00			
1	2022-2023	2	10	HR101	Tutorial				CR	1.00	1.00			
1	2022-2023	2	10	MA220B	IntegMath2		P		A	5.00	5.00			
1	2022-2023	2	10	PE205	PE 2	R			F	0.00	0.00			
1	2022-2023	2	10	SC401B	Chemistry		P		C+	5.00	5.00			
1	2022-2023	2	10	SS101B	Wrld Cultures		P		A	5.00	5.00			

2023-2024 | Brawley Union High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2023-2024	1	11	EN308A	AP Eng Language		P	H/AP	A	5.00	5.00			
1	2023-2024	1	11	FL103A	Inter Spanish		P		B	5.00	5.00			

1	2023-2024	1	11	HM105	Foods				A	5.00	5.00			
1	2023-2024	1	11	HR101	Tutorial				CR	1.00	1.00			
1	2023-2024	1	11	MA250	Finance Algebra		P		A	5.00	5.00			
1	2023-2024	1	11	SC505	Anat & Phys - H		P	H	A-	5.00	5.00			
1	2023-2024	1	11	SS201A	US History		P		B	5.00	5.00			

2023-2024 | Brawley Union High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2023-2024	2	11	EN308B	AP Eng Language		P	H/AP	A	5.00	5.00			
1	2023-2024	2	11	FL103B	Inter Spanish		P		A-	5.00	5.00			
1	2023-2024	2	11	HM105	Foods				A	5.00	5.00			
1	2023-2024	2	11	HR101	Tutorial				CR	1.00	1.00			
1	2023-2024	2	11	MA250	Finance Algebra		P		A	5.00	5.00			
1	2023-2024	2	11	SC505	Anat & Phys - H		P	H	A	5.00	5.00			
1	2023-2024	2	11	SS201B	US History		P		A	5.00	5.00			

2023-2024 | BUHS Summer School Grade 11 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
2	2023-2024	3	11	PE205	PE 2				B	5.00	5.00			

2024-2025 | Brawley Union High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2024-2025	1	12	EN407A	AP English Lit		P	H/AP	A+	5.00	5.00			
1	2024-2025	1	12	FA209	Graphic Design		P		A	5.00	5.00			
1	2024-2025	1	12	HM107	Foods 2				A	5.00	5.00			
1	2024-2025	1	12	HR101	Tutorial				CR	1.00	1.00			
1	2024-2025	1	12	MA503	AP Statistics		P	H/AP	B-	5.00	5.00			
1	2024-2025	1	12	SS309A	G/Hon Civics -H		P	H	A+	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined



Brawley Future Farmers of America

480 North Imperial Ave., Brawley CA 92227 • brawleyffa.org

March 23, 2024

Dear Scholarship Committee :

I am pleased to recommend you to your committee, [REDACTED]. I got to know [REDACTED] over the last four years as [REDACTED] instructor and advisor for the Brawley FFA Chapter. We have maintained a close relationship as [REDACTED] continues [REDACTED] educational career beyond high school.

[REDACTED] dedication is evident not only in the classroom but also among [REDACTED] peers and in [REDACTED] projects. During [REDACTED] sophomore year, [REDACTED] took the Intro to AG course, finishing with an impressive A+. [REDACTED] also took on a Chicken SAE project, which, while it didn't place, was still a noteworthy effort that showcased [REDACTED] commitment and skills. [REDACTED] hardworking, caring, and responsible nature shines through in all [REDACTED] endeavors. [REDACTED] has been punctual and reliable for all FFA events, demonstrating her strong sense of responsibility and time management. [REDACTED] capabilities are not just limited to academic achievements; [REDACTED] is well-liked among the members of the Brawley FFA. Although [REDACTED] has held an official position like Headsbarnsman, [REDACTED] involvement and positive influence have been substantial. [REDACTED] participation in [REDACTED] SAE project, despite not placing, exemplifies [REDACTED] determination and willingness to learn from every experience. [REDACTED] work ethic is commendable, and [REDACTED] has always been an active member of the FFA community contributing wherever [REDACTED] can.

I can, without reservation, recommend [REDACTED] to your committee. [REDACTED] has always been a determined student who does not let challenges slow [REDACTED] down. [REDACTED] is dedicated, responsible, and an excellent example of a future leader. Your committee will not be disappointed in selecting [REDACTED].

Sincerely,

Michelle Taylor
Brawley FFA Advisor

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

December 1, 2024

To whom it may concern:

It is with great pleasure that I write this letter of recommendation on behalf of [REDACTED]. I have had [REDACTED] as my student In Culinary Arts this past year and a half, and [REDACTED] has been an excellent student throughout this time. [REDACTED] has performed tasks with enthusiasm and a willingness to learn, and [REDACTED] has also been a great team player with other classmates, which is necessary to work in a kitchen.

[REDACTED] is a hard worker and a quick learner, and [REDACTED] is always willing to help and go the extra mile when asked. [REDACTED] tends to be a leader in [REDACTED] culinary groups, and because of [REDACTED] hard work and accomplishments, [REDACTED] will be a member on my culinary competition team this coming spring.

I enjoy having [REDACTED] in my culinary class and I'm excited to see what lies ahead for her future. [REDACTED] will be an asset wherever [REDACTED] goes and in whatever [REDACTED] chooses to do.

Thank you so much for your time and consideration regarding [REDACTED]

Sincerely,

Catherine Shank

Catherine Shank
Brawley Union High School
Culinary Arts Instructor
cshank@brawleyhigh.org

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2025
Name of Educational Institution	Holtville High School
Location of Educational Institution	City: Holtville State / Province: California
Grade Point Average (GPA)	3.10
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Imperial Valley College
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Civil engineering is the oldest branch of engineering, focusing on the design and structure of roads, buildings, bridges, dams, and tunnels. After four years of high school I have decided to further my education and study civil engineering. My spark for engineering started when I was kid. I wondered how the world worked, how cars move that fast, how two story buildings can hold several people on their floor without breaking, it fascinated me that someone was able to come up with some of these things. I also enjoyed seeing uniquely shaped buildings like domes and large abstract bridges. As I grew older into my highschool years I started taking an interest in how these structures were able to stand the test of time. I took a great interest in physics and mathematics in my highschool years and it helped me build the fundamental principles I need for later on in life. For the reasons why I want to study civil engineering, there is a great sense of accomplishment after helping out the community and its people in some way. The challenging material I have to learn also adds to the interest of learning engineering. My parents have been great role models for me and have shown me that hard work is a valuable and rewarding process. I plan to put forth the work ethic they have taught me into my studies. I also believe this career has many chances of opportunity. A city's architecture will run into problems such as climate change and sustainability. For my short term goals I plan to acquire new knowledge for my career while also improving my communication skills with the people around me or building a large network of professors and students around me. While for my long term goals I plan to work at a construction firm, local, state, federal government agencies, transportation companies or more of the other options. I know I can accomplish my future goals, one of my strengths that will help me accomplish them is teamwork skills. In one of my recent school work assignments I was assigned with 3 other students that I didn't know very much to work together on an escape room puzzle using math equations. I was able to help my teammates who didn't understand the material, which led to us working together. We ended the puzzle with us completing it first and much quicker than the other team. My ability to communicate with my team and bring them together helped with us being able to finish the puzzle. I am confident in pursuing my degree in civil engineering, pursuing this will satisfy my longing for knowledge I've had since I was a kid and this scholarship will help me with my journey. I believe I have lots of passion for engineering and with my basic knowledge of math and physics, I'm eager to move forward past high school. I'm grateful for this opportunity I'm given and look forward for my future.

[Redacted]				Holtville Unified School District Holtville High School				Holtville High School 755 Olive Ave Holtville, CA 92250			
[Redacted]		State ID [Redacted]		[Redacted]		Gen [Redacted]					
[Redacted]				Enter Date [Redacted]		Leave Date		Phone 760-356-2926		Fax 760-356-1206	
Mailing Address [Redacted]				Class of 2025				Counselor Hernandez, Monica			

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
Yr: 2021 Term: 1S Grade: 09				Yr: 2022 Term: 2S Grade: 10				Yr: 2024 Term: 1S Grade: 12			
0359	English 9 P	B-	5.00 / 5.00	2426	Integrated Math II	B+	5.00 / 5.00	2729	Math Analysis	B	5.00 / 5.00
2425	Integrated Math I	B-	5.00 / 5.00	2627	Integrated Science II	B+	5.00 / 5.00	3264	English Literature P	A-	5.00 / 5.00
2626	Integrated Science I	B	5.00 / 5.00	2711	World History	B	5.00 / 5.00	3900	Physics Honors	A	5.00 / 5.00
7216	Art I	B	5.00 / 5.00	2772	Weight Training	B+	5.00 / 5.00	9174	Government	B-	5.00 / 5.00
x 7400	Introduction To Business T F	B	5.00 / 0.00	7400	Introduction To Business T B-	B-	5.00 / 5.00	9292	Intro to Music	A	5.00 / 5.00
7918	Physical Ed I	C	5.00 / 5.00	7510	English 10 P	B-	5.00 / 5.00	Cred Att: 25.00 Cred Cmp: 25.00 GPA: 3.80			
8530	Small Engine Repair	A	5.00 / 5.00	8971	Spanish 2 NS	C+	5.00 / 5.00	Work In Progress			
Cred Att: 35.00 Cred Cmp: 30.00 GPA: 3.00				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 2.86				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Yr: 2024 Term: S2 Grade: 12			
Yr: 2021 Term: 2S Grade: 09				Yr: 2023 Term: 1S Grade: 11				2729 Math Analysis 5.00 / 0.00			
0179	HEALTH	B+	5.00 / 5.00	0963	US History	A	5.00 / 5.00	3264	English Literature P	5.00 / 0.00	
0359	English 9 P	B	5.00 / 5.00	2427	Integrated Math III	B	5.00 / 5.00	3900	Physics Honors	5.00 / 0.00	
2425	Integrated Math I	B-	5.00 / 5.00	2628	Integrated Science III	A-	5.00 / 5.00	9292	Intro to Music	5.00 / 0.00	
2626	Integrated Science I	B	5.00 / 5.00	7246	Mass Media I	A	5.00 / 5.00	Cred Att: 20.00 Cred Cmp: GPA:			
7216	Art I	B+	5.00 / 5.00	7413	Computer Apps for Bus Sy C	5.00 / 5.00		Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
7918	Physical Ed I	C+	5.00 / 5.00	7501	American Literature	B+	5.00 / 5.00	Yr: 2024 Term: S2 Grade: 12			
8530	Small Engine Repair	B	5.00 / 5.00	8110	Introduction to Computer II A	5.00 / 5.00		9176	Economics	5.00 / 0.00	
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 2.86				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 3.43				Cred Att: 5.00 Cred Cmp: GPA:			
Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250							
Yr: 2022 Term: 1S Grade: 10				Yr: 2023 Term: 2S Grade: 11							
2426	Integrated Math II	B-	5.00 / 5.00	0963	US History	A-	5.00 / 5.00				
2627	Integrated Science II	B	5.00 / 5.00	2427	Integrated Math III	C-	5.00 / 5.00				
2711	World History	B+	5.00 / 5.00	2628	Integrated Science III	B	5.00 / 5.00				
2772	Weight Training	A-	5.00 / 5.00	7246	Mass Media I	B	5.00 / 5.00				
5675	Geography	A-	5.00 / 5.00	7413	Computer Apps for Bus Sy B+	5.00 / 5.00					
7510	English 10 P	B-	5.00 / 5.00	7501	American Literature	C	5.00 / 5.00				
8971	Spanish 2 NS	A-	5.00 / 5.00	8110	Introduction to Computer II A-	5.00 / 5.00					
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 3.43				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 3.00							

Unofficial unless signed by school official

<p align="center">GPA SUMMARY</p> <p>Overall GPA Unweighted GPA</p> <p>Overall GPA 3.17 Unweighted GPA 3.15</p> <p>09-12 GPA 3.21</p> <p>10-12 GPA 3.26</p>				<p align="center">NOTES</p> <div style="background-color: black; width: 100%; height: 100%;"></div>			
Enter Date 08/23/2021		Ranked By Overall GPA					
Class Rank 56 out of 119		Graduation Date					
Class of 2025							

School Official's Signature _____

03/21/2025

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

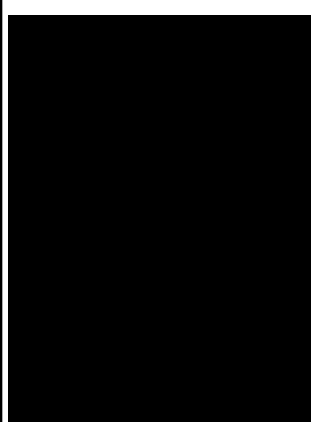
[REDACTED]		Holtville Unified School District Holtville High School		Holtville High School 755 Olive Ave Holtville, CA 92250	
[REDACTED]	[REDACTED]	Enter Date 08/23/2021	Leave Date	Phone 760-356-2926	Fax 760-356-1206
[REDACTED]			Class of 2025		Counselor Hernandez, Monica

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
Computer Lit/Consumer	5.00	5.00		
English	40.00	35.00	5.00	
Fine Arts/Foreign Language	10.00	10.00		
Mathematics	30.00	30.00		
Physical Education	20.00	20.00		
Science	30.00	30.00		
Social Studies	30.00	25.00	5.00	
Electives	75.00	75.00	15.00	
TOTALS	240.00	230.00	25.00	0.00

Graduation Requirements - Test History				
Test Name	Admin Dt	Result	Perf Lvl	Score
CAHSEE ELA		Not Taken	Not Taken	
CAHSEE MA		Not Taken	Not Taken	

Service Learning	
Hours	45.00

Unofficial unless signed by school official

<p align="center">GPA SUMMARY</p> <p><u>Overall GPA</u> <u>Unweighted GPA</u></p> <p>Overall GPA 3.17 Unwghtd GPA 3.15</p> <p>09-12 GPA 3.21</p> <p>10-12 GPA 3.26</p>		<p align="center"><u>NOTES</u></p> 
Enter Date 08/23/2021	Ranked By Overall GPA	
Class Rank 56 out of 119	Graduation Date	
Class of 2025		

School Official's Signature _____

03/21/2025

HOLTVILLE HIGH SCHOOL

755 Olive Avenue, Holtville, CA 92250

Phone: (760) 356-2926

Fax: (760) 356-1206



UNITY

*

PRIDE

*

SPIRIT

To Whom It May Concern:

I am pleased to recommend [REDACTED] for your scholarship. [REDACTED] is a humble, hardworking student with a strong desire to grow and explore new opportunities. [REDACTED] plans to major in civil engineering and make a positive impact on [REDACTED] community.

[REDACTED] is on track to graduate from high school with a 3.17 GPA. [REDACTED] has demonstrated academic ambition by taking courses such as Mass Media I and Introduction to Computer Information Systems at Holtville High School, as well as challenging the final exam at Imperial Valley College for college credit. This year [REDACTED] is also enrolled in a Dual Enrollment course to earn college credit and further prepare for [REDACTED] future academic journey.

[REDACTED] has shown significant growth since [REDACTED] early years, overcoming challenges and excelling in demanding courses like Physics Honors. [REDACTED] has also assisted peers with their math studies. Additionally, [REDACTED] has worked alongside [REDACTED] mother cleaning houses, demonstrating strong work ethic and the ability to balance employment with academic responsibilities. [REDACTED] determination, discipline, and commitment to both school and work will serve [REDACTED] well in college and beyond.

I am delighted to recommend [REDACTED] for your scholarship. [REDACTED] is a dedicated and capable individual, and I have no doubt [REDACTED] will succeed in [REDACTED] future endeavors. Please do not hesitate to contact me at mhernandez@husd.net if you have any questions.

Best regards,

Monica C. Hernandez
School Counselor
Holtville High School

Attachment: Imperial County Applications - 101, 102, 103, 104, 106, 111, 112, 114, 118, 121, 125, 127 (2025 SCAG Scholarship Program)

ANTHONY AREVALO
PRINCIPAL

JACOB DEUTSCH
ASSISTANT
PRINCIPAL

MAYRA DUARTE
COUNSELOR

MONICA HERNANDEZ
COUNSELOR

MELISSA PALACIOS
A-G COUNSELOR

KAROLINA LOPEZ
SECRETARY/
REGISTRAR

To Whom It May Concern,

It's my absolute pleasure to write this recommendation for [REDACTED] was a phenomenal student in my English 9 class at Holtville High School during the 2021-2022 school year.


I came to know [REDACTED] as a truly valuable and beneficial student in the classroom. [REDACTED] has great adaptability skills, is great at collaborating and is incredibly hardworking. These skills were evident not only in my class, but in all of [REDACTED] classes; as a result, [REDACTED] maintained a high 3.0 G.P.A. [REDACTED] entire time at Holtville High School. Beyond that, [REDACTED] is involved in our Yellow Ribbon club and has shown a great work ethic throughout [REDACTED] time as a member.

Along with [REDACTED] determination and talent, [REDACTED] has always been open volunteering and giving back as well. [REDACTED] has dedicated many hours to helping students at the local middle school by volunteering with ASES. Regardless of what is being asked, [REDACTED] is always willing to lend a hand, and [REDACTED] has especially demonstrated that this school year.

Without a doubt, I confidently believe [REDACTED] will be a great asset to any organization. As a hardworking and knowledgeable student, plus an all-around great person, I know that [REDACTED] will be a beneficial addition.

Sincerely,


Luis Chairez
English Teacher
Holtville High School



SCHOLARSHIP COMMITTEE REPORT

ATTACHMENT 2

**LOS ANGELES COUNTY APPLICATIONS: 201,
203, 204, 205, 206, 207, 208, 211, 213, 215,
223, 226, 229**

 2025 SCAG Scholarship Program

Full Name	
Email	
Current Educational Status	High School Senior
Date of Graduation	06/06/2025
Name of Educational Institution	Verbum Dei Jesuit High School
Location of Educational Institution	City: Los QAngeles State / Province: CA
Grade Point Average (GPA)	3.73
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Northwestern University
Intended Major	Political Science
Signature	
Name	
Referrer	https://scag.ca.gov/


SCAG Application Essay

25 February 2025

The journey toward my academic and professional goals began long before I could even speak. Raised in Compton by my great-grandmother, Honey, who stepped in when my parents lost custody due to addiction, I learned resilience, self-reliance, and the value of education early. Honey's wisdom taught me to pursue opportunities unapologetically, even when they seemed out of reach. Today, I stand as a Posse Scholar bound for Northwestern University, with plans to double major in Black Studies and Political Science, minor in Economics, and ultimately serve as a Civil Rights Attorney and later, U.S. Secretary of Education.

My aspiration is to ensure that education is accessible and equitable for all. Growing up in a community facing systemic inequities, I witnessed how underfunded schools hinder potential. In high school, I founded Lead & Impact: Teen Civic Voices Program, empowering Los Angeles teens to advocate for justice. My work on the LA City Youth Council also influenced local policies on youth services and homelessness. These experiences taught me that systemic change requires advocacy and a solid understanding of law and governance..skills I am eager to develop in college and beyond.

My favorite subject, social justice, has given me the tools to identify historical patterns of oppression and apply critical theory to real-world issues. Derrick Bell's teachings on interest convergence and the Civil Rights Movement inspire me to challenge systems of power through advocacy groups and research. At Northwestern, I plan to continue this work by engaging in



interdisciplinary research, participating in student organizations like For Members Only, and addressing issues of gentrification and displacement in Evanston and Chicago.

As a student leader at Verbum Dei Jesuit High School, I organized monthly principal-parent meetings to bridge communication gaps and improve transparency. I also collaborated with United Way to examine the implications of Measure A a ballot measure focused on housing and mental health, on gentrification, connecting my research to my personal story of witnessing displacement in Compton. Balancing rigorous academics, leadership roles, and personal challenges has taught me how to thrive under pressure. My ability to navigate complex systems while staying grounded in my community's needs ensures that I can lead with both knowledge and empathy.

Looking ahead, I plan to attend law school, focusing on civil rights and education law, and work to break down systemic barriers through policy, preventing underserved communities from accessing quality education. My long-term plan is to serve as U.S. Secretary of Education, where I can advocate for policies on a national scale, ensuring that future generations are equipped to succeed regardless of their circumstances.

The challenges I've faced and overcome have shaped me into a leader who views obstacles as opportunities for growth. With the foundation I've built through my personal experiences, especially in researching policy issues within Los Angeles, academic pursuits, and community advocacy, I am confident in my ability to achieve my goals and make a lasting impact on the world.

Academic Achievement Record

Full Leg
Ethnicity
DOB
Parent
Address
Phone

School Name **Verbum Dei Jesuit High School**

School Address

11100 S. Central Ave Los Angeles, CA 90059

School Code

051829 Phone: 323-564-6651

Date Printed:

09/10/2024

90220

Graduation Date **06/06/2025**

Grd	Year	Course	S1	S2	CRD	Grd	Year	Course	S1	S2	CRD
Verbum Dei High School											
09	2021-2022	Algebra 1A	A		5.00	11	2023-2024	Algebra 2 B			B+ 5.00
09	2021-2022	Corporate Work Study Freshman Year S1	A		5.00	11	2023-2024	AP English Language B	AP		A 5.00
09	2021-2022	English 1A	B+		5.00	11	2023-2024	AP US History B	AP		A- 5.00
09	2021-2022	Introduction to Catholicism	A		5.00	11	2023-2024	Chemistry Honors B	H		B- 5.00
09	2021-2022	Physical Education/Health	A		5.00	11	2023-2024	Corporate Work Study Junior Year S2			A 5.00
09	2021-2022	Reading for Leading A	A		5.00	11	2023-2024	Financial Literacy B			A 5.00
09	2021-2022	Spanish 1 A	B+		5.00	11	2023-2024	Social Justice			A 5.00
Semester GPA : 3.8086											
Verbum Dei High School											
09	2021-2022	Algebra 1B	B+		5.00	12	2024-2025	Verbum Dei Jesuit High School			
09	2021-2022	Corporate Work Study Freshman Year S2	A		5.00	12	2024-2025	AP English Literature A	AP		0.00
09	2021-2022	English 1B	B+		5.00	12	2024-2025	AP Government	AP		0.00
09	2021-2022	Health	A		5.00	12	2024-2025	CAP A			0.00
09	2021-2022	Hebrew Scriptures	A		5.00	12	2024-2025	Corporate Work Study Senior Year S1			0.00
09	2021-2022	Physical Education (PE)	A		5.00	12	2024-2025	Honors Calculus A	H		0.00
09	2021-2022	Reading for Leading B	A		5.00	12	2024-2025	Theology: Senior Synthesis A			0.00
09	2021-2022	Spanish 1 B	A-		5.00	12	2024-2025	Semester GPA : 0.0000			
Verbum Dei Jesuit High School											
10	2022-2023	AP World History A	AP B+		5.00	12	2024-2025	Verbum Dei Jesuit High School			
10	2022-2023	Biology Honors A	H A		5.00	12	2024-2025	AP English Literature B	AP		0.00
10	2022-2023	Corporate Work Study Sophomore Year S1	A		5.00	12	2024-2025	AP Micro Economics	AP		0.00
10	2022-2023	Discipleship & Service Learning A	A		5.00	12	2024-2025	CAP B			0.00
10	2022-2023	English 2A Honors	H A		5.00	12	2024-2025	Corporate Work Study Senior Year S2			0.00
10	2022-2023	Geometry Honors A - Soph Yr	H A-		5.00	12	2024-2025	Honors Calculus B	H		0.00
10	2022-2023	Music Appreciation A	A		5.00	12	2024-2025	Theology: Senior Synthesis B			0.00
10	2022-2023	Spanish 2 A	B		5.00	12	2024-2025	Semester GPA : 0.0000			
Verbum Dei Jesuit High School											
10	2022-2023	AP World History B	AP		5.00	12	2024-2025	Verbum Dei Jesuit High School			
10	2022-2023	Biology Honors B	H		5.00	12	2024-2025	AP English Literature B			0.00
10	2022-2023	Corporate Work Study Sophomore Year S2	A		5.00	12	2024-2025	AP Micro Economics			0.00
10	2022-2023	Discipleship & Service Learning B	A		5.00	12	2024-2025	CAP B			0.00
10	2022-2023	English 2B Honors	H		5.00	12	2024-2025	Corporate Work Study Senior Year S2			0.00
10	2022-2023	Geometry B Honors - Soph Yr	H		5.00	12	2024-2025	Honors Calculus B			0.00
10	2022-2023	Music Appreciation B	A-		5.00	12	2024-2025	Theology: Senior Synthesis B			0.00
10	2022-2023	Spanish 2 B	B+		5.00	12	2024-2025	Semester GPA : 4.3750			
Verbum Dei Jesuit High School											
11	2023-2024	Algebra 2 A	B-		5.00	11	2023-2024	Algebra 2 A			5.00
11	2023-2024	AP English Language A	AP A		5.00	11	2023-2024	AP English Language A			5.00
11	2023-2024	AP US History A	AP B+		5.00	11	2023-2024	AP US History A			5.00

11 2023-2024 Financial Literacy A A- 5.00
 11 2023-2024 The Pascal Mystery - Suffering A A 5.00
Semester GPA : 3.9057

Verbum Dei Jesuit High School

ACADEMIC STANDING

				AVG	CUM GPA	CUM UGPA	WT
				93.04	4.04	3.73	225.00

NUMBER OF CREDITS EARNED BY DEPARTMENT

College	Corporat	Elective	English	Fine Art	Foreign	Mathemat	Modern L	Physical	Science	Social S	Social S	Theology	Total
0	30.00	5.00	40.00	5.00	10.00	40.00	10.00	15.00	20.00	20.00	0	30.00	225.00

 Signature of School Official/Title/Date



Dear Members of the SCAG Scholarship Program,

I am pleased to write this letter of recommendation for _____, a young adult in true pursuit of the beloved community within _____ and the greater world. I highly recommend _____ for this scholarship based on _____ exceptional leadership abilities, academic excellence, and unwavering commitment to community betterment.

_____ has consistently demonstrated outstanding leadership skills both inside and outside the classroom. In academic settings, _____ exhibits a natural inclination for problem-solving and critical thinking, often taking the lead in group projects and discussions. _____ ability to communicate effectively and collaborate with peers makes _____ a valuable asset in any team setting.

What truly sets _____ apart is _____ dedication to making a positive impact on _____ community. I had the pleasure of witnessing this firsthand during our Kino Border Initiative trip to Nogales, Mexico. _____ compassion, empathy, and proactive approach to addressing social issues was truly remarkable. _____ actively engaged with the local community, volunteering _____ time and skills with Homeboy Industries to support various initiatives aimed at improving the lives of various marginalized individuals.

Furthermore, _____ academic record speaks volumes about _____ commitment to excellence. _____ consistent high performance in challenging courses, coupled with _____ involvement in extracurricular activities, reflects _____ strong work ethic and determination to excel in all endeavors. I have no doubt that _____ will continue to make significant contributions to society and embody the values of the SCAG Scholarship Program. I wholeheartedly endorse _____ application and believe _____ is deserving of this prestigious opportunity.

Please feel free to contact me if you require any further information regarding qualifications.

Sincerely, Richard S.V Lopez

Richard Lopez
Geometry and Yearbook Teacher
Coordinator for Service and Advocacy
Verbum Dei Jesuit High School
rlopez@verbjesuit.org

(323) 564-6651



Dear SCAG Scholarship Program,

Out of all the students I have organized with, [redacted] stands out as the one with incomparable integrity, kindness, and diligence. I was introduced to [redacted] earlier this year when I began my work as a youth organizer with LA Voice. From our first conversation, I [redacted] I was in the presence of greatness. At LA Voice, we strive to work alongside community leaders to create an LA County that reflects the dignity of all people. Where people can live in abundance and thrive.

[redacted] has gone beyond the call of duty as a leader. [redacted] was quick to join our core group of leaders who develop agendas for our meetings, lead research meetings with representatives and community partners, and attend various actions where we call on state leaders to enact policies that will support the county's and state's development. With [redacted] strong voice and eager love for community, [redacted] has stood out as a leader in innumerable ways. Learning about backstory, coming from a home where [redacted] parents were not able to sufficiently take care of [redacted] and being left under the care of [redacted]-grandmother, [redacted] has an understandable reason to give up hope on [redacted] community. Instead, [redacted] happily embraces the challenge to direct attention toward creating positive change that will impact [redacted] life and those around [redacted].

The youth cohort has recently been learning about Measure A. This LA County ballot measure would address the housing crisis in the county by building affordable housing, preserving current affordable housing projects, and protecting renters from getting unlawfully evicted. [redacted] has expressed interest in learning about the Measure by participating in research meetings and doing [redacted] own investigative research to understand the ins and outs of the legislation. Any piece of legislation is challenging for anyone of any age to comprehend. But [redacted] has displayed a breadth of knowledge on the Measure, providing me insights I wasn't aware of myself as a community organizer!

This community should absolutely accept [redacted] as a recipient of the [redacted] will be an excellent leader in the community and rise to the occasion to be worthy of the gift you are offering. I am so delighted and excited to see where [redacted] journey will take [redacted]. The youth cohort will miss [redacted] dearly, but the world is ready for [redacted].

Sincerely,

Nona Pittman ([she/her](#))

Community Organizer | LA Voice

www.lavoice.org

Cell: (818) 943-1706

203

2025 SCAG Scholarship Program

Full Name	
Email	<input type="text"/>
Current Educational Status	High School Senior
Date of Graduation	05/31/2025
Name of Educational Institution	Louisville High School
Location of Educational Institution	City: Woodland Hills State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	University of San Diego
Intended Major	Biology
Signature	
Name	<input type="text"/>
Referrer	https://scag.ca.gov/

For the past two years I have been involved in ASB and community planning. Last year, I was elected ASB secretary and successfully organized school events, created agendas for each committee, and boosted school spirit. While fulfilling my primary responsibilities, I also focused on improving our campus and fostering a sense of sisterhood. In the past, ASB focused on creating a fun environment for high school students while neglecting our middle school students. I recognized this problem and wanted to create a more inclusive and equal environment for all students. Our school community ranges from 11 to 18 years old, and as ASB, we should cater to all of their interests. I wanted to make the middle school feel more included in the community and a part of the sisterhood.

Our first attempt to make the middle school students feel heard was to organize two dances specifically for them. While planning these events, I wanted them to be tailored to their interests and create an age-appropriate environment for them to have fun and socialize. We set up games and activities and played multiple games on the dance floor. Based on their laughter and joy, the dance appeared to be a success. We received positive feedback from students, who showed enthusiasm for the rest of the year.

While planning our annual haunted house, I included the middle school in this event. We invited them to the haunted house and followed it with a movie in the cafeteria. This generated a lot of excitement among the middle school students as they were eagerly looking forward to this event. It allowed for interaction between the high school and middle school and fostered a sense of community among all grade levels. I saw laughter being shared, memories being made, and friendships being formed. At that moment, our school became a stronger and more unified campus.

Spirit week and rallies are something our school values and look forward to every year. This year, we increased middle school participation by implementing more enjoyable games and activities for all age groups. The middle school loved the rally as they were jumping and cheering for joy. Their excitement elevated our school spirit, bringing a new level of energy to our rallies.

While planning the final high school dance, we thought it would be a pleasant and meaningful gesture to invite the 8th-grade class. It was a significant moment because it welcomed the 8th grade into high school and represented the end of their middle school journey. After the first hour, they laughed, smiled, and danced the night away. They appreciated this opportunity, making them feel respected and equal in the community. It was satisfying to hear the memories they made and how much they enjoyed their first high school dance.

At the end of the year, we organized a school-wide water balloon fight. It was a fun game for all students to enjoy. I saw middle and high school students working together, having fun, and laughing, demonstrating the growth of our student body. Our community has transformed into one diverse sisterhood.

Throughout this process, I was able to connect with younger students. The friendships I have formed with middle school students have brought goofiness and laughter into my life. I can mentor them and give them advice that I wish somebody had given me as a middle school

student. This journey taught me the importance of inclusion and the value of listening to others. Most importantly, I have learned that true leadership is not about a fancy title or power but about addressing the needs within a community.



Louisville High School
 22300 Mulholland Drive
 Woodland Hills, CA 91364
 United States
 Phone: (818) 346-1050
<http://www.louisvillehs.org>

Expected Graduation: 2025

2021 - 2022 Grade: 9th La Reina High School

	Sem 1	Sem 2	Credit
English 9 H	B	A-	10.00
Spanish 2	B+	B	10.00
Algebra 1	A-	A	10.00
Geometry H	B	B-	10.00
Physics 1 H	A-	B	10.00
Scripture 9	A	A-	10.00
Art 1	A	A	10.00
HS Sand Volleyball		CR	5.00
Volleyball/PE	CR		5.00
Acad Comp Skills	A		5.00
Speech		A	5.00

2022 - 2023 Grade: 10th La Reina High School

	Sem 1	Sem 2	Credit
English 10 H	B	B	10.00
Spanish 3 H	B+	B-	10.00
AP World Hist: Mod	B-	B	10.00
Algebra 2/Trig	B-	B	10.00
Chemistry/Lab H	B	A-	10.00
Sports Medicine	A-	A	10.00
Jesus & the Church		A	5.00
Paschal Mystery	A		5.00
Volleyball/PE	CR		5.00
Assoc. Student Body	A	A	10.00

Unofficial

2023 - 2024 Grade: 11th La Reina High School

	Sem 1	Sem 2	Credit
AP English Literature	B	B+	10.00
AP US History	B	B	10.00
Pre-Calculus	B	A-	10.00
Biology/Lab H	A	A	10.00
Christian Morality	A		5.00
Social Teach Church		A	5.00
Volleyball/PE	CR		5.00
AP Psychology	B	A-	10.00
Sports Medicine Pract		P	5.00

2024 - 2025 Grade: 12th Louisville High School

	Sem 1	Credit
AP English Lang&Com	B+	5.00
U.S. Govt & Politics	A	5.00
Calculus	B+	5.00
Anatomy/Physiology	A	5.00
Christian Morality	A-	5.00
Photography	A-	5.00
Volleyball Team	CR	5.00

Weighted: 3.833 Unweighted: 3.667

Weighted: 4.000 Unweighted: 3.667

Courses In Progress

- AP English Lang and Comp
- Economics
- Calculus
- Anatomy/Physiology
- World Religions
- Photography

Principal's Signature



LA REINA

A Catholic College Preparatory School for Young Women in Grades 6-12

In my AP classroom, in the first row, second seat on the left, you can find [redacted] who is adept at talking—talking about literature, talking about classwork, talking about upcoming tests, talking about EVERYTHING. This [redacted] is not afraid to speak [redacted] mind or offer [redacted] opinion—but always in a charming and disarming way. [redacted] verbal skills have made [redacted] a good student, a good thinker, and a master of diplomacy at our school. As a junior in my English 11AP class, [redacted] readily responded to even the most challenging material, always ready to discuss, explain, and analyze what [redacted] read. Even after class, [redacted] would be one of the few students who would hang around to ask good questions or talk more about a topic that needed more discussion, including [redacted] bold choice of a term paper topic: Ralph Ellison’s *Invisible Man*. [redacted] final paper was a testament to [redacted] willingness to work hard and learn the value of good researching and good editing. For each novel unit that I taught, I assigned an AP Criticism which asked students to analyze the structure of the novel, as well as characters, symbols, themes, imagery, and the author’s world view. [redacted] spent a good deal of time making sure that [redacted] understood every character, every nuance of the novel before [redacted] would write [redacted] critiques. When I taught *Heart of Darkness*, [redacted] came to class armed with questions revealing not only an understanding of the novel, but also background information that [redacted] accessed about the novel to make sure that [redacted] really understood it. Few students would go to such lengths to really “understand” a novel; [redacted] was just that interested as a reader, that thorough of a student. To prepare for the AP Literature test in May, I gave the students a suggested reading list so that they could read books to prepare for the open novel question. Over winter and spring break, [redacted] read additional novels and then wrote practice essays for some of those works at an optional mock AP Lit test that I held on a weekend afternoon. [redacted] strong work ethic and affinity for analysis helped prepare [redacted] to pass the AP Literature test (score of 4 as a junior—impressive) and several other AP tests as well. Awarded AP Scholar status as a junior, [redacted] certainly taps into [redacted] intellectual curiosity and work ethic to ensure [redacted] academic success. In July, I taught a college essay summer bootcamp that [redacted] attended to help [redacted] focus on the development of [redacted] voice and style, which will prepare [redacted] more for [redacted] personal college essays and AP English Language this fall. [redacted] is driven to learn, to develop [redacted] writing chops, and to success; [redacted] is ready for college matriculation.

As gifted as [redacted] is as a student, [redacted] is, above all else, a good human being. [redacted] is a strong, sensitive and compassionate young woman. Whether [redacted] is on the volleyball court, tutoring younger students as a dependable member of the National Honor Society, or serving as a trusted and three-year member of ASB in several important leadership roles, [redacted] is positive, dependable, and hard working. Both students and faculty alike have the utmost respect for [redacted]; [redacted] is generous with [redacted] time, [redacted] attention, and [redacted] good will. [redacted] is a true ambassador for the school—if you were to pass [redacted] in the hallway, [redacted] would make the time and effort to stop and greet you, no matter what [redacted] day was like or what [redacted] was doing at the moment. A genuinely good human being with a big heart, [redacted] is a strong candidate for this scholarship; [redacted] will thrive in an academic setting where [redacted] will have the opportunity to develop all of [redacted] talents as a scholar, an athlete, and a volunteer. This scholarship will give [redacted] the ability to realize dreams and goals for college.

Rebecca Adams, English Department Chair and AP English Literature Teacher

La Reina High School



LOUISVILLE HIGH SCHOOL

WHO SHAPE THE WORLD

March 2025

Dear Selection Committee,

It is my honor to recommend [redacted] for the Ventura County Community Foundation Award. [redacted] is an exceptional young person whose unwavering determination, creativity, and commitment to community service make [redacted] an outstanding candidate for this recognition. [redacted] journey through high school reflects [redacted] resilience, leadership, and passion for creating meaningful change.

[redacted] academic journey has been marked by perseverance and adaptability. When La Reina High School unexpectedly closed, [redacted] transferred to Louisville High School for [redacted] senior year and embraced this change with grace and optimism. Despite the challenges of transitioning to a new environment, [redacted] quickly became an integral part of the community, taking on leadership roles and excelling academically. [redacted] ability to thrive in the face of adversity is a testament to [redacted] character and strength.

Academically, [redacted] has continually challenged [redacted] with a rigorous course load, including Advanced Placement and honors classes. [redacted] intellectual curiosity and drive are evident in [redacted] passion for subjects like history, literature, and creative writing. As President of the Creative Writing Club, which [redacted] founded, [redacted] has created a supportive space for aspiring writers to share their voices. This initiative not only demonstrates [redacted] leadership but also [redacted] commitment to empowering others.

[redacted] leadership extends beyond the classroom. As a member of the Mock Trial Team, [redacted] has showcased [redacted] ability to think critically and advocate persuasively. [redacted] role in the YMCA's Youth and Government program further highlights [redacted] dedication to social justice and equity, as [redacted] has actively worked on initiatives to promote inclusivity and fairness.

[redacted] commitment to community service is equally impressive. [redacted] is currently pursuing [redacted] Scout Gold Award, focusing on a project that amplifies the voices of young writers. Through this initiative, [redacted] is empowering others to share their stories, reflecting [redacted] compassion and dedication to making a positive impact.

[redacted] embodies the qualities that the Ventura County Community Foundation seeks to recognize: academic excellence, leadership, and a deep commitment to community service. [redacted] is a student who inspires those around [redacted] and leaves a lasting impact on every community [redacted] is a part of.

I wholeheartedly recommend [redacted] for this award and am confident [redacted] will continue to make a profound difference in the world. Please do not hesitate to contact me if you require further information.

Sincerely,

Esther Han
Director of College and Academic Counseling

2025 SCAG Scholarship Program	
Full Name	
Email	
Current Educational Status	Community College Student
Name of Educational Institution	Los Angeles Mission College
Location of Educational Institution	City: Sylmar State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Los Angeles Mission College
Intended Major	Accounting/Business/Real Estate
Signature	
Name	

Personal Statement,

Growing up in Los Angeles County, I saw firsthand how the way a city is planned can either make life easier or much harder for the people living there. Some areas have well-kept parks, reliable public transportation, and easy access to grocery stores, while others struggle with overcrowded housing, few public resources, and transit systems that don't meet the needs of the community. Seeing these differences made me realize how much urban planning impacts people's daily lives, especially those in lower-income communities. I want to work on making cities more accessible, affordable, and safe—focusing on affordable housing, better public transportation, and creating spaces that truly serve the people who live there.

My interest in urban planning isn't just something I developed from reading or research—it comes from personal experience. In high school, I relied on the city bus to get to school and back home every day. Public transit was my only option, and while it worked, it wasn't always safe. There were multiple times when I felt uncomfortable or even at risk of harm—whether it was being followed after getting off the bus or dealing with people harassing riders, including myself, while we were just trying to get where we needed to go. I remember constantly having to be on alert, texting someone my location, and planning exit strategies just in case. Public transportation is supposed to be a resource that connects people to opportunities, but for many—especially women and young people—it can feel like a risk instead of a benefit.

Experiencing this made me think about how urban planning decisions affect public safety. It's not just about having buses and trains—it's about making sure they are safe, reliable, and actually serve the people who need them. I started paying attention to things like poorly lit bus stops, long wait times, and routes that didn't connect well, which force people into vulnerable situations. I also began to understand how lack of affordable housing pushes people farther away from jobs and schools, making them rely even more on transit systems that aren't designed with their needs in mind.

Beyond urban planning, I've also looked for ways to help people navigate complex systems and understand their rights. By becoming a notary public, I will have the opportunity to assist people—especially those from lower-income backgrounds or with less education—by ensuring they understand the documents they are signing and their legal rights. Many people are taken advantage of simply because they don't have the right information, and I want to use my knowledge to advocate for them and empower them. This experience has reinforced my desire to work in urban planning, where I can fight for policies that protect vulnerable communities and give them better access to resources.

In the future, I want to work on projects that improve access to low-cost resources for communities that need them most. Whether that's expanding affordable housing, improving public transportation, or making sure every neighborhood has parks and grocery stores, my goal is to help create cities that are more livable and fair for everyone.

A person’s access to good housing and transportation shouldn’t depend on their income, and I want to help shape policies and projects that make sure all communities—especially those that have historically been overlooked—get the investment and attention they deserve.

Los Angeles is a city with so much potential, but it also has deep inequalities that need to be addressed. I’m excited to pursue additional education in urban planning, where I can gain the skills and knowledge to help make cities more affordable, connected, and safe for future generations.

Opportunities for Learning

OFL - WILLIAM S. HART CHARTER

WILLIAM S. HART UNION HSD

2140 E. Palmdale Blvd.

Palmdale, CA 93550

Tel:(661) 265 - 1957 FAX: (661) 265 - 1918

Status: L01 - Graduated and received high school diploma

Enrollment Date: 10/11/2010

Leave Date: 04/27/2012



		DOB 06,	
Parent Guardian:			

General Transcript - Internal Credits

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Credit Summary					
OFL - WILLIAM S. HART CHARTER Grd 12 Spring 2011-2012				OFL - WILLIAM S. HART CHARTER Grd 11 Spring 2010-2011				Subject Area	Req.	Cmp			
HS1028	WRITING SKILLS	B+	5.00	HS1005*	ENGLISH 3A CP	B-	5.00	Health	5.00	0.00			
HS10P8*	ADV ENGLISH 4B	C	5.00	HS1006*	ENGLISH 3B CP	B	5.00	Practical Arts	5.00	5.00			
HS3007*	US GOVERNMENT CP	B-	5.00	HS2007	BUSINESS MATH	A	5.00	Fine Arts/Foreign Language 10	10.00	0.00			
HS3008*	ECONOMICS CP	B	5.00	HS3005*	US HISTORY A CP	B-	5.00	Math	20.00	5.00			
HS3522	WORLD GEOGRAPHY B	C	5.00	HS80DE	DRIVER EDUCATION	B	5.00	Physical Education	20.00	0.00			
HS8019	CAREER OPPORTUNITIES	B	5.00	Credits Comp: 25.00 GPA: 3.08									
HS8040	PARENTING/CHILD DEVELOPMENT A	A-	5.00	OFL - WILLIAM S. HART CHARTER Grd 11 Fall 2010-2011				Science	20.00	5.00			
HS8041	PARENTING/CHILD DEVELOPMENT B	B	3.00	HS80IL	INDEPENDENT LIVING	A	5.00	Social Studies	30.00	20.00			
HS9008	COMPUTER LITERACY	A+	5.00	Credits Comp: 5.00 GPA: 4.00									
Credits Comp: 43.00 GPA: 2.97				OFL - WILLIAM S. HART CHARTER Grd 10 Fall 2010-2011				English	40.00	20.00			
OFL - WILLIAM S. HART CHARTER Grd 12 Fall 2011-2012				HS4004	BIOLOGY B	C	5.00	Electives 70	70.00	55.50			
HS1007*	ENGLISH 4A CP	A-	5.00	Credits Comp: 5.00 GPA: 2.00									
HS30LH	LATIN AMERICAN HISTORY	B	5.00								Total Credits	220.00	110.50
HS8021	FOOD & NUTRITION	A-	5.00								GPA Summary		
HS8059	PATHWAYS: COLLEGE TOUR	P	2.50								Weighted	Unweighted	
Credits Comp: 17.50 GPA: 3.47											Internal GPA:	3.07	3.07
OFL - WILLIAM S. HART CHARTER Grd 11 Fall 2011-2012											Overall GPA:	3.07	3.07
HS8512	CAREER AND COLLEGE SKILLS	A+	5.00								California English Language Development Test (CELDT)		
Credits Comp: 5.00 GPA: 4.00											Subject	Date	Score
OFL - WILLIAM S. HART CHARTER Grd 11 Summer 2011-2012													
HS3006*	US HISTORY B CP	B-	5.00										
HS3521	WORLD GEOGRAPHY A	C+	5.00										
Credits Comp: 10.00 GPA: 2.50													

Comments

Polio	09-06-94	10-26-94	01-17-95	07-06-98	_____	
DTP/DT	09-06-94	10-26-94	01-07-95	08-26-99	_____	
Tdap Booster						06-13-11
MMR	01-28-97	07-06-98	_____			
HIB meningitis	09-06-94	10-26-94	01-17-95	_____		
Hep B	06-11-94	07-18-94	06-21-95			
Varicella	07-06-98	_____				

Transcript is unofficial unless signed & sealed by a school official

School Official's Signature _____

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)

Opportunities for Learning

OFL - WILLIAM S. HART CHARTER
 WILLIAM S. HART UNION HSD
 2140 E. Palmdale Blvd.
 Palmdale, CA 93550
 Tel:(661) 265 - 1957 FAX: (661) 265 - 1918



Status: L01 - Graduated and received high school diploma
 Enrollment Date: 10/11/2010
 Leave Date: 04/27/2012

General Transcript - Internal and External

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Credit Summary				
OFL - WILLIAM S. HART CHARTER Grd 12 Spring 2011-2012				OFL - WILLIAM S. HART CHARTER Grd 11 Spring 2010-2011				Subject Area	Req.	Cmp		
HS1028	WRITING SKILLS	B+	5.00	HS1005*	ENGLISH 3A CP	B-	5.00	Health	5.00	5.00		
HS10P8*	ADV ENGLISH 4B	C	5.00	HS1006*	ENGLISH 3B CP	B	5.00	Practical Arts	5.00	5.00		
HS3007*	US GOVERNMENT CP	B-	5.00	HS2007	BUSINESS MATH	A	5.00	Fine Arts/Foreign Language 10	10.00	10.00		
HS3008*	ECONOMICS CP	B	5.00	HS3005*	US HISTORY A CP	B-	5.00	Math	20.00	20.00		
HS3522	WORLD GEOGRAPHY B	C	5.00	HS80DE	DRIVER EDUCATION	B	5.00	Physical Education	20.00	20.00		
HS8019	CAREER OPPORTUNITIES	B	5.00	Credits Comp: 25.00 GPA: 3.08								
HS8040	PARENTING/CHILD DEVELOPMENT A	A-	5.00	OFL - WILLIAM S. HART CHARTER Grd 11 Fall 2010-2011				Science	20.00	20.00		
HS8041	PARENTING/CHILD DEVELOPMENT B	B	3.00	HS80IL	INDEPENDENT LIVING	A	5.00	Social Studies	30.00	30.00		
HS9008	COMPUTER LITERACY	A+	5.00	Credits Comp: 5.00 GPA: 4.00			English	40.00	40.00			
Credits Comp: 43.00 GPA: 2.97				OFL - WILLIAM S. HART CHARTER Grd 10 Fall 2010-2011				Electives 70	70.00	70.50		
OFL - WILLIAM S. HART CHARTER Grd 12 Fall 2011-2012				HS4004	BIOLOGY B	C	5.00	Total Credits			220.00 220.50	
HS1007*	ENGLISH 4A CP	A-	5.00	Credits Comp: 5.00 GPA: 2.00			GPA Summary					
HS30LH	LATIN AMERICAN HISTORY	B	5.00	Palmdale High School Grd 10 Spring 2009-2010				Weighted	Unweighted			
HS8021	FOOD & NUTRITION	A-	5.00	-	Spanish 1	C+	5.00	Internal GPA:	3.07	3.07		
HS8059	PATHWAYS: COLLEGE TOUR	P	2.50	-	English 10	C	5.00	Overall GPA:	2.55	2.55		
Credits Comp: 17.50 GPA: 3.47				-	Geometry	F	0.00					
OFL - WILLIAM S. HART CHARTER Grd 11 Fall 2011-2012				-	P.E. 2	C-	5.00					
HS8512	CAREER AND COLLEGE SKILLS	A+	5.00	-	Biology	F	0.00					
Credits Comp: 5.00 GPA: 4.00				-	World History	C	5.00					
OFL - WILLIAM S. HART CHARTER Grd 11 Summer 2011-2012				Credits Comp: 20.00 GPA: 2.00			Palmdale High School Grd 10 Fall 2009-2010					
HS3006*	US HISTORY B CP	B-	5.00	Palmdale High School Grd 10 Spring 2008-2009								
HS3521	WORLD GEOGRAPHY A	C+	5.00	-	Spanish 1	B-	5.00					
Credits Comp: 10.00 GPA: 2.50				-	English 10	B-	5.00					
				-	Geometry	D+	5.00					
				-	P.E.2	D-	5.00					
				-	Biology	D	5.00					
				-	World History	B-	5.00					
				Credits Comp: 30.00 GPA: 1.85								
				Palmdale High School Grd 9 Spring 2008-2009				California English Language Development Test (CELDT)				
				-	Visual comm 1	A	5.00	Subject	Date	Score		
				-	Ag Earth Science	A	5.00					
				Credits Comp: 10.00 GPA: 4.00								

Comments

Polio	09-06-94	10-26-94	01-17-95	07-06-98	_____
DTP/DT	09-06-94	10-26-94	01-07-95	08-26-99	_____
Tdap Booster					06-13-11
MMR	01-28-97	07-06-98	_____		
HIB meningitis	09-06-94	10-26-94	01-17-95	_____	
Hep B	06-11-94	07-18-94	06-21-95		
Varicella	07-06-98	_____			

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School Official's Signature _____

Opportunities for Learning

OFL - WILLIAM S. HART CHARTER

WILLIAM S. HART UNION HSD

2140 E. Palmdale Blvd.

Palmdale, CA 93550

Tel:(661) 265 - 1957 FAX: (661) 265 - 1918

Status: L01 - Graduated and received high school diploma

Enrollment Date: 10/11/2010

Leave Date: 04/27/2012



Name		
		DOB C

General Transcript - Internal and External

Crs-ID	Course Title	Mark	Att/Cmp
Palmdale High School Grd 9 Spring 2008-2009			
-	Healthful Living	C	5.00
-	English 9	D	5.00
-	Algebra 1	D	5.00
-	P.E. 1	C	5.00
Credits Comp: 20.00 GPA: 1.50			
Palmdale High School Grd 9 Fall 2008-2009			
-	Ag Earth Science	B	5.00
-	Healthful Living	B	5.00
-	English 9	A	5.00
-	Literacy Support 1	A	5.00
-	Algebra 1	C	5.00
-	P.E. 1	D	5.00
Credits Comp: 30.00 GPA: 2.83			

Comments

Polio	<u>09-06-94</u>	<u>10-26-94</u>	<u>01-17-95</u>	<u>07-06-98</u>	_____
DTP/DT	<u>09-06-94</u>	<u>10-26-94</u>	<u>01-07-95</u>	<u>08-26-99</u>	_____
Tdap Booster					<u>06-13-11</u>
MMR	<u>01-28-97</u>	<u>07-06-98</u>	_____		
HIB meningitis	<u>09-06-94</u>	<u>10-26-94</u>	<u>01-17-95</u>	_____	
Hep B	<u>06-11-94</u>	<u>07-18-94</u>	<u>06-21-95</u>		
Varicella	<u>07-06-98</u>	_____			

Transcript is unofficial unless signed & sealed by a school official

School Official's Signature _____

Unofficial Transcript

Beginning of Credit Record

2022 Fall (Aug 29, 2022 - Dec 18, 2022)

<u>Course</u>	<u>College</u>	<u>Title</u>	<u>Units Attempted</u>	<u>Units Earned</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Notes</u>
BUS 001	LAMC	Introduc To Business	3.00	3.00	A	12	CSU/UC
ENGLISH 101	LAMC	College Rdg&Comp I	3.00	3.00	A	12	CSU/UC
Term GPA	4.00	Term Totals	<u>6.00</u>	<u>6.00</u>	<u>GPA</u>	<u>Grade</u>	
Cum GPA	4.00	Cum Totals	6.00	6.00	6.00	24	
Cum GPA w/o NDA	4.00		6.00	6.00		24	

2023 Spring (Feb 6, 2023 - Jun 5, 2023)

<u>Course</u>	<u>College</u>	<u>Title</u>	<u>Units Attempted</u>	<u>Units Earned</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Notes</u>
ACCTG 001	LAMC	Intro Accounting I	5.00	5.00	A	20	CSU/UC
COUNSEL 017	LAMC	Coll Surv Skill Dev	1.00	1.00	P	0	CSU
Term GPA	4.00	Term Totals	<u>6.00</u>	<u>6.00</u>	<u>GPA</u>	<u>Grade</u>	
Cum GPA	4.00	Cum Totals	12.00	12.00	5.00	20	
Cum GPA w/o NDA	4.00		12.00	12.00	11.00	44	

2023 Summer (Jun 12, 2023 - Aug 27, 2023)

<u>Course</u>	<u>College</u>	<u>Title</u>	<u>Units Attempted</u>	<u>Units Earned</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Notes</u>
ACCTG 002	LAMC	Intro Accounting II	5.00	5.00	A	20	CSU/UC
COUNSEL 004	LAMC	Career Planning	1.00	1.00	P	0	CSU
Term GPA	4.00	Term Totals	<u>6.00</u>	<u>6.00</u>	<u>GPA</u>	<u>Grade</u>	
Cum GPA	4.00	Cum Totals	18.00	18.00	5.00	20	
Cum GPA w/o NDA	4.00		18.00	18.00	16.00	64	

Unofficial Transcript

2023 Fall (Aug 28, 2023 - Dec 17, 2023)

Course		College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
ACCTG	015	LAMC	Tax Accounting I	3.00	3.00	A	12	CSU
CAOT	032	LAMC	Bus Communications	3.00	3.00	A	12	CSU
Term GPA	4.00		Term Totals	6.00	6.00	6.00	24	
Cum GPA	4.00		Cum Totals	24.00	24.00	22.00	88	
Cum GPA w/o NDA	4.00			24.00	24.00		88	

Term Honor: Part Time Dean's Honor List

2024 Winter (Jan 1, 2024 - Feb 4, 2024)

Course		College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
BUS	005	LAMC	Business Law I	3.00	3.00	A	12	CSU/UC
CHICANO	008	LAMC	Mex-Am In Us Hist 2	3.00	3.00	A	12	CSU/UC
Term GPA	4.00		Term Totals	6.00	6.00	6.00	24	
Cum GPA	4.00		Cum Totals	30.00	30.00	28.00	112	
Cum GPA w/o NDA	4.00			30.00	30.00		112	

2024 Spring (Feb 5, 2024 - Jun 3, 2024)

Course		College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
ASTRON	001	LAMC	Elementary Astronomy	3.00	3.00	A	12	CSU/UC
HEALTH	011	LAMC	Prin Healthful Livng	3.00	3.00	A	12	CSU/UC
Term GPA	4.00		Term Totals	6.00	6.00	6.00	24	
Cum GPA	4.00		Cum Totals	36.00	36.00	34.00	136	
Cum GPA w/o NDA	4.00			36.00	36.00		136	

Term Honor: Part Time Dean's Honor List

2024 Summer (Jun 10, 2024 - Aug 25, 2024)

Course		College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
ECON	001	LAMC	Microeconomics	3.00	3.00	A	12	CSU/UC
ECON	002	LAMC	Macroeconomics	3.00	3.00	A	12	CSU/UC
Transcript Note:			Grade Changed					
FINANCE	008	LAMC	Pers Finance&Invest	3.00	3.00	A	12	CSU

Unofficial Transcript

			<u>Units Attempted</u>	<u>Units Earned</u>	<u>GPA Units</u>	<u>Grade Points</u>
Term GPA	4.00	Term Totals	9.00	9.00	9.00	36
Cum GPA	4.00	Cum Totals	45.00	45.00	43.00	172
Cum GPA w/o NDA	4.00		45.00	45.00		172

2024 Fall (Aug 26, 2024 - Dec 15, 2024)

<u>Course</u>		<u>College</u>	<u>Title</u>	<u>Units Attempted</u>	<u>Units Earned</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Notes</u>
CAOT	082	LAMC	Microsoft Office Suite	3.00	3.00	A	12	CSU
CHICANO	037	LAMC	Chicano Literature	3.00	3.00	A	12	CSU/UC

			<u>Units Attempted</u>	<u>Units Earned</u>	<u>GPA Units</u>	<u>Grade Points</u>
Term GPA	4.00	Term Totals	6.00	6.00	6.00	24
Cum GPA	4.00	Cum Totals	51.00	51.00	49.00	196
Cum GPA w/o NDA	4.00		51.00	51.00		196

Term Honor: President's Honors
Part Time Dean's Honor List

2025 Winter (Jan 6, 2025 - Feb 9, 2025)

<u>Course</u>		<u>College</u>	<u>Title</u>	<u>Units Attempted</u>	<u>Units Earned</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Notes</u>
COMM	101	LAMC	Public Speaking	3.00	3.00	A	12	CSU/UC
HEALTH	008	LAMC	Women's Personal Hlt	3.00	3.00	A	12	CSU/UC
REAL ES	005	LAMC	Legal Aspects/Re I	3.00	3.00	A	12	CSU

			<u>Units Attempted</u>	<u>Units Earned</u>	<u>GPA Units</u>	<u>Grade Points</u>
Term GPA	4.00	Term Totals	9.00	9.00	9.00	36
Cum GPA	4.00	Cum Totals	60.00	60.00	58.00	232
Cum GPA w/o NDA	4.00		60.00	60.00		232

2025 Spring (Feb 10, 2025 - Jun 9, 2025)

<u>Course</u>		<u>College</u>	<u>Title</u>	<u>Units Attempted</u>	<u>Units Earned</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Notes</u>
CAOT	078	LAPC	AcctgApp QuickBooks	3.00	0.00		0	CSU
CHICANO	052	LAMC	Mexican Art-Modern	3.00	0.00		0	CSU/UC
KIN MAJ	101	LAMC	First Aid	3.00	0.00		0	CSU/UC
REAL ES	001	LAMC	Real Estate Prin	3.00	0.00		0	CSU
REAL ES	003	LAMC	Real Estate Practice	3.00	0.00		0	CSU

Unofficial Transcript

Credit Career Totals

Cum GPA:	4.00	Cum Totals	<u>Units Attempted</u> 60.00	<u>Units Earned</u> 60.00	<u>GPA Units</u> 58.00	<u>Grade Points</u> 232
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NO WORK COMPLETED

Beginning of Non Credit Record

End of Unofficial Transcript

UNOFFICIAL

Broderick Day
Adjunct Professor of Real Estate
Business Department
Los Angeles Mission College
13356 Eldridge Avenue
Sylmar, CA 91342
daybc@laccd.edu
(619) 729-1108

March 10, 2025

Subject: Recommendation for

Dear Committee Members

I am pleased to write this letter of recommendation for _____, who was a student in my Real Estate Principles and currently enrolled in my Real Estate Legal Aspects at Los Angeles Mission College. I had the privilege of facilitating _____ courses both in the Winter 2025 Real Estate Aspects course and currently for my Spring 2025 Real Estate Principles course. _____ continually impresses me by _____ dedication and strong work ethic.

I am confident that _____ will bring the same level of dedication and excellence to the program the SCAG scholarship offers to provide for _____. _____ is a quick learner, adaptable, and possesses the skills necessary to continue _____ academic success. I highly recommend _____ for the SCAG scholarship, and I have no doubt that _____ award of the scholarship offers as an investment towards what your organization strives for.

Please feel free to contact me at (619) 729-1108 or at daybc@laccd.edu if you require any further information.

Sincerely,
Broderick Day
Adjunct Professor of Real Estate
Los Angeles Mission College



Los Angeles
Mission College
One of the nine Los Angeles Community Colleges

March 4, 2025

To Whom It May Concern:

I am very pleased to write this letter of recommendation for [REDACTED]. I have known [REDACTED] since June of 2022, when [REDACTED] first enrolled with the CalWORKs program here at Los Angeles Mission College.

[REDACTED] is an exemplary student, who against all odds has maintained a 3.5GPA. [REDACTED] is driven and works very hard to attain self-sufficiency. [REDACTED] will be graduating with a degree in Accounting and Business Administration.

[REDACTED] has had past experiences in various leadership and organizational activities. As a child, [REDACTED] participated in opening ceremonies for the Boys and Girls Club. During time in acting school, [REDACTED] graduated at the top of [REDACTED] class, and in high school, [REDACTED] was part of the prom committee during [REDACTED] senior year. Additionally, [REDACTED] has worked alongside multiple nonprofit organizations in the Antelope Valley to coordinate and distribute resources to those in need.

[REDACTED] also has exemplary interpersonal skills and I strongly believe that [REDACTED] will succeed in all [REDACTED] academic as well as professional endeavors.

Sincerely,

Marianna Sirunian
Case Manager
Los Angeles Mission College
CalWORKs Department
(818) 833-3511
sirunim@lamission.edu

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)



2025 SCAG Scholarship Program

Full Name

Current Educational Status High School Senior

Date of Graduation 06/11/2025

Name of Educational Institution Millikan High School

Location of Educational Institution City: Long Beach
State / Province: CA

Grade Point Average (GPA) 4.0

Grade Point Average (GPA) Type Unweighted

Name of College/University You are Most Likely to Attend University of Washington - Seattle

Intended Major Political Science/Environmental Science

Signature _____


Name _____

Debates are a common event in my home. Differing opinions about politics and current events are constantly being shouted across the dinner table. My family rarely agreed on anything. Each family member brings their own perspective, turning simple conversations into heated debates.

Despite coming from a divided household with different views, together, they taught me the importance of listening. To truly understand an issue, you must listen to and consider all opinions. During each war of words, I listened attentively to everybody's opinions before forming my own. Learning to navigate these discussions taught me that careful listening is important for meaningful, productive conversations. Rather than immediately pushing my own opinion, I learned to ask questions and listen intently to understand all sides. These family debates made me comfortable in engaging with ideas that challenge my own, sparking an interest in debate.

Along with being the family peacemaker, I continued to further my lifelong passion for nature and conservation. By volunteering at the Wetlands and Wildlife Care Center, I've been able to make a change in my community and learn about the pressing issues our environment faces. Volunteering here has made me realize how much I want to expand my impact. Every animal released back into the wild reminds me of what is at stake, motivating me to pursue a career in this field.

Unwilling to give up on either of my passions, I've combined them so I can continue to explore my interests in my future career. I intend to double major in environmental and political science. My goal is to become an environmental lawyer, passing and enforcing policies to help protect our world and the life that inhabits it.

		Long Beach Unified School District Millikan High School		Millikan High School 2800 SNOWDEN LONG BEACH, CA 90815	
				Phone 562-425-7441	Fax 562-425-1151
				Counselor Blair, Zachary	
		LBUSD Transcript			

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
Marshall Academy of the Arts				Millikan High School				Millikan High School			
Yr: 2021	Month: 1	Grade: 08		Yr: 2023	Month: 1	Grade: 10		Yr: 2024	Month: 1	Grade: 11	
P 2986	Algebra 1	A	0.00 / 0.00	H P 2318	AP World History	A	5.00 / 5.00	H P 1458	AP English Language and Composition	A	5.00 / 5.00
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00		P 2964	Algebra 2 Accelerated	A	5.00 / 5.00	P 1833	Spanish 5-6	A	5.00 / 5.00
Marshall Academy of the Arts				Millikan High School				Millikan High School			
Yr: 2021	Month: 6	Grade: 08		N 3707	Advanced Kinesiology PE 10	A	5.00 / 5.00	P 2851	Laboratory Assistant	A	5.00 / 5.00
P 2986	Algebra 1	A	0.00 / 0.00	P 3876	Chemistry in the Earth System	A	5.00 / 5.00	P 3057	Pre Calculus	A	5.00 / 5.00
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00						P 3401	Cecilian Singers 3-8	A	5.00 / 5.00
Millikan High School				Millikan High School				Millikan High School			
Yr: 2022	Month: 1	Grade: 09		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00		Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00	
P 1403	English 1-2 Accelerated	A	5.00 / 5.00	Millikan High School				Millikan High School			
P 1831	Spanish 1-2	A	5.00 / 5.00	Yr: 2023	Month: 6	Grade: 10		Yr: 2024	Month: 6	Grade: 11	
P 2227	Introduction to Psychology	A	5.00 / 5.00	P 1407	English 3-4 Accelerated	A	5.00 / 5.00	H P 1458	AP English Language and Composition	A	5.00 / 5.00
P 2971	Geometry Accelerated	A	5.00 / 5.00	H P 1832	Spanish 3-4	A	5.00 / 5.00	P 1833	Spanish 5-6	A	5.00 / 5.00
P 3400	Cecilian Singers 1-2	A	5.00 / 5.00	H P 2318	AP World History	A	5.00 / 5.00	P 2851	Laboratory Assistant	A	5.00 / 5.00
N 3704	Introduction to Kinesiology PE 9	A	5.00 / 5.00	P 2964	Algebra 2 Accelerated	A	5.00 / 5.00	P 3057	Pre Calculus	A	5.00 / 5.00
P 3865	Biology: The Living Earth	A	5.00 / 5.00	P 3401	Cecilian Singers 3-8	A	5.00 / 5.00	P 3401	Cecilian Singers 3-8	A	5.00 / 5.00
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00		N 3707	Advanced Kinesiology PE 10	A	5.00 / 5.00	H P 3852	AP Biology	A	5.00 / 5.00
Millikan High School				Long Beach City College				Long Beach City College			
Yr: 2022	Month: 6	Grade: 09		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00		Yr: 2024	Month: 8	Grade: 12	
P 1403	English 1-2 Accelerated	A	5.00 / 5.00	Long Beach City College				P 7930	LBCC Government Course	A	10.00 / 10.00
P 1831	Spanish 1-2	A	5.00 / 5.00	Yr: 2023	Month: 8	Grade: 11		Cred Att: 10.00	Cred Cmp: 10.00	GPA: 4.00	
P 2207	Criminal/Civil Law	A	5.00 / 5.00	P 7901	LBCC US History Course	A	10.00 / 10.00	High School			
P 2971	Geometry Accelerated	A	5.00 / 5.00	Cred Att: 10.00	Cred Cmp: 10.00	GPA: 4.00		Yr: 2025	Month: 1	Grade: 12	
P 3400	Cecilian Singers 1-2	A	5.00 / 5.00	Millikan High School				Millikan High School			
N 3704	Introduction to Kinesiology PE 9	A	5.00 / 5.00	Yr: 2023	Month: 11	Grade: 11		H P 1449	AP English Literature and Composition	A	5.00 / 5.00
P 3865	Biology: The Living Earth	A	5.00 / 5.00	N 2839	Pathways to HL College Readiness	CR	2.50 / 2.50	H P 2366	AP Macroeconomics	A	5.00 / 5.00
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00		Cred Att: 2.50	Cred Cmp: 2.50	GPA: 0.00		H P 3158	AP Calculus AB	A	5.00 / 5.00
Millikan High School				Millikan High School				Millikan High School			
Yr: 2023	Month: 1	Grade: 10		Continued on next column...				Millikan High School			
P 1407	English 3-4 Accelerated	A	5.00 / 5.00					Yr: 2025			
P 1832	Spanish 3-4	A	5.00 / 5.00					Month: 1			
								Grade: 12			
								H P 1449			
								AP English Literature and Composition			
								A			
								5.00 / 5.00			
								H P 2366			
								AP Macroeconomics			
								A			
								5.00 / 5.00			
								H P 3158			
								AP Calculus AB			
								A			
								5.00 / 5.00			
								P 3417			
								Concert Choir 1-2			
								A			
								5.00 / 5.00			
								P 3853			
								Physics of the Universe			
								A			
								5.00 / 5.00			
								H P 4032			
								AP Environmental Science			
								A			
								5.00 / 5.00			
								Cred Att: 30.00			
								Cred Cmp: 30.00			
								GPA: 4.00			

LBUSD Transcript (Work in Progress - Not Included)

a-g course				
GPA SUMMARY <u>Total GPA HS</u> <u>Univ GPA Honors A=5</u> Total GPA Course 4.00 University GPA 4.29 History - HIGH Honors A=5.0 ACA GPA Course 4.00 History - HIGH		NOTES		
Enter Date	08/31/2021	Leave Date	Graduation Date	Class

Transcript is unofficial unless signed by a school official.
 Official's Signature _____

01/31/2025



Robert A. Millikan High School
2800 Snowden Avenue
Long Beach, CA 90815
Phone: (562) 425-7441 • Fax: (562) 425-1151

October 23, 2024

To Whom It May Concern:

It is my pleasure to write this letter of recommendation for [redacted]. I first met [redacted] a year and a half ago as a sophomore in my Chemistry in the Earth System class. I remember noticing early on that [redacted] was highly capable academically, thoroughly understanding and applying the concepts we discussed in class. [redacted] has a quiet nature, but readily takes on leadership roles in small group work. [redacted] has always had high expectations for [redacted] intrinsically pushing [redacted] to be [redacted] best. I did not hesitate to accept [redacted] request to be my laboratory assistant during [redacted] junior year.

As a chemistry student, [redacted] quickly positioned herself at the top of [redacted] class. [redacted] has a very strong work ethic, pushing against [redacted] limits to see just how much [redacted] can do on [redacted] own when so many of [redacted] peers are just looking for someone to tell them the answer. [redacted] served as a role model in the class, bringing up the level of understanding both of [redacted] lab group and the class as a whole. As my laboratory assistant, I had complete trust in [redacted] abilities and character.

[redacted] is one of our top seniors at Millikan High School. [redacted] has taken a rigorous course load, including seven AP classes. [redacted] is involved on campus as a peer tutor, with the National Honor Society, as well as being an officer in our Environmental Club. Outside of school, [redacted] is busy with dance, both as a student and assisting with younger dancers. [redacted] also finds time to volunteer at the Wetlands and Wildlife Care Center. Maintaining straight A's while involved in so many activities demonstrates [redacted] ability to manage [redacted] time and prioritize [redacted] work. On days when I didn't have enough lab assistant work for [redacted] to do, [redacted] would immediately start working on something for [redacted] other [redacted] [redacted] a self-starter both on what I ask [redacted] to do and on [redacted] commitments outside of class.

[redacted] is very interested in studying environmental or climate science after high school. [redacted] has a keen interest in our world including both our effects on it and responsibility to it. Please keep this in mind when making your decision.

Sincerely,

Sean Genovese



Robert A. Millikan High School
2800 Snowden Ave
Long Beach, CA 90815
(562) 425-7441

November 11, 2024

To Whom It May Concern,

It is my pleasure to write this letter of recommendation for _____ whom I had the privilege of teaching in AP Biology during _____ junior year. From the moment _____ stepped into the classroom, _____ distinguished _____ an engaging and lively student, consistently bringing a sense of curiosity and enthusiasm to every lesson.

_____ is not only passionate about understanding the intricacies of biology, but _____ is also driven by a genuine desire to create positive change in the world around _____. _____ approaches complex topics with an open mind, seamlessly integrating new concepts with _____ prior knowledge. _____ consistently seeks solutions to problems and never shies away from challenges.

_____ academic performance has been exceptional, as shown by _____ straight A's in high school and a score of 4 on the AP Biology exam. However, what stands out most about _____ is not just individual success but _____ commitment to helping others succeed as well. As a peer tutor, _____ has been an invaluable resource to _____ classmates, offering guidance and support with patience and clarity. _____ ability to break down complex material into understandable terms is a rare gift that reflects _____ deep understanding of the subjects.

I am thrilled that _____ plans to study Environmental Sciences and pursue a career in conservation or environmental law. _____ ability to connect the biological concepts learned in class to real-world issues is a testament to _____ forward-thinking and problem-solving skills. _____ embodies the qualities of a future leader—curious, resilient, and unafraid to question the status quo. I am confident _____ will excel in _____ academic pursuits and make a meaningful impact in protecting our planet. _____ is exactly the kind of change-maker our world needs.

It has been a true pleasure to watch _____ grow as a student and as a person, and I wholeheartedly recommend _____ for your scholarship. _____ will undoubtedly be an asset to your academic community, just as _____ has been to ours. If you have any questions, please do not hesitate to contact me at (562) 425-7441 x 658-4437 or cjcox@lbschools.net.

Sincerely,

Christina Cox
Science Teacher
Millikan High School

 2025 SCAG Scholarship Program

Full Name	
<input type="text"/>	<input type="text"/>
Current Educational Status	High School Senior
Date of Graduation	06/09/2025
Name of Educational Institution	Carson High School
Location of Educational Institution	City: Carson State / Province: California
Grade Point Average (GPA)	3.92
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC Berkeley
Intended Major	<input type="text"/>
<input type="text"/>	<input type="text"/>
Referrer	https://mailchi.mp/

My early years of life were spent in apartment complexes and eating pancakes at the diner my aunt worked at. Imagine an apartment with beige carpet throughout, like the ones you'd see in an old department store, a small balcony whose only view was the liquor store across the street, a conjoined living room and kitchen with warm lights that made the walls look yellow, and a dim hallway that led to a room that could barely fit a king sized bed and a small bathroom. Sitting on the itchy floor and singing karaoke with my cousins, playing just dance with my mom on the Wii my dad's coworker handed down to him, and eating Chinese take-out that was split among nine people at a small round table; those were my happiest moments in life that I will never forget.

Having moved out of that apartment when I was 4 years old, into a new town and an actual house, left behind a lot of memories, but paved the way for new ones to form. For the very first time, we had an eight-hour road trip to San Francisco. I peeked outside my window to see the beauty of San Francisco. We came across the funky hills through the neighborhoods that gave me so much motion sickness. I was focused on the tall, pastel homes with such beautiful intricate detailing on their doorways and windows, and had so many floors that they seemed comparable to the Eiffel Tower. There was so much beauty and depth to them, that I could admire the craftsmanship for hours. It was alluring to experience such different and unique flavors of communities other than my own, this started my admiration for civil engineering.

Years full of spontaneous road trips, I got to sense the depth behind the beauty of structures and communities, more than their physical appearances, but their stories. I have realized how a human's world is projected onto their homes. Each home has a story just like my childhood home. It has curated me into becoming intertwined with the distinct and special

element of culture within humanity. Being so culturally rich has molded me into becoming appreciative of the art and culture around me.

On the surface level, I could just say I want to pursue a career in civil engineering, but it means so much more to me than that. I want to build communities for families and for people to create memories in. I want to design places like community centers, towns, and even recreational facilities. There is so much beauty in the world around us and I appreciate the art embedded in structures and homes. I want to become a civil engineer for the benefit of the people around me and create spaces where people feel safe and welcome.

Civil engineering is more than just a form of art and a profession, but it constructs the world around us. What starts the fabric of humanity is the place in which it starts, in a home, in a neighborhood, in a town, in a city. The field of civil engineering is so diverse in the sense that it allows a creative outlet in the perspective of several people to redesign the world around them.



LOS ANGELES UNIFIED SCHOOL DISTRICT

S

Date

Location Code: 1857501

ian Name:

School Name: Carson Senior High

22328 S MAIN ST

CARSON, CA 90745

CEEB Number: 053515

CDS Code: 1931526

Graduation Requirements Year: 2025

Principal: DIANA M FAATAI Counselor: NAREZ, J.

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)

Carson Senior High TermEndDt:12/17/2021 Gr Lvl:09				Carson Senior High TermEndDt:12/15/2023 Gr Lvl:11				GPA Summary						
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School F			
180133	COMPUTER SCI EXPLOR A	A	5.0	200105	INTRO ART A	A	5.0	LAUSD Middle School GPA	3.944	N/A	N/A			
230107H	H ENGLISH 9A	A	5.0	230903	HUMANITIES A	A	5.0	LAUSD Official GPA	4.014	19/303	17/246			
310341	*CC ALGEBRA 1	A	0.0	256013	SPANISH 2A	A	5.0	LAUSD (W) GPA	4.014	19/322	17/265			
330105	ADV PE 1A	A	5.0	310711	PRECALC A	A	5.0	LAUSD (UNW) GPA	3.914	17/322	15/265			
360737H	H BIOLOGY:LIVING EARTH A	A	5.0	330943	VLLYBL, V GIRL	A	5.0	Athletic Eligibility GPA	3.800	N/A	N/A			
420207	COL & CAR II	A	5.0	Cmp: 25.0			UC (Capped) GPA	4.033	N/A	N/A	N/A			
697929	CTE AUTO MECHANICS A	A	5.0	Cmp: 30.0			UC (W) GPA	4.033	N/A	N/A	N/A			
Los Angeles Harbor Colleg TermEndDt:6/6/2022 Gr Lvl:09				Los Angeles Harbor Colleg TermEndDt:12/15/2023 Gr Lvl:11				UC ELC GPA				4.033	N/A	N/A
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	UC ELC GPA <td>4.033</td> <td>N/A</td> <td>N/A</td>	4.033	N/A	N/A			
151001	P Counseling 017	A	3.0	230111C	ENGLISH 101	A	5.0	UC ELC GPA	4.033	N/A	N/A			
Cmp: 3.0			Cmp: 10.0				CSU GPA	4.028	N/A	N/A	N/A			
Carson Senior High TermEndDt:6/10/2022 Gr Lvl:09				LA Harbor College TermEndDt:12/15/2023 Gr Lvl:11				NCAA Core GPA				4.040	N/A	N/A
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Financial Aid (Initial) GPA	3.938	N/A	N/A			
180134	COMPUTER SCI EXPLOR B	A	5.0	230805C	COM 101: Public Speaking	A	5.0	Financial Aid (Post) GPA	3.897	N/A	N/A			
230108H	H ENGLISH 9B	A	5.0	230806C	COM 101: Public Speaking	A	5.0	SSB ELA Coursework GPA	4.000	N/A	N/A			
260103	HEALTH SH	A	5.0	Cmp: 10.0			Graduation Requirements							
310342	CC ALGEBRA 1	A	10.0	Carson Senior High TermEndDt:6/11/2024 Gr Lvl:11				LAUSD A-G: Completed						
330106	ADV PE 1B	A	5.0	Crs ID	Course Title	Mark	Credit	CDE:	Not Complete					
360738H	H BIOLOGY:LIVING EARTH B	A	5.0	200106	INTRO ART B	A	5.0	Health:	Completed					
Cmp: 35.0			Cmp: 40.0				Service Learning: Completed							
Carson Senior High TermEndDt:12/16/2022 Gr Lvl:10				Carson Senior High TermEndDt:12/13/2024 Gr Lvl:12				Career Pathways: Engineering Design						
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Credits	285.5/210.0					
230109H	H ENGLISH 10A	A	5.0	230106	INTRO ART B	A	5.0	* - Credits for course not counted						
256011	SPANISH 1A	A	5.0	230904	HUMANITIES B	A	5.0	P - Course was awarded partial credits						
310423H	H CC GEOMETRY A	A	5.0	256014	SPANISH 2B	A	5.0	Testing Information						
330943	VLLYBL, V GIRL	A	5.0	310712	PRECALC B	A	5.0	Test Title	Date	Score				
361413H	H CHEMISTRY:EARTH SYS A	B	5.0	370129C	US HIST 20TH A	A	5.0	SAT - Critical Reading	03/24	550				
420207	COL & CAR II	A	5.0	370130C	US HIST 20TH B	A	5.0	SAT - Mathematics	03/24	570				
621723C	PAR CH DEV	B	5.0	370403C	INTRO PSYCH	A	5.0	SAT - Writing and Language	03/24	0				
Cmp: 35.0			Cmp: 37.5				SBAC - English Language Arts/Literacy				05/24	2689		
Carson Senior High TermEndDt:6/9/2023 Gr Lvl:10				Courses In Progress TermEndDt:6/10/2025 Gr Lvl:12				SBAC - Mathematics				05/24	2609	
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit							
230110H	H ENGLISH 10B	A	5.0	230205C	EXPOS COMP	A	5.0							
256012	SPANISH 1B	A	5.0	230425C	MODERN LIT	A	5.0							
310424H	H CC GEOMETRY B	A	5.0	310701	AP CALCULUS A	B	5.0							
330943	VLLYBL, V GIRL	A	5.0	360511	AP ENV SCI A	A	5.0							
361414H	H CHEMISTRY:EARTH SYS B	A	5.0	370209	URBAN ECO & DEMO A	A	5.0							
420207	COL & CAR II	A	5.0	370905C	ECONOMICS	B	5.0							
Cmp: 30.0			Cmp: 37.5											
Los Angeles Harbor Colleg TermEndDt:6/9/2023 Gr Lvl:10				Carson Senior High TermEndDt:7/25/2023 Gr Lvl:10										
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit							
370127C	HISTORY 002	A	5.0	310343	CC ALGEBRA 2A	A	5.0							
370128C	HISTORY 002	A	5.0	310344	CC ALGEBRA 2B	A	5.0							
Cmp: 10.0			Cmp: 10.0											
Los Angeles Harbor Colleg TermEndDt:7/25/2023 Gr Lvl:10				Los Angeles Harbor Colleg TermEndDt:7/25/2023 Gr Lvl:10										
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit							
380201	THEATER 100	A	5.0	380201	THEATER 100	A	5.0							
380202	THEATER 100	A	5.0	380202	THEATER 100	A	5.0							
Cmp: 10.0			Cmp: 10.0											



CARSON HIGH SCHOOL
 22328 SOUTH MAIN ST
 CARSON, CA 90745
 (310) 847-6000 * FAX (310) 518-5817

ALBERTO CARVALHO
 Superintendent of Schools

ANDRE SPICE
 Interim Superintendent of Region South

DR. DIANA FAAT
 School Principal

carsonhighschool.org

To Whom It May Concern:

I am writing to wholeheartedly recommend [REDACTED]. As [REDACTED] counselor at Carson High School, I have had the pleasure of knowing [REDACTED] for over three years, during which time I have witnessed [REDACTED] remarkable growth, dedication, and leadership.

[REDACTED] has been an exemplary student in the Environmental, Science, Engineering, and Technology (ESET) Academy, where [REDACTED] has not only excelled academically but has also demonstrated a strong commitment to community and extracurricular activities.

[REDACTED] entrepreneurial spirit is evident in [REDACTED] role as the owner of Sol Jeweled, where [REDACTED] independently designs and creates handcrafted jewelry. This venture showcases [REDACTED] creativity and business acumen, as [REDACTED] successfully advertises and promotes [REDACTED] products through various social media platforms. Additionally, [REDACTED] internship with the Alameda Corridor Transportation Authority provided [REDACTED] with invaluable experience in digitizing archived files and creating digital maps for a significant transportation project. This role required not only technical skills but also a keen attention to detail and organizational abilities.

[REDACTED] is equally committed to serving her community. As a volunteer at Los Angeles Animal Shelters, [REDACTED] demonstrates compassion and responsibility by caring for animals in need. [REDACTED] work with the Filipino Migrant Center further highlights [REDACTED] dedication to cultural engagement and community service, as [REDACTED] helps organize events for the Filipino community. In [REDACTED] role as a tutor and peer counselor at Carson High School, [REDACTED] has shown a genuine desire to assist [REDACTED] helping them navigate their academic challenges and college-related inquiries.

[REDACTED] skills extend beyond [REDACTED] academic achievements; [REDACTED] is trilingual in English, Spanish, and Tagalog, which enhances [REDACTED] ability to communicate and connect with diverse groups of people. [REDACTED] proficiency in office software, strong public speaking abilities, and excellent customer service skills further illustrate [REDACTED] readiness for the challenges of higher education.

In summary, [REDACTED] is a well-rounded individual who embodies the qualities of a dedicated student and community leader. I am confident that [REDACTED] will bring the same passion, resilience, and creativity to an institution as [REDACTED] has consistently displayed at Carson High School. I strongly [REDACTED] and believe [REDACTED] make a positive contribution.

Thank you for considering this outstanding candidate.

Sincerely,

Jessica Narez
 ESET Counselor
 jessica.narez@lausd.net
 (310) 847-6017

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)



Carson High School

Los Angeles Unified School District

Alberto Cravalho
Superintendent of Schools
Diana Faatai, Ph. D.
Principal

September 30th, 2024

To whom it may concern,

It is my pleasure to recommend [REDACTED] [REDACTED] [REDACTED] is ranked among the top students in [REDACTED] class where [REDACTED] maintains perfect attendance, excels academically, serves on the superintendent's advisory board, and leads a community service project through a mental health advocacy club on campus. [REDACTED] takes college courses while enrolled at our high school and challenges [REDACTED] with advanced placement classes as well. [REDACTED] maintains a 3.97 GPA while also investing in her community in a multitude of ways.

I first met [REDACTED] in my 11th grade Humanities course, which is designed for high achieving students to engage in self-direct research. In that class, [REDACTED] engaged effectively with [REDACTED] peers and fostered a supportive learning environment. [REDACTED] [REDACTED] a research question about how environments impact people psychologically, which reveals the compassion [REDACTED] has for everyone [REDACTED] encounters. After a year's worth of research, [REDACTED] project explored how to make spaces more welcoming to improve the wellbeing of all who enter them.

This year, I continue to support [REDACTED] as a co-advisor for a club [REDACTED] leads, called the Joy and Wellness Ambassadors. This club works with our school psychiatric social worker to advocate for mental health awareness and spread positivity on campus. Through our club and as an extension of [REDACTED] work on the superintendent's advisory board, [REDACTED] has implemented a Pen Pals project. In this project, [REDACTED] connects each participating student with another peer, and facilitates the exchange of letters. [REDACTED] created this initiative specifically to support our new students who might struggle to find community on campus. During the Pen Pal meetings, my classroom is filled to the brim with students excited to make new connections and express themselves. In my years as a teacher I have not seen another student execute such a complex and meaningful project so gracefully and with such precision.

Outside of our club, [REDACTED] demonstrates [REDACTED] commitment to ensuring that all students succeed academically. [REDACTED] is a peer mentor this year, which is a highly competitive program at our school. In that program, [REDACTED] assists other students as they apply to college, and helps everyone reach their goals. When students need academic support for their classes, [REDACTED] also serves as a tutor. [REDACTED] leadership and care for the community is not contained to our campus, however. [REDACTED] has served at local animal shelters and engages in a campaign to connect elderly members of the Filipino community.


[REDACTED] stands out to me as the most compassionate and driven student I have ever had the pleasure of knowing. I am continually impressed with all that [REDACTED] achieves, and how [REDACTED] gives [REDACTED] utmost effort and dedication to her endeavors. Wherever [REDACTED] finds [REDACTED] [REDACTED] will be an extraordinary asset. I give [REDACTED] my highest recommendation, so please do not hesitate to reach out to me at



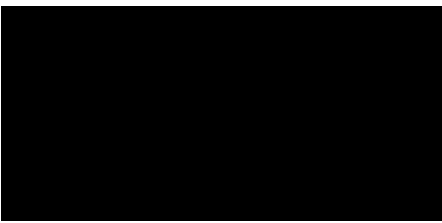



rachael.heinsen@lausd.net with any questions.

Sincerely,

Rachael Heinsen

Rachael Heinsen
ESET English Teacher
Carson Senior High

 2025 SCAG Scholarship Program

Full Name	
Email	
Current Educational Status	High School Senior
Date of Graduation	05/29/2025
Name of Educational Institution	Walnut High School
Location of Educational Institution	City: Walnut State / Province: CA
Grade Point Average (GPA)	3.90
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly San Luis Obispo
Intended Major	Civil Engineering
Signature	
Name	
	 .gov/

Student Name ██████████	Student ID ██████████	Grade 12	Birthdate ██████████	Counselor Nunez	Transcript of Student Progress January 21, 2025 Walnut High School 400 Pierre Rd Walnut, CA 91789 (909) 594-1333 | Fax (909) 444-3602				
Parent/guardian name, address, telephone ██████████ & ██████████ ██████████ ██████████ ██████████ ██████████ (██████████-██████████)									
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	██████████ ██████████ ██████████	
Grade 9 Summer-Fall 2021-2022 Walnut High Summer School				+ p 1328 Chemistry Honors A 5.00 5.00 Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				Grade 11 Spring 2023-2024 Walnut High School	
p 1222	Geometry P	A	5.00 5.00	Grade 10 Summer-Spring 2022-2023 Walnut High Summer School				+ p 1232	Calculus AB/AP A 5.00 5.00
* 1833	Kinesiology I	A	5.00 5.00	+ p 1507 World History HP A 5.00 5.00				+ p 1357	AP Physics 1 A 5.00 5.00
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				+ p 1328 Chemistry Honors A 5.00 5.00				+ p 1528	U.S. Hist AP A- 5.00 5.00
Grade 9 Summer-Spring 2021-2022 Walnut High Summer School				Chino Hills High School				+ p 1617	English IB HL 1 A 5.00 5.00
* 1198	Health	A+	5.00 5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				+ p 1716	German 3 (H) A 5.00 5.00
p 1222	Geometry P	A	5.00 5.00	Grade 10 Fall 2022-2023 Walnut High School				* 1911	Ath/Tennis A 5.00 5.00
* 1836	Team Sports	A	5.00 5.00	+ p 1244 Math Analysis HP B 5.00 5.00				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00	
Credit Att: 15.00 Cmp: 15.00 TGPA: 4.00				+ p 1449 Comp Sci Essntl A- 5.00 5.00				Grade 12 Fall 2024-2025 Walnut High School	
Grade 9 Fall 2021-2022 Walnut High School				+ p 1512 Human Geog AP A- 5.00 5.00				+ p 1234	Calculus BC/AP A 5.00 5.00
p 1003	Fund Of Art	A	5.00 5.00	+ p 1645 Eng 2 HP B 5.00 5.00				p 1532	Civics P A 5.00 5.00
+ p 1223	Alg 2 HP	A-	5.00 5.00	p 1714 German 2 P A 5.00 5.00				+ p 1568	AP Macro Econ A 5.00 5.00
+ p 1322	Biology HP	A-	5.00 5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 3.60				+ p 1613	English IB HL 2 B 5.00 5.00
* 1404	Web Design/Maint A	5.00 5.00	Grade 10 Spring 2022-2023 Walnut High School				+ p 1699	German 4 AP A 5.00 5.00	
+ p 1606	Eng 1 HP	B+	5.00 5.00	+ p 1244 Math Analysis HP B 5.00 5.00				Credit Att: 25.00 Cmp: 25.00 TGPA: 3.80	
p 1710	German 1 P	A	5.00 5.00	p 1449 Comp Sci Essntl A 5.00 5.00				--WORK IN PROGRESS-- Walnut High School	
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				+ p 1512 Human Geog AP A 5.00 5.00				+ p 1234	Calculus BC/AP 5.00 0.00
Grade 9 Spring 2021-2022 Walnut High School				+ p 1645 Eng 2 HP A 5.00 5.00				+ p 1569	AP Micro Econ 5.00 0.00
p 1003	Fund Of Art	A-	5.00 5.00	p 1714 German 2 P A 5.00 5.00				+ p 1613	English IB HL 2 5.00 0.00
+ p 1223	Alg 2 HP	A-	5.00 5.00	* 1911 Ath/Tennis A 5.00 5.00				+ p 1699	German 4 AP 5.00 0.00
+ p 1322	Biology HP	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				* 1911	Ath/Tennis 5.00 0.00
+ p 1606	Eng 1 HP	A-	5.00 5.00	Grade 11 Fall 2023-2024 Walnut High School				* 2209	Teacher Aide 5.00 0.00
p 1710	German 1 P	A-	5.00 5.00	+ p 1232 Calculus AB/AP A- 5.00 5.00				Total Credit: 30.00	
* 1911	Ath/Tennis	A	5.00 5.00	+ p 1357 AP Physics 1 A 5.00 5.00					
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p 1528 U.S. Hist AP A 5.00 5.00					
Grade 10 Summer-Fall 2022-2023 Walnut High Summer School				+ p 1617 English IB HL 1 A- 5.00 5.00					
+ p 1507	World History HP	A-	5.00 5.00	+ p 1716 German 3 (H) A 5.00 5.00					
Chino Hills High School				Credit Att: 25.00 Cmp: 25.00 TGPA: 4.00					

Course Tags: * = Non Academic + = Honors (non-weighted) p = College Prep r = Repeated	
Non-Wgtd	
Acad GPA (9-12)	3.88
Acad GPA (10-12)	3.86
Total GPA (9-12)	3.90
Credit Attempted:	240.00
Credit Completed:	240.00
Class Size:	554
Class Rank:	78
District Enter: 8/19/2013	
School Enter: 8/9/2021	
Class of 2025	
State ID# 3937909577	

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)

Student Name	Grade	Date of Birth	Counselor
[REDACTED]	10	[REDACTED]	Nunez
Parent/Guardian (name, address, telephone)			
[REDACTED]			

Transcript of Student Progress

June 22, 2023

Chino Valley Unified School District
Office of Alternative Education
Chino Hills High School
15650 Pipeline Avenue
Chino Hills, CA 91709
Phone: 909 591-3682 | Fax: 909 548-6065

CSUSB Online High School Program 2022/2023					
Course ID	Course Title	Sem.	Mark	Attmp'd	Comp,d
5E400V	AP Computer Science A	1	A	5.00	5.00
5E400V	AP Computer Science A	2	A-	5.00	5.00
Credit Completed					10.00

CSUSB Online High School Program 2021/2022					
Course ID	Course Title	Sem.	Mark	Attmp'd	Comp,d
54060V	AP Biology	1	A	5.00	5.00
54060V	AP Biology	2	A-	5.00	5.00
Credit Completed					10.00

Course Tags:								
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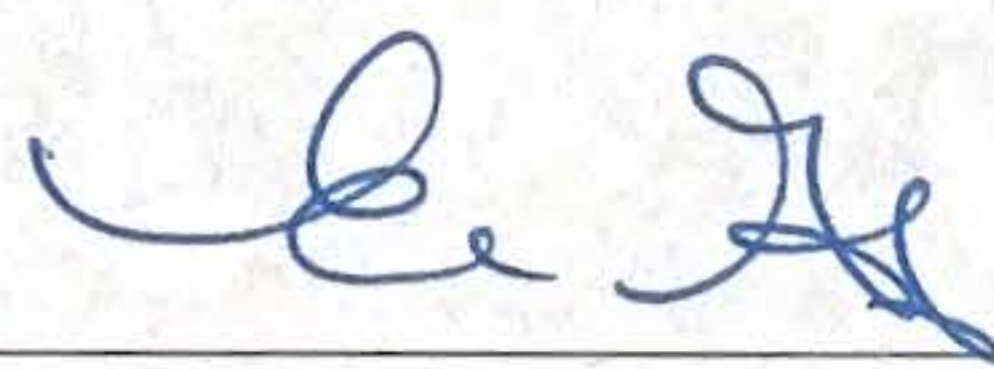
Grade	Pts.
A Excellent	4
B Above Average	3
C Average	2
D Poor	1
E Fail	0

Home School:

Walnut High School
Attn: Registrar
400 Pierre Road
Walnut, CA 91789



This Transcript is unofficial unless signed by a school official.

Signature: 

Date: 6/22/2023

Diagnosed with selective mutism in second grade, I had mastered the art of being unheard and unseen. Voicing to anyone outside of my immediate family was a herculean task. The sound of my voice seemed more like a stranger than a friend. The transition to middle school served as a catalyst to break through personally and sparked a period of growth that reshaped how I hear myself and where my voice has a place in my community.

It started with a paradoxical decision to join my middle school debate club, a club which required the active and deliberate use of my voice. In the beginning, I clung on tightly to my usual silence, terrified and unable to activate my vocal cord in front of other peers. Hanging on to the desire to break through and with the guidance of patient high school mentors, I began to activate my voice and hear its impact. Near the end of my first year in the club, I was not just speaking, I was debating with confidence. As one who once avoided eye contact and communicated via whispers, this transformation felt monumental to me. It was my first glimpse into how communication could open doors, connect people, and drive change.

The realization that my voice had a place in my immediate surroundings deepened when I became a mentor in my high school's Debate Outreach Program as a first-year student. Returning to my middle school as a mentor and guiding the first-time debaters on how to articulate their thoughts forced me to further refine my own communication skills. I could not rely on jargon or vague advice; I had to meet students where they were and tailored my feedback to their needs. Witnessing their growth—just as I had with my own growth—was deeply rewarding. In that moment, I learned the importance of empathy and adaptability in building connections with others.

My confidence in the use of my voice boosted when the City of Walnut Council appointed me as a Youth Advisory Commissioner in my sophomore and junior years. As a Youth Advisory Commissioner, I represented young residents' voices in my community. This experience reinforced my understanding of how vital it is for everyone's opinions to be heard and valued and how collective input can lead to meaningful outcomes. Taking the initiative, I also set up an internship with the City of Walnut's Community Development Department during my senior year, where I witnessed firsthand how development planning decisions shaped communities and the quality of life for the residents. These public service roles have provided me with a profound sense of satisfaction and a sense of purpose since day one.

Overcoming selective mutism gave me a heartfelt appreciation for the power of communication, and it shaped my desire to help create neighborhoods where everyone could thrive. I realized that the challenges I faced as an individual mirrored larger issues within the greater communities. This connection is what drives my passion in the public service field. I

hope to pursue my college education in civil engineering or urban planning where I can help build and influence communities through building strong connections, open communications and encouraging active participation of the stakeholders affected. While I may not have the perfect path already planned out, I know that the knowledge and skills I have gained through my education, work experiences, and unexpected challenges, will lead me to my destination.

P.O. Box 682, Walnut, CA 91788-0682
21201 La Puente Road
Walnut, CA 91789-2018
Telephone (909) 595-7543
FAX (909) 595-6095



CITY OF WALNUT

February 13, 2025

Subject: Letter of Recommendation - Scholarship

Dear Scholarship Committee:

It is with great pleasure that I write to you to offer my highest recommendation of [REDACTED] as a recipient of this distinguished scholarship opportunity offered by your institution. [REDACTED] has been working as an intern for the Community Development Department in the City of Walnut during the 2024-2025 school year, where [REDACTED] demonstrated a strong aptitude for public service.

In [REDACTED] current capacity as an Administrative Intern, [REDACTED] assists with a variety of administrative tasks related to land development in the City. [REDACTED] responsibilities include, but are not limited to, assisting with document scans, Planning Commission agenda preparations, processing of architectural plans, review of municipal codes, and other tasks as assigned.

Prior to the Internship, [REDACTED] also served in the Walnut Youth Advisory Commission for the 2022-2023 and 2023-2024 school years, where [REDACTED] worked closely alongside other Commissioners to plan for and execute events/activities for all the youth in the city.

[REDACTED] works well with all levels of staff. [REDACTED] has consistently exhibited a high level of professionalism, passion, and commitment to [REDACTED] responsibilities. [REDACTED] never hesitates to step up when called upon. [REDACTED] experiences serving as the Youth Commissioner and Community Development Intern have equipped [REDACTED] with real-world hands-on skills that will enable [REDACTED] to be successful in higher education and beyond. I have come to know [REDACTED] as a reliable and dependable young [REDACTED]. I strongly encourage you to consider [REDACTED] as a recipient of this prestigious scholarship program.

Should you have any questions, or would like to further discuss [REDACTED] accomplishments as it relates to [REDACTED] service with the City of Walnut please don't hesitate to contact by phone at 909-595-7543 x 402, or email at cvasquez@cityofwalnut.org.

Sincerely,


Chris Vasquez
Community Development Director
City of Walnut



CalPolyPomona

3.5.25

To Whom It May Concern:

I have been asked to write this letter of recommendation for [REDACTED] [REDACTED] an applicant for your scholarship. As a professor of history at Cal Poly Pomona, I can attest that a student with a record of academic achievements and civic engagement such as [REDACTED] would make an excellent scholarship recipient. [REDACTED] transcripts attest to [REDACTED] outstanding abilities as [REDACTED] student and [REDACTED] resume speaks to a strong interest in civic engagement that bode well for his success in [REDACTED] chosen educational path. [REDACTED] has strong family support for [REDACTED] educational and career goals and his achievements provide a record of suc

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] Lloyd, Ph.D.
Professor of History
Cal Poly Pomona



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/09/2025
Name of Educational Institution	Alexander Hamilton Senior High School
Location of Educational Institution	City: Los Angeles State / Province: California
Grade Point Average (GPA)	3.98
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	University of California, Berkeley
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]



The cold, protracted concrete platform of Pomona North train station is certainly not the prettiest sight to commence your day, yet it's where my mornings begin. The roughly 4 hours a day I spend on the train to school in Los Angeles and the evening ride right back haven't always been the most treasured moments of my day, yet I owe the intense fascination I have for philosophy—and for the experiences of others—to the lousy ole' commuter train.

The commuter train is a place where strange voices ring out from the mouths around you, where you sit on strange-colored seats stained by strange substances of the past, and hear strange noises from both the rumbling train engine and the computers in the seats behind you. Businessmen in pinstripe suits perch in seats right behind the unhoused, construction workers with dusty hands find conversation with high school students on their way back home (construction workers really do tell the best stories). The traincars in which I've spent countless hours of countless days riding are a setting where I get to witness so many lives intersect, sharing *one* track despite how much the tracks of their lives diverge. These sundry lived experiences captivate me, drawing my attention and stimulating my mind with questions that for much of my life, I'd never think to ask. It's a far, far cry from the days when the commuter train was the object of my detestation.

As far in the past as it often feels, there was once a time where the constants of my day had nothing to do with the commuter train: I'd been driven around by my parents frolicking in a

cocoon of a life with much ease and little challenge. My worldview was only as elaborate as my parent's front-seat conversations, only as nuanced as the jokes and quips from Steve Harvey booming through the radio. Little did I know then that there'd come a day where I felt much like Plato's man leaving the deep, dark cave he once called home: the day I first boarded the commuter train. Yes, a rude awakening awaited me on the station platform, and a raw, unpolished reality: the stories of strangers weren't confined to the newsreel, but were living, breathing realities unfolding right before my eyes.

I haven't yet ascertained whether I ended up riding the commuter train by a stroke of luck, or the result of some greater calling. Whatever the truth may be, I'm forever thankful for this "curse" of mine. In the days when I was still getting used to my routine, I thought often of a life where , but I know now that this just wouldn't do: the world is at capacity with those who simply stick to their own. You can shy away from the uncomfortable parts of society, but I've come to realize that the greatest insights lie in discord with others, in the multitude of opinions I'd never before call mine. There may be a reality where I stayed in the cave, in the warmth of my parent's car, but I've come to realize that sitting with strangers has expanded my perspective beyond measure. These discomfited moments of life gifted to me my empathy, and the grimy windows of the commuter train have given me a lens through which I can approach the world around me with openness, and with a real curiosity. That vast, internal distance that lies between the people beside me on the street, in waiting rooms, in lobbies, all comes down with this constant exposure to people and personalities I'd otherwise never have the opportunity to regard.

I hope to ride the train in college— whether my college town has public transit or not. The MTA or Chicago loop would do fine, but I don't believe I *need* an engine or steel tracks at all. I've stood witness to the diverse expanse that is the *American* train. I carry with me now a fascination for the ideologies of others, for the moments in their lives that have shaped their beliefs, the reasons they believe what they believe, and how these individuals' ideas shape our larger society. The train has shown me the sheer depth of our nation, but even more than that, it has given me the ability to commit to a study that continues past the train cart, far from Pomona North's concrete platform, and to which I'm dedicating at least the next half-decade of my academic life. The tracks I ride along may not lead to Union Station—opting rather for perhaps our nation's Capital, the expansive library of a university, or the counsel table of a courtroom—yet wherever my destination lies, I think I'll stay on the train through it all.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Date Of Birth: 06/04/07 Gender: M Grade Level: 12

Location Code: 1868602

School Name: Alexander Hamilton Senior High Music & Performing Arts Mag

2955 S ROBERTSON BLVD

LOS ANGELES, CA 90034

Tel: (310) 280-1451

CEEB Number: 051525 CDS Code: 1933852

Graduation Requirements Year: 2025

Principal: JENNIFER A BAXTER Counselor: SCHWARTZ, A. L.

Palms Middle School TermEndDt:12/20/2019 Gr Lvl:07				Alexander Hamilton Senior TermEndDt:12/15/2023 Gr Lvl:11				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School F
310119H	*H GHG ACC CC MATH 8/ALG1A	B	0.0	230125	AP ENG LANG A	B	5.0	LAUSD Middle School GPA	3.722	N/A	N/A
Cmp: 0.0				253515	FRENCH 3A	A	5.0	LAUSD Official GPA	3.983	106/461	23/135
Palms Middle School TermEndDt:6/12/2020 Gr Lvl:07				310701	AP CALCULUS A	C	5.0	LAUSD (W) GPA	3.983	107/481	23/138
Crs ID	Course Title	Mark	Credit	321207	ADV ORCH A	A	5.0	LAUSD (UNW) GPA	3.633	146/481	33/138
310120H	*H GHG ACC CC MATH 8/ALG1B	A	0.0	330913	FOOTBALL, VAR	A	5.0	Athletic Eligibility GPA	3.800	N/A	N/A
Cmp: 0.0				361525	AP PHY:C MEC A	B	5.0	UC (Capped) GPA	3.870	N/A	N/A
Palms Middle School TermEndDt:12/18/2020 Gr Lvl:08				370111	AP US HIST A	A	5.0	UC (W) GPA	3.957	N/A	N/A
Crs ID	Course Title	Mark	Credit	Cmp: 35.0				UC ELC GPA	3.962	N/A	N/A
310423H	*H CC GEOMETRY A	B	0.0	Alexander Hamilton Senior TermEndDt:6/11/2024 Gr Lvl:11				CSU GPA	3.852	N/A	N/A
Cmp: 0.0				Crs ID	Course Title	Mark	Credit	NCAA Core GPA	3.830	N/A	N/A
Palms Middle School TermEndDt:6/11/2021 Gr Lvl:08				230126	AP ENG LANG B	A	5.0	Financial Aid (Initial) GPA	3.542	N/A	N/A
Crs ID	Course Title	Mark	Credit	253516	FRENCH 3B	A	5.0	Financial Aid (Post) GPA	3.571	N/A	N/A
310424H	*H CC GEOMETRY B	B	0.0	260103	HEALTH SH	A	5.0	SSB ELA Coursework GPA	4.000	N/A	N/A
Cmp: 0.0				310702	AP CALCULUS B	B	5.0				
Alexander Hamilton Senior TermEndDt:12/17/2021 Gr Lvl:09				321208	ADV ORCH B	A	5.0				
Crs ID	Course Title	Mark	Credit	361526	AP PHY:C MEC B	B	5.0				
230107H	H ENGLISH 9A	A	5.0	370112	AP US HIST B	A	5.0				
253511	FRENCH 1A	A	5.0	Cmp: 35.0							
310343	CC ALGEBRA 2A	B	5.0	WEST LOS ANGELES COLLEGE TermEndDt:7/12/2024 Gr Lvl:11							
321207	ADV ORCH A	A	5.0	Crs ID	Course Title	Mark	Credit				
330105	ADV PE 1A	A	5.0	370905C	MACROECONOMICS	A	5.0				
360737H	H BIOLOGY:LIVING EARTH A	A	5.0	370905C	*MICROECONOMICS	A	0.0				
605425	TECH THEATRE 1A	B	5.0	Cmp: 5.0							
Cmp: 35.0				Alexander Hamilton Senior TermEndDt:12/13/2024 Gr Lvl:12							
Alexander Hamilton Senior TermEndDt:6/10/2022 Gr Lvl:09				Crs ID	Course Title	Mark	Credit				
Crs ID	Course Title	Mark	Credit	230117	AP ENG LIT A	B	5.0				
230108H	H ENGLISH 9B	B	5.0	321207	ADV ORCH A	A	5.0				
253512	FRENCH 1B	B	5.0	370205	AP HUMAN GEO A	A	5.0				
310344	CC ALGEBRA 2B	B	5.0	370605	AP GOVT & POL	A	5.0				
321208	ADV ORCH B	A	5.0	370739	AP AFRICAN-AM STU A	A	5.0				
330106	ADV PE 1B	A	5.0	Cmp: 25.0							
360738H	H BIOLOGY:LIVING EARTH B	A	5.0	Courses In Progress TermEndDt:6/10/2025 Gr Lvl:12							
605426	TECH THEATRE 1B	B	5.0	Crs ID	Course Title						
Cmp: 35.0				102512	LOTE BILIT EXAM-FRENCH						
Alexander Hamilton Senior TermEndDt:12/16/2022 Gr Lvl:10				151001C	OTHER NON EQUIV COL						
Crs ID	Course Title	Mark	Credit	230118	AP ENG LIT B						
230109H	H ENGLISH 10A	A	5.0	321208	ADV ORCH B						
253513	FRENCH 2A	B	5.0	370206	AP HUMAN GEO B						
310711	PRECALC A	B	5.0	370740	AP AFRICAN-AM STU B						
321207	ADV ORCH A	A	5.0	371003	AP COMP GOVT						
330121	ADV PE 2A	A	5.0	420103	HOMEROOM						
361531H	H PHYSICS:THE UNIVERSE A	B	5.0								
370127H	H WHG: MOD WLD A	C	5.0								
Cmp: 35.0											
Alexander Hamilton Senior TermEndDt:6/9/2023 Gr Lvl:10											
Crs ID	Course Title	Mark	Credit								
230110H	H ENGLISH 10B	A	5.0								
253514	FRENCH 2B	A	5.0								
310712	PRECALC B	A	5.0								
321208	ADV ORCH B	A	5.0								
330122	ADV PE 2B	A	5.0								
361532H	H PHYSICS:THE UNIVERSE B	A	5.0								
370128H	H WHG: MOD WLD B	A	5.0								
Cmp: 35.0											

Student Name: Student ID:

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)

March 14, 2025

To Whom It May Concern:

I am pleased to write this letter of high recommendation for the SCAG Scholarship on behalf of ██████████ a senior at Alexander Hamilton High School in Los Angeles, California. I have known ██████████ for approximately four years, as ██████████ has been a dedicated member and leader of Hamilton High School's Black Student Union, of which I serve as Faculty Advisor. While at Hamilton, ██████████ has brought a passion for education, a desire to grow as a person, and a genuine interest in contributing to humanity, which I quickly noticed after meeting ██████████ ██████████ is a true leader. ██████████ is a young ██████████ of integrity. ██████████ works hard in the classroom and is very responsible in ██████████ other roles on campus. ██████████ is very caring toward ██████████ peers and an all-around great ██████████ ██████████ served as a leader in the Black Student Union in each of ██████████ three years at Hamilton High School, and ██████████ was elected President for ██████████ senior year. Additionally, ██████████ was elected by ██████████ peers as the Second Vice President of the United Black Student Unions of California. In this role ██████████ led with a positive voice in our meetings. This role suited ██████████ perfectly as ██████████ had a natural desire to help others. ██████████ also participates in our Hamilton Orchestra as an outstanding violinist.

Though ██████████ is involved in many extracurricular activities ██████████ finds the time to make sure ██████████ schoolwork was complete and submitted on time, earning ██████████ a consistently high grade point average, which has remained at or near 4.0. ██████████ also has high ambitions and the work ethic and determination to be very successful in life. ██████████ is a joy to work with and ██████████ sincerely believes in our principles of scholarship, leadership, and service. ██████████ is respected and admired by staff and students alike as a thoughtful and caring young ██████████ ██████████ represents everything good about being a high school student and ██████████ would be an outstanding example of a SCAG Scholarship recipient. Being recognized with your scholarship would provide an opportunity for ██████████ to pursue ██████████ college education at the University of California, Berkeley where ██████████ hopes to attend in the fall. I have all the confidence that ██████████ will not only benefit from receiving your scholarship, but with ██████████ education and ██████████ desire to serve, ██████████ would give back in numerous ways throughout ██████████ life. If you have any questions, please feel free to contact me at 323-809-5642 or email kenturner06@gmail.com

Sincerely,

Kenneth L. Turner, M.A.

From: Jsané E. Tyler, Parent & Family Center Director - Hamilton HS

To Whom It May Concern,

My name is [REDACTED], and I am the Parent & Family Organizer for Students Deserve, as well as the Parent & Family Center Director at Hamilton HS. I am also one of the two advisors for the Hamilton HS chapter of Students Deserve, of which [REDACTED] is our President and a Core Team leader within the broader organization. Over the past three years, I've had the privilege of watching this [REDACTED] grow and mature in so many ways.

I am on campus with [REDACTED] daily, and [REDACTED] has grown into a true leader and youth organizer through [REDACTED] involvement in Students Deserve, but [REDACTED] already came with a remarkable level of depth for a young [REDACTED] [REDACTED] age. [REDACTED] joined our Students Deserve chapter at Hamilton with the ability to advocate, craft rhetoric, and lead [REDACTED] peers, and has only grown since then. [REDACTED] is kind, helpful, respectful, and models good behavior for [REDACTED] peers around [REDACTED]. Though often quiet initially, [REDACTED] is usually engaged in a profound thought process, which [REDACTED] then uses to let [REDACTED] voice be heard in such a powerful way! [REDACTED] advocates for educational reform, working alongside other youth leaders district-wide, educators, parents, social workers, and community organizations throughout Los Angeles County, to end the school-to-prison-pipeline.

[REDACTED] is a true leader and scholar here at Hamilton. [REDACTED] is a first violinist in our most advanced orchestra, and has been featured in many news articles and interviews this year alone!

[REDACTED]

Whether on campus, at school board meetings, major events with thousands of people, or directly supporting [REDACTED] peers, [REDACTED] is always exactly who [REDACTED] needs to be in each instance. I've watched [REDACTED] joyfully come into [REDACTED] own, and I am proud to be a part of [REDACTED] journey! [REDACTED] will positively change the world some day! Joseph is perfect for the SCAG scholarship!

If you would like to speak further into [REDACTED] character, capabilities, community involvement, and/or intellectual accomplishments, please don't hesitate to reach out to me at 310.259.9741.

Respectfully Yours,

Jsané E. Tyler

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2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/02/2025
Name of Educational Institution	Santa Fe High School
Location of Educational Institution	City: Santa Fe Springs California State / Province: California
Grade Point Average (GPA)	3.80
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC Berkeley
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

When I was younger, no one would have believed that I would be able to travel down the path of political science. I have struggled my whole life with social awkwardness and a speech impediment, which isolated me from those around me and stunted my ability to interact with my community. Unable to connect with others, I spent most of my childhood trapped in unconfidence and loneliness.

Eventually, I realized that my dreams extended far beyond the circumstances that life gave to me. From the age of five, I spent years working to improve my speech impediment. Then, I began throwing myself towards any community or leadership opportunities that I could find. After years of work, I succeeded in becoming a person who works tirelessly to make a positive impact on the world around them with a sense of confidence and enthusiasm.

However, as I took a more active role in my community, I realized just how many people suffered from the same speech insecurities that I once had. Knowing the limitations that these feelings place on a person's life, I created my school's Debate Club, a place that promotes self confidence and personal growth. Now, my school is full of people willing and able to advocate for themselves and what they believe in.

More recently, my efforts to serve as a leader in my community has led me to create a school library. For years, my school didn't have a library, keeping students from the educational and practical skills that they needed to confidently pursue their goals. In the past year, I've done everything from meeting with school administrators to negotiating book donations from local CEOs. When the library opens later this year, I couldn't be happier knowing I've made a lasting impact on the ability of my community to support future generations of community youth.

In the future, I plan to continue pursuing a future of positive leadership with a degree in political science. Over the next four years, I plan to major in political science, taking electives that emphasize international relations and geopolitics. Once I receive my Bachelors degree, I am going to continue to gain experience and prepare myself for my future career with a PhD in Political Science.

Once I have finished my education, I intend to search for a career in foreign affairs. Whether this is through work in the state department, as an international lawyer, or through private research, my overall goal is the same. Through careful action, I will work to improve the social and political environment of countless people throughout the world. These efforts will not be performed blindly, but instead with the information necessary to create truly impactful progress. This will not only help to improve the lives that are changed, but also creates a setting where the impacted people are better able to carry out their own positive change. When enough people have been given the means and confidence to respond to the challenges of their own community, we all help to foster the creation of a kinder, more just world.

I am aware that such a daunting task requires extreme amounts of effort to accomplish. However, I know that with enough motivation and hard work, it is possible for me to make a positive political, economic, and social impact on the world. I am honored for the opportunity that the Southern California Association of Governments offers to those like myself who strive to improve ourselves and the world around us.

Student Name [REDACTED]			Whittier Union High School District			 January 9, 2025 Santa Fe High School 10400 S Orr and Day Rd Santa Fe Springs, CA 90670 (562) 698-8121 Fax (562) 907-6980																																																																																																																																																																																																																																																																																
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School Enter: 8/12/2021 Class of 2025 State ID# 1208007977																																																																																													

This transcript is unofficial unless signed by a school official. Signature: _____ Date: **01/09/2025**

SANTA FE HIGH SCHOOL				Semester 1 Report Card				08/14/2024 - 12/20/2024		
Student Name: [REDACTED]				[REDACTED]				Grade: 12 Counselor: Lopez, M		
Per	Course	Teacher	SM1		Crdt	Cit	W/H	Abs	Tdy	Comments
0	Government-AP	Geren,M	A+		5.00	O		0	0	
1	Eng Lit AP	Ervin,E	A+		5.00	O		0	0	A Pleasure to Have in Class
2	Psychology-AP	Mallory,E	A+		5.00	O		0	0	Outstanding Student A Pleasure to Have in Class Positive Leadership
3	Calculus AB-AP	Dixon,M	B+		5.00	O		1	0	
4	Human Anat-P	Deshler,K	A+		5.00	O		0	0	A Pleasure to Have in Class Outstanding Student
5	Acad Mentor	Luong,L	A+		5.00	O		3	0	A Pleasure to Have in Class
6	Ath-Trck & Fld	Geren,M	A		5.00	O		1	0	

Total GPA: 4.43

Total GPA (non-weighted): 3.86

Total GPA: 4.20*

Scholarship Marks:

A = Excellent
B = Above Average
C = Average

D = Below Average
F = Failing
CR = Credit

I = Incomplete
NG = No Grade
P = Passing

Citz/WrkHbts Marks:

N = Needs Improvement
O = Outstanding
S = Satisfactory

*- Based on Cumulative Grades

U = Unsatisfactory

WHITTIER UNION HIGH SCHOOL DISTRICT
SANTA FE HIGH SCHOOL
10400 S ORR AND DAY RD
SANTA FE SPRINGS, CA 90670

PRESORTED FIRST CLASS MAIL
US POSTAGE PAID
WHITTIER, CA
PERMIT NUMBER: 218



October 28, 2024

To Whom It May Concern,

It is my great pleasure to recommend [REDACTED] I got to know [REDACTED] last year as a student in my Advanced Biology AP class. In that time, [REDACTED] has shown [REDACTED] to be an excellent student with an inquisitive nature and outstanding work ethic. [REDACTED] always demonstrated a high level of understanding and achievement on difficult AP assessments. [REDACTED] worked very well with [REDACTED] group in a laboratory setting, showing curiosity and the willingness to ask clarifying questions. Put into an unfamiliar situation, [REDACTED] works hard to understand what is expected of [REDACTED] and asks questions to ensure that [REDACTED] completes his tasks successfully. I was especially impressed with [REDACTED]'s ability to ask questions that demonstrated that, not only was [REDACTED] understanding the material, but that [REDACTED] was making connections to other concepts.

Outside of the classroom, [REDACTED] has demonstrated [REDACTED] leadership skills through [REDACTED] extensive involvement with sports and a variety of clubs. In fact, [REDACTED] has taken a leadership role in nearly every organization in which [REDACTED] is involved. Whether it is as President of the STEAM club, or Varsity Captain of both Cross Country and Track, [REDACTED] is a natural leader. [REDACTED] even founded two organizations where [REDACTED] saw a need, Debate Club and Youth & Government. Both of these are in alignment with [REDACTED] goal of majoring in Political Science. In conjunction with [REDACTED] extensive volunteer and community service, [REDACTED] cocurricular activities are a testament to [REDACTED] dedication and leadership skills.

In addition, [REDACTED] has spearheaded the efforts to restart a library here on campus. In doing so, [REDACTED] has sought donations of current literature, communicated with school administration about the logistical aspects, and supervised the establishment of a dedicated library room. Rather than a musty room filled with outdated texts, we now have a modern literary collection that exists solely because of [REDACTED] efforts!

Overall, I am proud to offer [REDACTED] my highest level of recommendation. I believe [REDACTED] has the academic and leadership skills, plus the dedication and intellect to be very successful both at the university level and in [REDACTED] future career in Political Science. If you have any further questions regarding [REDACTED] [REDACTED] please feel free to contact me by phone (562) 698-8121 x4392 or email Brett.Stratton@wuhd.org.

Sincerely,

Brett Stratton
AP Biology Teacher

Santa Fe High School
10400 Orr and Day Road Santa Fe Springs, CA 90670

January 9, 2025

To Whom It May Concern:

I am writing this letter on behalf of [REDACTED]. I've had the pleasure of working with [REDACTED] on a variety of occasions. [REDACTED] was involved in the Model UN club that I was the advisor for [REDACTED] freshman year, [REDACTED] has been my student in Advanced Placement World History and Advanced Placement Psychology classes, and [REDACTED] has been the captain of the Cross Country team that I coach. [REDACTED] has been exemplary in all of the roles I have worked with [REDACTED]. [REDACTED] is a dedicated student earning high grades in her courses and keeping a 4.17 Grade Point Average overall. [REDACTED] has a very positive attitude and is friendly towards both staff and students. What truly sets [REDACTED] apart is her leadership capabilities, confidence, and extremely strong work ethic. These personality traits make [REDACTED] a truly respected person on this campus.

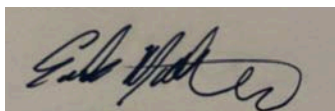
Academically, [REDACTED] is a strong student who writes well and has an exceptional ability to communicate with others. [REDACTED] ability to make and support arguments is one of the strongest I have ever seen in a student [REDACTED] age. [REDACTED] has a quick mind and is able to analyze issues and solve problems. [REDACTED] is always willing to take a leadership role and include [REDACTED] in class presentations and discussions. The work that [REDACTED] turns in is thorough and well done. This year [REDACTED] has continued to challenge [REDACTED] academically by taking a series of rigorous courses.

[REDACTED] is seriously involved in several extra-curricular activities. [REDACTED] has taken on roles in many campus clubs including Model UN, the Debate Club, the STEAM Club, many of which [REDACTED] holds leadership positions. Adding to that, [REDACTED] has participated in 3 years of Cross Country and Track and Field where [REDACTED] has been named team captain. [REDACTED] continues to be a part of several other extra-curricular groups at Santa Fe High School

I would like to recommend [REDACTED] for the scholarship which [REDACTED] is applying for. [REDACTED] is very deserving of this opportunity. I know that [REDACTED] drive and determination will make [REDACTED] a successful student in college and that the scholarship will greatly benefit [REDACTED]. If you have any further questions regarding [REDACTED] please do not hesitate to contact me.

Sincerely,

Erik Mallory



Santa Fe High School

10400 Orr and Day Road Santa Fe Springs, CA 90670

Social Studies Department

(562) 698-8121 X 4274

erik.mallory@wuhsd.org



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/29/2025
Name of Educational Institution	Walnut High School
Location of Educational Institution	City: Walnut State / Province: CA
Grade Point Average (GPA)	3.98
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, San Diego
Intended Major	Engineering Physics
Signature	[REDACTED]
Name	[REDACTED]

Personal Statement

"Optimal" isn't just an adjective—it's a lens through which I view the world. I was first captivated by this perspective when my dad explained Dijkstra's algorithm using an imaginary example: deducing a pizza delivery man's shortest route. From childhood until now, I savored every challenge and discovered an enthusiasm for finding efficient solutions.

My instinct to optimize kicked in while dumping empty duster cans were dumped into the recycling bin. Although compressed air dusters were our savior for quickly cooling our robot, and a competition staple, the practice was wasteful and accumulated heavy expenses throughout the season. After returning from the competition, I racked my brain for alternative solutions. A normal fan would be a simple substitute, but it would barely help under a time crunch. If only our worktable could simultaneously cool the robot...could it?

I sketched out my idea: a wide, flat-surfaced fan that also serves as a repair table for maintenance between matches. Since supporting a robot required a sturdy structure, I borrowed metal alloy beams from the spare parts of my 3D printer to form a base by drilling holes and fastening screws from our robot's supply. Leftover computer fans from my PC build lined the inside to generate sufficient airflow. Then came my favorite part: recounting from physics lectures, I designed a circuit to connect the individual fans and link them to a control switch. With my blueprint, I soldered the components and tucked the wires neatly into place. To finish off, I installed a grate on top to prevent the blades from slicing loose parts—or curious fingers—and switched it on.

It's working! As the whirring fans sped up along with my excitement, I introduced our eager builders to their new workstation. My invention not only alleviated our budget and reduced waste; the process developed my creative and resourceful mindset for future endeavors.

Extending into real-world practice through my research work—in pursuit of improving computer vision for autonomous vehicles—I applied this mindset when training machine learning models with large bathces of data. We encountered excessively slow speeds when uploading our 3D point cloud files to a processing website. To improve this, I investigated and set up the processing server on my own computer, efficiently reducing the time from hours to minutes. After introducing this method to my peers and watching their faces light up, I realized that optimization is more than a skill; it has become an enduring passion and a piece of my second nature.

The next target? Energy. Powering the machine learning models, robots, and pizza-delivery cars, our overconsumption of fossil fuels dangerously exploits the health and resources of our planet. However, access to feasible, sustainable energy is limited for the majority of the population. We need to develop cost-effective, scalable renewable energy sources for the future—and I believe research in plasma fusion provides an answer. I hope to contribute to this field by employing my experience in machine learning, physics, and engineering to explore new possibilities for sustainable energy and optimize the future.

Student Name [REDACTED] Student ID [REDACTED] 3 12 Grade [REDACTED] Counselor [REDACTED] Lares

Transcript of Student Progress

January 30, 2025
 Walnut High School
 400 Pierre Rd
 Walnut, CA 91789
 (909) 594-1333 | Fax (909) 444-3602

Parent/guardian name, address, telephone
 [REDACTED]
 [REDACTED]
 [REDACTED]
 [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grade 9 Summer-Fall 2021-2022				Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				+ p	1528	U.S. Hist AP	A+	5.00 5.00
Walnut High Summer School				Grade 10 Fall 2022-2023				+ p	1617	English IB HL 1	A	5.00 5.00
+ p	1507	World History HP	A+ 5.00 5.00	Walnut High School				+ p	1732	French 3 (H)	A	5.00 5.00
Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				+ p	1244	Math Analysis HP	A 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				
Grade 9 Summer-Spring 2021-2022				+ p	1337	Physics AP	A 5.00 5.00	Grade 12 Fall 2024-2025				
Walnut High Summer School				+ p	1512	Human Geog AP	A+ 5.00 5.00	Walnut High School				
+ p	1507	World History HP	A+ 5.00 5.00	+ p	1645	Eng 2 HP	B+ 5.00 5.00	*	1167	Comp Applications	A- 5.00 5.00	
Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				p	1728	French 2 P	A 5.00 5.00	+ p	1234	Calculus BC/AP	A 5.00 5.00	
Grade 9 Fall 2021-2022				*	1821	Dance Ensemble	A+ 5.00 5.00	+ p	1361	AP Physics 2	A+ 5.00 5.00	
Walnut High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				+ p	1568	AP Macro Econ	A+ 5.00 5.00	
+ p	1223	Alg 2 HP	A+ 5.00 5.00	Grade 10 Spring 2022-2023				+ p	1613	English IB HL 2	A- 5.00 5.00	
+ p	1322	Biology HP	A 5.00 5.00	Walnut High School				Credit Att: 25.00 Cmp: 25.00 TGPA: 4.00				
+ p	1606	Eng 1 HP	A 5.00 5.00	+ p	1244	Math Analysis HP	A 5.00 5.00	--WORK IN PROGRESS--				
p	1724	French 1 P	A+ 5.00 5.00	+ p	1337	Physics AP	A 5.00 5.00	Walnut High School				
* p	1819	Advanced Dance	A+ 5.00 5.00	+ p	1512	Human Geog AP	A 5.00 5.00	+ p	1234	Calculus BC/AP	5.00 0.00	
* p	1821	Dance Ensemble	A+ 5.00 5.00	+ p	1645	Eng 2 HP	A- 5.00 5.00	+ p	1361	AP Physics 2	5.00 0.00	
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				p	1728	French 2 P	A+ 5.00 5.00	p	1532	Civics P	5.00 0.00	
Grade 9 Spring 2021-2022				*	1821	Dance Ensemble	A+ 5.00 5.00	+ p	1569	AP Micro Econ	5.00 0.00	
Walnut High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p	1613	English IB HL 2	5.00 0.00	
+ p	1223	Alg 2 HP	A 5.00 5.00	Grade 11 Fall 2023-2024				Total Credit: 25.00				
+ p	1322	Biology HP	A 5.00 5.00	Walnut High School								
+ p	1606	Eng 1 HP	A 5.00 5.00	*	1198	Health	A 5.00 5.00					
p	1724	French 1 P	A 5.00 5.00	+ p	1232	Calculus AB/AP	A+ 5.00 5.00					
* p	1819	Advanced Dance	A+ 5.00 5.00	+ p	1265	AP Comp Sci A	A 5.00 5.00					
* p	1821	Dance Ensemble	A+ 5.00 5.00	1333	Physics C AP	A 5.00 5.00						
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p	1528	U.S. Hist AP	A- 5.00 5.00					
Grade 10 Summer-Fall 2022-2023				+ p	1617	English IB HL 1	A 5.00 5.00					
Walnut High Summer School				+ p	1732	French 3 (H)	A 5.00 5.00					
+ p	1328	Chemistry HP	A 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00								
Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				Grade 11 Spring 2023-2024								
Grade 10 Summer-Spring 2022-2023				Walnut High School								
Walnut High Summer School				+ p	1232	Calculus AB/AP	A+ 5.00 5.00					
+ p	1328	Chemistry HP	A 5.00 5.00	+ p	1265	AP Comp Sci A	A 5.00 5.00					
				1333	Physics C AP	A 5.00 5.00						

Course Tags: * = Non Academic + = Honors (non-weighted) p = College Prep r = Repeated

Non-Wgtd		CREDIT SUMMARY			
		Subject Area	Credit Req'd	Compl	Needed
Acad GPA (9-12)	3.97	Applied Arts	15.00	15.00	-
Acad GPA (10-12)	3.96	English	40.00	35.00	5.00
Total GPA (9-12)	3.98	Frng Lang/Vis Arts	10.00	10.00	-
Credit Attempted:	230.00	Civics	5.00	-	5.00
Credit Completed:	230.00	Economics	5.00	5.00	-
		Biological Science	10.00	10.00	-
		Physical Science	10.00	10.00	-
		Mathematics	20.00	20.00	-
		Physical Education	30.00	30.00	-
		Health	5.00	5.00	-
		US History	10.00	10.00	-
		World History	10.00	10.00	-
		Electives	50.00	70.00	-
		* TOTALS *	220.00	230.00	10.00
		Algebra 1 Requirement Met			

District Enter: 8/20/2012
 School Enter: 8/9/2021

Class of 2025

State ID# 3521824852

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____



To Whom It May Concern,

I am pleased to write this letter of recommendation for [REDACTED] [REDACTED] an outstanding student in my AP Economics class. [REDACTED] stands out from [REDACTED] peers due to [REDACTED] intrinsic motivation and self-directed learning approach. Throughout the year, I have observed [REDACTED] exceptional ability to apply the material we cover in class to deepen [REDACTED] understanding of the world around [REDACTED]

Chloe frequently engages with the curriculum, challenging concepts to clarify [REDACTED] understanding. What sets [REDACTED] apart is [REDACTED] knack for extending these discussions to real-life scenarios, demonstrating [REDACTED] critical thinking and analytical skills.

At Walnut High School, we uphold rigorous academic standards, and my courses are designed to foster enthusiasm for knowledge while challenging students to think critically. [REDACTED] embodies this spirit of inquiry, consistently contributing thoughtful insights during class discussions. Despite the pressures of a demanding curriculum, [REDACTED] maintains a friendly and composed demeanor, fostering a positive classroom environment.

One of [REDACTED] greatest assets is [REDACTED] ability to learn from past experiences, using them to improve [REDACTED] future performance. [REDACTED] recognizes [REDACTED] strengths and leverages them effectively, seamlessly integrating lessons from the classroom into [REDACTED] extracurricular pursuits. This synthesis of knowledge is something every educator hopes to see in their students.

I wholeheartedly support [REDACTED] [REDACTED] in [REDACTED] aspirations. [REDACTED] has set high goals for [REDACTED] future and possesses all the qualities necessary to achieve them. I am confident that [REDACTED] would be a valuable addition to any program.

Respectfully submitted,

Nicholas Madrid



Walnut High School



National Blue Ribbon School
California Gold Ribbon School
400 North Pierre Road
Walnut, California 91789
(909) 594-1333 • Fax (909) 444-3602
AMERICA'S TOP 100 HIGH SCHOOL
walnuths.net

Michele Lew, Ed.D.
Principal

October 28, 2024

Andrea Poma, Ed.D
Assistant Principal

To whom it may concern,

Conchita Cawley
Operations Manager

It is my greatest pleasure to write a letter of recommendation for █████ Cheng. I taught █████ for two years at Walnut High School. █████ was a student in █████ AP Physics 1 during the 2022-2023 school year and AP Physics C: Mechanics class during the 2023-2024 school year. I have had the opportunity to watch █████ grow both as a student and a young adult in my class during that time, and █████ has shown great college and career potential through █████ academic work and social interactions in my class.

Andy Schultz
Activities Director

Jerry Person
Athletic Director

Nelson Chen
Instructional Dean

Marta Dibell
Instructional Dean

█████ is a remarkable student with a strong academic profile, particularly in STEM fields. █████ transcript reflects █████ dedication to challenging coursework, as evidenced by █████ high scores on AP exams in Physics 1, Physics C: Mechanics, Computer Science A, and Calculus AB (all 5s). As you can see, █████ has taken 2 years of advanced physics, and █████ is also currently enrolled in AP Physics 2. █████ admits that █████ would take even more physics classes if we offered more on campus, and I find it unfortunate that we cannot offer █████ more.

Charles Tran
Instructional Dean

Jenny Alegre
Grade Level Coordinator

Viviana Hoyos
Grade Level Coordinator

Jeff Jacks
Grade Level Coordinator

█████ commitment to STEM extends beyond the classroom; █████ actively seeks out opportunities to deepen her understanding and practical skills through research and extracurricular involvement. For instance, █████ served as a Research Assistant at Cal Poly Pomona's College of Science, where █████ worked on a project for the Transportation Research Board, exploring neural networks and implementing machine learning models for traffic sign segmentation. This experience, coupled with █████ consistent high performance in rigorous STEM courses, highlights █████ exceptional academic strengths and █████ potential to excel in demanding academic settings.

Wil Lares
Grade Level Coordinator

Nathan Newman
Grade Level Coordinator

Sonia Nunez
Grade Level Coordinator

Ernesto Ruiz
Grade Level Coordinator

Corolar Schultz
Grade Level Coordinator

█████ showcases a variety of impressive non-academic strengths, revealing a well-rounded individual with a strong sense of self and commitment to █████ community. █████ is a leader, as demonstrated by █████ founding of the Student Advocacy Union, a club that collected student concerns and drafted proposals for school improvement. This initiative highlights █████ proactive nature and █████ desire to make a positive impact on █████ school environment. Furthermore, Chloe is a dedicated volunteer, having served as a CAPA mathematics tutor for

Jennifer Tucker
Grade Level Coordinator

Jennifer Peiten
Intervention Counselor

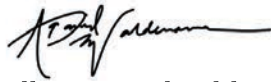
A California Distinguished School

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)

an extended period, teaching students from Pre-Algebra to Calculus levels. This long-term commitment to tutoring underscores [REDACTED] willingness to help others and share [REDACTED] knowledge and skills. These examples demonstrate Chloe's ability to lead, contribute to [REDACTED] community, and make a difference beyond [REDACTED] academic pursuits.

I am excited for Chloe to continue [REDACTED] educational career at a higher level. Please do not hesitate to contact me if you have any questions about [REDACTED] academic performance or fit with your programs. I may be reached by phone at (909) 594-1333 ext. 34424 or email at avalderrama@wvusd.org.

Sincerely,



Albert David Valderrama
Physics Teacher

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/09/2025
Name of Educational Institution	Carson High School
Location of Educational Institution	City: Carson State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UCLA
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]

6 March 2025

Personal Statement

I've always struggled on deciding what I wanted to do with my life. My dad has always motivated me to follow in his footsteps to pursue engineering like he had. But I did not want to do that. I thought I wanted to be a professional dancer, but concluded that it was more of a hobby. As senior year approached, I continued to feel indecisive and time was running out.

As I continued to think aimlessly of what I wanted to do, my dad told me how much I love to prove my point in every argument. He told me how I always notice the littlest things, how creative I think, and how much I love helping others. He suggested I should be a lawyer. I thought I wouldn't be a good lawyer as I believed I would be bad at debating. I decided that I would unfortunately end up as an engineer and ultimately be unhappy because, although I had taken and understood several math courses, I found the subject boring and not challenging enough. I wanted to pursue a field that I was passionate about. After learning more about what lawyers do and actually trying out a debate, I found it interesting and fun. I became interested in learning more about the law which led me to take a Business Law class. Ultimately, I found the class interesting, fun, and challenging, which was all that I felt was lacking in my other class subjects. It was fun because I was able to gain insight and even apply it to the real world when I was given case study assignments. Being able to do assignments like this made me think of how I can help if I were to apply these skills to cases in the present day. That was when I decided I officially wanted to get into law school.

In five years, 2030, I will be attending law school. I plan to attend the school for 3-4 years before having to take the Bar exam. In ten years from the present, 2035, I see myself

working as a lawyer. I would look back at all of my achievements and successes, and be proud of how far I have come. But in order to achieve these goals, I plan to study, gain experiences relating to law and how it can help bring justice to people, and of course, graduate with my J.D.

My family, friends, and my Filipino community will always be my motivation for me to pursue my goal of becoming a lawyer. When I first offered a helping hand to my community, I realized I enjoy helping people. There are many Filipino residents facing obstacles and challenges because of financial problems, discrimination, and disadvantages. When I saw this, I knew I had to do something. With the help of my school’s Filipino Maharlika club, I was able to do just that. Working with the club allowed me to advocate for the rights of many Filipinos. We received help from a nonprofit organization called “Filipino Migrant Center” as well as a national alliance called “Kabataan Alliance.” Together, we came up with ways to promote and support Filipinos that reside in America. That includes hosting a screening called *Liwanag* to outline the struggles of Filipino immigrants and using advocacy to face a greater scale of issues within Carson city such as an unlawful eviction of Filipino Residents of the Avalon Mobile Homes. Seeing what was going on to these Filipino immigrants made me realize the importance of why groups and organizations like the Filipino Migrant Center or Kabataan Alliance exist, it made me look towards the bigger picture. Ultimately, I decided that I want to be a lawyer so I can ensure, not only Filipinos but, everyone has a voice that is heard.

I want to go to college because I want to achieve my dreams of professionally becoming a lawyer. I want to take Political Science as an undergrad major and work towards my bachelor’s degree. Then, after my completion of a Bachelor’s degree in political science, I plan to attend law school and pass the bar exam. I also plan to study law abroad in the Philippines so I can practice it both there and the U.S. Although it would take more than 8 years in college to become

a lawyer, I am committed to chasing a career in law as I want to reach greater heights as a lawyer.

Going to college will allow me to pursue a higher degree to become an attorney to achieve my goal of helping people. I've gained many personal experiences that have assisted in shaping my path and skills and with this, I've grown as a leader. With the support of my family, friends, and community, I know I can achieve it with all the things I have learned and done along the way. For me, to be successful and to prosper in life is when I accomplish my job. I want to help people, and that is what motivates me to ensure justice for everyone.

Unofficial Transcript

Name: [REDACTED]
 Student ID: [REDACTED]

Beginning of Credit Record

2022 Spring (Feb 7, 2022 - Jun 6, 2022)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
COUNSEL 017	LAHC	Coll Surv Skill Dev	1.00	1.00	A	4	CSU/
Term GPA	4.00	Term Totals	1.00	1.00	1.00	4	
Cum GPA	4.00	Cum Totals	1.00	1.00	1.00	4	
Cum GPA w/o NDA	4.00		1.00	1.00		4	

2022 Fall (Aug 29, 2022 - Dec 18, 2022)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
CH DEV 001	LAHC	Child Growth&Develop	3.00	3.00	A	12	CSU/
Term GPA	4.00	Term Totals	3.00	3.00	3.00	12	
Cum GPA	4.00	Cum Totals	4.00	4.00	4.00	16	
Cum GPA w/o NDA	4.00		4.00	4.00		16	

2023 Spring (Feb 6, 2023 - Jun 5, 2023)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
HISTORY 002	LAHC	Int To West Civil 2	3.00	3.00	A	12	CSU/
Term GPA	4.00	Term Totals	3.00	3.00	3.00	12	
Cum GPA	4.00	Cum Totals	7.00	7.00	7.00	28	
Cum GPA w/o NDA	4.00		7.00	7.00		28	

2023 Summer (Jun 12, 2023 - Aug 27, 2023)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
THEATER 100	LAHC	Intro To The Theater	3.00	3.00	A	12	CSU/
Term GPA	4.00	Term Totals	3.00	3.00	3.00	12	
Cum GPA	4.00	Cum Totals	10.00	10.00	10.00	40	
Cum GPA w/o NDA	4.00		10.00	10.00		40	

Unofficial Transcript

Name
Student



2023 Fall (Aug 28, 2023 - Dec 17, 2023)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Note
COMM 101	LAHC	Public Speaking	3.00	3.00	A	12	CSU
ENGLISH 101	LAHC	College Rdg&Comp I	3.00	3.00	A	12	CSU
Term GPA	4.00	Term Totals	6.00	6.00	GPA	6.00	Grade Points
Cum GPA	4.00	Cum Totals	16.00	16.00	16.00	64	
Cum GPA w/o NDA	4.00		16.00	16.00		64	

Term Honor: Part Time Dean's Honor List

2024 Spring (Feb 5, 2024 - Jun 3, 2024)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Note
HISTORY 012	LAHC	US History from 1865	3.00	3.00	A	12	CSU
PSYCH 001	LAHC	General Psychology I	3.00	3.00	A	12	CSU
Term GPA	4.00	Term Totals	6.00	6.00	GPA	6.00	Grade Points
Cum GPA	4.00	Cum Totals	22.00	22.00	22.00	88	
Cum GPA w/o NDA	4.00		22.00	22.00		88	

Term Honor: Part Time Dean's Honor List

2024 Summer (Jun 10, 2024 - Aug 25, 2024)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Note
AFRO AM 004	LAHC	Afri-Am Us Hist I	3.00	3.00	A	12	CSU
BUS 005	LAHC	Business Law I	3.00	3.00	A	12	CSU
PHILOS 001	LAHC	Intro To Philos	3.00	3.00	A	12	CSU
Term GPA	4.00	Term Totals	9.00	9.00	GPA	9.00	Grade Points
Cum GPA	4.00	Cum Totals	31.00	31.00	31.00	124	
Cum GPA w/o NDA	4.00		31.00	31.00		124	

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Unofficial Transcript

Name: [REDACTED]
 Student ID: [REDACTED]

2024 Fall (Aug 28, 2024 - Dec 15, 2024)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Note
ANATOMY 001	LAHC	Intro To Human Anat	4.00	4.00	A	16	CSU
ECON 001	LAHC	Microeconomics	3.00	3.00	A	12	CSU
ENGLISH 102	LAHC	College Rdg&Comp 2	3.00	3.00	A	12	CSU
			<u>Units Attempted</u>	<u>Units Earned</u>	<u>GPA Units</u>	<u>Grade Points</u>	
Term GPA	4.00	Term Totals	10.00	10.00	10.00	40	
Cum GPA	4.00	Cum Totals	41.00	41.00	41.00	164	
Cum GPA w/o NDA	4.00		41.00	41.00		164	

Term Honor: President's Honors
 Part Time Dean's Honor List

2025 Winter (Jan 8, 2025 - Feb 9, 2025)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Note
ASTRON 001	LACC	Elementary Astronomy	3.00	3.00	A	12	CSU
COLLEGE 101	LAHC	College to Career	1.00	1.00	A	4	CSU
COUNSEL 005	LAHC	College Survival	2.00	2.00	A	8	CSU
			<u>Units Attempted</u>	<u>Units Earned</u>	<u>GPA Units</u>	<u>Grade Points</u>	
Term GPA	4.00	Term Totals	6.00	6.00	6.00	24	
Cum GPA	4.00	Cum Totals	47.00	47.00	47.00	188	
Cum GPA w/o NDA	4.00		47.00	47.00		188	

2025 Spring (Feb 10, 2025 - Jun 9, 2025)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Note
KIN 010	LAHC	Scintfc Phys Fit Lab	1.00	0.00		0	CSU
MUSIC 111	LAHC	Music Appreciation	3.00	0.00		0	CSU
POL SCI 001	LAHC	Government Of U S	3.00	0.00		0	CSU
STAT 001	LAHC	Elem Stat 1/Soc Sci	3.00	0.00		0	CSU

Credit Career Totals

			Units Attempted	Units Earned	GPA Units	Grade Points
Cum GPA:	4.00	Cum Totals	47.00	47.00	47.00	188

Beginning of Non Credit Record

Name:
Student ID:



NO WORK COMPLETED

Unofficial Transcript

End of Unofficial Transcript

UNOFFICIAL

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229



LOS ANGELES UNIFIED SCHOOL DISTRICT

Student Name: [REDACTED]
 Date Of Birth: 02/09/07 Gender: F Grade Level: 12

Location Code: 1857501

CEEB Number: 053515 CDS Code: 1931526
 Graduation Requirements Year: 2025

Principal: DIANA M FAATAI Counselor: NAREZ, J.

Andrew Carnegie Middle Sc TermEndDt:12/18/2020 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
310339H	*H ACC CC ALG 1A	A	0.0
Cmp: 0.0			

Andrew Carnegie Middle Sc TermEndDt:6/11/2021 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
310340H	*H ACC CC ALG 1B	A	0.0
Cmp: 0.0			

Carson Senior High TermEndDt:12/17/2021 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
180133	COMPUTER SCI EXPLOR A	A	5.0
230107H	H ENGLISH 9A	A	5.0
310423H	H CC GEOMETRY A	A	5.0
330105	ADV PE 1A	A	5.0
360737H	H BIOLOGY:LIVING EARTH A	A	5.0
420207	COL & CAR II	A	5.0
697929	CTE AUTO MECHANICS A	A	5.0
Cmp: 35.0			

Carson Senior High TermEndDt:6/10/2022 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
180134	COMPUTER SCI EXPLOR B	A	5.0
230108H	H ENGLISH 9B	A	5.0
260103	HEALTH SH	A	5.0
310424	CC GEOMETRY B	A	5.0
330106	ADV PE 1B	A	5.0
360738H	H BIOLOGY:LIVING EARTH B	A	5.0
Cmp: 30.0			

Carson Senior High TermEndDt:12/16/2022 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	A	5.0
256011	SPANISH 1A	A	5.0
310343H	H CC ALGEBRA 2A	A	5.0
330121	ADV PE 2A	A	5.0
361413H	H CHEMISTRY:EARTH SYS A	A	5.0
420207	COL & CAR II	A	5.0
621723C	PAR CH DEV	A	5.0
Cmp: 35.0			

Carson Senior High TermEndDt:6/9/2023 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	A	5.0
256012	SPANISH 1B	A	5.0
310344H	H CC ALGEBRA 2B	A	5.0
330122	ADV PE 2B	A	5.0
361414H	H CHEMISTRY:EARTH SYS B	A	5.0
420207	COL & CAR II	A	5.0
Cmp: 30.0			

Los Angeles Harbor Colleg TermEndDt:6/9/2023 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
370127C	HISTORY 002	A	5.0
370128C	HISTORY 002	A	5.0
Cmp: 10.0			

Los Angeles Harbor Colleg TermEndDt:7/28/2023 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
380201	THEATER 100	A	5.0
380202	THEATER 100	A	5.0
Cmp: 10.0			

Carson Senior High TermEndDt:12/15/2023 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200105	INTRO ART A	A	5.0
200601	DRAWING A	A	5.0
230903	HUMANITIES A	A	5.0
256013	SPANISH 2A	A	5.0
310711	PRECALC A	A	5.0
Cmp: 25.0			

Los Angeles Harbor Colleg TermEndDt:12/15/2023 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230111C	ENGLISH 101	A	5.0
230201C	ENGLISH 101	A	5.0
230805C	COMM 101	A	5.0
230806C	COMM 101	A	5.0
Cmp: 20.0			

Los Angeles Harbor Colleg TermEndDt:6/7/2024 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
370129C	HISTORY 012	A	5.0
370130C	HISTORY 012	A	5.0
370403C	PSYCH 001	A	5.0
Cmp: 15.0			

Carson Senior High TermEndDt:6/11/2024 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200106	INTRO ART B	A	5.0
200602	DRAWING B	A	5.0
230904	HUMANITIES B	A	5.0
256014	SPANISH 2B	A	5.0
310712	PRECALC B	A	5.0
Cmp: 25.0			

Los Angeles Harbor Colleg TermEndDt:7/26/2024 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
370409C	PHILOS 001	A	5.0
370410C	PHILOS 001	A	5.0
Cmp: 10.0			

Carson Senior High TermEndDt:12/13/2024 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230205C	EXPOS COMP	A	5.0
230425C	MODERN LIT	A	5.0
310609	AP STATISTICS A	A	5.0
310701	AP CALCULUS A	A	5.0
370209	URBAN ECO & DEMO A	A	5.0
370905C	ECONOMICS	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
460901	COL PER COUN A	A	5.0
Cmp: 37.5			

Courses In Progress TermEndDt:6/10/2025 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
102516	LOTE BILIT EXAM-FILIPINO		
310610	AP STATISTICS B		
310702	AP CALCULUS B		
320118C	MU HST LT AN B		
370210	URBAN ECO & DEMO B		
370603C	PRIN AM DEMOCR		
420207	COL & CAR II		
460902	COL PER COUN B		

GPA Summary			
GPAName	GPA	Campus Rank	School F
LAUSD Middle School GPA	4.000	N/A	N/A
LAUSD Official GPA	4.100	8/302	6/245
LAUSD (W) GPA	4.100	8/323	6/266
LAUSD (UNW) GPA	4.000	1/323	1/266
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.065	N/A	N/A
UC (W) GPA	4.065	N/A	N/A
UC ELC GPA	4.065	N/A	N/A
CSU GPA	4.108	N/A	N/A
NCAA Core GPA	4.120	N/A	N/A
Financial Aid (Initial) GPA	4.000	N/A	N/A
Financial Aid (Post) GPA	4.000	N/A	N/A
SSB ELA Coursework GPA	4.000	N/A	N/A

Graduation Requirements	
LAUSD A-G:	Completed
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Engineering Design
Credits	282.5/210.0
* - Credits for course not counted	
P - Course was awarded partial credits	

Testing Information		
Test Title	Date	Score
SAT - Critical Reading	03/24	540
SAT - Mathematics	03/24	580
SAT - Writing and Language	03/24	0
SBAC - English Language Arts/Literacy	05/24	2676
SBAC - Mathematics	05/24	2791

Student Name: PERLYN ANN TUPAS Student ID: 020907F112

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CARSON HIGH SCHOOL
 22328 SOUTH MAIN ST
 CARSON, CA 90745
 (310) 847- 6000 * FAX (310) 518-5817

ALBERTO CARVALHO
 Superintendent of Schools

ANDRE SPICE
 Interim Superintendent of Region South

DR. DIANA FAAT
 School Principal

carsonhighschool.org

To Whom It May Concern:

I am pleased to write this letter of recommendation for [REDACTED] a remarkable student at Carson High School, where I have had the privilege to serve as [REDACTED] counselor for the past four [REDACTED]. During this time, I have witnessed [REDACTED] exceptional academic performance, [REDACTED] commitment to community service, and [REDACTED] leadership qualities, all of which make [REDACTED] an outstanding candidate.

[REDACTED] has consistently demonstrated [REDACTED] academic prowess, maintaining a weighted GPA of 4.05 and ranking 10th out of 328 students in [REDACTED] class. [REDACTED] is currently enrolled in challenging courses, including AP Calculus and AP Statistics, while also pursuing dual enrollment courses that have allowed [REDACTED] to earn 37 college credits by [REDACTED] senior year. [REDACTED] dedication to [REDACTED] education is evident not only in [REDACTED] grades but also in [REDACTED] active participation in various academic and extracurricular activities, such as [REDACTED] leadership role within the Maharlika Club, where [REDACTED] serves as the Cultural Officer. [REDACTED] has choreographed and taught performances that celebrate Filipino culture, showcasing [REDACTED] commitment to [REDACTED] heritage and community.

Beyond [REDACTED] academic achievements, [REDACTED] is deeply involved in volunteer work, contributing over 100 hours to organizations such as the Filipino Migrant Center and The Midnight Mission. [REDACTED] role as a representative at community events highlights [REDACTED] advocacy for the rights of Filipino-Americans, particularly in addressing issues such as unlawful evictions of residents. This work not only demonstrates [REDACTED] but also [REDACTED] ability to mobilize and inspire others to take action for social justice.

Perlyn also excels in [REDACTED] extracurricular engagements. As a member of the Joy and Wellness Ambassadors, [REDACTED] actively promotes mental health awareness and substance abuse prevention in [REDACTED] school. [REDACTED] participation in various clubs, including the Upcycle Club and Builder's Club, showcases [REDACTED] passion for sustainability and teamwork, where [REDACTED] collaborates with peers to create meaningful projects.

In addition to [REDACTED] academic and extracurricular achievements, [REDACTED] has faced significant family responsibilities, demonstrating maturity and resilience that are commendable for someone [REDACTED] age. [REDACTED] ability to juggle these responsibilities with [REDACTED] studies and community involvement speaks volumes about [REDACTED] character and determination.

In conclusion, I wholeheartedly recommend [REDACTED] for this scholarship. [REDACTED] academic excellence, commitment to community service, leadership skills, and resilience make [REDACTED] an ideal candidate. I am confident that [REDACTED] will contribute positively to any university community and continue to excel in [REDACTED] academic and personal endeavors.

Thank you for considering [REDACTED]. Please feel free to contact me if you require any further information.

Sincerely,

Jessica Narez
 ESET Counselor
jessica.narez@lausd.net
 (310) 847-6017

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)



Carson High School

Alberto Cravalho
Superintendent of Schools
Diana Faatai, Ph. D.
Principal

January 6th, 2025

To whom it may concern,

It is my honor and pleasure to recommend [redacted] stands out among [redacted] peers for [redacted] intelligence, natural curiosity, and kindness.

I met [redacted] as a student in my Humanities class in [redacted] 11th grade year. Humanities is a course designed for high level-students to engage in self-directed research. In [redacted] research, [redacted] remained focused and persevered when [redacted] faced difficulties. [redacted] asked for and responded well to feedback, which allowed [redacted] thinking to deepen. [redacted] research demonstrated [redacted] ability and willingness to think from multiple perspectives, a skill that will serve [redacted] well in the future. [redacted] challenges [redacted] in all academic areas and maintains a 4.05 GPA.

In addition to [redacted] academic excellence, [redacted] is committed to bettering [redacted] school community. I now have the pleasure of being a co-faculty advisor for a mental health awareness club in which [redacted] participates. In that club, [redacted] advocates for [redacted] peers by engaging in poster campaigns and encouraging students to engage in wellness activities. As a college peer mentor, [redacted] ensures that other students understand their post-secondary options, and supports students in applying to higher education institutions. When students need help [redacted] is always kind and compassionate, and has the information they need.

Outside of school, [redacted] is engaged in both serving and representing her community. [redacted] served as a representative at the City of Carson's Lary Itliong Day festival. In this capacity, [redacted] advocated for Filipino Americans by hosting video screenings and fighting against the unlawful eviction of residents in [redacted] city. Through her advocacy [redacted] has demonstrated a strong commitment to [redacted] cultural heritage and respect for [redacted] elders. In the larger community, [redacted] volunteers at The Midnight Mission where [redacted] prepares and serves food to people who are unhoused.

[redacted] stands out academically and socially and will be an asset in whatever school, and then career [redacted] finds. [redacted] has made our school a better place and we will miss [redacted] when [redacted] moves on to [redacted] next chapter.

If you have any questions, please feel free to reach out to me at rachael.heinsen@lausd.net

Sincerely,

Rachael Heinsen
ESET English Teacher
Carson Senior High

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2025
Name of Educational Institution	North Hollywood High School
Location of Educational Institution	City: North Hollywood State / Province: California
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Pomona College
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Minimum 500-word personal statement describing your interest in community planning, regional planning, urban planning, civil engineering, political science, public administration, sustainable development, or other related fields and future career goals.

My entry into political science and community planning began this past summer after my ninth grade year when I attended a leadership academy hosted by City Councilmember Paul Krekorian. The experience provided me with the opportunity to visit various city agencies, including the police department, fire department, and Metro, culminating in my attendance at a City Council meeting. As I toured each agency and learned about the policies that guided their operations, I became increasingly intrigued by how societal policies are written and enforced.

The City Council meeting was especially informative, giving me a real sense of the policies shaping my community and their tangible impact on residents. The final hour of the session had the greatest impact on me, as it was dedicated to public comments. The most frequent complaint that day concerned the 6th Street Viaduct. Though it was designed to improve traffic flow and provide community facilities and green spaces, the viaduct had remained closed since its construction due to a series of unforeseen issues.

During the public comment period, an elderly gentleman approached the microphone to ask about potential policies to address the nighttime disturbances caused by motorcyclists on the bridge, as well as the increasing number of homeless encampments. Council members assured him that they would seriously address these concerns and implement policies to mitigate the issues in a timely manner. I later learned through a news report that the giant park and other facilities, including the landmark sculpture below the 6th Avenue Bridge, are scheduled for completion in 2026. This experience highlighted the evolving nature of large-scale projects and how they can become pressing neighborhood concerns.

Urban planning and policy-making in such development projects have since become intellectual interests of mine. I am eager to understand how cities balance community demands with infrastructure expansion and how policy decisions shape the urban landscape for decades to come.

My interest in policy and planning was further deepened through my work with social service programs. While volunteering at PALS, a program where I spent a week with teens with Down syndrome, I began to wonder about the disability policies and strategies in place to promote full societal integration and prevent discrimination. Similarly, as president of Liberty in North Korea, an organization that raises awareness about North Korean refugees, I have developed a strong interest in policies affecting refugees and immigrants in the U.S., particularly in Los Angeles. These experiences have helped me realize how policies can either include or exclude vulnerable groups, shaping the very fabric of our communities.

The debate over the 6th Street Viaduct exemplifies the kind of complex urban planning challenge that requires thoughtful policy solutions. Observing how council members navigated

the situation—balancing infrastructural requirements, neighborhood concerns over noise and homelessness, and long-term visions for community amenities—demonstrated the multifaceted nature of city governance. It illustrated that successful urban planning requires not only technical expertise but also political acumen and a genuine sensitivity to human concerns.

My experiences in disability advocacy and refugee support have also shown me how policies can either facilitate or hinder social inclusion. I have witnessed firsthand how accessible design, inclusive education, and supportive social services can improve the daily lives of marginalized individuals. Conversely, I have seen how policy gaps or misplaced priorities can perpetuate cycles of inequality and exclusion.

After earning a political science degree, I plan to be actively involved in policy-making to foster equitable communities and improve overall quality of life. I am particularly interested in the intersection of urban planning and social policy, where infrastructure development directly impacts equity, accessibility, and public health.

Whether working in local government, a community development corporation, or a policy research think tank, I want to contribute to thoughtful planning that prioritizes inclusive growth and sustainable development. My goal is to help build communities that embrace diversity, where human needs shape infrastructure, and where policies are crafted with long-term social impact in mind.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Student Name: ELISA YESEUL HONG

Date Of Birth: 09/19/2004 Level: 12

Location Code: 1878602

CEEB Number: 052145

CDS Code: 1936350

Graduation Requirements Year: 2025

Principal: RICARDO ROSALES Counselor: RADEMAKER, K. J.

Alfred B Nobel Charter Mi TermEndDt:12/20/2019 Gr Lvl:07				North Hollywood Senior Hi TermEndDt:6/9/2023 Gr Lvl:10				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School F
310119H	*H HGH ACC CC MATH 8/ALG1A	A	0.0	230110H	H ENGLISH 10B	A	5.0	LAUSD Middle School GPA	4.000	N/A	N/A
	Cmp: 0.0			256012H	H SPANISH 1B	A	5.0	LAUSD Official GPA	4.625	23/515	22/52
				310702	AP CALCULUS B	A	5.0	LAUSD (W) GPA	4.625	23/528	22/52
				330122	ADV PE 2B	A	5.0	LAUSD (UNW) GPA	4.000	1/528	1/52
				360508	AP ENV SCI B	A	5.0	Athletic Eligibility GPA	3.750	N/A	N/A
				361520	AP PHYSICS 1B	A	5.0	UC (Capped) GPA	4.364	N/A	N/A
					Cmp: 30.0			UC (W) GPA	4.727	N/A	N/A
								UC ELC GPA	4.727	N/A	N/A
								CSU GPA	4.286	N/A	N/A
								NCAA Core GPA	4.600	N/A	N/A
								Financial Aid (Initial) GPA	4.000	N/A	N/A
								Financial Aid (Post) GPA	4.000	N/A	N/A
								SSB ELA Coursework GPA	4.429	N/A	N/A
Alfred B Nobel Charter Mi TermEndDt:6/12/2020 Gr Lvl:07				North Hollywood Senior Hi TermEndDt:12/15/2023 Gr Lvl:11				Graduation Requirements			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	LAUSD A-G: Not Complete			
310120H	*H HGH ACC CC MATH 8/ALG1B	A	0.0	230125	AP ENG LANG A	A	5.0	CDE: Not Complete			
	Cmp: 0.0			256015H	H SPANISH 3A	A	5.0	Health: Completed			
				310705	AP CALCULUS B	A	5.0	Service Learning: Not Complete			
				361413H	H CHEMISTRY:EARTH SYS A	A	5.0	Career Pathways: Business Management			
				370111	AP US HIST A	A	5.0	Credits: 225.0/210.0			
				460603	LEADER SH A	A	5.0	* - Credits for course not counted			
					Cmp: 30.0			P - Course was awarded partial credits			
Alfred B Nobel Charter Mi TermEndDt:12/18/2020 Gr Lvl:08				North Hollywood Senior Hi TermEndDt:6/11/2024 Gr Lvl:11							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
310423H	*H CC GEOMETRY A	A	0.0	230126	AP ENG LANG B	A	5.0				
	Cmp: 0.0			256016H	H SPANISH 3B	A	5.0				
				310706	AP CALCULUS C	A	5.0				
				361414H	H CHEMISTRY:EARTH SYS B	A	5.0				
				370112	AP US HIST B	A	5.0				
				460604	LEADER SH B	A	5.0				
					Cmp: 30.0						
Los Angeles Valley Colleg TermEndDt:8/2/2021 Gr Lvl:09				North Hollywood Senior Hi TermEndDt:12/17/2021 Gr Lvl:09							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
260103C	PRIN HEALTHFUL LIVNG	A	5.0	230107H	H ENGLISH 9A	A	5.0				
	Cmp: 5.0			254913	KOREAN 2A	A	5.0				
				310343H	H CC ALGEBRA 2A	A	5.0				
				330121	ADV PE 2A	A	5.0				
				360707	AP BIO A	A	5.0				
				370133	AP WLD HIST A	A	5.0				
					Cmp: 30.0						
Los Angeles Mission Colle TermEndDt:8/27/2021 Gr Lvl:09				North Hollywood Senior Hi TermEndDt:6/10/2022 Gr Lvl:09							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
260103C	*PRIN OF HEALTHFUL LIVNG	A	0.0	230108H	H ENGLISH 9B	A	5.0				
	Cmp: 0.0			254914	KOREAN 2B	A	5.0				
				310344H	H CC ALGEBRA 2B	A	5.0				
				330122	ADV PE 2B	A	5.0				
				360708	AP BIO B	A	5.0				
				370134	AP WLD HIST B	A	5.0				
					Cmp: 30.0						
Mission Academy TermEndDt:8/5/2022 Gr Lvl:10				North Hollywood Senior Hi TermEndDt:12/16/2022 Gr Lvl:10							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
310711	PRE-CALCULUS A	A	5.0	230109H	H ENGLISH 10A	A	5.0				
310712	PRE-CALCULUS B	A	5.0	256011H	H SPANISH 1A	A	5.0				
	Cmp: 10.0			310701	AP CALCULUS A	A	5.0				
				330121	ADV PE 2A	A	5.0				
				360507	AP ENV SCI A	A	5.0				
				361519	AP PHYSICS 1A	A	5.0				
					Cmp: 30.0						
Courses In Progress TermEndDt:6/10/2025 Gr Lvl:12											
Crs ID	Course Title	Mark	Credit								
102513	LOTE BILIT EXAM-KOREAN										
200120	AP ART HIS B										
230118	AP ENG LIT B										
310610	AP STATISTICS B										
370302	AP EUR HIS B										
370907	AP MACRO ECONO										
423736	ADV ASB LEADERSHIP SH B										
429949	SERVICE LEARN										

Student Name: [REDACTED]

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)

NORTH HOLLYWOOD HIGH SCHOOL

5231 COLFAX AVENUE, NORTH HOLLYWOOD, CALIFORNIA 91601
TELEPHONE: (818) 753-6200 FAX: (818) 508-7124

ALBERTO CARVALHO
Superintendent of Schools

ANDRES CHAIT
Superintendent ESC North

RICARDO ROSALES
Principal

March 21, 2025

To Whom It May Concern:

I highly recommend [REDACTED] for this scholarship opportunity. [REDACTED] is currently enrolled in my 12th grade AP Macroeconomics course and last semester was a student in my AP U.S. Government and Politics class in the Highly Gifted Magnet. The Highly Gifted Magnet at North Hollywood High School is the most rigorous academic program in the Los Angeles Unified School District. The magnet fosters a culture of academic and social success by integrating students with different perspectives and experiences from throughout Los Angeles, reflecting the rich ethnic diversity of the city. This culture rewards our students and their future universities by creating an enthusiasm for learning that carries on after high school.

Last semester in AP Government, [REDACTED] proved to be an inquisitive and perceptive student. Classroom discussion is integral and [REDACTED] revealed [REDACTED] as a leader in this discipline. [REDACTED] was one of the handful of students who could be trusted to be engaged in both small-group and full-class discussions and [REDACTED] line of questioning in large group conversations led to understanding for [REDACTED] peers.

As a writer, [REDACTED] is both thoughtful and insightful. In an in-class essay on the Supreme Court decision in *Kennedy v. Bremerton*, [REDACTED] wrote: “Unreasonable concerns brought up by parents may continuously be directed towards the school and in order to prevent possible arguments and major conflicts – such as a lawsuit – against the school, the public school employer could prohibit the employee from engaging in such actions, at least publicly. However, according to the Free Exercise Clause, people are able to practice any religion they desire to do so and if the school employer prohibits the football coach to engage in prayer, it may be a violation of the coach’s right to practice religion as suggested by the First Amendment.”

This type of writing is emblematic of [REDACTED] academic talents. [REDACTED] is a perceptive thinker that is willing to engage in discussing significant issues with both empathy and intellect.

Having said that, it is [REDACTED] unique charisma that defines [REDACTED] [REDACTED] carries the sensibility of an quiet leader in all of [REDACTED] endeavors and this leads students to wanting to work with [REDACTED] ability to draw the best out of these experiences, reflects both her empathy for people and [REDACTED] desire to make sure that all voices are listened to. This is a remarkable trait for someone so young, yet [REDACTED] possesses it in all of [REDACTED] actions.

It is without hesitation that I highly recommend [REDACTED] [REDACTED] If you have any questions or concerns, feel free to call me at 818-753-6212 or contact me by email, eab21361@lausd.net.

Sincerely,

Ethan A. Bradbury
Coordinator
Highly Gifted Magnet
North Hollywood High School



5231 Colfax Avenue, North Hollywood, California 91601
Telephone: (818)753-6200 Fax: (818) 508-7124

March 21, 2025

Dear Scholarship Committee,

I write with genuine enthusiasm to recommend [redacted] [redacted] for the SCAG Scholarship. As [redacted] AP US History teacher at the Highly Gifted Magnet program, I have had the privilege of [redacted] firsthand [redacted] remarkable resilience, intellectual maturity, and positive influence on our school community.

[redacted] stands out for [redacted] exceptional ability to handle challenges with grace and determination. When faced with complex historical analyses or demanding coursework, [redacted] approaches setbacks as opportunities for growth rather than obstacles. This mindset not only serves [redacted] well academically but also sets an inspiring example for [redacted] peers.

In class discussions, [redacted] demonstrates a natural talent for meaningful dialogue that elevates our entire classroom experience. [redacted] peers consistently seek [redacted] out as a discussion partner, drawn to [redacted] ability to both articulate thoughtful perspectives and genuinely engage with others' viewpoints. [redacted] possesses that rare combination of strong work ethic, maintaining high academic standards while bringing an infectious energy to our learning environment.

What truly sets [redacted] apart is [redacted] deep sense of community responsibility. Whether supporting classmates through challenging material or participating in broader school initiatives, [redacted] consistently demonstrates care for those around [redacted] [redacted] commitment to family and community service reflects a maturity beyond [redacted] years and suggests the type of engaged citizen who would make excellent use of your scholarship funds.

[redacted] academic achievements extend beyond my classroom. [redacted] has excelled in multiple Advanced Placement courses, demonstrating both breadth and depth in [redacted] intellectual pursuits. [redacted] financial need, combined with [redacted] exceptional merit, makes [redacted] precisely the kind of student your scholarship program aims to support.

[redacted] [redacted] embodies the qualities of resilience, intellectual engagement, and community-mindedness that predict success in higher education. [redacted] has my strongest recommendation for your scholarship, and I am confident [redacted] will be an outstanding representative of your program's values and mission. Please feel free to contact me if you require any additional information.

Sincerely,

Amy Tien

AP African American Studies, AP Art History, AP Psychology, AP United States History
Highly Gifted Magnet
amy.tien@lausd.net

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/13/2025
Name of Educational Institution	Abraham Lincoln High School
Location of Educational Institution	City: Los Angeles State / Province: CA
Grade Point Average (GPA)	3.82
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UCSD
Intended Major	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

LA's public transportation system, the Metro, is one component of Los Angeles that stuck with me as I grew up. While most Angelinos escaped from inconvenient routes on freeways, I weaved through winding roads and underground tunnels, moving at the city's pace. The Metro was my primary mode of transportation, as my dad used our only car for work. It was long and tiresome, but it took me from home to school, as well as many discoveries in between. This slowly but surely became part of my daily routine.

As I've gotten older, public transit has only led me to more opportunities to explore. I also find an even greater appreciation for my city and its sights. On the ground, I see every neighborhood up close and personal, noticing their distinct traits. I often enjoy the city's sights, which could've easily been views I would've missed if I was glued to my phone. In a city full of strangers, I can finally rest and sit in peace after a busy day at school. My attention naturally deviates to the window, and I entertain myself with the landscape passing by. Gazing outwards, the scenery outside fuels my bucket of inspiration, making me want to pick up a pencil and turn my vision into art. Taking a long journey through the city on public transportation usually exhausts most people, but for me, it fills me with content. The complexity of the city through the metro is vastly different than any other lens.

Whenever I ride home on the bus, I reminisce on those bright memories from when I was younger. The wonder and pure joy of my tiny self riding the Metro in the morning, accompanied by my napping work-driven mother. In those moments, I was ready to take on the world.

In the future, I wish to work for a public transit system, like LA's Metro and strengthen the system that millions of people rely on. I aspire for our country's transit systems to be accessible and safe for riders, to the point where car-use can be reduced. Our car-oriented roads and streets have made it difficult for walkability and good public transportation to be the norm. The lack of funding along with the lack of care to provide for their communities is why many cities fail to gain more riders in their system. It's important to recognize the needs of different communities and allow their voice in the matter to be heard.

It has only been recently that I realized what makes public transit so special to me. Even through physical separations of the city, public transportation brings a sense of community. Memories, people and emotions - all can be seen in the public transportation we take together. Anybody and everybody takes the bus or train, we all are the functioning heart of the city. Even through the physical separations of LA, the Metro brings a sense of community that isn't deliberately sought out. Commuting through public transit takes us through different paths, but we all eventually arrive home.

Test Title	Date	Score
AP - CHINESE LANGUAGE & CULTURE	07/24	3
AP - ENGLISH LANG	07/24	2
AP - HUMAN GEOGRAPHY	07/23	1
SAT - Critical Reading	03/24	580
SAT - Mathematics	03/24	550
SAT - Writing and Language	03/24	0
SBAC - English Language Arts/Literacy	05/24	276
SBAC - Mathematics	05/24	273
Seal of Biliteracy Information		
12th Grade LAUSD Seal of Biliteracy in Mandarin		
12th Grade CDE Seal of Biliteracy in Mandarin		

Student Name: [REDACTED]

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)



Los Angeles Unified School District

REGION EAST

Abraham Lincoln High School

3501 N. BROADWAY, LOS ANGELES, CALIFORNIA 90031
TELEPHONE: (323) 441-4600 FAX: (323) 223-1291
www.lincolnhs.org

ALBERTO M. CARVALHO
SUPERINTENDENT OF SCHOOLS

JOSÉ P. HUERTA
REGION EAST SUPERINTENDENT

MARTHA GOMEZ
PRINCIPAL

March 2024

To Whom It May Concern:

It is my pleasure to write this letter for [REDACTED]. I have known [REDACTED] since 2021, when [REDACTED] first came into Lincoln HS. I introduced myself as [REDACTED] new academic counselor after explaining the classes available, I knew that [REDACTED] was a student who wanted every single AP course to challenge [REDACTED]. [REDACTED] is a highly motivated, dedicated student who knows what [REDACTED] wants [REDACTED] future to be and will do what it takes to achieve [REDACTED] goals.

[REDACTED] is a polite, respectful, helpful and cooperative student. [REDACTED] works well with [REDACTED] peers and is respected by them, as well as the adults around [REDACTED]. I can see [REDACTED] many abilities and I know [REDACTED] is capable of anything. [REDACTED] has achieved well in [REDACTED] academic classes. [REDACTED] has been part of the USC NAI program for the last four years. [REDACTED] has completed, and is currently taking several higher-level courses that allow [REDACTED] to broaden [REDACTED] world view and experience classes that [REDACTED] is interested in. [REDACTED] wants to work in the field of Arts, Animator or Architecture. [REDACTED] has taken classes in those subjects as they are of interest to [REDACTED] which also allows [REDACTED] to learn more and show [REDACTED] organizational skills. [REDACTED] loves to challenge [REDACTED]. [REDACTED] was part of the JROTC program, is involved with the school newspaper, The Railsplitter, where [REDACTED] is the Art Editor and Staff Artist that align with [REDACTED] career goal. [REDACTED] is active in the community. [REDACTED] was part of the Chinese American Museum and Project Angel Food.

Although there are financial barriers, [REDACTED] has, and will continue to have, great family support. [REDACTED] family will assist [REDACTED] in any way they can so that their child reaches [REDACTED] goals. [REDACTED] is a well-rounded person who will make a great mark on any university campus [REDACTED] chooses. I know [REDACTED] will benefit from any and all opportunities given to [REDACTED]. I am confident that [REDACTED] [REDACTED] will be successful in life and will excel in anything [REDACTED] puts [REDACTED] mind to, which is to get into [REDACTED] great university and mark [REDACTED] path towards [REDACTED] career. [REDACTED] motivation and strength will guide [REDACTED] in [REDACTED] future as [REDACTED] makes decisions about [REDACTED] life.

Please feel free to contact me at (323) 4 [REDACTED]
[REDACTED] [REDACTED]

Thank you,
Joy Mayani

Mrs. Mayani
Academic Counselor
STEAM SLC

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)

CSUN. MICHAEL D. EISNER
COLLEGE OF EDUCATION

October 30, 2024

██████████ is an exceptional young woman whose creative, academic and personal characteristics distinguish █████ from her peers. █████ is the type of student that made teaching a pleasure. I always enjoyed talking with █████ both in and out of class. █████ would spend █████ lunch break in my classroom working on homework, making art, and asking for my feedback on a variety of topics—artistic, academic, and personal.

██████████ is kind, mature, observant and committed. As is a first-generation college hopeful from a historically disadvantaged background, █████ demonstrates resilience and determination in █████ pursuit of higher education. █████ commitment to academic success is evident through █████ active participation in the rigorous USC Leslie and William McMorro Neighborhood Academic Initiative (NAI). In addition to █████ academic diligence, █████ is highly involved in creative pursuits and community service.

██████████ discipline and leadership skills are further exemplified by █████ receipt of the Citizenship Award in the Lincoln High School JROTC, highlighting her dedication to █████ community. While other adolescents spend their free time on their phones, █████ spends it making art, training █████ in new digital skills, and submitting █████ work to contests and exhibits. █████ has a proactive approach to life, a growth mindset about learning, and the ability to make connections between █████ pursuits. This makes █████ a standout candidate for any college program, where I am confident █████ will grow, thrive and make a meaningful impact. █████ gives me hope for the future of humanity.

Thank you for your time and consideration of this matter. Please do not hesitate to contact me if you require any further information.

Sincerely,



Adriana Yugovich (*she/her*)
Part-Time Faculty
Michael D. Eisner College of Education
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8265



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/03/2025
Name of Educational Institution	Gabrielino High school
Location of Educational Institution	City: San Gabriel State / Province: CA
Grade Point Average (GPA)	3.4
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	University of California, Riverside
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

From an early age I have been fascinated by grassroots political activism and civil engineering. My passion for community development and infrastructure has led me to seek opportunities to build resilient and sustainable communities. Through local political engagement, STEM education, and mentorship programs like ACE I have developed a strong interest in how urban planning and public administration shape daily life. My commitment to political activism began when I became Chief of Operations for a grassroots campaign in San Gabriel. I coordinated canvassing, organized community events, and facilitated policy discussions with residents. I saw the power of civic engagement in addressing issues like housing and transportation. Working with community members showed me the need for policies that reflect diverse needs. It also reinforced my belief that collaboration between policymakers, engineers, and residents is essential for effective governance. At the same time my interest in civil engineering grew through STEM education programs like Gabrielino Stemster and ACE. Teaching younger students about engineering helped me explore infrastructure's role in urban planning and sustainability. Through ACE I worked with professionals on real-world projects that deepened my understanding of structural design and transportation planning. This experience showed me how engineering and public policy intersect to create equitable urban spaces. Limited public transit creates significant barriers for low-income residents restricting access to jobs, education, healthcare and essential services. Poorly planned and underfunded transit networks leave many communities disconnected, reinforcing economic and social inequalities. Additionally San Gabriel's roads suffer from years of neglect due to insufficient funding and lack of coordinated maintenance efforts further limiting mobility and safety. Addressing these issues requires both political advocacy and engineering expertise. I want to develop policies and infrastructure projects that prioritize accessibility sustainability and economic growth. By integrating grassroots activism with civil engineering I aim to work alongside local governments, transportation agencies and community organizations to create transit-oriented development initiatives that improve public transit, promote affordable housing near transit hubs and enhance walkability. Beyond immediate transportation improvements I am passionate about building climate-resilient infrastructure that supports long-term urban sustainability. This includes advocating for green infrastructure such as bike lanes, pedestrian-friendly streets and energy-efficient public transit solutions that reduce carbon emissions and support a more livable urban environment. Looking ahead I hope to contribute to sustainable urban development by leveraging both technical engineering solutions and policy-driven strategies to create equitable connected and thriving communities. My goal is to ensure that community voices play a central role in shaping urban planning while using engineering innovations to build more efficient and equitable cities. Infrastructure projects succeed when the communities they serve are actively involved in the decision-making process. Too often marginalized groups are excluded from planning discussions which leads to transit systems and public works that fail to meet the needs of the people who rely on them most. Limited public input results in projects that displace vulnerable populations, ignore accessibility concerns and reinforce economic and social disparities. By combining political organizing with civil engineering I hope to advocate for policies that prioritize public needs and create infrastructure that genuinely serves its users. This means pushing for participatory planning processes where residents particularly those from underserved communities have a say in how their neighborhoods are developed. It also involves working with

local governments and transportation agencies to secure funding for projects that enhance mobility, expand public transit and improve road safety. Pursuing a degree in urban planning, public administration or civil engineering will give me the technical knowledge and policy expertise needed to address these challenges. Through coursework I want to develop a strong foundation in transportation systems, environmental sustainability and equitable city planning. Through research I aim to explore innovative infrastructure solutions that reduce congestion, minimize environmental impact and improve public safety. Fieldwork and hands-on projects will allow me to collaborate with professionals and community leaders to implement real-world solutions.

Student Name _____ Student ID _____ Grade 12 _____ Counselor _____
 _____ _____ Gonzalez

Transcript of Student Progress

Parent/guardian name, address, telephone

Your child has received Credit for Spring 2020 Distance Learning.

February 21, 2025
 Gabrielino High School
 1327 S. San Gabriel Blvd.
 San Gabriel, CA 91776
 (626) 573-2453 | Fax (626) 573-5395

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer 2020-2021				+ p	2210	Eng 2 AB Hon	B 5.00 5.00	+ p	4103A	AP Biology A	C 5.00 5.00
Gabrielino Summer School				p	3200	Alge 2 AB	C 5.00 5.00	+ p	4303A	AP Physics 1 A	B 5.00 5.00
P3120	ELOP Alg Found	A	5.00 5.00	p	3823	Python	A 5.00 5.00	p r	5103A	Span 3 A	D 5.00 5.00
Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00				p	4400	Chemistry AB	A 5.00 5.00	+ p	6602A	AP Comp Sci A A C	5.00 5.00
Grade 9 Quarter 1 2021-2022				p	5010	Span 1 AB	C 5.00 5.00	Credit Att: 35.00 Cmp: 30.00 AGPA: 2.43			
Gabrielino High School				*	6400	B Var Soccer	A 2.50 2.50	Grade 11 Quarter 3 2023-2024			
0901	Health	A	2.50 2.50	Credit Att: 32.50 Cmp: 32.50 AGPA: 3.17				Gabrielino High School			
Credit Att: 2.50 Cmp: 2.50 AGPA: 4.00				Grade 10 Quarter 3 2022-2023				* 8121A	Ath Cnd Bsoccer	A	2.50 2.50
Grade 9 Fall Semester 2021-2022				Gabrielino High School				Credit Att: 2.50 Cmp: 2.50 AGPA: 0.00			
Gabrielino High School				* 6989	Ath Cnd Bsoccer	A	2.50 2.50	Grade 11 Spring Semester 2023-2024			
0900	9th Grade Trans	A	2.50 2.50	Credit Att: 2.50 Cmp: 2.50 AGPA: 0.00				Gabrielino High School			
p	2110	Eng 1 AB Hon	C 5.00 5.00	Grade 10 Spring Semester 2022-2023				+ p	1202B	AP US Hist B	A 5.00 5.00
p	3100	Algebra 1 AB	B 5.00 5.00	Gabrielino High School				+ p	2302B	AP Eng Lang B	C 5.00 5.00
+ p	3841	AP Comp Sci Pri	B 5.00 5.00	+ p	1012	AP World Hist	A 5.00 5.00	p	3401B	Pre Calculus B	C 5.00 5.00
p	4310	Bio AB Hon	B 5.00 5.00	+ p	2210	Eng 2 AB Hon	B 5.00 5.00	+ p	4103B	AP Biology B	C 5.00 5.00
* 6009	9th Grade PE AB	A	5.00 5.00	p	3200	Alge 2 AB	C 5.00 5.00	+ p	4303B	AP Physics 1 B	C 5.00 5.00
Credit Att: 27.50 Cmp: 27.50 AGPA: 2.89				p	3823	Python	A 5.00 5.00	+ p	6602B	AP Comp Sci A B D	5.00 5.00
Grade 9 Quarter 3 2021-2022				p	4400	Chemistry AB	A 5.00 5.00	* 8121A	Ath Cnd Bsoccer	A	2.50 2.50
Gabrielino High School				p	5010	Span 1 AB	B 5.00 5.00	Credit Att: 32.50 Cmp: 32.50 AGPA: 2.17			
0901	Health	A	2.50 2.50	* 6989	Ath Cnd Bsoccer	A	2.50 2.50	Grade 11 Summer 2023-2024			
Credit Att: 2.50 Cmp: 2.50 AGPA: 4.00				Credit Att: 32.50 Cmp: 32.50 AGPA: 3.33				Options For Youth San Gabriel			
Grade 9 Spring Semester 2021-2022				Grade 10 Summer 2022-2023				p	5103B	Span 3 B	A 5.00 5.00
Gabrielino High School				Options For Youth San Gabriel				6100A	Entrepreneurship	A	5.00 5.00
0900	9th Grade Trans	A	2.50 2.50	p	5102A	Spanish 2 Sem A	A 5.00 5.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00			
p	2110	Eng 1 AB Hon	B 5.00 5.00	p	5102B	Spanish 2 Sem B	A 5.00 5.00	Grade 12 Quarter 1 2024-2025			
p	3100	Algebra 1 AB	B 5.00 5.00	Jaime Escalante Program				Gabrielino High School			
+ p	3841	AP Comp Sci Pri	A 5.00 5.00	p	3201A	Geom A	B 5.00 5.00	* 8121A	Ath Cnd Bsoccer	A	2.50 2.50
p	4310	Bio AB Hon	B 5.00 5.00	p	3201B	Geom B	B 5.00 5.00	Credit Att: 2.50 Cmp: 2.50 AGPA: 0.00			
* 6009	9th Grade PE AB	A	5.00 5.00	Credit Att: 20.00 Cmp: 20.00 AGPA: 3.50				Grade 12 Fall Semester 2024-2025			
Credit Att: 27.50 Cmp: 27.50 AGPA: 3.33				Grade 11 Fall Semester 2023-2024				Gabrielino High School			
Grade 10 Fall Semester 2022-2023				Gabrielino High School				+ p	1302A	AP Govt	A 5.00 5.00
Gabrielino High School				+ p	1202A	AP US Hist A	A 5.00 5.00	+ p	2402A	AP Eng Lit A	B 5.00 5.00
+ p	1012	AP World Hist	A 5.00 5.00	+ p	2302A	AP Eng Lang A	B 5.00 5.00	+ p	3501A	AP Statistics A	B 5.00 5.00
				p	3401A	Pre Calculus A	C 5.00 5.00				

Course Tags: * = Non Academic + = Honors (non-weighted) p = College Prep r = Repeated

Non-Wgtd		CREDIT SUMMARY		
Acad GPA (9-12)	3.0426	Subject Area	Credit Req'd	Compl Needed
Acad GPA (10-12)	2.9722	English	40.00	35.00 5.00
Total GPA (9-12)	3.1429	Mathematics	10.00	10.00 -
Credit Attempted:	262.50	Life Science	10.00	10.00 -
Credit Completed:	257.50	Physical Science	10.00	10.00 -
District Enter: 8/20/2012		World History	10.00	10.00 -
School Enter: 8/23/2021		U.S. History	10.00	10.00 -
Class of 2025		Government	5.00	5.00 -
State ID# 3279172724		Economics	5.00	- 5.00
		Fine Arts	10.00	10.00 -
		Physical Education	20.00	20.00 -
		Algebra	10.00	10.00 -
		Electives	70.00	127.50 -
		* TOTALS *	210.00	257.50 10.00

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: 02

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)

Student ID [REDACTED]	Transcript of Student Progress
Parent/guardian name, address, telephone [REDACTED]	February 21, 2025 Gabrielino High School 1327 S. San Gabriel Blvd. San Gabriel, CA 91776 (626) 573-2453 | Fax (626) 573-5395

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
+ p 4304A	AP Phys C Mch	C	5.00 5.00	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
+ p 4401A	AP Env. Sci A	A	5.00 5.00	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
* 8007A	Ath Cnd	A	2.50 2.50	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Credit Att: 27.50 Cmp: 27.50 AGPA: 3.20							
--WORK IN PROGRESS--							
Gabrielino High School							
p 1401B	Economics		5.00 0.00				
+ p 2402B	AP Eng Lit B		5.00 0.00				
+ p 3501B	AP Statistics B		5.00 0.00				
+ p 4305B	AP Phys E&M B		5.00 0.00				
+ p 4401B	AP Env. Sci B		5.00 0.00				
* 9116B	Unscheduled 6		0.00 0.00				
9124B	Embedded 12		0.00 0.00				
Total Credit: 25.00							

Course Tags: * = Non Academic + = Honors (non-weighted) p = College Prep r = Repeated																																																																										
<table border="1"> <tr> <td></td> <td style="text-align: right;">Non-Wgtd</td> </tr> <tr> <td>Acad GPA (9-12)</td> <td style="text-align: right;">3.0426</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td style="text-align: right;">2.9722</td> </tr> <tr> <td>Total GPA (9-12)</td> <td style="text-align: right;">3.1429</td> </tr> <tr> <td>Credit Attempted:</td> <td style="text-align: right;">262.50</td> </tr> <tr> <td>Credit Completed:</td> <td style="text-align: right;">257.50</td> </tr> </table>		Non-Wgtd	Acad GPA (9-12)	3.0426	Acad GPA (10-12)	2.9722	Total GPA (9-12)	3.1429	Credit Attempted:	262.50	Credit Completed:	257.50		<table border="1"> <tr> <th colspan="4">CREDIT SUMMARY</th> </tr> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> <tr> <td>English</td> <td>40.00</td> <td>35.00</td> <td>5.00</td> </tr> <tr> <td>Mathematics</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Life Science</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Physical Science</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>World History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>U.S. History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Government</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Economics</td> <td>5.00</td> <td>-</td> <td>5.00</td> </tr> <tr> <td>Fine Arts</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Physical Education</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td>Algebra</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Electives</td> <td>70.00</td> <td>127.50</td> <td>-</td> </tr> <tr> <td>* TOTALS *</td> <td>210.00</td> <td>257.50</td> <td>10.00</td> </tr> </table>	CREDIT SUMMARY				Subject Area	Credit Req'd	Compl	Needed	English	40.00	35.00	5.00	Mathematics	10.00	10.00	-	Life Science	10.00	10.00	-	Physical Science	10.00	10.00	-	World History	10.00	10.00	-	U.S. History	10.00	10.00	-	Government	5.00	5.00	-	Economics	5.00	-	5.00	Fine Arts	10.00	10.00	-	Physical Education	20.00	20.00	-	Algebra	10.00	10.00	-	Electives	70.00	127.50	-	* TOTALS *	210.00	257.50	10.00
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Signature: _____

Date: 02

Attachment: Los Angeles County Applications - 201, 203, 204, 205, 206, 207, 208, 211, 213, 215, 223, 226, 229 (2025 SCAG Scholarship Program)

1/27/2025

Dear Admissions Committee,

It is my pleasure to write this letter of recommendation for [REDACTED], an exceptional individual I have had the honor of knowing and working alongside for nearly two years. [REDACTED] joined San Gabriel for Change, a community-driven organization focused on making a positive impact and quickly distinguished [REDACTED] as a valuable and active member of the board. [REDACTED] leadership, decision-making skills, and dedication were evident from the very beginning.

During my campaign for the San Gabriel City Council, [REDACTED] i was instrumental in our success. [REDACTED] meticulous attention to detail and organizational skills were critical as [REDACTED] managed the tracking of outreach efforts, ensuring we stayed on schedule and reached as many residents as possible. [REDACTED] work ethic, passion, and ability to take on responsibilities independently made [REDACTED] one of my top five volunteers, and [REDACTED] contributions played a significant role in our victory. I am proud to now serve as a member of the San Gabriel City Council, and I can confidently say that [REDACTED] commitment was a key factor in achieving this outcome.

Beyond [REDACTED] contributions to our campaign and community, [REDACTED] has demonstrated remarkable intellectual maturity and ambition as [REDACTED] pursues [REDACTED] degree in engineering. I've been continually impressed by [REDACTED] thoughtful ideas and innovative approach to problem-solving. [REDACTED] ability to balance academic excellence with meaningful community involvement speaks volumes about [REDACTED] character, drive, and potential for success.

I am confident that [REDACTED] will bring the same level of passion, dedication, and excellence to your program. [REDACTED] leadership, integrity, and perseverance make [REDACTED] a standout candidate, and I wholeheartedly support [REDACTED] application.

Please feel free to contact me if you require further information or would like to discuss [REDACTED] qualifications in greater detail.

Sincerely,

Jorge Herrera Avila
San Gabriel City Councilmember
Geo.ely.avila@gmail.com
(310) 590-9997

Subject: Letter of Recommendation for [REDACTED] [REDACTED]

To ACE Scholarship Committee,

It is with great pleasure that I recommend [REDACTED] [REDACTED] for a scholarship this year. [REDACTED] is an exceptional student whose has been dedicated to the ACE program for all four years of high school.

Throughout [REDACTED] academic career, [REDACTED] has demonstrated an impressive commitment to both school and community involvement. As a member of organizations such as the Student Political Forum, Key Club, and Interact Club, [REDACTED] has played an active role in fostering civic engagement and leadership among peers. [REDACTED] participation in the ACE and [REDACTED] [REDACTED] further highlights a deep passion for STEM, particularly in the field of Civil Engineering, which [REDACTED] plans to pursue as a career.

Beyond academics, [REDACTED] has shown a consistent dedication to community service. [REDACTED] work with San Gabriel 4 Change and the San Gabriel Library showcases [REDACTED] desire to give back and make a meaningful impact. Additionally, [REDACTED] involvement in the Jorge Herrera election campaign demonstrates strong leadership, teamwork, and communication skills – qualities which I’ve witnessed firsthand during our ACE project sessions.

[REDACTED] achievements are a testament to [REDACTED] drive and hard work. As an honor student and AP Scholar, [REDACTED] has excelled academically while balancing extracurriculars and even an internship. [REDACTED] participation in the ACE Denver Summer Camp further illustrates his commitment to this program.

I have no doubt that [REDACTED] will continue to achieve great success in their college and beyond. I wholeheartedly recommend [REDACTED] [REDACTED] for this scholarship and am confident [REDACTED] will one day contribute to our industry.

Chris Garcia
2024-2025 ACE Team Leader, Gabrielino High School
Sr. Self-Perform Project Manger
DPR Construction
88 W. Colorado Blvd, Suite 301 Pasadena, CA 91105

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 3

**ORANGE COUNTY APPLICATIONS: 302, 303,
304, 305**

302

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/22/2025
Name of Educational Institution	Fairmont Preparatory Academy
Location of Educational Institution	City: Anaheim State / Province: CA
Grade Point Average (GPA)	4
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	California Institute of Technology
Intended Major	Interdisciplinary Studies Program
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

SCAG Scholarship Essay | [REDACTED]

As an aspiring changemaker and community leader, I hope to someday pursue a career located at the intersection of engineering, sustainability, and community impact, and to me, civil engineering and sustainable development perfectly align with these goals. These fields are about far more than just about constructing buildings and roads—they're about shaping the future of our cities to be more sustainable, accessible, and resilient. Through my experiences in competitive engineering projects, public policy research, and advocacy for sustainable development, I've developed a blazing passion for civil engineering and sustainable development as tools for driving positive change throughout my community.

My interest in these fields first began through the “Greening Cities, Sustaining Lives” competition, hosted by the British International Education Association. As my team’s founder, I led our members of diverse interests and backgrounds through designing sustainable infrastructure centered around the city of Dallas, Texas, where one of my teammates lived. Through the experience, I saw firsthand how infrastructure creates the backbone for our communities, and I learned to manage critical concerns like costs, feasibility, environmental impact, and disability accessibility to create the best possible designs for our project. Our team won Second Prize in the competition, which was the highest award won by any US team that year—but far more importantly than the award itself, our project’s success ignited my belief that thoughtful engineering can transform communities and enhance quality-of-life for their inhabitants.

Eager to continue exploring sustainable engineering, the next year I founded and led another student research team, and together, we developed an innovative technology aimed at making transportation more environmentally friendly—specifically by creating an alternative to harmful chemicals used by airlines. Our work earned us recognition as Pete Conrad Scholars in the global Conrad Challenge, semifinalists in the Diamond Challenge, and 3rd place winners in the UCLA Nanovation Competition. These experiences also won me invitations to present to and conference with industry experts at NASA and UCLA, providing me with valuable insight into how cutting-edge engineering can be leveraged for sustainability. Beyond pure engineering work, I also led our team in developing business and revenue models, applying for government grants, and pursuing a patent, giving me hands-on insight into the process of transforming new technologies into widely-implemented solutions.

Beyond hands-on engineering, I also have a firm interest in public policy and awareness related to sustainable engineering projects. For instance, last summer I interned at NASA, where I analyzed global space agencies' compliance with international regulations and proposed policy solutions for noncompliance; I realized these regulations are important in ensuring satellites and other space technologies are properly managed, to prevent the accumulation of space debris and pollution. This experience highlighted the critical role of governance in ensuring that engineering projects align with broader environmental and societal goals. Furthermore, my work as an educational writer at DemiDec has provided me with new avenues for deepening my understanding of sustainability in a global framework. This year, I was selected as the lead author of a specialized research project on climate change, where I examined how policymakers and engineers can collaborate to address global sustainability challenges. My writing reached an

audience of over 1,000 schools nationwide, empowering me to raise awareness about pressing climate issues in an accessible way.

Looking ahead, I hope to pursue a career in civil engineering, with a focus on sustainable development and a special understanding of public policy impacts. Given my intersectional approach to engineering, I plan to attend Caltech's Interdisciplinary Study Program, combining civil and environmental engineering disciplines into my education. After college, I envision myself working at the forefront of designing cities that prioritize green infrastructure, efficient transportation networks, and equitable access to resources. My ultimate goal is to bridge the gap between engineering and policy, ensuring that technical innovations are implemented in ways that maximize their societal benefit. The SCAG Scholarship will empower me to further my education and contribute meaningfully to the future of our cities, and I am excited to join SCAG's network of leaders dedicated to shaping the urban landscapes of tomorrow.

[Redacted]

[Redacted]

Student Phone:

Gender:

[Redacted]

[Redacted]

Advisor:

Mr. Justin Voss

Expected graduation:

June 2025



Fairmont Preparatory Academy

2200 W. Sequoia Ave.
Anaheim, CA 928
Phone (714) 999-50

Carolyn Lucia, Head of Sch
Kristy Skehan, Registr

UNOFFICIAL TRANSCRIPT

2021 - 2022

Fairmont

Table with 10 columns: Courses, SEM 1, CE, SEM 2, CE, SUM 1, CE, SUM 2, CE, Total Credits. Lists courses like Precalculus, English I, AP Calculus BC, etc.

2022 - 2023

Fairmont

Table with 10 columns: Courses, SEM 1, CE, SEM 2, CE, SUM 1, CE, SUM 2, CE, Total Credits. Lists courses like Health CP, English II, Multivariable Calculus, etc.

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)



Fairmont Preparatory Academy

2200 W. Sequoia Ave.
 Anaheim, CA 928
 Phone (714) 999-50

Student Phone:

Gender:

Advisor:

Expected graduation:

Mr. Justin Voss

June 2025

Carolyn Lucia, Head of School
 Kristy Skehan, Registrar

2023 - 2024

Fairmont

Courses	SEM 1	CE	SEM 2	CE	SUM 1	CE	SUM 2	CE	Total Credits
AP English Language and Composition	A+	5.00	A+	5.00		0.00		0.00	10.00
Advanced Discrete Mathematics and Number Theory (H)	A+	5.00	A+	5.00		0.00		0.00	10.00
AP Biology	A	5.00	A+	5.00		0.00		0.00	10.00
AP Physics C: Electricity & Magnetism	A+	5.00	A+	5.00		0.00		0.00	10.00
Engineering (H) - U of A Engineering Physics 102	A	5.00	A+	5.00		0.00		0.00	10.00
AP United States History	A+	5.00	A+	5.00		0.00		0.00	10.00
CIF Tennis	P	5.00		0.00		0.00		0.00	5.00
Academic Decathlon (H)	A	5.00	A+	5.00		0.00		0.00	10.00
Argumentation and Debate (H)	A+	5.00	A+	5.00		0.00		0.00	10.00
Teachers Aide	P	5.00	P	5.00		0.00		0.00	10.00
									95.00

2024 - 2025

Fairmont

Courses	SEM 1	CE	SEM 2	CE	SUM 1	CE	SUM 2	CE	Total Credits
Advanced Coding and AI Applications (H)	A+	5.00		0.00		0.00		0.00	5.00
Advanced Speech and Debate (H)	A+	5.00		0.00		0.00		0.00	5.00
AP Macroeconomics	A+	5.00		0.00		0.00		0.00	5.00
AP English Literature and Composition	A+	5.00		0.00		0.00		0.00	5.00
Abstract Algebra (H)	A+	5.00		0.00		0.00		0.00	5.00
Complex Analysis (H)	A+	5.00		0.00		0.00		0.00	5.00
Differential Equations and Linear Algebra (H)	A+	5.00		0.00		0.00		0.00	5.00
Academic Decathlon (H)	A	5.00		0.00		0.00		0.00	5.00
Teachers Aide	P	5.00		0.00		0.00		0.00	5.00
									45.00

*Indicates a retaken course that is not included in the GPA calculation

Weighted Cumulative GPA

Unweighted Cumulative GPA

4.97

4.27

THIS TRANSCRIPT IS UNOFFICIAL UNLESS SIGNED BY A SCHOOL OFFICIAL AND EMBOSSED WITH THE SCHOOL SEAL

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)

October 27, 2024

Dear Admissions,

I had the pleasure of teaching [REDACTED] in [REDACTED] 11 [REDACTED] AP English Language and Composition course at Fairmont [REDACTED] Academy. In the first few weeks, [REDACTED] active engagement in discussions, scholarship, and writing talent immediately grabbed my attention. Over the ensuing months, I learned how impressive this [REDACTED] [REDACTED] is. [REDACTED] uniquely incisive intellect and curiosity not only h[REDACTED]r exce[REDACTED]e language arts but in all facets of [REDACTED] life—as a decathlete, a [REDACTED]cate, and budding scientist. As one of the best students in my 23 years of [REDACTED]ching, [REDACTED] has my highest recommend[REDACTED]

Sitting front and just off-center, [REDACTED] concentration [REDACTED]ver wavered. [REDACTED] absorbs [REDACTED]erything, filters it through [REDACTED]t knowledge bank, and thinks carefull[REDACTED]d critically. The same is true of [REDACTED] as a reader. I could always count on [REDACTED]to come armed with insightful ideas and [REDACTED]ques[REDACTED]s regarding the assigned literature, and [REDACTED] regularly elevated the level of our d[REDACTED] discussions. [REDACTED] is a college student in a high schooler's body. Whether delving into th[REDACTED] nuanced layers of implications in Truman Capote's true crime novel, *In Cold Blood*, or weighing the complexities of issues in America's educational system, [REDACTED]to engage with ideas and analyze the evidence.

As a writer, [REDACTED] demons[REDACTED]his same ability to distill multiple sources and complexity into clear, articulate compositions. One of the d[REDACTED]vantages of the AP English test is th[REDACTED]me constraint placed on writers. It often results in students' needing to write formulaic essays [REDACTED] about the first idea that comes to them. [REDACTED] o[REDACTED]ne other hand, thinks on another level—even under this time pressure. [REDACTED] essa[REDACTED]ffer much more nuanced positions and commentary, showing depth of understanding and thinking. Scoring 6/6 on the AP rubric is sometimes considered "magical"—the magical sophistication point. Well, [REDACTED] was a unicorn regularly capable of this feat.

However, [REDACTED] performance in my class was not so unique. In fact, it appears that [REDACTED] excelled in other fields as well. Throughout the year, our school newsletter would feature [REDACTED] accomplishments in Decathlon, speech and debate tournaments, or traveling to Houston as a winner of a NASA competition, or an innovation competition like the Conrad Spirit of Innovation Challenge. During breaks, [REDACTED] would ask to use the whiteboard to help [REDACTED] peers with challenging physics and math problems that were, quite frankly, way over my head. It seems that [REDACTED] insights are especially fruitful in problem-solving technological issues.

As a student with a brilliant mind, [REDACTED] also has a compassionate heart. [REDACTED] is a great listener who regularly shows care and concern for [REDACTED] peers—and [REDACTED] teachers. As a small group of students began to spread false rumors about me, [REDACTED] had the maturity to privately let me know so that our Safeguarding Team could head it off. As an advocate for people in crisis, [REDACTED] has been trained by Samaritans Hope as a Suicide and Crisis Lifeline Operator. [REDACTED] spends what

limited free time [REDACTED] has helping the most desperate, those suffering from mental and emotional health issues.

Perhaps it is because of how so [REDACTED] and so [REDACTED] us [REDACTED] can be that it was so surprising to learn a new side of Noelle when [REDACTED] gave [REDACTED] TED Talk in the spring semester. [REDACTED] students read Carmine Gallo's *Talk Like TED* and I challenged them to reflect and process their passions, potential topics, and unique angles, journaling and brain [REDACTED] [REDACTED] epa [REDACTED] on for writing and performing their own TED Talk. [REDACTED] titled [REDACTED] "Oh, the Horror!" We learned of [REDACTED] love of horror films as [REDACTED] enlightened us about the many surprising values of this less reputable genre. [REDACTED] also [REDACTED] with some "horrors" that day [REDACTED] Still recovering from illness, [REDACTED] had come fully prepared, complete with a plan for a blood-splattering art demonstration a la Jackson Pollock. Unfortunately, our art te [REDACTED] was absent, so [REDACTED] couldn't get the [REDACTED] supplies [REDACTED] had planned to use. [REDACTED] intrepid spirit was not diminished as [REDACTED] teased, "The show must go [REDACTED]" While [REDACTED] demonstration would have [REDACTED] a humorous and jaw-dropping display, [REDACTED] talk kept [REDACTED] audience engaged with anecdotes, vivid [REDACTED] examples, and psychological research [REDACTED] the effects of vic [REDACTED] ious experiences of fear. I still remember the counterintuitive research [REDACTED] cited, stating that "horror fans tend to be more empathetic and less cold-hearted than the average individual." It certainly holds true for at least one horror fan [REDACTED]

Despite all [REDACTED] academic acumen, [REDACTED] remains personable and approachable. [REDACTED] is an exceptional [REDACTED] t young [REDACTED] who delights in bringing clarity to complexity. With this unique skillset and problem-solving ability, [REDACTED] works in and out of class to pursue [REDACTED] ambition of becoming an aerospace engineer working with satellites. I look forward to hearing about [REDACTED] future contributions at your esteemed co [REDACTED] s [REDACTED] continues to "reach for the stars." As an outstanding student and human [REDACTED] being, [REDACTED] has my highest recommendation.

Respectfully,
Phillip McCarty

To Whom It May Concern,

I have had the incredible privilege of teaching and the pleasure of getting to know [REDACTED] for the last four years. As a freshman, [REDACTED] was the top student in my AP Calculus BC class. As a sophomore, [REDACTED] was the top student in my Multivariable Calculus class. As a junior, [REDACTED] was the top student in Advanced Discrete Math and Number Theory. And this year, [REDACTED] is the top student in three courses: Differential Equations and Linear Algebra, Complex Analysis, and Abstract Algebra. In addition, [REDACTED] has been my teaching assistant. I know [REDACTED] very well and can say with confidence that [REDACTED] is one of the best university applicants I have had the pleasure of teaching in my 31 year career.

[REDACTED] is a diligent, dedicated student. Teaching [REDACTED] has forced me to be a better teacher, knowing that I better be fully prepared for insightful questions from an incredibly inquisitive mind. [REDACTED] does extremely well on all [REDACTED] assessments due to [REDACTED] brilliance, attention to details, and very well developed critical thinking skills that allow [REDACTED] to excel on problems unlike those [REDACTED] has seen before and, especially proofs. I am not sure I have had another student turn in perfect quizzes and tests in the proof techniques chapter in Discrete math. And, [REDACTED] continues to show [REDACTED] incredible insight, depth of knowledge, and elegant presentation of [REDACTED] proofs in [REDACTED] DELA, Complex, and Abstract classes. [REDACTED] always grade [REDACTED] tests first to ensure [REDACTED] answer key is correct. When there is a discrepancy, the [REDACTED] almost always mine. At the beginning of the Complex Analysis class, the students were assigned a research and presentation assignment on the real world applications of Complex Analysis. As usual, [REDACTED] gave a flawless presentation on Phasors demonstrating a depth of understanding, passion for the subject matter. [REDACTED] also displayed [REDACTED] ability to simplify a complex subject matter to ease the understanding of [REDACTED] audience through [REDACTED] outstanding communication skills and excellent presentation materials. [REDACTED] ability to quickly and completely understand and absorb even the most difficult material continues to impress and amaze me.

[REDACTED] is equally impressive as a person. [REDACTED] is one of the kindest, most compassionate, self-sacrificing people I know. Unlike many other applicants, [REDACTED] commitment to caring about and improving the lives of those around [REDACTED] comes from real compassion and not for the sake of [REDACTED] resume. [REDACTED] is very genuine and an independent thinker; always doing what [REDACTED] feels is best and not simply following the crowd or the latest trends.

Each year, [REDACTED] acts as an unofficial mentor for new students, many who are lonely or don't have a lot of friends. [REDACTED] is a true leader, not just stepping up to help those in need, but setting an example of character, honesty, and integrity. [REDACTED] ever present smile and [REDACTED] sense of humor lift the spirits of those around [REDACTED]

As a freshman, [REDACTED] made posters for each of the chapters to post in the class to help all the students learn and remember the important concepts, methods, and equations. On [REDACTED] own, [REDACTED] decided to take the time and effort to help [REDACTED] whole class learn. Those posters are still on my wall and continue to be used to help [REDACTED] my students. Towards the beginning of this year, [REDACTED] set up an incredibly helpful and well-designed website for the students in my current Multivariable Calculus classes, for whom [REDACTED] is the teaching [REDACTED] nt. [REDACTED] provided them with all [REDACTED] notes and [REDACTED] materials from when [REDACTED] took the class in an organized, easy to use, and visual pleasing format. [REDACTED] included [REDACTED] contact information and [REDACTED] online resources to assist [REDACTED] academically and [REDACTED] personally to help them deal with their stress. [REDACTED] did this entirely on [REDACTED] own initiative. Many students have told me that it is a [REDACTED] huge help to them and have seen their grades improve. [REDACTED] is even famous among the parents. At Back to School Night this year, when I talked about the website [REDACTED] had [REDACTED] together, multiple parents of freshman and sophomores recognized [REDACTED] name and [REDACTED] commented [REDACTED] about how "incredible" and "amazing" [REDACTED] is. [REDACTED] peers [REDACTED] the faculty agree. [REDACTED] is very well-liked and very well-respected by everyone. [REDACTED] is a person that will have a great and positive impacted on your entire campus community.

In summary, [REDACTED] is a perfect university applicant. [REDACTED] has the incredible intelligence, intellectual curiosity, and determination to excel at [REDACTED] university. [REDACTED] Furthermore, [REDACTED] will make a significant, positive impact on your student [REDACTED] dy, campus, and community. [REDACTED] will be a great asset to your university for the next four years and will continue to make you proud well beyond through a successful career and exemplary life.

[REDACTED]
Sincerely,

[REDACTED]
Cory Hand [REDACTED]
Mathematics Department Chair
Fairmont Prep Academy

(I have an MS in Mathematics and have been teaching at private, college prep schools for the last 31 years. I have taught AP Calculus for 21 years and courses beyond AP for the last 17.)

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/20/2025
Name of Educational Institution	Cypress High School
Location of Educational Institution	City: Cypress State / Province: California
Grade Point Average (GPA)	3.96
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly, San Luis Obispo
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



Personal Statement

Minimum 500-word personal statement describing your interest in community planning, regional planning, urban planning, civil engineering, political science, public administration, sustainable development, or other related fields and future career goals.

I didn't always know the term "civil engineering," but I've always been fascinated with how the design and interaction of buildings, bridges, and roads can give a city or neighborhood its character. When building my junior year schedule and discussing career interests with my counselor, she recommended the course Introduction to the Principles of Engineering. My interest in how numbers and measurements are used for real-world applications aligned with the class curriculum. The hands-on activities and software programs made learning exciting. I have since taken all the engineering, math, and physics courses available but found the most empowering experiences outside the classroom. While attending the 9th Annual Girls' Engineering Day, hosted by Women's Transportation Seminar's Orange County Chapter, I was excited to learn that I could pursue both a college degree and a career in this area, specifically in seismic engineering. In this profession, there's a strong sense of selflessness and a strong desire to serve humanity, which aligns with my personal values.

During a trip to Mexico to visit my family, I saw firsthand the destruction earthquakes had on poorly constructed buildings using outdated building materials and technology. Witnessing the devastation saddened me and made me eager to learn more. Why does this happen? How can I help? Ensuring buildings and infrastructure are designed correctly is a big responsibility to avoid devastation, and it is something rural Mexico lacks.

While focusing on courses related to earthquake engineering, structural analysis and material science in college, my long term career goal would be centered on leading high-profile infrastructure projects that promote sustainable development and are related to earthquakes. After graduation, I aspire to become a successful seismic engineer, traveling to other countries to make a significant impact in underserved communities. By helping with the construction of strongly supported buildings, I aim to reduce the amount of damage and death caused by earthquakes. The better the buildings have been designed and constructed, the greater the chance that the affected community has of recovering quickly. Making these improvements in countries that don't have current resources would be life-changing and can prevent the heartbreak families go through from not only losing their loved ones but also losing their homes and everything they worked hard for.

I believe I am a strong candidate for this scholarship because of my desire to use my education to positively impact society. This dedication is evident in my grades and my involvement within my community. After being selected by my counselors to participate in the Forest Whitaker Inner Spark program and the 47th Annual Charles B. Runnels Youth Citizenship Seminar (YCS), I have developed my leadership, communication, and interpersonal skills. I am confident that the combination of my passion for seismic engineering, my mission to save families from devastation, and my soft skills can bring meaningful contributions to the field of civil engineering. I hope to inspire and empower other females to pursue careers in STEM by serving as a role model to younger girls who are having trouble finding their voice.

Student Name [REDACTED] Student ID [REDACTED] Grade 12 [REDACTED] Counselor Vaughn, C. Unofficial - Working Copy

Parent/guardian name, address, telephone [REDACTED]

January 17, 2025
Cypress High School
9801 Valley View St
Cypress, CA 90630
(714) 220-4144 | Fax (714) 220-4174

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2021-2022				Grade 10 Spring 2022-2023				p WL400S Spanish 4 A- 5.00 5.00			
Cypress High School				Cypress High School				Cypress College			
p	EN101F	English 1 H	A 5.00 5.00	p	CE100S	Graphic Comm	A 5.00 5.00	+ p	CE5048	PHS 281 C	A 10.00 10.00
*	HE100	Health Sci 1	A+ 5.00 5.00	p	EN201S	English 2 H	A- 5.00 5.00	Credit Att: 45.00 Cmp: 45.00 TGPA: 4.56			
p	MA101F	Int Math 1-2 H	A- 5.00 5.00	p	MA201S	Int Math 2-3 H	A- 5.00 5.00	Grade 12 Summer Session 2024-2025			
*	PE101F	PE 1-Athletes	A+ 5.00 5.00	*	PE201S	PE 2-Athletes	A+ 5.00 5.00	Cypress College			
p	SC101F	Living Earth H	A+ 5.00 5.00	+ p	SC201S	Chem/Erth Sy H	A 5.00 5.00	+ p	CE5009	CIS 111 C	A 10.00 10.00
p	WL200F	Spanish 2	A 5.00 5.00	+ p	SS204S	AP Wld History	A- 5.00 5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00			
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				p	WL300S	Spanish 3	A 5.00 5.00	Grade 12 Fall 2024-2025			
Grade 9 Spring 2021-2022				Cypress College				Cypress High School			
Cypress High School				+ p	VP5005	MUS 119 C	A 10.00 10.00	*	AT323F	Flag Football	A 5.00 5.00
p	EN101S	English 1 H	A 5.00 5.00	Credit Att: 45.00 Cmp: 45.00 TGPA: 4.44				p	CE337F	Aerospace Eng	A+ 5.00 5.00
p	MA101S	Int Math 1-2 H	A 5.00 5.00	Grade 11 Summer Session 2023-2024				+ p	MA401F	AP Calculus AB	B- 5.00 5.00
*	PE101S	PE 1-Athletes	A+ 5.00 5.00	Cypress College				*	ND340F	Teach Aide	A 5.00 5.00
p	SC101S	Living Earth H	A- 5.00 5.00	+ p	CE5036	KIN 235 C	A 10.00 10.00	+ p	SC404F	AP Phys C: Mech	A 5.00 5.00
VP129	Found Dig Art	A+ 5.00 5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00				+ p	SS401	AP Am Gvt & Pol	A 5.00 5.00	
p	WL200S	Spanish 2	A 5.00 5.00	Grade 11 Fall 2023-2024				Cambridge Virtual Academy			
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				Cypress High School				+ p	EN941F	AP Eng Lit	A 5.00 5.00
Grade 10 Summer Session 2022-2023				*	AT310F	Soccer W	A 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43			
Cypress College				p	CE136F	Intro Engineer	A 5.00 5.00	--WORK IN PROGRESS--			
+ p	ND5007	COUN 140 C	P 5.00 5.00	+ p	EN301F	AP Eng Lang Com	A- 5.00 5.00	Cypress High School			
Credit Att: 5.00 Cmp: 5.00 TGPA: 0.00				p	MA400F	PreCalculus	A 5.00 5.00	*	AT310S	Soccer W	5.00 0.00
Grade 10 Fall 2022-2023				+ p	SC301F	Physics/Univ H	A- 5.00 5.00	p	CE337S	Aerospace Eng	5.00 0.00
Cypress High School				+ p	SS301F	AP US History	A 5.00 5.00	+ p	MA401S	AP Calculus AB	5.00 0.00
p	CE100F	Graphic Comm	A+ 5.00 5.00	p	WL400F	Spanish 4	A- 5.00 5.00	*	ND340S	Teach Aide	5.00 0.00
p	EN201F	English 2 H	A 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43				+ p	SC404S	AP Phys C: Mech	5.00 0.00
p	MA201F	Int Math 2-3 H	B 5.00 5.00	Grade 11 Spring 2023-2024				+ p	SS403	Economics H	5.00 0.00
*	PE201F	PE 2-Athletes	A+ 5.00 5.00	Cypress High School				Cambridge Virtual Academy			
+ p	SC201F	Chem/Erth Sy H	A 5.00 5.00	*	AT310S	Soccer W	A 5.00 5.00	+ p	EN941S	AP Eng Lit	5.00 0.00
+ p	SS204F	AP Wld History	A- 5.00 5.00	p	CE136S	Intro Engineer	A 5.00 5.00	Total Credit: 35.00			
p	WL300F	Spanish 3	A 5.00 5.00	+ p	EN301S	AP Eng Lang Com	A 5.00 5.00				
Cypress College				p	MA400S	PreCalculus	A- 5.00 5.00				
+ p	CE5031	HRC 100 C	A 10.00 10.00	+ p	SC301S	Physics/Univ H	A 5.00 5.00				
Credit Att: 45.00 Cmp: 45.00 TGPA: 4.33				+ p	SS301S	AP US History	A 5.00 5.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.46	3.96
Acad GPA (10-12)	4.56	3.95
Total GPA (9-12)	4.39	3.96
Credit Attempted:	290.00	
Credit Completed:	290.00	

Date	Event	Hours
02/24	AIME Tier 1- Women's Transportation	

District Enter: 8/11/2021 CAHSEE
School Enter: 8/11/2021 ELA: Not Taken
Math: Not Taken

Class of 2025

State ID# 8175203728

Immunization Data
DTP: 06/19, 06/20, 06/21, 06/21
HEP/B: 10/19, 01/20, 06/20
MMR: 05/19, 09/19
Polio: 11/19, 01/20, 07/20
TB Skin Test: 06/21, Neg: X, Type: O
AUHSD TB Risk Assessment Maria Gomez, RN
VARIC: 08/19, 11/19

This transcript is UNOFFICIAL.

Signature: _____

Date: _____

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)



Cypress High School
9801 Valley View Street
Cypress, CA 90630
Phone: 714-220-4144

Anaheim Union High School District

March 19, 2025

To Whom It May Concern:

██████████ is a friendly, driven, intelligent young person. Since I met ██████████, ██████████ has taken an interest in the planning of ██████████ future. ██████████ goals have always been college-centered, coupled with a passion for athletics. ██████████ is a member of our Varsity Soccer team, and a member of our inaugural Varsity Flag Football team, recently being named Best Offensive Player. It has been my pleasure to be ██████████ school counselor. ██████████ has made an effort to meet with me on a regular basis; ██████████ is punctual, prepared and focused.

Early in ██████████ high school career, ██████████ began successfully progressing in Dual Enrollment courses, as well as being enrolled in our Engineering career pathway. The field of engineering is of particular interest to ██████████ especially focusing on how providing transportation solutions in order to help others. ██████████ has continued to enroll in a rigorous course selection by taking HP/AP college prep courses; strengthening both ██████████ communication and writing skills, and courses which require research and critical thinking skills. Maintaining a high academic standard, while achieving athletic prowess on the field, is truly amazing.

██████████ is involved in many extracurricular activities, both on and off campus. ██████████ involvement in the Inner Spark Program, through the Whitaker Peace & Development Initiative has truly helped ██████████ to serve our campus by raising social emotional learning awareness, and contributing positively to our school culture. Being named "Best Teammate" on ██████████ soccer team the past four years, it is evident that ██████████ is respected by ██████████ peers, and leads with a level head and a motivating spirit. In ██████████ community, ██████████ works at the Los Alamitos Holistic Medical Center, providing back office support, after years of volunteering at their health fairs.

Beyond academics, I have enjoyed talking with ██████████ on a casual level. ██████████ possesses a well-defined sense of self. ██████████ really lights up when conversations turn toward athletics, or helping others. It is rewarding to see ██████████ leadership skills emerge as a student-athlete. ██████████ contributions to our discussions are genuine. When faced with an obstacle or a challenge, ██████████ faces it head on with determination and authenticity. I have been honored to be a part of ██████████ ██████████ I give ██████████ my most enthusiastic recommendation for the SCAG Scholarship.

Sincerely,

Carrie Vaughn
School Counselor
Vaughn_C@auhsd.us

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)



Cypress High School
 9801 Valley View Street
 Cypress, CA 90630
 Phone: 714-220-4144

Anaheim Union High School District

March 18th, 2025

To Whom It May Concern:

It is my absolute pleasure to recommend ██████████ an extraordinary student and individual whom I had the privilege of teaching in Pre-Calculus during ██████ junior year at Cypress High School. ██████ not only excelled academically, earning the Pre-Calculus Math Award, but ██████ also maintained a remarkable 4.44 GPA while balancing a multitude of extracurricular commitments.

████████ is an exceptional student with a deep understanding of mathematics and a genuine curiosity for learning. ██████ analytical skills, diligence, and ability to grasp complex concepts stood out among ██████ peers. Beyond ██████ academic excellence, ██████ is a leader and team player. ██████ has received numerous accolades, including the Best Teammate Award, Empire League All-Academic Team, and Best Offensive Player for ██████ contributions in varsity soccer.

Despite ██████ rigorous academic and athletic schedule, ██████ is deeply committed to serving ██████ community. ██████ has volunteered as a youth group leader at St. Irenaeus, supported children through the American Youth Soccer Organization, and assisted families through the Community Action Partnership of Orange County. Additionally, ██████ work at the Los Alamitos Holistic Medical Center and ██████ role as a soccer trainer highlight ██████ dedication to health and mentorship.

████████ has also pursued leadership and professional growth through programs like the Forest Whitaker Inner Spark Leadership Initiative, the Knoebel Institute for Healthy Aging, and the Chapman University ██████ Leadership Conference. ██████ participation in ██████ in Business, Physics Club, UNICEF, and ██████ in Engineering further demonstrates ██████ passion for making a positive impact in diverse fields.

████████ drive, maturity, and kindness make ██████ an exceptional candidate for any opportunity ██████ pursues. ██████ is not only a high-achieving student but also a compassionate individual who inspires those around ██████ I believe that ██████ is well deserving of the SCAG Scholarship.

If you have any questions or would like additional information, please do not hesitate to contact me at falt_d@auhsd.us.

Sincerely,

Dan Falt
 Cypress High School Math Teacher
 Department Chairperson

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)

304



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/27/2025
Name of Educational Institution	Middle College High School
Location of Educational Institution	City: Santa Ana State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Undetermined
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

“Have commitment because you are passionate.” These are the words of encouragement I have received from my mom throughout my high school career. At the end of the COVID-19 pandemic, my 8th grade year ended and I would begin 9th grade. Having been enclosed and only seen through social media the impact of politics and modern-day issues, I wanted to inform myself by participating in my community. I began volunteering at Latino Health Access (LHA), a non-profit I was introduced to in 8th grade. As COVID-19 regulations slowly began to lift, I became a more active member of the non-profit. Drafting city council comments became my norm. Participating in these activities showed me the value of what my writing brought to the table. With regulations for tobacco use among youth being passed because of my writing, I felt intrigued by the work I was in hindsight pursuing.

I began to pursue extracurriculars in politics and law. I was interested in both and had difficulty deciding which to pursue. Throughout high school, I divided my time equally between both.

As mentioned before, I was introduced to politics briefly by LHA and became fascinated. Due to this fascination, I joined other organizations and programs such as Young Senators with Senator Thomas Umberg, Young Congressional Leaders with Congressman Lou Correa, and The Santanero Project to just name a few. What all these opportunities had in common for me was how they taught me about local politics and how important my work as a regular citizen was. However, I was not satisfied enough with what I was learning– I wanted to apply it.

As I continued volunteering at Latino Health Access, I found myself entering a meeting with representatives for the City of Santa Ana who were answering questions Santaneros had. I began asking questions and quickly saw the low amount of knowledge these representatives had of my city, Santa Ana. As I asked more questions, such as why youth didn’t know about certain resources, I stood out as a potential Santa Ana Youth Commissioner. After researching what I would be committing to, I was nominated to be the Ward 2 Santa Ana Youth Commissioner, where I now represent over 100,000 youth.

Before officially taking part in community and youth commission meetings, I wanted to ensure I was fully informed about the work environment I would be in on a regular basis.

The summer before my senior year, I interned at Sheppard Mullin Richter & Hampton LLP where I refined my professional skills. As I became more diligent in my work, I also became intrigued by law– I saw attorneys walking down the same hallways as I doing work tied closely to governing offices or government contracts.

I now know my passions reside within political law, witnessing the power and impact of both in my day-to-day life. With this scholarship, I intend to research politics and law so I can give back to the communities in Southern California as an attorney.

Student Name	Student ID	Grade	Birthplace	Transcript of Student Progress
██████████	██████████	12	██████████ Pomona, CA US	

Parent/guardian name, address, telephone	February 5, 2025 Middle College High School 1530 W 17th St Santa Ana, CA 92706 (714) 953-3900 | Fax (714) 953-3999
██████████	

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer 2020-2021				Grade 10 Summer 2021-2022				Grade 11 Fall 2023-2024			
Middle College High School (Extended Learning)				Santa Ana College				Middle College High School			
497Z	Math Enrich	B	3.00 3.00	+ p D16072	ART-100H	B	10.00 10.00	p 140AF	English 11	A	5.00 5.00
* 829U	Seminar 9	A	3.00 3.00	+ p D17038	BA-147	A	5.00 5.00	p 330VF	Drama II	A	5.00 5.00
Santa Ana College				Credit Att: 15.00 Cmp: 15.00 AGPA: 4.3333				Middle College High School			
+ p D17031	BA-110A	B	3.30 3.30	Grade 10 Fall 2022-2023				Middle College High School			
Credit Att: 9.30 Cmp: 9.30 AGPA: 3.5238				Middle College High School				Santa Ana College			
Grade 9 Fall 2021-2022				+ p 130HF	English 10 H	A	5.00 5.00	+ p D3760	POLT-101	B	10.00 10.00
Middle College High School				+ p 430HF	Geometry H	C	5.00 5.00	+ p D5105	MUS-101	A	10.00 10.00
p 120AF	English 9	A	5.00 5.00	* 572AF	Phys Ed Crs 2	A	5.00 5.00	+ p D5175	HIST-121	A	10.00 10.00
p 330UF	Drama I	A	5.00 5.00	p 730BF	World History	A	5.00 5.00	Credit Att: 65.00 Cmp: 65.00 AGPA: 4.1667			
p 415AF	Algebra I	B	5.00 5.00	p 820VF	AVID II	A	5.00 5.00	Grade 11 Spring 2023-2024			
* 571AF	Phys Ed Crs 1	A	5.00 5.00	* 825AF	Leadership	A	5.00 5.00	Middle College High School			
p 625AF	Biology	A	5.00 5.00	Santa Ana College				p 140AS	English 11	A	5.00 5.00
p 820UF	AVID I	A	5.00 5.00	+ p D17344	SPAN-101H	B	20.00 20.00	p 330VS	Drama II	A	5.00 5.00
* 829UF	Seminar 9	A	5.00 5.00	+ p D5241	BIOL-109	C	10.00 10.00	p 440AS	Algebra II	C	5.00 5.00
Santa Ana College				Credit Att: 60.00 Cmp: 60.00 AGPA: 3.8000				p 640AS	Chemistry	A	5.00 5.00
+ p D17037	BA-125	A	7.00 7.00	Grade 10 Spring 2022-2023				p 740AS	US Hist Geo	A	5.00 5.00
+ p D17087	BA-190	A	7.00 7.00	Middle College High School				p 820WS	AVID III	A	5.00 5.00
Credit Att: 49.00 Cmp: 49.00 AGPA: 4.2308				+ p 130HS	English 10 H	B	5.00 5.00	* 825AS	Leadership	A	5.00 5.00
Grade 9 Spring 2021-2022				+ p 430HS	Geometry H	C	5.00 5.00	Santa Ana College			
Middle College High School				* 572AS	Phys Ed Crs 2	A	5.00 5.00	+ p D17858	HIST-101	B	10.00 10.00
p 120AS	English 9	A	5.00 5.00	p 730BS	World History	A	5.00 5.00	+ p D19810	THEA-140A	B	7.00 7.00
p 330US	Drama I	A	5.00 5.00	p 820VS	AVID II	A	5.00 5.00	+ p D2903	SPAN-201	A	17.00 17.00
p 415AS	Algebra I	A	5.00 5.00	* 825AS	Leadership	A	5.00 5.00	Credit Att: 69.00 Cmp: 69.00 AGPA: 4.1094			
* 571AS	Phys Ed Crs 1	A	5.00 5.00	Santa Ana College				Grade 12 Summer 2023-2024			
p 625AS	Biology	A	5.00 5.00	+ p D15944	CMST-102	A	10.00 10.00	Santa Ana College			
p 820US	AVID I	A	5.00 5.00	+ p D17346	SPAN-102H	B	17.00 17.00	+ p D7470	PHIL-110	A	13.00 13.00
* 829US	Seminar 9	A	5.00 5.00	+ p D19081	CDEV-107	A	10.00 10.00	Credit Att: 13.00 Cmp: 13.00 AGPA: 5.0000			
Santa Ana College				Credit Att: 67.00 Cmp: 67.00 AGPA: 4.2632				Grade 12 Fall 2024-2025			
+ p D17085	BA-188	A	5.00 5.00	Grade 11 Summer 2022-2023				Middle College High School			
+ p D22844	BA-146	A	7.00 7.00	Santa Ana College				Santa Ana College			
+ p D22846	BA-158	A	5.00 5.00	+ p D2963	ENGL-101	A	13.00 13.00	Credit Att: 13.00 Cmp: 13.00 AGPA: 5.0000			
Credit Att: 52.00 Cmp: 52.00 AGPA: 4.4048				Credit Att: 13.00 Cmp: 13.00 AGPA: 5.0000				Grade 12 Summer 2023-2024			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:30%;">Date</th> <th style="width:40%;">Test Taken</th> <th style="width:30%;">Score</th> </tr> </thead> <tbody> <tr> <td>10/24</td> <td>SAT Rdnng/Wrt 440 Math 380</td> <td>820</td> </tr> <tr> <td>03/24</td> <td>SAT Rdnng/Wrt 420 Math 370</td> <td>790</td> </tr> <tr> <td>10/23</td> <td>PSAT Rdnng/Wrt 470 Math 420</td> <td>890</td> </tr> <tr> <td>10/22</td> <td>PSAT Rdnng/Wrt 400 Math 400</td> <td>800</td> </tr> </tbody> </table>	Date	Test Taken	Score	10/24	SAT Rdnng/Wrt 440 Math 380	820	03/24	SAT Rdnng/Wrt 420 Math 370	790	10/23	PSAT Rdnng/Wrt 470 Math 420	890	10/22	PSAT Rdnng/Wrt 400 Math 400	800	
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10/22	PSAT Rdnng/Wrt 400 Math 400	800															
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Weighted	Non-Wgtd																
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Acad GPA (10-12)	4.3171	3.5762															
Total GPA (9-12)	4.2655	3.6858															
Credit Attempted: 478.30 Credit Completed: 478.30 Class Size: 91 Class Rank: 37 10-12 Rank: 39 Ranked by Weighted Academic GPA																	
District Enter: 8/22/2012 School Enter: 8/1/2021 <h2 style="text-align: center;">Class of 2025</h2>																	
State ID# 3239307933																	

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)

Student Name [REDACTED]	Student ID [REDACTED]	Grade 12	[REDACTED]	Birthplace Pomona, CA US	Transcript of Student Progress February 5, 2025 Middle College High School 1530 W 17th St Santa Ana, CA 92706 (714) 953-3900 | Fax (714) 953-3999		
Parent/guardian name, address, telephone [REDACTED] 6 [REDACTED]							
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
+ p 331HF	Adv Drama H	A	5.00 5.00				
p 820XF	AVID (Sr Sem)	A	5.00 5.00				
* 825AF	Leadership	A	5.00 5.00				
* 980ZF	CTE Pathway WEI	A	5.00 5.00				
Santa Ana College							
+ p D19223	MATH-105	A	13.00 13.00				
+ p D3302	HIST-120	A	10.00 10.00				
+ p D7178	GEOL-101	A	10.00 10.00				
Credit Att: 53.00 Cmp: 53.00 AGPA: 4.8837							
Grade 12 Spring 2024-2025							
Santa Ana College							
+ p D19858	ANTH-100	A	10.00 10.00				
+ p D6553	ANTH-101L	A	3.00 3.00				
Credit Att: 13.00 Cmp: 13.00 AGPA: 5.0000							
--WORK IN PROGRESS--							
Middle College High School							
	093AS	No Period 3	0.00 0.00				
	094AS	No Period 4	0.00 0.00				
	095AS	No Period 5	0.00 0.00				
	096AS	No Period 6	0.00 0.00				
+ p	331HS	Adv Drama H	5.00 0.00				
p	750AS	Economics	5.00 0.00				
p	820XS	AVID (Sr Sem)	5.00 0.00				
*	825AS	Leadership	5.00 0.00				
*	829ZS	Seminar	0.00 0.00				
*	980ZS	CTE Pathway WEI	5.00 0.00				
+ p	D2614	HIST-124	10.00 0.00				
+ p	D5535	HIST-102	10.00 0.00				
+ p	D6487	ANTH-101	10.00 0.00				
+ p	D6553	ANTH-101L	3.00 0.00				
+ p	D7123	HIST-127	10.00 0.00				
Total Credit: 68.00							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																															
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Class of 2025																															
State ID# 3239307933																															

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____



Latino Health Access
450 W. Fourth Street,
Suite 130
Santa Ana, CA 92701
714-542-7792
www.latinohalthaccess.org

March 20th, 2025

To Whom It May Concern:

It is my pleasure to recommend [REDACTED] for the SCAG Scholarship Program. I have thoroughly enjoyed working with such a mature and hardworking individual. [REDACTED] has been able to excel in using [REDACTED] background and experiences to pursue [REDACTED] passions.

[REDACTED] is not only a born leader, but [REDACTED] is also a kind-hearted and committed individual who strives to make a positive impact on the world around [REDACTED]. I have known Emily since 2021 and have seen [REDACTED] tremendous growth. [REDACTED] joined our Substance Use Prevention Ambassador Program, whose goal was to lead youth-led prevention programs and a policy campaign to reduce substance use disorder in Orange County youth. [REDACTED] grew up in Santa Ana in the 92701 zip code, where we are population-dense and park-poor. [REDACTED] involvement and leadership excelled and with community power, they were able to advocate for a healthier and more equitable environment for [REDACTED] neighborhood and the City of Santa Ana.

Now as the National Honors Society co-president for [REDACTED] school, [REDACTED] excels in being a community leader and ensuring the success of [REDACTED] peers. Through [REDACTED] tenure with us, [REDACTED] joined the Santa Ana Youth Commission for Ward 2, continuing to advocate for community improvements, and interned at Sheppard Mullin Law Firm. I am always impressed by [REDACTED] determination to continue developing [REDACTED] leadership and [REDACTED] passion for helping others.

A very admirable trait of [REDACTED] is [REDACTED] natural ability to recognize leadership in others, as [REDACTED] is always pushing [REDACTED] peers to speak up. [REDACTED] is very passionate about expanding [REDACTED] knowledge about social issues that affect [REDACTED] community and being a change agent. [REDACTED] resilience and determination have been admirable to all of us. I have no doubt that Political Science is the perfect major for [REDACTED] dreams and aspirations.

[REDACTED] shines in all aspects. [REDACTED] work ethic and personality are stupendous, and since we first became acquainted with [REDACTED] we have been highly impressed with the maturity and confidence [REDACTED] holds. I have no hesitation in recommending [REDACTED] for this scholarship and any endeavors [REDACTED] chooses to embark on, as I know [REDACTED] will always find creative ways to create positive changes in our environment. [REDACTED] enormous potential will change many lives for the better.

I would be more than glad to discuss [REDACTED] qualifications and experience further. Do not hesitate to reach me at (714) 542-7792 ext. 1039 for any further questions

Best regards,

Nallely Enriquez

Nallely Enriquez
Program Coordinator at Latino Health Access
nenriquez@latinohalthaccess.org

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)



Santa Ana Unified School District

MIDDLE COLLEGE HIGH SCHOOL
Damon Voight, Principal

Jerry Almendarez, Superintendent

3/20/2025

To whom it may concern,

I am honored to recommend [REDACTED] for the Southern California Association of Governments (SCAG) Scholarship Program. As a student at Middle College High School and a dual-enrolled scholar at Santa Ana College, Emily has demonstrated exceptional academic achievement, leadership, and civic engagement. [REDACTED] will graduate with 80 college units and an Associate of Arts Degree in Liberal Arts and Social and Behavioral Sciences, a testament to [REDACTED] dedication and intellectual curiosity. [REDACTED] aspires to major in Political Science, a field that aligns with [REDACTED] passion for leadership and advocacy.

[REDACTED] commitment to service is evident in [REDACTED] leadership roles. As Co-President of the National Honor Society, [REDACTED] has spearheaded events and supported [REDACTED] peers. [REDACTED] also serves as Secretary of the theater program, contributing [REDACTED] creativity and organizational skills to successful productions. Beyond school, [REDACTED] a Ward 2 Youth Representative on the Santa Ana Youth Commission, where [REDACTED] advocates for youth programs and community improvements, embodying the spirit of civic engagement. [REDACTED] efforts have earned [REDACTED] Principal's Honor Roll, the UCI Law Saturday Academy of Law "Lawyer of the Day" Award, and commendations from the California Senate and U.S. Congress for [REDACTED] leadership and contributions.

Despite growing up in a single-parent household and managing dyslexia, [REDACTED] has faced challenges with determination. Through perseverance and resourcefulness, [REDACTED] has thrived academically, balancing rigorous coursework with extensive extracurricular involvement. [REDACTED] resilience, leadership, and dedication to public service make [REDACTED] an outstanding candidate for the SCAG Scholarship.

I have no doubt that [REDACTED] will continue to excel in college and make meaningful contributions to [REDACTED] community. I wholeheartedly support [REDACTED] application. Please feel free to contact me at arlene.quinonez@sausd.us with any questions.

Sincerely,

Arlene Quinonez

Arlene Quinonez
School Counselor
Middle College High School
(714) 953-3900

BOARD OF EDUCATION

305



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/12/2025
Name of Educational Institution	Westminster High School
Location of Educational Institution	City: Westminster State / Province: California
Grade Point Average (GPA)	3.67
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Cal Poly Pomona
Intended Major	City and regional planning
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)

During the pandemic, I was confined to the spaces of my home and neighborhood. After a couple months of quarantine, I had enough and decided I wanted to explore more of my world. I started walking around the block, then expanded to surrounding neighborhoods. Eventually, my walking trips became miles long, and I immediately noticed that the arterial and collector streets I had been walking on were noisy and dangerous. I didn't feel that I was supposed to be walking along these streets, and drivers would stare at me wondering why I wasn't in a car. I also noticed how spread apart everything was. The nearest McDonald's location and Westminster Mall were both forty-five minutes away by walking. The middle school that I attended and the nearest library were half an hour away by walking (on loud and congested roads). Although it would have been much faster to bike to these locations, there was no bicycle infrastructure on Westminster's roads at the time (city ordinances did not allow riding a bike on sidewalks). Everything required driving.

Having seen all these issues, I felt like I wanted to do something about them but I had no idea how I could make my city a safer place. I was very interested in a game called "Cities: Skylines". I had been watching videos of content creators playing these games and solving issues like those I had experienced within my community. In this game, I was able to play with land zoning and the different types of streets, which really fed my creativity. I had to figure out which type of street was appropriate for each application, like a neighborhood or business district. I loved being able to organize my city by separating it into several districts or wards. The best and most exciting aspect of playing this game was being able to build a public transit system and seeing the public transit system that I had put so much work into being used by the people who lived in my city. The game had an option by which I could simulate the life of a random resident within my city in first-person point-of-view. So sometimes, I would just simply play this role and analyze the streets that they would walk and the busses they ride. If the resident had encountered problems along their trip, I would find myself trying my best to repair the issue. The game also had certain analytical tools (e.g. traffic flow, city attractiveness, noise levels, pollution) that I would use to hammer out problems that were affecting my residents. But sometimes, I would be stumped by a certain problem that would pop up. To work around this roadblock, I would just go to YouTube and watch videos from the channel Not Just Bikes, and TikTok videos by @streetcraft. These creators have widened my comprehension and educated me about urban planning concepts I had never before heard of. I would utilize these recently-learned concepts to work around those roadblocks. These creators have widened my comprehension and educated me about urban planning concepts I had never before heard of. I would utilize these recently-learned concepts to work around those roadblocks. I especially loved the short-form yet detailed TikTok videos by @everydayengineering. He would discuss the work that went into creating new roundabouts, raised crosswalks, and protected bike lanes in New Haven, Connecticut. His videos were very inspiring. I wanted to do what he did, to create safe intersections and crosswalks for Westminster.

In high school, I joined "Upward Bound", an after-school program by which students are able to get support for their homework, mentor underclassmen, and tour colleges. I began talking to my college and career counsellor about what I wanted to study in college and pursue in the future. As I described why I believed civil engineering was the right major for me, he interrupted me and said what I was describing sounds more like city planning. He showed me the city and regional planning program at California Polytechnic State University of San Luis Obispo. As I explored the school's website and read the degree requirements, I realized that I had found my dream job. I began to frequently meet with my counsellor to plan my courses at Westminster High School so that I could prepare for an education at Cal Poly San Luis Obispo. I planned to take Engineering & Design courses and Drafting courses, as well as physics and chemistry. I wanted to be ready to pursue my career.

But the path for me to pursue my career was incredibly rocky and tumultuous. Transitioning to high school was a challenge for me. During my freshman year, I was gravely disappointed by my academic performance. I spiralled even more the following year. I was not used to the rigor of AP- and honors-level courses. Simply rage-quitting after becoming confounded on a homework problem was a major bad habit of mine during my sophomore year. It became such an issue that I eventually stopped doing my homework assignments altogether. Thinking I would eventually do them, loads of assignments would be backlogged on a sticky note; they would remain incomplete. This naturally resulted in abysmal exam and quiz performance, and I would be let down by the results. In the end, I failed chemistry and trigonometry. This was shocking to me. I had never failed any classes before and deluded myself into thinking I would pull my head out of the sand. To change that, I started to focus on my work ethic. The first significant thing I wanted was to pass chemistry and trigonometry. During the summer when I was a rising junior, I took a preparatory chemistry course to start off redoing my failed classes. When the school year started, I was taking chemistry (AP) and precalculus. I had assumed that just

doing precalculus was enough, but eventually decided on taking two credit recovery algebra II classes to further boost my GPA and for retribution. I was much more attentive in my classes, and lessons started making sense and completing assignments felt less like a chore. Even if I got stuck on a homework problem, I would persevere and work with friends to resolve the misunderstanding. I spent more time at tutoring with Upward Bound and would make the effort to ask for help. I passed AP Chemistry with A-grades in both semesters and the official AP exam itself with a 3.

After establishing consistent academic habits, I was inclined to do more. At the same time I got my driving license, I created my own website aimed at discussing Westminster's urban-planning-related problems. To gather the data and information that I needed to discuss these problems, I would bring with me a notepad and explore Orange County as much as I could. Even if I were just driving to school or any event, I paid attention to the traffic signal phases and the general safety of the intersection. I constantly think about ways any street or intersection could be improved as I'm driving along. I have gathered information about how long red lights were at select intersections in Westminster. These traffic lights would remain red, even though there was no cross traffic that could be possibly actuating the loops on the ground or the cameras on the poles to keep these lights unchanged. Furthermore, I recognize that roads are very loud and walking down Beach Boulevard can be very unnerving. Using a decibel meter, I measured the noise levels of Beach Boulevard. They ranged from approximately 75 dB to 84 dB. That's barely less than the level of noise that is considered dangerous. Speeding down Culver Drive, or any arterial street like it, is a very common occurrence. The flow of traffic is usually at least five miles per hour above the speed limit, but there is always an abundance of drivers who will work their hardest to maintain their speed of 15 miles per hour over the speed limit.

I would analyze the gathered information afterwards (to see whether my hypothesis was correct or incorrect) and expand on them in passages, which I would then publish on my website. In each publication, I would explore and examine potential solutions to these problems. However, I would eventually realize the cost of making these changes and the bureaucratic tape that I needed to work through in order to make these changes happen if I were to ever become an urban planner. Therefore, I needed to learn more about how the government and the politics of policymaking. I came across an opportunity to participate in a political campaign wherein Derek Tran challenged then congresswoman Michelle Steel for CA345, a battleground congressional district. My initial goals for volunteering with the Derek Tran for Congress campaign was to gain experience in policy to better understand our government, and develop leadership and communication skills so that I can be an effective and efficient lead on future infrastructure projects.

Derek Tran was able to unseat Michelle Steel by more than 500 votes. I'm proud to have been a part of his campaign since February 2024 through volunteering, fellowships, and internships. I started volunteering for the campaign at the UVSA Tet Festival, where I highlighted his strong democratic values and why he would be a good fit for our district. Because of my effective messaging, I was invited to join a team to canvass a neighborhood in Fullerton. Canvassers were given a script that talked about national issues; voters weren't engaged with these talking points, dismissing me because they were the same points they've heard on the news. My community consists of immigrants who've experienced political traumas. The campaign's script didn't address the concerns of my community. I decided to use my own talking points, focusing on the older generation's fears of communism and their reliance on government safety nets (Social Security, Obamacare, and SNAP/EBT benefits). People were more receptive of what I had to say about Tran once I changed the script to reflect their values. Because of my success in getting constituents to support Derek, a field organizer asked me to join a paid fellowship for the campaign. I was asked to aid in training some of the other fellows due to my canvassing experiences. The fellows had no direction so they struggled to start canvassing. I taught them the canvassing etiquette and annotated their scripts to make them more human and improve their messaging. After the fellowship ended in August, I joined Grassroots Democrats HQ to intern for the campaign, where I continued to campaign and train new canvassers each weekend until Election Day.

I believe working for the Southern California Association of Government and California Transportation Foundation is a fortuitous opportunity for me. I have always wanted to first-hand experience the fields of regional planning, civil engineering, and public administration. I feel a call to serve my community, and I want to work towards making local infrastructure more safe and efficient. I have academic experience in engineering and design. I have demonstrated my duty to serve my county and state by volunteering for political campaigns. I have experience analyzing California's infrastructure to propose methods to improve it. I aim to bring my vision for California's infrastructure to fruition to better

support my community and make cities much more environmentally and financially sustainable. This scholarship is the perfect opportunity for me to develop the skills needed so that I can eventually make a contribution to southern California's streets. I believe this state deserves an infrastructure that can support its passion, life, diversity, and beauty.

<div style="background-color: black; width: 100%; height: 100%;"></div>	Student ID [REDACTED]	<h2 style="margin: 0;">UNOFFICIAL Transcript</h2>
Parent/guardian name, address, telephone <div style="background-color: black; width: 100%; height: 100%;"></div>		February 8, 2025 Westminster High School 14325 Golden West St. Westminster, CA 926834999 (714) 893-1381

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer 2020-2021				Westminster High School (Westminster, CA)			
Westminster High School – Summer				p	90U1	Engin Design A	A 5.00 5.00
Credit Att: 10.00 Cmp: 10.00 TGPA: 3.50				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.03			
Grade 9 Fall 2021-2022				Grade 11 Spring 2023-2024			
Westminster High School (Westminster, CA)				Westminster High School (Westminster, CA)			
+ p	01G	CP Eng Hon 1A	C+ 5.00 5.00	p	03F	CP English 3B	A 5.00 5.00
+ p	10P	AP Human Geo A	B- 5.00 5.00	p	21K	Algebra 2A	A 5.00 5.00
p	22C	Accel Geom A	B 5.00 5.00	p	22K	Precalculus B	B 5.00 5.00
+ p	27S	AP Env Sci A	B- 5.00 5.00	+ p	26P	AP Chemistry B	A- 5.00 5.00
p	50O	ECS - Exp Cmp S	A+ 5.00 5.00	p	41F	Vietnamese 3B	A 5.00 5.00
*	97A	PE: 1	A+ 5.00 5.00	*	58D	Virtual Ent 1	A- 5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.77				Credit Att: 40.00 Cmp: 40.00 TGPA: 4.08			
Grade 9 Spring 2021-2022				Grade 11 Summer 2023-2024			
Westminster High School (Westminster, CA)				Westminster High School – Summer			
+ p	01H	CP Eng Hon 1B	C- 5.00 5.00	p	21L	Algebra 2B	B 5.00 5.00
+ p	10Q	AP Human Geo B	B 5.00 5.00	p	26Q	Physics A	A 5.00 5.00
p	22D	Accel Geom B	B 5.00 5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 3.50			
+ p	27T	AP Env Sci B	B- 5.00 5.00	Grade 12 Summer 2024-2025			
p	50O	ECS - Exp Cmp S	B 5.00 5.00	Golden West College (Huntington Bch, CA)			
*	96L	Ath:Badminton	A 5.00 5.00	p	04ND	CP English 4	B 10.00 10.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.60				Credit Att: 10.00 Cmp: 10.00 TGPA: 3.00			
Grade 9 Summer 2021-2022				Grade 12 Fall 2024-2025			
Westminster High School – Summer				Westminster High School (Westminster, CA)			
*	96L	Ath:Badminton	A 5.00 5.00	+ p	23I	AP Calc AB/A	A 5.00 5.00
Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				+ p	26U	AP Phy C Mech A	B+ 5.00 5.00
Grade 10 Summer 2022-2023				+ p	41S	Vietnmse 4A Hn	A 5.00 5.00
Golden West College (Huntington Bch, CA)				+ p	43CO	Adv Music Hn-Orc	A 5.00 5.00
p	27KD	Biology	B 10.00 10.00	Golden West College (Huntington Bch, CA)			
p r	47ED2	Intro to Art	F 10.00 0.00	p	13ED	Am Government	A 5.00 5.00
Credit Att: 20.00 Cmp: 10.00 TGPA: 3.00				* p	92ID	Drafting 110	A 10.00 10.00
Grade 10 Fall 2022-2023				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.66			
Westminster High School (Westminster, CA)				Grade 11 Summer 2023-2024			
p	03E	CP English 3A	A 5.00 5.00	Golden West College (Huntington Bch, CA)			
p	22J	Precalculus A	A- 5.00 5.00	Grade 12 Summer 2024-2025			
+ p	26O	AP Chemistry A	A 5.00 5.00	Golden West College (Huntington Bch, CA)			
p	41E	Vietnamese 3A	A- 5.00 5.00	Grade 12 Fall 2024-2025			
*	58D	Virtual Ent 1	B+ 5.00 5.00	Westminster High School (Westminster, CA)			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated		College Articulations		CREDIT SUMMARY			
	Weighted	Non-Wgtd	Credit	Subject Area	Credit Req'd	Compl	Needed
Acad GPA (9-12)	3.56	3.16	4.00	English	40.00	40.00	-
Acad GPA (10-12)	3.53	3.21	3.00	World History	10.00	10.00	-
Total GPA (9-12)	3.67	3.27	3.00	US History	10.00	10.00	-
			3.00	US Government (Jr/Sr)	5.00	5.00	-
			3.00	Economics (Jr/Sr)	5.00	-	5.00
			4.00	Mathematics	30.00	30.00	-
			3.00	Life Science	10.00	10.00	-
			3.00	Physical Science	10.00	10.00	-
			4.00	Health Science	5.00	5.00	-
			3.00	Physical Education	20.00	20.00	-
			3.00	VPArts/WorldLang/CTE	10.00	10.00	-
District Enter: 6/29/2021				Electives	65.00	150.00	-
School Enter: 9/1/2021				* TOTALS *	220.00	300.00	5.00
Class of 2025				Algebra 1 Requirement Met			
State ID#							

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)

Student ID [REDACTED] [REDACTED]	UNOFFICIAL Transcript February 8, 2025 Westminster High School 14325 Golden West St. Westminster, CA 926834999 (714) 893-1381
Parent/guardian name, address, telephone [REDACTED]	
Crs-ID Course Title Mark Att/Cmp	Crs-ID Course Title Mark Att/Cmp

--WORK IN PROGRESS--				
Westminster High School (Westminster, CA)				
p	14ED2	Macro Economics	5.00	0.00
+ p	23J	AP Calc AB/B	5.00	0.00
+ p	26V	AP Phy C Mech B	5.00	0.00
+ p	41T	Vietnmse 4B Hn	5.00	0.00
+ p	43CO	Adv Music Hn-Orc	5.00	0.00
* p	92ID	Drafting 110	0.00	0.00
Total Credit: 25.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated						
	Weighted	Non-Wgtd		Credit		
Acad GPA (9-12)	3.56	3.16	College Articulations		Subject Area	CREDIT SUMMARY
Acad GPA (10-12)	3.53	3.21	Freshman Composition - Coastline	4.00	English	Credit Req'd Compl Needed
Total GPA (9-12)	3.67	3.27	US History Since 1876 - Coastline	3.00	World History	40.00 40.00 -
			US History Since 1876 - Golden West	3.00	US History	10.00 10.00 -
			American Government - Coastline	3.00	US Government	10.00 10.00 -
			American Government - Golden West	3.00	US Government(Jr/Sr)	5.00 5.00 -
			Intro to Biology plus Lab - Golden West	4.00	Economics(Jr/Sr)	5.00 - 5.00
			Introduction to Art - Golden West	3.00	Mathematics	30.00 30.00 -
					Life Science	10.00 10.00 -
					Physical Science	10.00 10.00 -
					Health Science	5.00 5.00 -
					Physical Education	20.00 20.00 -
					VPArts/WorldLang/CTE	10.00 10.00 -
					Electives	65.00 150.00 -
					* TOTALS *	220.00 300.00 5.00
					Algebra 1 Requirement Met	
District Enter: 6/29/2021 School Enter: 9/1/2021						
Class of 2025						
State ID# 2725276792						

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)

Academic Transcript

██████████n
Mar 20, 2025 01:01 am

This is not an official transcript. Courses which are in progress may also be included on this transcript.

[Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Name : ██████████
██████████ ██████████

Curriculum Information

Current Program

Undeclared

Program: GWC High School Admit Program

Major: GWC Concurrently Enrolled HS

***Transcript type:Unofficial Transcript is NOT Official ***

PLACEMENT RESULTS

GWC English: ENGL G100 04/20/22
Please make a counseling appointment

GWC English: ENGL G100 04/29/24
Please make a counseling appointment

GWC Math: MATH G180. Also eligible for: 04/29/24
MATH G100, G104, G115, G120, G140, G160, G170, or PSYC 140
See Counselor; <https://www.goldenwestcollege.edu/map/>

INSTITUTION CREDIT [-Top-](#)

Term: Summer 2022

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ART	G100	GW	Introduction To Art	F	3.000	0.00	E
BIOL	G100	GW	Introduction To Biology	B	4.000	12.00	

Term Totals (GWC Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	7.000	4.000	4.000	4.000	12.00	3.00
Cumulative:	7.000	4.000	4.000	4.000	12.00	3.00

Unofficial Transcript

Term: Summer 2023

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ART	G100	GW	Introduction To Art	C	3.000	6.00	I
HIST	G175	GW	History of the U.S. since 1876	C	3.000	6.00	

Term Totals (GWC Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA

Attachment: Orange County Applications - 302, 303, 304, 305 (2025 SCAG Scholarship Program)

Current Term:	6.000	6.000	6.000	6.000	12.00	2.00
Cumulative:	13.000	10.000	10.000	10.000	24.00	2.40

Unofficial Transcript

Term: Summer 2024

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	G100	GW	Freshman Composition	B	4.000	12.00	

Term Totals (GWC Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	4.000	4.000	4.000	4.000	12.00	3.00
Cumulative:	17.000	14.000	14.000	14.000	36.00	2.57

Unofficial Transcript

Term: Fall 2024

Additional Standing: GWC Honor's List
Last Academic Standing: GWC Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
DRAF	G110	GW	Basic Engineering Draf II, CAD	A	3.000	12.00	
PSCI	G180	GW	American Government	A	3.000	12.00	

Term Totals (GWC Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	23.000	20.000	20.000	20.000	60.00	3.00

Unofficial Transcript

TRANSCRIPT TOTALS (GWC UNDERGRADUATE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	23.000	20.000	20.000	20.000	60.00	3.00
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	23.000	20.000	20.000	20.000	60.00	3.00

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Winter/Spring 2025

Subject	Course	Level	Title	Credit Hours
DRAF	G170	GW	Advanced 3D Mechanical design	3.000
ECON	G175	GW	Principles of Macroeconomics	3.000

Unofficial Transcript

Information provided for advisory purposes only.

IGETC

IGETC Courses Completed:

1A English Composition	ENGL G100	202450
3A Arts	ART G100	202350
3B Humanities	HIST G175	202350
4 Social&Behavioral Sci	HIST G175	202350
4H Political Science	PSCI G180	202470
5B Biological Sciences	BIOL G100	202250
5C Laboratory Activity	BIOL G100	202250

No qualified IGETC classes in progress

CSU

CSU Courses Completed:

Written Communications	ENGL G100	202450
Life Science	BIOL G100	202250
Laboratory Activity	BIOL G100	202250
Arts	ART G100	202350
Humanities	HIST G175	202350
History	HIST G175	202350
Political Science	PSCI G180	202470
American Institutions	HIST G175	202350
Constitution & Government	PSCI G180	202470
State & Local Government	PSCI G180	202470

No qualified CSU classes in progress

Transcripts Received

College	Date Received	Official
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No transcripts on file

RELEASE: 8.7.1

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WESTMINSTER HIGH SCHOOL

Home of Scholars and Champions

14325 Goldenwest Street · Westminster · CA 92683

(714) 893 - 1381 · www.whslions.net

Dear Rachel Wagner,

I am writing this letter to wholeheartedly recommend [REDACTED] for consideration of the SCAG Scholarship Program for 2025, as I have had the pleasure of working directly with [REDACTED] for the last two years and I can vouch for [REDACTED] exceptional qualities, achievements, and potential.

[REDACTED] is an individual of outstanding character, intelligence, and integrity. [REDACTED] consistently displays a strong work ethic, determination, and a passion for excellence in our Engineering Design pathway. [REDACTED] commitment to personal and professional growth is truly admirable.

Throughout my interactions with [REDACTED] I have been impressed by [REDACTED] academic stamina and desire to connect processes to outcomes. [REDACTED] has addressed challenges equally in both theory-based and hands-on projects using software applications like SolidWorks, OnShape, Fusion 360, and AutoCAD, among others to demonstrate conceptual models with the same confidence and mastery when using welders, stationary saws, drill presses, lathes, handheld power tools, measurement tools, electrical test equipment, and more which have not only contributed to [REDACTED] personal success but have forged authentic understanding of the interconnectedness of systems used in products, buildings, and communities. [REDACTED] has a remarkable ability to provide examples of specific skills/achievements, showcasing [REDACTED] exceptional talent and dedication.

Moreover, [REDACTED] possesses excellent communication skills and a natural ability to connect with people from diverse backgrounds. [REDACTED] has consistently shown [REDACTED] ability to build solid and effective relationships, foster collaboration, and promote effective teamwork. [REDACTED] positive attitude, reliability, and willingness to support others make [REDACTED] a valuable team member, a positive role model for servant leadership, and a pleasure to work with.

[REDACTED]
[REDACTED] project, he pivoted with [REDACTED] team effectively to meet multiple deadlines that had been moved up twice. [REDACTED] is quick to learn, open to feedback, and constantly strives for improvement. [REDACTED] resilience and problem-solving skills have enabled [REDACTED] to overcome obstacles and succeed even in the face of adversity.

In conclusion, I highly recommend [REDACTED] and hope [REDACTED] is considered an exemplary candidate to receive an honorarium.. [REDACTED] is an exceptional individual with an impressive range of skills, a strong work ethic, and a genuine passion for [REDACTED] pursuits. [REDACTED] exceptional character and remarkable potential [REDACTED] [REDACTED] an asset as a Cal Berkeley Bear!

Sincerely,

Greg Berger
CTE Department Coordinator
Westminster High School
Ph. 714-893-1381, x52174
gberger@hbuhds.edu

March 20th, 2025

Dear Ms. Wagner,

As the College and Career Advisor of Upward Bound Westminster, it brings me great pride to recommend [REDACTED] for Southern California Association of Government's Scholarship Program. I have tutored [REDACTED] academically/ professionally advised, and supported [REDACTED] since the beginning of [REDACTED] freshmen year in 2021. The SCAG Scholarship Program has to be the most fortuitous find for [REDACTED] as an amazing opportunity for [REDACTED] to gain experience working for California's Transportation Agencies - something [REDACTED] has passionately strived for since I have known [REDACTED]. I'm confident [REDACTED] the exact type of scholar you're looking to invest your time and resources into.

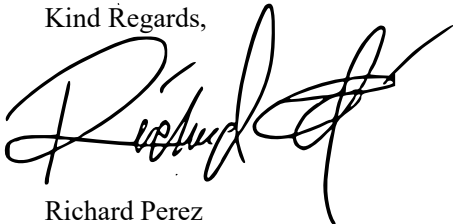
Part of Upward Bound's application process is a student interview where I inquire about the student's goals, interests, and struggles. When I asked about [REDACTED] career and academic goals, [REDACTED] was steadfast in [REDACTED] desire to work as a civil engineer to improve the infrastructure of California. It is rare to find students with a clear vision and strong passion for their future, but [REDACTED] conviction to work for the government to design and improve roads completely blew my expectations. Within the first year of knowing [REDACTED] he would educate me on the types of roads and mechanisms used to control the flow and safety of traffic whenever we went on university tours and other field trips. The way [REDACTED] talked about designing the streets and roads, however, did not sound like engineering. [REDACTED] was much more interested in designing the streets and deciding the types of roads utilized and zoning laws than in the process of construction and the engineering aspects of infrastructure. We did some research together and found the City & Regional Planning Major at Cal Poly San Luis Obispo. [REDACTED] instantly changed [REDACTED] desired major to Urban Planning or Regional/City Planning for future career & college research after reading what [REDACTED] would be studying. My program has helped [REDACTED] with all of [REDACTED] college applications, for each of which [REDACTED] applied as an Urban/Regional Planning, Civil Engineering, or political science.

To say [REDACTED] is committed to a career working on California's Infrastructure is an understatement. Once Ethan obtained [REDACTED] driver's license, [REDACTED] would tell me about [REDACTED] long drives throughout Orange County. [REDACTED] purposely chose to go to fast food restaurants located on the east side of Orange County so that [REDACTED] could observe the freeways and different Orange County City's infrastructures. [REDACTED] showed me this notebook where [REDACTED] would measure noise pollution on different roads, time street lights, and detail [REDACTED] observations where road safety were a concern. I suggested to [REDACTED] that [REDACTED] should make a blog where [REDACTED] can write up [REDACTED] findings and detail [REDACTED] solutions so that [REDACTED] can remember what projects [REDACTED] work on once [REDACTED] begins working as an urban planner, so [REDACTED] did (<https://cityplanninginwestminster.neocities.org/>). [REDACTED] passion for analyzing infrastructure and trying to find ways to improve it has motivated [REDACTED] to improve [REDACTED] own personal shortcomings.

During the first two years of high school, [REDACTED] had an ego issue – if [REDACTED] didn't understand an academic question or struggled, [REDACTED] would rage quit. It was such a big struggle that [REDACTED] failed multiple STEM courses [REDACTED] sophomore year. It was [REDACTED] to convince [REDACTED] to keep working at it, but after many long meetings where [REDACTED] and I broke down [REDACTED] weaknesses and tested different methods to help [REDACTED] overcome [REDACTED] shortcomings, [REDACTED] began to flourish. [REDACTED] came to our tutoring hours more consistently, organized [REDACTED] assignments, utilized effective time management skills, and meditated whenever [REDACTED] felt frustrated or overwhelmed from an assignment, and the results were amazing. [REDACTED] showed remarkable academic improvement [REDACTED] Junior and Senior year, giving [REDACTED] the confidence to take on leadership roles such as volunteering for Derek Tran's campaign and taking the lead on engineering projects. [REDACTED] has become a studious, efficient, and focused student eager to enter the workforce.

With the right guidance and support, I know that [REDACTED] will leave a mark on California's infrastructure. For the reasons stated above, I strongly recommend [REDACTED] [REDACTED] for your program. [REDACTED] is a worthy investment of your time and expertise. Should you have any questions, comments, or concerns, please do not hesitate to reach out.

Kind Regards,



Richard Perez
Project Advisor
Upward Bound Westminster
Volunteers of America Los Angeles

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 4

**RIVERSIDE COUNTY APPLICATIONS: 404, 405,
406, 407, 412, 413**

404



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2025
Name of Educational Institution	Nuview Bridge Early College High School
Location of Educational Institution	City: Nuevo State / Province: CA
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	University of California, Berkley
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

Personal Statement

Upon starting high school, I envisioned a journey filled with excitement, opportunity, leadership, friendships, and success. However, I was not prepared for the isolation, loneliness, and challenges that came with being one of the few Black students at my school. The feeling of being unseen, unheard, and disconnected from my peers weighed heavily on me and my mental leading me into a deep depression. I struggled to find my purpose questioning where I belonged and how I could create change in a space that often felt unwelcoming.

It was through this experience that I found my passion for advocacy and community building. Instead of allowing my circumstances and environment to define me, I chose to take action, and it felt good driving my interest in advocacy. While implementing change is not easy, I founded my school's first Black Student Union to create a space where students who looked like me could feel supported, valued, and empowered. I stepped into leadership roles as the Student Body Vice President, the President of the California Scholarship Federation and was elected captain of multiple sports teams and used these platforms to advocate for diversity, equity and inclusion. These experiences showed me firsthand the power of representation, the impact of policy and the importance of structural change. These are lessons learned that have fueled my interest in political science, public administration, and urban planning.

Political science intrigues me because it helps explain the power dynamics that shape the world around us. I have personally experienced how policies or the lack thereof can affect marginalized groups and I want to use my future legal career to challenge systems and drive change. Public administration interests me because I have seen how leadership when executed with intention can help transition places and create lasting change. My experience managing multiple responsibilities while balancing academics, athletics and holding many leadership roles has set my foundation and prepared me to navigate complex landscapes that will position me in the future to lead initiatives that serve communities effectively and efficiently.

Urban planning speaks to my desire to grow environments that foster equity and opportunity. As I grew up, I saw how infrastructure, access to various resources and economic disparities disproportionately impacted communities of color. I'd like to work on policies that uplift people within underserved communities.

My journey through high school and experience with exclusion has shaped me into the resilient leader that I am today. It taught me that adversity can either break you or inspire you to create change. I chose the latter. My goal is to become an attorney who fights for justice inside and outside of the courtroom and works to implement policies that uplift the underrepresented. I want to be a voice for the voiceless. By studying political science and getting involved in the Youth Policy Accelerator program along with other advocacy initiatives, I am equipping myself with tools to turn my experiences into meaningful action.

Thank you for your time and consideration.

Official Transcript

Prepared for: [Redacted]
 DID#: [Redacted]
 Parchment S: [Redacted]
 Page 1 of 2

Zayna Thorpe
 Zayna Thorpe, Registrar



Student Name	Student ID	Grade	Counselor	Transcript of Student Progress							
[Redacted]	[Redacted]	12	Baltazar, Delcy	January 13, 2025 Newview Bridge Early College HS 30401 Reservoir Avenue Nuevo, CA 92567 (951) 928-8498							
Parent/guardian name, address, telephone				[Redacted]							
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2021-2022											
Newview Bridge Early College HS											
p	1001Y	English I	A	5.00	5.00	p	6000Y	Beginning Art	A	5.00	5.00
p	1702YR	Scholar 9	A	5.00	5.00	p	6009YL	ArtPhoto/Clay	A	5.00	5.00
p	2203Y	Int Math I	A	5.00	5.00	p	661351	ArtPE Golf/Volley	P	5.00	5.00
p	2701Y	PE I	A	5.00	5.00	p	661651	ArtPE Xcountry	P	5.00	5.00
p	6066Y	Beginning Theat	A	5.00	5.00	p	661651	ArtPE Cheer	P	5.00	5.00
p	661651	ArtPE Xcountry	P	5.00	5.00	Mojave Valley College					
p	6612YR	Int Sci I	A	5.00	5.00	Mojave Valley College					
Mojave Valley College											
+	8619C	GUHS Introcol	F	3.00	3.00	+	1596C	DEG1PhysGeogr	B	10.00	10.00
Credit Att: 38.00 Cmp: 38.00 AGPA: 4.00				Credit Att: 50.00 Cmp: 50.00 AGPA: 4.00				Credit Att: 75.00 Cmp: 75.00 AGPA: 3.84			
Grade 9 Spring 2021-2022											
Newview Bridge Early College HS											
p	1001Y	English I	A	5.00	5.00	p	2219Y	Int Math II	A	5.00	5.00
p	1702YR	Scholar 9	A	5.00	5.00	p	4310Y	Spanish I	A	5.00	5.00
p	2203Y	Int Math I	A	5.00	5.00	p	6009YL	ArtPhoto/Clay	A	5.00	5.00
p	2701Y	PE I	A	5.00	5.00	p	661652	ArtPE Cheer	P	5.00	5.00
p	6066Y	Beginning Theat	A	5.00	5.00	p	662452	ArtPE Softball	P	5.00	5.00
p	661652	ArtPE Golf/Sk8	P	5.00	5.00	p	662552	ArtPE Track	P	5.00	5.00
p	662552	ArtPE Track	P	5.00	5.00	p	661651	Int Sci 2	A	5.00	5.00
p	6612YR	Int Sci I	A	5.00	5.00	Mojave Valley College					
Credit Att: 40.00 Cmp: 40.00 AGPA: 4.00				Credit Att: 58.00 Cmp: 58.00 AGPA: 4.13				Credit Att: 61.00 Cmp: 61.00 AGPA: 4.20			
Grade 10 Summer 2022-2023											
Mojave Valley College											
+	4054C	ASL 1 AmerSignLeA	A	13.00	13.00	+	3997C	SOC1 IntroSoc	A	10.00	10.00
Santiago Canyon College											
p	6000Y	Introduction to Art	B	3.00	3.00	+	5221C	SOC 20 Criminal	B	10.00	10.00
Credit Att: 16.00 Cmp: 16.00 AGPA: 4.63				Credit Att: 68.00 Cmp: 68.00 AGPA: 4.13				Credit Att: 61.00 Cmp: 61.00 AGPA: 4.20			
Grade 10 Fall 2022-2023											
Newview Bridge Early College HS											
p	1002Y	English II	A	5.00	5.00	p	197732	ENG 113 Compas B	B	3.00	3.00
p	1501Y	Mod/WritIntr	A	5.00	5.00	California State University					
p	2219Y	Int Math II	A	5.00	5.00	+	197732	ENG 113 Compas B	B	3.00	3.00
Credit Att: 16.00 Cmp: 16.00 AGPA: 4.63				Credit Att: 68.00 Cmp: 68.00 AGPA: 4.13				Credit Att: 61.00 Cmp: 61.00 AGPA: 4.20			
Grade 11 Summer 2023-2024											
Mojave Valley College											
+	4054C	ASL 1 AmerSignLeA	A	13.00	13.00	+	1156C	ENG18Crn/Think	A	13.00	13.00
Santiago Canyon College											
p	6000Y	Introduction to Art	B	3.00	3.00	+	2213C	ECO 8 Microecon	A	10.00	10.00
Credit Att: 16.00 Cmp: 16.00 AGPA: 4.63				Credit Att: 68.00 Cmp: 68.00 AGPA: 4.13				Credit Att: 23.00 Cmp: 23.00 AGPA: 5.00			
Grade 11 Fall 2023-2024											
Newview Bridge Early College HS											
p	1002Y	English II	A	5.00	5.00	p	1597YL	SchmGov/Leader	A	5.00	5.00
p	1501Y	Mod/WritIntr	A	5.00	5.00	p	661651	ArtPE Cheer	P	5.00	5.00
p	2219Y	Int Math II	A	5.00	5.00	p	662051	ArtPE Golf/Sk8	P	5.00	5.00
Credit Att: 16.00 Cmp: 16.00 AGPA: 4.63				Credit Att: 68.00 Cmp: 68.00 AGPA: 4.13				Credit Att: 23.00 Cmp: 23.00 AGPA: 5.00			
Grade 12 Summer 2023-2024											
Mojave Valley College											
+	4054C	ASL 1 AmerSignLeA	A	13.00	13.00	+	2120C	MA1105 CalcAlg	B	13.00	13.00
M San Jacinto College											
+	4054C	ASL 1 AmerSignLeA	A	13.00	13.00	+	3002C	BIO105en Bio	B	13.00	13.00
Credit Att: 16.00 Cmp: 16.00 AGPA: 4.63				Credit Att: 68.00 Cmp: 68.00 AGPA: 4.13				Credit Att: 61.00 Cmp: 61.00 AGPA: 4.20			
Grade 12 Fall 2024-2025											
Newview Bridge Early College HS											
p	1002Y	English II	A	5.00	5.00	p	1597YL	SchmGov/Leader	A	5.00	5.00
p	1501Y	Mod/WritIntr	A	5.00	5.00	p	661651	ArtPE Cheer	P	5.00	5.00
p	2219Y	Int Math II	A	5.00	5.00	p	662051	ArtPE Golf/Sk8	P	5.00	5.00
Credit Att: 16.00 Cmp: 16.00 AGPA: 4.63				Credit Att: 68.00 Cmp: 68.00 AGPA: 4.13				Credit Att: 23.00 Cmp: 23.00 AGPA: 5.00			
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated											
Weighted Non-Weighted Acad GPA (9-12) 4.68 3.95 Acad GPA (10-12) 4.68 3.48 Credit Attempted: 458.00 Credit Completed: 454.00						CREDIT SUMMARY Subject Area Credit Req'd Compl Needed Social Studies 30.00 30.00 - English 40.00 40.00 - Mathematics 30.00 30.00 - Science 30.00 30.00 - Foreign Language 10.00 10.00 - Fine Arts 10.00 10.00 - Physical Education 20.00 20.00 - Electives 50.00 264.00 - * TOTALS * 225.00 454.00 -					
District Enter: 8/5/2021 School Enter: 8/5/2021				Class of 2025 State ID: [Redacted]							
This transcript is unofficial unless signed by a school official.				Signature: _____ Date: _____							

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, <https://exchange.parchment.com/d/tracking/didtracker.htm?didi=TEKELGAK>

Official Transcript

Zayna Thorpe



Zayna Thorpe, Registrar

Student Name		Student ID		Grade	Counselor	Transcript of Student Progress January 13, 2025 Nuvview Bridge Early College HS 30401 Reservoir Avenue Nuevo, CA 92567 (951) 928-8498					
Parent/guardian name, address, telephone				12	Baltazar, Deisy						
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
6631S1	AthPEGriGolf	NP	5.00 0.00								
p 7856YL	CTE Publish	A	5.00 5.00								
8041S1	Peer Tutor	A+	5.00 5.00								
9112YL	HS Advisement	P	0.00 0.00								
Moreno Valley College											
+ 2121C	MAT 110 Pre-Cal	C	13.00 13.00								
+ 9210C	NURS-085 CNA	B	20.00 20.00								
+ 9211C	NURS084ANursSIP		1.00 1.00								
Credit Att: 64.00 Cmp: 59.00 AGPA: 3.73											
--WORK IN PROGRESS--											
Nuvview Bridge Early College HS											
p 1589YL	StdntGov/Leader		5.00 0.00								
+ 1617C	MAT211 Calculus		13.00 0.00								
p 7856YL	CTE Publish		5.00 0.00								
8041S2	Peer Tutor		5.00 0.00								
9112YL	HS Advisement		0.00 0.00								
Total Credit: 28.00											

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			
Weighted	Non-Wgtd	* = Non Academic + = Honors (weighted) p = College Prep r = Repeated	
Acad GPA (9-12)	4.06 3.55		
Acad GPA (10-12)	4.08 3.46		
Credit Attempted: 459.00			
Credit Completed: 454.00			
District Enter: 8/5/2021			
School Enter: 8/5/2021			
Class of 2025			
State ID#	2		

CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
Social Studies	30.00	30.00	-
English	40.00	40.00	-
Mathematics	30.00	30.00	-
Science	30.00	30.00	-
Foreign Language	10.00	10.00	-
Fine Arts	10.00	10.00	-
Physical Education	20.00	20.00	-
Electives	55.00	284.00	-
* TOTALS *	225.00	454.00	-

This transcript is unofficial unless signed by a school official.

Signature: _____ Date: _____

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TEKELQAK>

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)



Dear Scholarship Committee,

I am writing to enthusiastically recommend [REDACTED] for this opportunity. I have had the privilege of knowing [REDACTED] a for the past three years as [REDACTED] Spanish teacher and mentorship program advisor at Nuview Bridge Early College High School (NBECHS). During this time, [REDACTED] has consistently impressed me with [REDACTED] academic excellence, unwavering dedication, and remarkable character.

In my classroom, [REDACTED] always demonstrated a strong work ethic and a genuine thirst for knowledge. [REDACTED] consistently produced high-quality work, always meeting deadlines and striving for excellence. [REDACTED] insightful contributions to class discussions and [REDACTED] thoughtful responses to assignments showcased [REDACTED] deep understanding and appreciation of the Spanish language and culture.

Beyond academics, [REDACTED] has been an invaluable member of our school community. As a mentor in our Knightlife program for the past two years, [REDACTED] has provided amazing guidance and support to countless incoming freshmen. [REDACTED] compassion, creativity, and outgoing personality make [REDACTED] an exceptional mentor. As a coach mentor [REDACTED] has consistently demonstrated a strong ability to connect with others and foster a supportive environment.

[REDACTED] leadership skills are equally impressive. As an active member of the Associated Student Body, [REDACTED] has held various leadership positions, demonstrating [REDACTED] ability to effectively communicate, collaborate, and inspire others. [REDACTED] exceptional public speaking skills have been evident in school events and presentations, where [REDACTED] can always be counted on to deliver confident and engaging speeches.

[REDACTED] is a well-rounded individual with a remarkable ability to balance [REDACTED] academic pursuits with a wide range of extracurricular activities. Despite participating in up to five sports per year, actively engaging in student government, and taking challenging junior college courses alongside [REDACTED] high school curriculum, [REDACTED] has maintained an impeccable 4.0 GPA. This achievement speaks volumes about [REDACTED] dedication, time management skills, and commitment to excellence.

In all [REDACTED] endeavors, [REDACTED] demonstrates incredible integrity, kindness, and maturity. [REDACTED] is a true role model for [REDACTED] peers and a valuable asset to any community. I am confident that [REDACTED] will thrive at whatever [REDACTED] puts [REDACTED] mind to and make significant contributions to your student body.

I highly recommend [REDACTED] without reservation. Please do not hesitate to contact me if you require any further information.

Sincerely,

Ms. Keely Hansen
Spanish I, Spanish III
National Honor Society Advisor
Coordinator of Knightlife Program
Nuview Bridge Early College High School
(909) 273-4538
khansen@nuviewusd.org

Diana Ramirez
Instructor, Youth Mental Health Academy
The Child Mind Institute
October 23, 2024

To Whom It May Concern,

I am honored to write this letter of recommendation for [REDACTED] as [REDACTED] embarks on [REDACTED] college journey. I had the pleasure of working with [REDACTED] during [REDACTED] time as a student in the Youth Mental Health Academy, and I was continually impressed by [REDACTED] creativity, leadership, and compassion. [REDACTED] stands out as a natural leader who radiates kindness and brings out the best in those around [REDACTED]

As vice president of her school's advisory council, [REDACTED] has demonstrated remarkable organizational and leadership skills. [REDACTED] roles as captain of the basketball and track and field teams, as well as [REDACTED] involvement in cheerleading and softball, further highlight [REDACTED] ability to balance multiple responsibilities while remaining dedicated to [REDACTED] team and peers. [REDACTED] work as a mentor in the Knight Life Engagement Program and founding the Black Student Union demonstrate [REDACTED] initiative and commitment to creating inclusive, empowering spaces for [REDACTED] peers.

During [REDACTED] time in my class, [REDACTED] showed a strong commitment to understanding mental health issues and supporting others, traits that will serve [REDACTED] well in [REDACTED] future career as an attorney. [REDACTED] optimism and positive energy made [REDACTED] a key part of the academy's environment, and [REDACTED] kindness was evident in all [REDACTED] interactions with [REDACTED] peers and instructors.

[REDACTED] passion for political science and [REDACTED] desire to become an attorney reflect [REDACTED] drive to make meaningful changes in society. With [REDACTED] natural leadership abilities, empathy, and strong sense of justice, I have no doubt that [REDACTED] will excel in [REDACTED] studies and make a significant impact in [REDACTED] future endeavors.

It is without hesitation that I recommend [REDACTED] for college admission. [REDACTED] will undoubtedly bring creativity, leadership, and optimism to any academic community. If you have any questions, please do not hesitate to contact me at dianamarie725@yahoo.com.

Sincerely,
Diana Ramirez, M.A.
Instructor, Child Mind Institute,
Youth Mental Health Academy



405



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2025
Name of Educational Institution	Lakeside High School
Location of Educational Institution	City: Lake Elsinore State / Province: CA
Grade Point Average (GPA)	3.9
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UCSD
Intended Major	Structural Engineering with a Specialization in Civil Structures
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

SCAG Scholarship program

Personal Statement

14 March 2025

I have spent years of my life focused on a single goal: going to college. My parents never had the opportunities I have now, and they instilled in me the importance of never taking those opportunities for granted. Fortunately, I have found several passions which helped me discover which path I wish to go down. One of these passions began with a simple interest in math. At first it was simply satisfying, but as I learned more about the concepts and real-life applications it consumed more and more of my thoughts. I had previously planned to pursue a career in architecture, but I realized that I felt a need to fulfill my curiosity on the subject of math. This realization, along with some other factors, led me to choose a career in civil engineering.

I grew up highly interested in math. I remember participating in the “Principal’s Math Challenge” for several years at my elementary school staying up late watching Ted Ed videos about logic puzzles. I was the most vocal and consistent participant in my math and science classes. As I grew up, my interest grew with me. I took AP Precalculus in my junior year. It seemed daunting at first, but it helped assure me that I am pursuing the right path. My Precalculus teacher had a way of connecting what we learned to real-world applications/problems, which really resonated with me. Seeing the concepts I have fixated on for so long in action inspired me. We approached problems through the lens of researchers, philosophers, and anthropologists.

I have always loved to create, and I want to make an impact. These lessons showed me that the way I could make the biggest impact is through the use of Math and Science. I developed a plan for a career path by combining my interest in STEM with my need for creative fulfillment and my desire to make an impact with my work. I was also motivated by my AP Physics class. This class focused on the real-world applications of physics concepts. We constructed a boat to learn buoyancy. We made roller coasters to learn about momentum. We made bridges out of paper to learn about how dynamics must be considered in infrastructure. This is the project that stuck with me. It contributed to my pre-existing interest in architecture, and I decided I wanted to help in the process of creating infrastructure. I don’t want to build houses. I don’t want to contribute to the homogeneity of suburbia. I want to build structures that serve the public. I want to be a civil engineer, and I want to work on public infrastructure. I want to help build bridges.

District Name: Lake Elsinore Unified

District Number: 3375176

Lakeside High School Transcript

School CEEB Code: 053995 School Code: 0107920

Tel: (951)253-7300 Fax: (951)253-7338

32593 Riverside Drive, Lake Elsinore, CA 92530

Student Information		
Student Number:	[REDACTED]	Grade: 12
Birthdate:	[REDACTED]	Gender: [REDACTED]
State ID:	[REDACTED]	
Counselor:	[REDACTED]	
Diploma Type:	[REDACTED]	
GPA Summary		
Cumulative GPA (Weighted)	4.435	
Class Rank	5 of 401	
Percentile	98.75%	
Cumulative GPA (Unweighted)	3.978	
CA Cal Grant GPA	3.966	
Weighted 10-12 GPA	4.529	
Weighted 10-12 A-G GPA	4.531	
Weighted 9-12 A-G GPA	4.432	
Enrollment Summary		
Start/End Date	Grade	School
08/12/2020-06/03/2021	08	Lakeland Village School
08/11/2021-06/02/2022	09	Lakeside High School
08/10/2022-06/08/2023	10	Lakeside High School
03/27/2023-03/30/2023	10	Lakeside High School
08/09/2023-06/07/2024	11	Lakeside High School
08/07/2024-	12	Lakeside High School
#0107920 Lakeside High School		
Course	Mark	Weight Credit
2021-2022 Grade 09 Term 1		
3054 Biology	A+	1.0000 5
College Code: D Laboratory Science		
6116 Ceramics	A+	1.0000 5
College Code: F Visual and Performing Arts		
2134 Geometry	A+	1.0000 5
College Code: C Mathematics		
1352 Honors English 9	A+	1.0000 5
College Code: B English		
7124 Percussion Ensembl	A+	1.0000 5
College Code: F Visual and Performing Arts		
4216 Spanish 3 Native	A	1.0000 5
College Code: E Language other than English		
Credit: 30.000 GPA: 4.167 U/W GPA: 4.000		
2021-2022 Grade 09 Term 2		
3055 Biology	A+	1.0000 5
College Code: D Laboratory Science		
6117 Ceramics	A+	1.0000 5
College Code: F Visual and Performing Arts		
2135 Geometry	A+	1.0000 5
College Code: C Mathematics		
1353 Honors English 9	A+	1.0000 5
College Code: B English		
7125 Percussion Ensembl	A+	1.0000 5
College Code: F Visual and Performing Arts		
4217 Spanish 3 Native	A+	1.0000 5
College Code: E Language other than English		
Credit: 30.000 GPA: 4.167 U/W GPA: 4.000		

#0107920 Lakeside High School			
Course	Mark	Weight	Credit
2022-2023 Grade 10 Term 1			
2136 Algebra 2	A	1.0000	5
College Code: C Mathematics			
4220 AP Span Lang	A	1.0000	5
College Code: E Language other than English			
8576 AVID 10	A+	1.0000	5
College Code: GO Other Elective			
3062 Chemistry Honors	B	1.0000	5
College Code: D Laboratory Science			
1230 English 10 Honors	A	1.0000	5
College Code: B English			
7124 Percussion Ensembl	A+	1.0000	5
College Code: F Visual and Performing Arts			
1410 World History	A	1.0000	5
College Code: A History/Social Science			
Credit: 35.000 GPA: 4.286 U/W GPA: 3.857			
2022-2023 Grade 10 Term 2			
2137 Algebra 2	A+	1.0000	5
College Code: C Mathematics			
4221 AP Span Lang	A	1.0000	5
College Code: E Language other than English			
8577 AVID 10	A+	1.0000	5
College Code: GO Other Elective			
3063 Chemistry Honors	A	1.0000	5
College Code: D Laboratory Science			
1231 English 10 Honors	A	1.0000	5
College Code: B English			
7125 Percussion Ensembl	A+	1.0000	5
College Code: F Visual and Performing Arts			
1411 World History	A	1.0000	5
College Code: A History/Social Science			
Credit: 35.000 GPA: 4.429 U/W GPA: 4.000			
2023-2024 Grade 11 Term 1			
1270 AP Engl Lang	A+	1.0000	5
College Code: B English			
3142 AP Physics 1	A-	1.0000	5
College Code: D Laboratory Science			
2036 AP Pre-Calculus	A	1.0000	5
College Code: C Mathematics			
8578 AVID 11	A+	1.0000	5
College Code: GO Other Elective			
2782 Health	A+	1.0000	5
7124 Percussion Ensembl	A+	1.0000	5
College Code: F Visual and Performing Arts			
Credit: 30.000 GPA: 4.500 U/W GPA: 4.000			
2023-2024 Grade 11 Term 2			
1271 AP Engl Lang	A+	1.0000	5
College Code: B English			
3143 AP Physics 1	A-	1.0000	5
College Code: D Laboratory Science			
2037 AP Pre-Calculus	A+	1.0000	5
College Code: C Mathematics			
8579 AVID 11	A+	1.0000	5
College Code: GO Other Elective			
7125 Percussion Ensembl	A+	1.0000	5
College Code: F Visual and Performing Arts			
Credit: 25.000 GPA: 4.600 U/W GPA: 4.000			
2024-2025 Grade 12 Term 1			
2144 AP Calc BC	A-	1.0000	5
College Code: C Mathematics			
1242 AP Engl Lit	A+	1.0000	5

#0107920 Lakeside High School			
Course	Mark	Weight	Cred
2024-2025 Grade 12 Term 1			
College Code: B English			
8584 AVID 12	A+	1.0000	5
College Code: GO Other Elective			
7192 MSJC Music 100	A	1.0000	5
7124 Percussion Ensembl	A+	1.0000	5
College Code: F Visual and Performing Arts			
Credit: 25.000 GPA: 4.600 U/W GPA: 4.000			
#9999999 Mt. San Jacinto College			
Course	Mark	Weight	Cred
2023-2024 Grade 11 Term 1			
1596 MSJC History 111US History to 1877	A	1.0000	5
College Code: A History/Social Science			
Credit: 5.000 GPA: 5.000 U/W GPA: 4.000			
2023-2024 Grade 11 Term 2			
1426 Intro American Govt	A	1.0000	5
College Code: A History/Social Science			
1598 MSJC History 112-US History	A	1.0000	5
College Code: A History/Social Science			
Credit: 10.000 GPA: 5.000 U/W GPA: 4.000			
2023-2024 Grade 11 Term 3			
1428 Macroeconomics	A	1.0000	5
College Code: A History/Social Science			
Credit: 5.000 GPA: 5.000 U/W GPA: 4.000			
In-Progress Courses			
2145 AP Calc BC			5.00
1243 AP Engl Lit			5.00
8585 AVID 12			5.00
1596 MSJC History 111			5.00
1598 MSJC History 112			5.00
7193 MSJC Music 101			5.00
7125 Percussion Ensembl			5.00
Standard Tests			
AP:Advanced Placement			
Result:		Date:	10/10/2023
APAH:AP Art History			
Result:		Date:	
APB:AP Biology			
Result:		Date:	
APC:AP Chemistry			
Result:		Date:	
APCAB:AP Calculus AB			
Result:		Date:	
APCABss:AP Calculus AB subscore			
Result:		Date:	
APCBC:AP Calculus BC			
Result:		Date:	
APCBCss:AP Calculus BC subscore			

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

Standard Tests		Standard Tests		Credit Summary				
Result: APBCB:AP Calculus BC:AB Subscore	Date:	APRLC:AP Russian Language and Culture	Date:	Curriculum Program: COVID-19 College Readiness				
Result: APCGP:AP Comp Government & Politics	Date:	Result: APSA2D:AP Studio Art 2D	Date:	High School	Attempted	Earned	Required	Remaini
Result: APCLC:AP Chinese Language and Culture	Date:	Result: APSA3D:AP Studio Art 3D	Date:	World History	10.000	10.000	10.000	0.000
Result: APCSA:AP Computer Science A	Date:	Result: APSD:AP Studio Art Drawing	Date:	US History	10.000	10.000	10.000	0.000
Result: APCSP:AP Computer Science Principles	Date:	Result: APSL:AP Spanish Language	Date: 05/12/2023	US				
Result: APEH:AP European History	Date:	Score: 5 Result: APSLIT:AP Spanish Literature	Date:	Government	5.000	5.000	5.000	0.000
Result: APEL:AP English Language	Date:	Result: APSTAT:AP Statistics	Date:	Economics	5.000	5.000	5.000	0.000
Result: APELIT:AP English Literature	Date:	Result: APUGP:AP U.S. Government & Politics	Date:	English 09	10.000	10.000	10.000	0.000
Result: APES:AP Environmental Science	Date:	Result: APUH:AP U.S. History	Date:	English 10	10.000	10.000	10.000	0.000
Result: APFL:AP French Language	Date:	Result: APWH:AP World History	Date:	English 11	10.000	10.000	10.000	0.000
Result: APGL:AP German Language	Date:	Result: CAASPP:CAASPP	Date: 04/11/2024	English 12	5.000	5.000	10.000	5.000
Result: APHG:AP Human Geography	Date:	Result: caaspp_ela:Smarter Balance ELA	Date: 04/15/2024	Algebra	10.000	10.000	10.000	0.000
Result: APJLC:AP Japanese Language and Culture	Date:	Score: 2781 Result: 4 caaspp_elaNonPT:Smarter Balance ELA Non-PT	Date:	Mathematics	25.000	25.000	20.000	0.000
Result: APLV:AP Latin: Vergil	Date:	Result: caaspp_math:Smarter Balance Math	Date: 05/10/2019	Life Science	10.000	10.000	10.000	0.000
Result: APMAC:AP Macroeconomics	Date:	Score: 2727 Result: 4 Comm Svc:Community Service	Date: 04/18/2024	Physical				
Result: APMIC:AP Microeconomics	Date:	Score: 135 Result: PASSED SAT:SAT	Date: 10/23/2024	Science	20.000	20.000	10.000	0.000
Result: APMT:AP Music Theory	Date:	Result: SAT-M:Math	Date: 10/05/2024	Science	0.000	0.000	10.000	0.000
Result: APP1:AP Physics 1	Date:	Score: 600 SAT-R:Reading	Date:	Fine Arts / For				
Result: APPB:AP Physics B	Date:	Result: SAT-V:Verbal	Date:	Lang / CTE	50.000	50.000	10.000	0.000
Result: APPCEM:AP Physics C Electricity and Magnetism	Date:	Result: SAT-W:Writing	Date: 10/05/2024	Electives	25.000	25.000	45.000	0.000
Result: APPCM:AP Physics C Mechanics	Date:	Score: 660 Result: Note: Standard Test scores within this transcript represent the student's best scores only and may consist of scores from multiple administrations of the assessment. Therefore, the composite score should not be interpreted to be comprised of the subtest scores shown.		Health				
Result: APPSY:AP Psychology	Date:			Education	5.000	5.000	5.000	0.000
Result:				Physical Ed	20.000	20.000	20.000	0.000
				Total	230.000	230.000	210.000	5.000
				Comments				
				Unofficial High School Transcript				

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

LAKESIDE HIGH SCHOOL INSTRUMENTAL MUSIC PROGRAM
TRADITION, INNOVATION, EXCELLENCE, AND TEAMWORK

Christopher W. Fossmo, Director of Bands

20 Dec 2024

It gives me great pleasure to write this letter of recommendation in support of [REDACTED]. I have known [REDACTED] for several years and have had the privilege of serving as [REDACTED] teacher during [REDACTED] time in the Lakeside High School Music Program. I feel confident in my assessment of [REDACTED] as a generational talent in academics, a young [REDACTED] of impeccable character, and a truly outstanding role model and leader.

[REDACTED] academic work is truly exemplary. [REDACTED] written, analytical, and communicative skills far surpass those of [REDACTED] peers, as demonstrated on [REDACTED] transcript. [REDACTED] is naturally curious, endlessly energetic, and unwavering in [REDACTED] persistence. [REDACTED] is helpful, patient, kind, and considerate. [REDACTED] respects the process of learning and is as comfortable participating in an intellectual conversation with [REDACTED] teachers as [REDACTED] is in mentoring and tutoring [REDACTED] peers. [REDACTED] not only demonstrates resilience in [REDACTED] own studies, but [REDACTED] also instills it in [REDACTED] fellow students. [REDACTED] consistently encourages [REDACTED] peers in a positive manner through direct engagement as well as modeling the desired intellectual and artistic outcomes that we strive for as academicians and musicians.

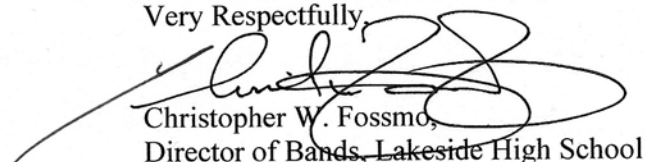
[REDACTED] character, leadership, and service to Lakeside High School and our community will have a lasting impact on our program. [REDACTED] has recently been selected as our LHS Student of the Month and is a recognized leader in our musical organization, having served as our percussion section leader for the past two years. [REDACTED] is an integral part of our student leadership team and is responsible for the training and preparation of 12 percussion section members.

[REDACTED] potential for academic success at the collegiate level and beyond is boundless. [REDACTED] combines tremendous intellectual talent with an incomparable work ethic. In summation, [REDACTED] is the type of person we would hope our own children would be. I can think of no finer student that I have had the privilege of teaching during my 20-year career.

In closing, I offer my highest recommendation in support of [REDACTED]. [REDACTED] possesses and demonstrates the qualities necessary to rise to the absolute pinnacle of any profession that will be fortunate enough to garner her abundant and prodigious talents. Providing [REDACTED] the opportunity to study at the highest level and interact with accomplished professors and similarly gifted students will be a most judicious use of any allocated resources available. Thank you for your time and consideration of this exceptional young [REDACTED].

Please contact me if I can be of further assistance to you at (951) 253-7300 Ext. 2302.

Very Respectfully,


Christopher W. Fossmo,
Director of Bands, Lakeside High School
Master of Music, 2006
University of Utah

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)



LAKESIDE HIGH SCHOOL

LANCERS TODAY | LEADERS TOMORROW

February 16, 2024

Jason Eldridge
Principal

Alyssa Abdel
Assistant Principal

Joseph Dominguez
Assistant Principal

Robert Hensley
Assistant Principal

Scott Lawson
Assistant Principal -
Athletics Director


Dear Scholarship Committee,

It is with great enthusiasm that I recommend [REDACTED] for the Altura Credit Union Scholarship. Over the past two years as [REDACTED] AVID teacher, I have had the privilege of watching [REDACTED] grow into a confident, intellectually curious, and compassionate young [REDACTED] exceptional academic record, leadership qualities, and unwavering determination make [REDACTED] an outstanding candidate for this prestigious scholarship.

[REDACTED] has consistently demonstrated academic excellence throughout [REDACTED] time at Lakeside High School. [REDACTED] has not only embraced the most rigorous courses available but has also balanced [REDACTED] academics with a strong commitment to extracurricular activities, notably as a dedicated member of the award-winning Lancer Regiment drum line. [REDACTED] intellectual abilities are impressive—[REDACTED] is a gifted critical thinker with a natural aptitude for articulating complex ideas, both in writing and in discussion. [REDACTED] passion for math and science is evident in [REDACTED] outstanding achievements in these subjects, where [REDACTED] consistently earns high honors. [REDACTED] ambition to pursue a career in civil engineering showcases [REDACTED] desire to apply [REDACTED] academic strengths to real-world problem-solving and innovation.

Beyond her academic prowess, [REDACTED] is a compassionate and thoughtful individual. [REDACTED] is a trusted friend and peer, valued for [REDACTED] empathetic nature and [REDACTED] ability to listen attentively and support those around [REDACTED] strong interpersonal skills allow [REDACTED] to connect meaningfully with others, making [REDACTED] a respected member of [REDACTED] peer group. [REDACTED] perseverance and commitment to [REDACTED] goals are truly remarkable. [REDACTED] has consistently demonstrated an ability to overcome obstacles, pushing [REDACTED] to achieve the best possible outcomes in every area of [REDACTED] life. I have no doubt that [REDACTED] will bring the same level of diligence, enthusiasm, and creativity to [REDACTED] collegiate studies and beyond. [REDACTED] is not only ready for the challenges of higher education but is poised to thrive and make significant contributions to the field of civil engineering and to society.

It is without reservation that I recommend [REDACTED] for this Scholarship. [REDACTED] possesses the qualities of an outstanding scholar and future leader, and I am confident that [REDACTED] will excel in all [REDACTED] future academic and professional endeavors.

Sincerely,

Michelle Henricks
AVID Teacher/Co-Coordinator

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

406



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	Community College Student
Date of Graduation	06/19/2025
Name of Educational Institution	Norco College
Location of Educational Institution	City: Norco State / Province: CA
Grade Point Average (GPA)	3.31
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC San Diego
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]

March 18, 2025

Scholarship Personal Statement

To whom it may concern at The Southern California Association of Governments,

As a Political Science major eager to make a difference in civic and public affairs, I am eager to move forward with my biggest passion of advocacy and am aiming for a bachelor's in Political Science, to pursue a career in Environmental Law. I have familiarized myself with the major by taking prerequisite courses and attending community events, which have helped me learn the value of making informed decisions regarding civic engagement. Through my presence and dedication within the community at Norco College, I have found the underlying meaning of being a Political Science major. My integration has solidified my desire to connect with politics to create a change in environmental laws, and your aid will help me sustain that when I transfer to a four-year institution this fall.

The start of my career in sustainable and public planning began in 2023 with Fashion For Change, a club I created, which focuses on teaching other students the importance of sustainability. I envisioned collecting used clothes on campus, repurposing them through sewing, and reselling them to buy sewing machines for the school. Over the three months of my 2023 fall semester, I had interviews with multiple different student peers who had the same vision I did and brought 6 other amazing candidates along with me. In the spring, we collected twenty 27-gallon containers filled with used clothing, shoes, bags, and other accessories. We donated half to shelters and sold the other half at NOMU, the Norco Music and Arts Festival. The proceeds amounted to about 600 dollars, which we used to purchase sewing machines available to anyone starting next spring. The reception Fashion For Change has received is so large that after a year and a half of dedication, the club has 80 members.

Creating a club that navigates similarly to a non-profit has taught me that communities need people to represent their issues and work toward change. Using my political education, I showed people that instead of blaming themselves, they should direct their feelings toward creating change in all politically influenced areas, including fashion. Through advocating for sustainability, I began hearing opinions and understanding the backgrounds of other peers, which inspired me to take action and find a place on campus where people can bring their concerns and get answers. As someone who prefers to have hands-on experience, I chose to start networking with other students and ran for the Pre-Law Political Science President. After being elected, I put in effort to build the club's leadership, creating a space for political science majors to communicate and understand topics and career fields.

Additionally, I joined the student body government at Norco College and learned how small-scale politics operate. There I began to meet people like me, and I finally found enough security within myself to communicate about my passion to ignite societal change. One of the many tasks the student body had, involved registering students to vote. As a team, we were failing to reach the community, and our director recognized this failure and decided to engage students through voter education. I took the position offered to me as a Student Voter Education Coordinator.

With an election around the corner, I contacted local politicians such as Corona City Mayor, Tom Richins and Jurupa Valley Mayor, Guillermo Silva. Although sometimes I felt politics wasn't reaching students because of defamiliarization, I worked to communicate with students on the importance of involvement in local politics. I built a team of volunteers and used their help to teach what different ballot measures meant, including our school district's Bond Measure CC. Per the request of our Chancellor, Wolde Ab-Isaac, I collaborated with connecting district schools and reached hundreds of students who ultimately registered and voted in the November election. Setting the stage to expose me and my student peers to leaders in political offices has opened the doors to understanding advocacy and bureaucracy at a macro level.

Working alongside a team of like-minded individuals who share a humanistic understanding of political structures has given me the foundation to expand my knowledge and engage in research as I advance to upper-division courses at the university level. Before getting involved, I struggled to find my place, but now I recognize that the skills and dedication I have developed both on campus and at work off campus will be invaluable in pursuing my passion for protecting our home—Earth. This scholarship will enable me to continue my education at a four-year institution, empowering me to advocate for the very foundation of our existence and protection. With this support, I am deeply motivated to further my studies and lead the way in advocacy for others as a Political Science major.

Thank you for your consideration,


Norco College

Unofficial Transcript

Print Date: 2025-03-08

Requestor: [REDACTED]

Academic Program History

Program: Cerritos College Credit Prg
 2021-08-16: Active in Program
 2021-08-16: College Bridge-11th Grade Major

Program: Cerritos College Credit Prg
 2022-02-04: Active in Program
 2022-02-04: Global Politics/Diplomacy Major

Program: Cerritos College Credit Prg
 2022-10-23: Active in Program
 2022-10-23: Political Science for Transfer Major

Transfer Credits

Transfer Credit from ASM-SRT				
Applied Toward Cerritos College Credit Prg Program				
Incoming Course				
ENGL	ZZ35	ENGL 100S Placement		0.000
READ	ZZ50	Reading Exempt		0.000
MATH	ZZ33	Math 112S Placement		0.000
Transferred to Term 2022 Summer as				
ENGL	ZZ35	ENGL 100S Placement		0.000 T
READ	ZZ50	Reading Exempt		0.000 T
MATH	ZZ33	Math 112S Placement		0.000 T

Beginning of Undergraduate Record

2021 Fall

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
EDT 110	Intro To Ed Technology	2.000	2.000	C	4.000
Term GPA 2.000 Term Totals		2.000	2.000	2.000	4.000
Transfer Term GPA Transfer Totals		0.000	0.000	0.000	0.000
Combined GPA 2.000 Comb Totals		2.000	2.000	2.000	4.000

2022 Spring

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
EDEL 105	Intro to Teaching	1.000	0.000	D*	0.000
Transcript Note: Excluded by Petition					
Term GPA 0.000 Term Totals		1.000	0.000	0.000	0.000
Transfer Term GPA Transfer Totals		0.000	0.000	0.000	0.000
Combined GPA 0.000 Comb Totals		1.000	0.000	0.000	0.000

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

Unofficial Transcript



Print Date: 2025-03-08

2022 Summer

Course	Description	Attempted	Earned	Grade	Points
COUN 101B	Educational Planning	0.000	0.000	NP	0.000
Repeated:	Excluded From GPA				

	Term GPA	Transfer Term GPA	Combined GPA	Term Totals	Transfer Totals	Comb Totals	Attempted	Earned	GPA Units	Points
				0.000		0.000	0.000	0.000	0.000	0.000
							0.000	0.000	0.000	0.000
				0.000		0.000	0.000	0.000	0.000	0.000

2022 Fall

Course	Description	Attempted	Earned	Grade	Points
ANTH 170	Language and Culture	3.000	3.000	B	9.000
COUN 101B	Educational Planning	0.500	0.500	P	0.000
Repeated:	Included In GPA				
ENGL 100	Freshman Composition	4.000	4.000	C	8.000
MATH 112	Elementary Statistics	4.000	0.000	F*	0.000
Transcript Note:	Excluded by Petition				
POL 201	Intro Pol Sci-Amer Govt	3.000	3.000	B	9.000

Academic Standing Effective 2022-12-16: Academic Probation

	Term GPA	Transfer Term GPA	Combined GPA	Term Totals	Transfer Totals	Comb Totals	Attempted	Earned	GPA Units	Points
				2.600		2.600	14.500	10.500	10.000	26.000
							0.000	0.000	0.000	0.000
				2.600		2.600	14.500	10.500	10.000	26.000

2023 Spring

Course	Description	Attempted	Earned	Grade	Points
ART 207	Women and Media	3.000	3.000	A	12.000
ENGL 103	Critical Think/Argument Wrtg	4.000	0.000	D*	0.000
Transcript Note:	Excluded by Petition				
POL 101	American Political Institution	3.000	3.000	B	9.000

	Term GPA	Transfer Term GPA	Combined GPA	Term Totals	Transfer Totals	Comb Totals	Attempted	Earned	GPA Units	Points
				3.500		3.500	10.000	6.000	6.000	21.000
							0.000	0.000	0.000	0.000
				3.500		3.500	10.000	6.000	6.000	21.000

Undergraduate Career Totals

	Cum GPA:	Transfer Cum GPA	Combined Cum GPA	Cum Totals	Transfer Totals	Comb Totals	Attempted	Earned	GPA Units	Points
				2.830		2.830	27.500	18.500	18.000	51.000
							0.000	0.000	0.000	0.000
				2.830		2.830	27.500	18.500	18.000	51.000

End of Unofficial Transcript

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

2964642
XXX-XX-1079

[REDACTED] AGOURA HIGH [REDACTED]
[REDACTED]
[REDACTED]

COLL	IGETC	CSU Level	Course Number	Course Title	Grade	Notatn	GPA Units Attempted	Completed	Grade Points	G.P.A.
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----- Fall 2023 (08/2023 - 12/2023) -----

NOR	1C	A1	A	COM-1	Public Speaking	B	3.00	3.00	9.00	
NOR	1B	A3	A	ENG-1B	Critical Thinking/Writing	A	4.00	4.00	16.00	
NOR			C	MAT-112	Coreq Support for Math 12	P ND	(2.00)	2.00	0.00	
NOR	2A	B4	A	MAT-12	Statistics	C	4.00	4.00	8.00	
NOR	4H	D8	A	POL-4	Introduction to World Politics	A	3.00	3.00	12.00	

SEMESTER TOTAL							14.00	14.00	48.00	3.21
CUMULATIVE TOTALS							14.00	28.00	105.00	3.21

Dean's Honor List [REDACTED]

----- Winter 2024 (01/2024 - 02/2024) -----

NOR			A	GUI-46	Intro Transfer Process	A	1.00	1.00	4.00	
NOR	3B	C2	A	HIS-7	US History from 1865	A	3.00	3.00	12.00	
SEMESTER TOTAL							4.00	4.00	16.00	4.0000
CUMULATIVE TOTALS							18.00	20.00	61.00	3.3889

----- Spring 2024 (03/2024 - 05/2024) -----

NOR			A	ADJ-1	Intro Admin of Justice	B	(3.00)	0.00	0.00	
NOR				ANT-1	Physical Anthropology		3.00	3.00	9.00	
NOR				HUM-4	Arts and Civilization-Medieval		3.00	3.00	9.00	
NOR	3A	C1	A	MUS-19	Music Appreciation	A	3.00	3.00	12.00	
NOR	4H	D8	A	POL-11	Political Theory	A	3.00	3.00	12.00	

SEMESTER TOTAL							12.00	12.00	42.00	3.5000
CUMULATIVE TOTALS							30.00	32.00	103.00	3.4333

Dean's Honor List [REDACTED]

----- Summer 2024 (06/2024 - 07/2024) -----

NOR				SY-1	General Studies		(3.00)	0.00	0.00	
CUMULATIVE TOTALS							30.00	32.00	103.00	3.43

----- Fall 2024 (08/2024 - 12/2024) -----

NOR	4H	D0	A	ADJ-1	Intro Admin of Justice	B	3.00	3.00	9.00	
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Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

2964642
XXX-XX-1079
AGOURA HIGH

COLL	IGETC	GE CSU Level	Course Number	Course Title	Grade	Notatn	GPA Units Attempted	Units Completed	Grade Points	G.P.A.
NOR	5C	B3	A	GEG-1L	Physical Geography Lab	A	1.00	1.00	4.00	
NOR	5A	B1	A	GEG-1	Physical Geography	A	3.00	3.00	12.00	
NOR		E	A	KIN-A46	Yoga, Beginning	A	1.00	1.00	4.00	
NOR	4H	F	A	POL-23	Race, Eth., and Pol. in Us	A	3.00	3.00	12.00	

SEMESTER TOTAL 11.00 11.00 3.72
CUMULATIVE TOTAL 41.00 44.00 3.51

----- Winter 2025 (01/2025 - 02/2025) -----

RIV	5B	B2	A	BIO-19	Environmental Science	A	3.00	3.00	12.00		
							SEMESTER TOTAL	3.00	3.00	12.00	4.0000
							CUMULATIVE TOTALS	44.00	46.00	156.00	3.5455

----- Spring 2025 (02/2025 - 06/2025) -----

NOR		E	A	DAN-D46	Pilates Mat Work	IP	1.00	.....	.....
RIV	4B	D2	A	ECO-4	Intro Economics	IP	3.00			
NOR	4H	DA	A	POL-2	Comparative Politics	IP	3.00			

SEMESTER TOTAL 0.00 0.00 0.00
CUMULATIVE TOTALS 44.00 46.00 156.00 3.5455
DEGREE GPA 44.00 44.00 156.00 3.5455
UC TRANSFER GPA 44.00 44.00 156.00 3.5455
CSU TRANSFER GPA 44.00 44.00 156.00 3.5455

[Redacted text block]



NORCO
COLLEGE

March 17, 2025

Letter of Recommendation for [REDACTED]

Dear Scholarship Committee,

It is my pleasure to recommend [REDACTED] for the 2025 SCAG Scholarship. As a dedicated student leader at Norco College, [REDACTED] has demonstrated exceptional commitment to civic engagement and public service, making [REDACTED] an ideal candidate for this recognition.

[REDACTED] leadership as the Voter Education Student Coordinator was instrumental in promoting student voting and civic participation on campus. [REDACTED] successfully organized workshops, events, and outreach efforts to educate and empower [REDACTED] peers, ensuring that students were informed and engaged in the democratic process. [REDACTED] ability to collaborate with local election officials and advocacy groups highlights [REDACTED] professionalism and dedication to fostering a culture of civic responsibility.

Beyond [REDACTED] voter education work, [REDACTED] serves as the President of both the Pre-Law/Political Science Club and the Fashion For Change Club, demonstrating [REDACTED] initiative and ability to inspire others. [REDACTED] enthusiasm for political science, combined with her strong communication skills and organizational abilities, will undoubtedly take [REDACTED] far as [REDACTED] pursues [REDACTED] academic and career aspirations.

I wholeheartedly support [REDACTED] application and believe [REDACTED] embodies the very best of what this scholarship represents. Please don't hesitate to reach out to me at Monica.Green@norcollege.edu or 951-372-7015 if you need any additional information.

Sincerely,

Monica L. Green, Ed.D.
President

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

March .. , 2025

Selection ommittee `

. am writing this letter in support of [REDACTED]. I have known [REDACTED] for two years, [REDACTED] has been highly active on campus in various student leadership roles. I serve as the advisor to the Associated Students, where [REDACTED] serves as Senator of Organizations, and previously as Senator of Campus Relations. Additionally, [REDACTED] was the found president of Fashion for Change, an organization that re-purposes clothing in order to reduce waste. [REDACTED] is also the president of Pre-Law/Political Science Club, where [REDACTED] provides networking opportunities to students interested in law and politics. I come to know [REDACTED] very well and can recommend [REDACTED] without reservation.

This fall, in preparation for the national elections, I coordinated a campus-wide voter education and registration initiative. I was given the opportunity to higher a student coordinator to help with the effort, and of the hundreds of student leaders that I interact regularly, [REDACTED] was the first student to come to mind. [REDACTED] agreed to take on the role and did an amazing job. [REDACTED] took the lead in coordinating 14 voter registration and education events, building a coalition that included faculty, students and administrators, and registered hundreds of students to vote. [REDACTED] is professional, tactful, knowledgeable, dependable, and courageous. It is an absolute pleasure to work with [REDACTED]

As an officer of the student government, [REDACTED] has had a deep impact on the organization. [REDACTED] has courageously and tactfully led the team towards a culture that is more inclusive and productive. [REDACTED] persistently reminds the team of important shared values and volunteers for efforts to enhance the experience all all Norco College students. Recently, [REDACTED] volunteered to represent the students on the campus Sustainability Taskforce, where [REDACTED] is partnering with campus faculty and administrators on sustainability efforts. [REDACTED] is a leader and very deserving of the support and encouragement that this scholarship would provide.

Thank you for taking the time to review this letter of recommendation. If I may be of further assistance, please contact me at edwin.romero@norcocollege.edu.

Respectfully,




Edwin Romero, Ph.D.
Associate Professor
Student Activities Coordinator
Norco College, Riverside Community College District

407

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2025
Name of Educational Institution	Temescal Canyon High School
Location of Educational Institution	City: Lake Elsinore State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC Irvine
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)


SCAG Scholarship Program

SCAG Scholarship

19 March 2025

Personal Statement

As someone raised right by the heart of the Inland Empire, I've had firsthand experiences of both the good and bad in urban planning and development. Many times throughout my life I've found myself craving a more accessible, walkable, and easy to explore city that incentivizes being outside and visiting a new corner of the city every day. This, compounded by the potential I realized when visiting the wonderful city of Tokyo, has been a major motivator in my pursuing a career in Civil Engineering (and more specifically, Transportation Engineering).

I absolutely love trains in almost every aspect. I love how they look, especially the sleek and rounded design of modern trains. I love how they shape development, and their history in making the state of California the powerhouse it is today, and shaping our cities, especially cities like Los Angeles. I love how convenient and affordable they can be, as opposed to being stuck in traffic with a vehicle that requires constant maintenance. I love how they promote walkability, allowing businesses to form around stations and be easily accessible without the troubles of motor traffic. And most importantly, I love how efficient trains are, moving tons of people at a fraction of the space, energy, and time (sometimes) that it would take otherwise. This love for trains is what motivates me to get a career in Civil Engineering, so I can be one of the people

who helps to develop new lines, stations, and helps to combat mounting climate change and the declining quality of life in some dense cities.

As a citizen of Riverside County, and by extension the Inland Empire, I know how little public transit options there are in my area, to the point that our school bus system might even be the most extensive transit system we have. If I want to get anywhere, it's a 10 minute drive, minimum, but more importantly, if I want to get to any major urban area in Southern California, which is something tens of thousands of people commute daily, it's often an hour and a half drive, and it's guaranteed that there will be tons of rush hour traffic. Obviously, as where I live, and much of the Inland Empire is lots of suburban sprawl, there's a limit to how much public transportation can reasonably be incorporated without becoming inefficient. But I find it crazy that the only commuter line to Los Angeles in the area has very little actual incentives to ride, struggling to contend with the time taken to commute by car. And there is no line that extends down to San Diego at all in the area. I know all these benefits that exist around trains, yet I see that development in the area has been slow to nonexistent, and I want to make a difference and improve the region.

My goal in pursuing a degree in Civil Engineering is to come back with the knowledge and experience I gained and be someone who promotes a change in the way SoCal handles transportation. I've seen and learned firsthand the benefits of a strong, mixed transportation network, and I believe that with a strong education I will be able to help bring what I've seen here, applying my passion for transportation to make a difference in the community. While I want to focus primarily on Transportation Engineering, I know that a well-rounded education in Civil Engineering will allow me to understand the nuances and constraints that surround the

work that I do, which is why I believe that Civil Engineering is the best major and career path for me.

District Name: Lake Elsinore Unified

District Number: 3375176

Temescal Canyon High School Transcript

School CEEB Code: 051402 School Code: 3330487

Tel: (951)253-7250 Fax: (951)253-7266

28755 El Toro Road, Lake Elsinore, CA 92532

Student Information		
[Redacted Student Information]		
Summary		
Cumulative GPA (Weighted)	4.652	
Class Rank Percentile	3 of 531 99.44%	
Cumulative GPA (Unweighted)	4.000	
CA Cal Grant GPA	4.000	
Weighted 10-12 GPA	4.697	
Weighted 10-12 A-G GPA	4.742	
Weighted 9-12 A-G GPA	4.700	
Enrollment Summary		
Start/End Date	Grade	School
08/12/2020-06/03/2021	08	Elsinore Middle School
08/11/2021-06/02/2022	09	Temescal Canyon High School
08/10/2022-06/08/2023	10	Temescal Canyon High School
08/09/2023-06/07/2024	11	Temescal Canyon High School
08/07/2024-	12	Temescal Canyon High School
#3330487 Temescal Canyon High School		
Course	Mark	Weight Credit
2021-2022 Grade 09 Term 1		
6186 AP Computer Science Principles	A+	1.0000 5
College Code: D Laboratory Science		
3006 Conceptual Physics	A+	1.0000 5
College Code: D Laboratory Science		
2134 Geometry	A	1.0000 5
College Code: C Mathematics		
2810 Health and the Workplace	A	1.0000 5
1352 Honors English 9	A	1.0000 5
College Code: B English		
2750 PE 1	A	1.0000 5
Credit: 30.000 GPA: 4.500 U/W GPA: 4.000		
2021-2022 Grade 09 Term 2		
6187 AP Computer Science Principles	A	1.0000 5
College Code: D Laboratory Science		
3007 Conceptual Physics	A+	1.0000 5
College Code: D Laboratory Science		
2135 Geometry	A	1.0000 5
College Code: C Mathematics		
2811 Health and the Workplace	A	1.0000 5
1353 Honors English 9	A	1.0000 5
College Code: B English		
2751 PE 1	A-	1.0000 5
Credit: 30.000 GPA: 4.500 U/W GPA: 4.000		
2022-2023 Grade 10 Term 1		
2136 Algebra 2	A+	1.0000 5
College Code: C Mathematics		
1406 AP World History	A	1.0000 5

#3330487 Temescal Canyon High School			
Course	Mark	Weight	Credit
2022-2023 Grade 10 Term 1			
College Code: A History/Social Science			
3046 Biology Adv	A+	1.0000	5
College Code: D Laboratory Science			
7778 Enginr Design Intr	A+	1.0000	5
College Code: GO Other Elective			
1372 Honors English 10	A+	1.0000	5
College Code: B English			
4210 Spanish 1	A+	1.0000	5
College Code: E Language other than English			
Credit: 30.000 GPA: 4.500 U/W GPA: 4.000			
2022-2023 Grade 10 Term 2			
2137 Algebra 2	A+	1.0000	5
College Code: C Mathematics			
1407 AP World History	A	1.0000	5
College Code: A History/Social Science			
3047 Biology Adv	A+	1.0000	5
College Code: D Laboratory Science			
7779 Enginr Design Intr	A+	1.0000	5
College Code: GO Other Elective			
1373 Honors English 10	A+	1.0000	5
College Code: B English			
4211 Spanish 1	A+	1.0000	5
College Code: E Language other than English			
Credit: 30.000 GPA: 4.500 U/W GPA: 4.000			
2023-2024 Grade 11 Term 1			
1270 AP Engl Lang	A+	1.0000	5
College Code: B English			
1420 AP US Hist	A	1.0000	5
College Code: A History/Social Science			
7744 CAD/CAM Engineering	A+	1.0000	5
College Code: GO Other Elective			
3062 Chemistry Honors	A+	1.0000	5
College Code: D Laboratory Science			
2076 Math 1402	A-	1.0000	5
College Code: C Mathematics			
2750 PE 1	A+	1.0000	5
4212 Spanish 2	A	1.0000	5
College Code: E Language other than English			
Credit: 35.000 GPA: 4.714 U/W GPA: 4.000			
2023-2024 Grade 11 Term 2			
1271 AP Engl Lang	A	1.0000	5
College Code: B English			
1421 AP US Hist	A	1.0000	5
College Code: A History/Social Science			
7745 CAD/CAM Engineering	A	1.0000	5
College Code: GO Other Elective			
3063 Chemistry Honors	A+	1.0000	5
College Code: D Laboratory Science			
2077 Math 1403	A-	1.0000	5
College Code: C Mathematics			
2751 PE 1	A+	1.0000	5
4213 Spanish 2	A	1.0000	5
College Code: E Language other than English			
Credit: 35.000 GPA: 4.714 U/W GPA: 4.000			
2024-2025 Grade 12 Term 1			
7800 Advanced CAD/CAM Engineering	A	1.0000	5
College Code: GO Other Elective			
2142 AP Calc AB	A-	1.0000	5
College Code: C Mathematics			
1242 AP Engl Lit	A+	1.0000	5

#3330487 Temescal Canyon High School			
Course	Mark	Weight	Credit
2024-2025 Grade 12 Term 1			
College Code: B English			
1430 AP GOVPOL US	A	1.0000	5
College Code: A History/Social Science			
3142 AP Physics 1	A	1.0000	5
College Code: D Laboratory Science			
Credit: 25.000 GPA: 5.000 U/W GPA: 4.000			
#9999999 Rancho Santiago Community College			
Course	Mark	Weight	Credit
2021-2022 Grade 09 Term 3			
6106 PHOTO-150 History of Photography	A	1.0000	10
College Code: F Visual and Performing Arts			
Credit: 10.000 GPA: 5.000 U/W GPA: 4.000			
#9999999 Santiago Canyon College			
Course	Mark	Weight	Credit
2022-2023 Grade 10 Term 3			
9904 Introduction to Sociology	A	1.0000	5
College Code: A History/Social Science			
Credit: 5.000 GPA: 5.000 U/W GPA: 4.000			
#9999999 Santa Ana College			
Course	Mark	Weight	Credit
2024-2025 Grade 12 Term 3			
4220 SPAN-102 Elementary Spanish II	A	1.0000	5
College Code: E Language other than English			
Credit: 5.000 GPA: 5.000 U/W GPA: 4.000			
In-Progress Courses			
1601 Academic Ess			5.00
2143 AP Calc AB			5.00
1243 AP Engl Lit			5.00
1431 AP GOVPOL US			5.00
3143 AP Physics 1			5.00
Standard Tests			
AP:Advanced Placement			
Result:	Date:		
APAH:AP Art History			
Result:	Date:		
APB:AP Biology			
Result:	Date:		
APC:AP Chemistry			
Result:	Date:		
APCAB:AP Calculus AB			
Result:	Date:		
APCABss:AP Calculus AB subscore			
Result:	Date:		
APCBC:AP Calculus BC			
Result:	Date:		

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

Standard Tests		Standard Tests		Credit Summary				
Result: APBCSs:AP Calculus BC subscore Date:		Result: APRLC:AP Russian Language and Culture Date:		Curriculum Program: College Readiness Grad Plan				
Result: APBCAB:AP Calculus BC:AB Subscore Date:		Result: APSA2D:AP Studio Art 2D Date:		High School	Attempted	Earned	Required	Remaini
Result: APCGP:AP Comp Government & Politics Date:		Result: APSA3D:AP Studio Art 3D Date:		World History	10.000	10.000	10.000	0.000
Result: APCLC:AP Chinese Language and Culture Date:		Result: APSAD:AP Studio Art Drawing Date:		US History	10.000	10.000	10.000	0.000
Result: APCSA:AP Computer Science A Date:		Result: APSL:AP Spanish Language Date:		US				
Result: APCSP:AP Computer Science Principles Score: 4 Date: 05/09/2022		Result: APSLIT:AP Spanish Literature Date:		Government	5.000	5.000	5.000	0.000
Result: APEH:AP European History Date:		Result: APSTAT:AP Statistics Date:		Economics	0.000	0.000	5.000	5.000
Result: APEL:AP English Language Score: 4 Date: 05/14/2024		Result: APUGP:AP U.S. Government & Politics Date:		English 09	10.000	10.000	10.000	0.000
Result: APELIT:AP English Literature Date:		Result: APUH:AP U.S. History Score: 4 Date: 05/09/2024		English 10	10.000	10.000	10.000	0.000
Result: APES:AP Environmental Science Date:		Result: APWH:AP World History Score: 5 Date: 05/11/2023		English 11	10.000	10.000	10.000	0.000
Result: APFL:AP French Language Date:		Result: CAASPP:CAASPP Date: 03/19/2024		English 12	5.000	5.000	10.000	5.000
Result: APGL:AP German Language Date:		Result: caaspp_ela:Smarter Balance ELA Score: 2826 Date: 04/26/2024		Algebra	10.000	10.000	10.000	0.000
Result: APHG:AP Human Geography Date:		Result: caaspp_elaNonPT:Smarter Balance ELA Non-PT Score: 4 Date: 04/26/2016		Mathematics	25.000	25.000	20.000	0.000
Result: APJLC:AP Japanese Language and Culture Date:		Result: caaspp_math:Smarter Balance Math Score: 2761 Date: 04/16/2024		Life Science	10.000	10.000	10.000	0.000
Result: APLV:AP Latin: Vergil Date:		Result: Comm Svc:Community Service Score: 212.5 Date: 11/14/2024		Physical				
Result: APMAC:AP Macroeconomics Date:		Result: Note: Standard Test scores within this transcript represent the student's best scores only and may consist of scores from multiple administrations of the assessment. Therefore, the composite score should not be interpreted to be comprised of the subtest scores shown.		Science	25.000	25.000	10.000	0.000
Result: APMIC:AP Microeconomics Date:				Science	0.000	0.000	10.000	0.000
Result: APMT:AP Music Theory Date:				Fine Arts / For				
Result: APP1:AP Physics 1 Date:				Lang / CTE	50.000	50.000	10.000	0.000
Result: APPB:AP Physics B Date:				Electives	25.000	25.000	55.000	0.000
Result: APPCEM:AP Physics C Electricity and Magnetism Date:				Health				
Result: APPCM:AP Physics C Mechanics Date:				Education	10.000	10.000	5.000	0.000
Result: APPSY:AP Psychology Date:				Physical Ed	20.000	20.000	20.000	0.000
				Total	235.000	235.000	220.000	10.000
				Comments				
				Unofficial High School Transcript				
				Credit Summary				
				Curriculum Program: College Readiness Grad Plan				

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)



Temescal Canyon High School



Administrative Team

Joshua Hill
Principal

Andrew Wonacott
Assistant Principal

Robert Hayden
Assistant Principal

Wendy Humes
Assistant Principal

Keith Chann
Assistant Principal/Athletic Director

To Whom It May Concern:

██████████ has been a student in the Titan Engineering Academy for all of ███ four years while attending Temescal Canyon High School. During that time, I have seen firsthand that ███ is simply an outstanding young ███ who possesses exceptional work ethic, consideration for others, attention to detail and is an all-around great student.

In the classroom, ███ has been an outstanding engineering student. ███ mastered our various engineering programs and equipment quickly. Even as an introductory student, ███ was extremely independent and self-motivated. ███ became one of my more knowledgeable students with our CAD software, SolidWorks, very quickly. Over the course of his next three years in the engineering program, ███ became an even better engineering student. ███ is able to work independently and not only get the required assignments done, but also takes the time to complete additional projects to improve ███ knowledge and skills. In both the lab and on ███ computer-based projects, ███ shows outstanding attention to detail. In any engineering field, this is extremely important. ███ has become one of my most trusted students in our engineering lab, which contains nine CNC milling machines, due to ███ attention to detail and ability to understand even our most complex concepts.

As an upper-class student in the engineering program, ███ has become someone whom I can depend on for all sorts of tasks. ███ readily and gladly will assist and tutor ███ peers in the program, showing both mastery of the material and a selfless attitude for helping others. ███ maturity is evident on a daily basis, being a student who needs minimal supervision and can be trusted to complete projects and tasks on time and with exceptional skill. Furthermore, ███ is also a person I have always been able to rely on for specific tasks and needs in the shop. No matter what I need help with, I can always count on ███. Be it setting up machines, maintenance, straightening up, organizing or working on a special project, ███ not only has the skills to get the job done but the positive attitude as well.

██████████ is a wonderful young ███ whom I have appreciated being able to have in our engineering program. I have absolute confidence that ███ will be successful in both college and in ███ career after high school. Should you wish to discuss ███ further, please feel free to contact me.

Thank you,

Robert Parks
robert.parks@leusd.k12.ca.us
Temescal Canyon High School
Titan Engineering & Technology Academy Director

(951) 253-7250 Phone
(951) 253-7267 Fax

28755 El Toro Road
Lake Elsinore, California
92532

<http://leusd.tch.schoolfusion.us/>

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)



Temescal Canyon High School



November 1, 2024

To Whom It May Concern,

Administrative Team

Joshua Hill
Principal
Robert Hayden
Assistant Principal

Andrew Wonacott
Assistant Principal

Cheryl DiGrazia
Assistant Principal

Keith Chann, Ph.D.
Athletic Director and
Assistant Principal

Cari Strange
Activities Director

Governing Board

April Purkiss
Trustee Area 1

Jennette Vanderpool, Ed.D.
Trustee Area 2

Heidi Matthies Dodd
Trustee Area 3

Juan Saucedo
Trustee Area 4

Jill Leonard
Trustee Area 5

Administration

Ryan Lewis, Ed.D.
Superintendent

Julie Edmunds
Chief Business Official

James "Jim" Judziewicz
Assistant Superintendent
Facilities & Operations
Support Services

Alain Guevara, Ed.D.
Assistant Superintendent
Community Engagement

Tricia Thompson, Ed.D.
Assistant Superintendent
Student Support Services

Tracy Sepulveda
Assistant Superintendent
Personnel Support Services

Sarah Ragusa, Ed.D.
Assistant Superintendent
Instructional Support Services

(951) 253-7250 Phone
(951) 253-7267 Fax

28755 El Toro Road
Lake Elsinore, California
92532

www.tch.leusd.k12.ca.us

I am writing this letter on behalf of [redacted] who I have had as my student for the past year and a half. [redacted] is a hard working, respectful young [redacted] who aspires to be [redacted] very best and is a dedicated steward to [redacted] community with close to 150 hours of service hours.

During my time as [redacted] teacher, I have found [redacted] to be diligent and attentive to assignments and classwork. [redacted] completed [redacted] work on time and never hesitated to ask for clarification. [redacted] is intelligent and disciplined and has confidence in [redacted]. During classroom discussions and projects, [redacted] was sensitive to others and participated with a positive attitude. [redacted] also seems very mature for [redacted] age and aims to be inquisitive and independent.

In closing, [redacted] is goal driven with an eye on [redacted] future. [redacted] is not afraid to push [redacted] and pursue the things [redacted] is passionate about. [redacted] values education and honest hard work. I believe any institution will be better off with [redacted] as a student of theirs. I wish [redacted] all the best.

Sincerely,

Christina A. Lofquist

English department chair

Temescal Canyon H.S.

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	Community College Student
Date of Graduation	05/31/2025
Name of Educational Institution	Riverside City College
Location of Educational Institution	City: Riverside State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly Pomona
Intended Major	Urban and Regional Planning
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

The flyer read: "Are you thinking about becoming an engineer? Or an architect?... What about becoming an URBAN PLANNER?!?"

These papers were handed out at a "Careers in Planning" symposium at my community college. I did not think attending an event for extra-credit, with only three people and one tray of peanuts, would be life-changing

But it was.

The moment it started everything they said ticked all the boxes in my head. "Work alongside the public." Check. "Tackle housing and transportation needs." Check. "Implement sustainable practices." Check. "Create local and national change." Check. I saw myself in the speakers because they showed determination to fix the mistakes of the past and create a better future for their communities. This experience was the catalyst for my interest in planning.

Afterwards, I immediately dove into a rabbit hole of urban planning books, podcasts and videos. Reading *The Social Life of Small Urban Spaces* by William Whyte and *Walkable City* by Jeff Speck were pivotal for me because they changed my perception of the world around me. They pushed me to question what makes a space feel inviting, why many areas in my city lack these components, and how these conditions can change? As I delved deeper into planning and saw how it is intertwined with a variety of subjects, it started to stand out to me as a potential career. When I was discovering different career paths in my first year of college, I would often go back and forth between jobs such as architect, sustainability coordinator, and environmental engineer because I was interested in a swath of topics including environmental science, politics, community building, and public health. My research into the planning field revealed that this career can tap into my generalist mindset because its city scale requires planners to address broad issues. The way the field pushed me to examine my surroundings was eye-opening, and seeing how it can tackle various complex issues influenced me to learn more outside my self-study.

Since my college does not have urban planning courses, I decided to further my knowledge of this career by pursuing an internship at the City of Riverside Planning Division. My first-hand experiences at the city solidified my interest in planning because I see how planners genuinely care for the community and strive to build a sustainable future. Thanks to my internship, I also had the privilege to attend the 2024 California APA Conference. By participating in discussions with other students and professionals, this event taught me that the planning field allows itself to be self-critical. It acknowledges its successes and failings and encourages new discourse and perspectives. I believe that the field's inquisitive nature and receptiveness towards change is its greatest strength and ultimately where my passion for planning stems from. Planning's ever-changing landscape makes the career exciting because — in addition to what is taught at university — there is far more I can learn in the field.

After immersing myself in this profession, I developed a love for city planning because it fosters a culture of critique and reflection, tackles a wide array of issues, and evolves overtime. In my career my main goal is to improve the quality of life for both people and the planet, and I believe that becoming a planner is the best way to achieve this. Therefore, I applied to Cal Poly Pomona as an Urban and Regional Planning major and I am currently waiting to transfer in Fall 2025. As for the area I grew up in I already see many ways in which it can improve. Once I finish my studies, I plan to come back and work in the Inland Empire so I can continue being an active member in local issues and directly improve the lives of the community.

Student Name [REDACTED]	Grade 12	Counselor Major, B	Transcript of Student Progress WASC Accredited March 17, 2025 Martin Luther King High School 9301 Wood Rd. Riverside, CA 92508 (951) 789-5690 | Fax (951) 778-5680
Parent/guardian name, address, telephone [REDACTED]			

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2018-2019				Grade 10 Spring 2019-2020				Martin Luther King High School			
Martin Luther King High School				Martin Luther King High School				Riverside Virtual School (RVS)			
p 111031	Intro Lit/Comp Hnr A	5.00	5.00	p 112032	Wld Lit/Comp Hnr: A	5.00	5.00	+ p 114041	English Lit AP S1 A	5.00	5.00
p 120811	Math 1 S1	A	5.00 5.00	p 122132	Accel Math 2 S2 A	5.00	5.00	+ p 124141	Calculus AB AP B	5.00	5.00
p 141031	Biology Hnrs	A	5.00 5.00	p 132032	Wld Hst Hnrs S2 A	5.00	5.00	+ p 144541	Physics 2 AP B	5.00	5.00
p 152111	French 1	A	5.00 5.00	+ p 142132	ChemistryESHnrs B	5.00	5.00	190711	Media Asst A	5.00	5.00
* 161111	Physical Ed 1 S1 A	5.00	5.00	p 152212	French 2	A	5.00 5.00	Grade 12 Spring 2021-2022			
184211	ExplorCompSci A	5.00	5.00	p 1E1012	Intro Eng Dsgn A	5.00	5.00	Martin Luther King High School			
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				Riverside Virtual School (RVS)				Grade 12 Spring 2021-2022			
Grade 9 Spring 2018-2019				Grade 11 Summer 2020-2021				Martin Luther King High School			
Martin Luther King High School				Riverside Virtual Summer School				Riverside Virtual School (RVS)			
p 111032	Intro Lit/Comp Hnr A	5.00	5.00	p 133011	US Hst/Geo S1 A	5.00	5.00	+ p 114042	English Lit AP S2 A	5.00	5.00
p 120812	Math 1 S2	A	5.00 5.00	p 133012	US Hst/Geo S2 A	5.00	5.00	+ p 124142	Calculus AB AP A	5.00	5.00
p 141032	Biology Hnrs	A	5.00 5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				+ p 144542	Physics 2 AP B	5.00	5.00
p 152112	French 1	A	5.00 5.00	Grade 11 Fall 2020-2021				190712	Media Asst A	5.00	5.00
* 161112	Physical Ed 1 S2 B	5.00	5.00	Martin Luther King High School				Riverside Virtual School (RVS)			
184212	ExplorCompSci A	5.00	5.00	+ p 114141	English Lang AP SA	5.00	5.00	p 134310	Economics A	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				Grade 11 Spring 2020-2021				Credit Att: 25.00 Cmp: 25.00 TGPA: 4.40			
Grade 10 Summer 2019-2020				Grade 12 Fall 2021-2022							
Poly High Summer School				Martin Luther King High School							
* 161211	Physical Ed 2 S1 A	5.00	5.00	+ p 114142	English Lang AP SA	5.00	5.00				
* 161212	Physical Ed 2 S2 A	5.00	5.00	+ p 123131	Accel Math 3 S1 A	5.00	5.00				
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				Grade 10 Fall 2019-2020							
Grade 10 Fall 2019-2020				Grade 11 Spring 2020-2021							
Martin Luther King High School				Martin Luther King High School							
p 112031	Wld Lit/Comp Hnr: B	5.00	5.00	+ p 123132	Accel Math 3 S2 A	5.00	5.00				
p 122131	Accel Math 2 S1 A	5.00	5.00	p 135010	Psychology A	5.00	5.00				
p 132031	Wld Hst Hnrs S1 A	5.00	5.00	+ p 144441	Physics 1 AP A	5.00	5.00				
+ p 142131	ChemistryESHnrs A	5.00	5.00	+ p 152331	French 3 Hnrs A	5.00	5.00				
p 152211	French 2	A	5.00 5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 4.80							
p 1E1011	Intro Eng Dsgn A	5.00	5.00	Grade 11 Spring 2020-2021							
Riverside Virtual School (RVS)				Grade 12 Fall 2021-2022							
p 174811	Draw/Paint 1/2 C	5.00	5.00	Martin Luther King High School							
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71				Grade 12 Fall 2021-2022							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.15	3.80
Acad GPA (10-12)	4.19	3.75
Total GPA (9-12)	4.12	3.80
Credit Attempted:	250.00	
Credit Completed:	250.00	

District Enter: 11/17/2009
School Enter: 8/9/2021

Graduated - Magna Cum Laude with High Honors:
5/24/2022

State ID# 4123424924

OFFICIAL TRANSCRIPT
DISTRICT RECORDS
5700 ARLINGTON AVENUE
RIVERSIDE, CA, 92504

Subject Area	CREDIT SUMMARY	
	Credit Req'd	Compl Needed
English	40.00	40.00
World Civilization	10.00	10.00
US History	10.00	10.00
Amer Govt/Econ	10.00	10.00
Mathematics	30.00	30.00
Physical Science	10.00	10.00
Life Science	10.00	10.00
Physical Education	20.00	20.00
Crit/Analytical Thin	-	-
Guidance	-	-
Health Education	-	-
FineArts/WldLng/CTE	30.00	30.00
Middle School	-	-
RCC Courses	-	-
Electives	50.00	80.00
* TOTALS *	220.00	250.00
Algebra 1 Requirement Met		

Transcript is official ONLY with school seal and appropriate

Signature: 

Date: **MAR 17 2025**

2868432



COLL	IGETC	GE	CSU	Level	Course Number	Course Title	Grade	Notatn	GPA Units Attempted	Units Completed	Grade Points	G.P.A.
----- (/ - /) -----												
RIV					AP-MAT1A	AP Calculus AB	CR		(4.00)	4.00	0.00	
RIV					AP-ENGL1A	AP English Composition	CR		(4.00)	4.00	0.00	
RIV					AP-ENGLIT	AP English Literature	CR		(3.00)	3.00	0.00	
SEMESTER TOTAL									0.00	11.00	0.00	0.0000
CUMULATIVE TOTALS									0.00	11.00	0.00	0.0000
----- Spring 2020 (02/2020 - 06/2020) -----												
RIV		A		ENE-4	Intro to Engineering Design	A	CE-HS		3.50	3.50	14.00	
SEMESTER TOTAL									3.50	3.50	14.00	4.0000
CUMULATIVE TOTALS									3.50	14.50	14.00	4.0000
----- Fall 2022 (08/2022 - 12/2022) -----												
RIV	4A	B2	A	ANT-1	Physical Anthropology	A			3.00	3.00	12.00	
RIV	1C	A1	A	COM-1	Public Speaking	A			3.00	3.00	12.00	
RIV	3A	C1	A	FST-1	Intro to Film Studies	A			3.00	3.00	12.00	
RIV	4H	D8	A	POL-1	American Politics	A			3.00	3.00	12.00	
SEMESTER TOTAL									12.00	12.00	48.00	4.0000
CUMULATIVE TOTALS									15.50	26.50	62.00	4.0000
Dean's Honor List												
----- Winter 2023 (01/2023 - 02/2023) -----												
RIV	4J	D0	A	SOC-1	Intro to Sociology	A			3.00	3.00	12.00	
SEMESTER TOTAL									3.00	3.00	12.00	4.0000
CUMULATIVE TOTALS									18.50	29.50	74.00	4.0000
----- Spring 2023 (02/2023 - 06/2023) -----												
RIV	5B	B2	A	BIO-19	Environmental Science	A			3.00	3.00	12.00	
RIV	1B	A3	A	ENG-1B	Critical Thinking/Writing	A			4.00	4.00	16.00	
RIV	3B	F	A	HIS-15	African American History II	A			3.00	3.00	12.00	
RIV	3B	C2	A	PHI-10	Intro to Philosophy	A			3.00	3.00	12.00	
SEMESTER TOTAL									13.00	13.00	52.00	4.0000
CUMULATIVE TOTALS									31.50	42.50	126.00	4.0000

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

2868432
 XXX-XX-4257
 08/04/04
 MARTIN LUTHER KING HIGH SCHOOL
 05/23/22

Montes de Oca, Esmeralda
 20697 Suffolk Court
 Riverside CA 92508
 UNITED STATES

COLL IGETC GE Course Course GPA Units Units Grade G.P.A.
 CSU Level Number Title Grade Notatn Attempted Completed Points G.P.A.

 Dean's Honor List

----- Summer 2023 (06/2023 - 07/2023) -----

RIV	5A	B1	A	OCE-1	Intro Oceanography	A		3.00	3.00	12.00		
								SEMESTER TOTAL	3.00	3.00	12.00	4.0000
								CUMULATIVE TOTALS	34.50	45.50	138.00	4.0000

----- Fall 2023 (08/2023 - 12/2023) -----

RIV	5B	B2	A	BIO-5	General Botany	A		4.00	4.00	16.00		
RIV			B	POL-14	Internship in Pol Science	A		3.00	3.00	12.00		
RIV			A	POL-10	International Organizations	A		3.00	3.00	12.00		
RIV	4J	D0	A	SOC-3	Social Inequality	A		3.00	3.00	12.00		
								SEMESTER TOTAL	13.00	13.00	52.00	4.0000
								CUMULATIVE TOTALS	47.50	58.50	190.00	4.0000

Dean's Honor List

----- Winter 2024 (01/2024 - 02/2024) -----

RIV		E	A	GUI-48	College Success Strat	A		3.00	3.00	12.00		
								SEMESTER TOTAL	3.00	3.00	12.00	4.0000
								CUMULATIVE TOTALS	50.50	61.50	202.00	4.0000

----- Spring 2024 (02/2024 - 06/2024) -----

RIV			B	ALR-1	Reading Tutor Training	A		2.00	2.00	8.00		
MOV			A	GEG-8	Geographic Information Systems	A		3.00	3.00	12.00		
RIV		E	A	KIN-A90A	Weight Training - Beginning	A		1.00	1.00	4.00		
RIV			C	MAT-112	Coreq Support for Math 12	P	ND	(2.00)	2.00	0.00		
RIV	2A	B4	A	MAT-12	Statistics	A		4.00	4.00	16.00		
								SEMESTER TOTAL	10.00	12.00	40.00	4.0000
								CUMULATIVE TOTALS	60.50	73.50	242.00	4.0000

Dean's Honor List

----- Fall 2024 (08/2024 - 12/2024) -----

RIV	6A	C2	A	ASL-1	American Sign Language 1	A		4.00	4.00	16.00	
RIV	4B	D2	A	ECO-7	Macroeconomics	A		3.00	3.00	12.00	

3 of
03/21/25



COLL IGETC GE Course Course GPA Units Units Grade G.P.A.
 CSU Level Number Title Grade Notatn Attempted Completed Points G.P.A.

								SEMESTER TOTAL	7.00	7.00	28.00	4.0000
								CUMULATIVE TOTALS	67.50	80.50	270.00	4.0000

----- Winter 2025 (01/2025 - 02/2025) -----

RIV	4B	D2	A	ECO-8	Microeconomics	A		3.00	3.00	12.00		
								SEMESTER TOTAL	3.00	3.00	12.00	4.0000

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

					CUMULATIVE TOTALS	70.50	83.50	282.00	4.0000
----- Spring 2025 (02/2025 - 06/2025) -----									
RIV	C	PDS-818	The Successful Job Search	IP		0.00	.....	.....
					SEMESTER TOTAL	0.00	0.00	0.00	0.0000
					CUMULATIVE TOTALS	70.50	83.50	282.00	4.0000
					DEGREE GPA	70.50	81.50	282.00	4.0000
					UC TRANSFER GPA	65.50	65.50	262.00	4.0000
					CSU TRANSFER GPA	70.50	70.50	282.00	4.0000

 * Certificate Awarded on 07/2024 - Riverside City College *
 * Community Action and Leadership Academy *

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

March 14, 2025

Dear Scholarship Committee,

I am writing to recommend [REDACTED] a for the Southern California Association of Governments scholarship. [REDACTED] was a student in my Bio-19 (Environmental Science) course during Spring 2023 and has participated in our Student Sustainability Collective (a student club for which I am the faculty co-advisor) since Spring 2023 as well. [REDACTED] is a thoughtful, motivated, and conscientious student and has been a club member who always shows up for the group.

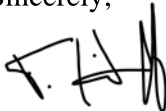
[REDACTED] earned by far the highest overall grade in that Bio-19 class. [REDACTED] asked great questions, never hesitated to come to office hours for clarifications, and ultimately ended up with 101% in the class. It was during that class that [REDACTED] learned about the Student Sustainability Collective (SSC). When [REDACTED] joined the group, [REDACTED] willingly took on the responsibility of being the club's treasurer and was diligent about communicating with me about the budget and expenditures. As part of that role, [REDACTED] and the other officers put together a budget request proposal and presented it to our student government during Spring 2023 and Spring 2024. [REDACTED] continued in [REDACTED] role as treasurer through the end of Fall 2024.

While part of the SSC, [REDACTED] participated in campus and community clean-ups, restoration work, educational fairs, workshops, and movie screenings, and generally worked with the group to help make RCC more sustainable. During the 2023-24 academic year, [REDACTED] was also asked to be the student representative on the RCC Sustainability Committee. In that role, [REDACTED] was able to bring the student voice to faculty, staff, and administrators.

I got to know [REDACTED] fairly well during this time and [REDACTED] came to me several times to discuss [REDACTED] educational and career plans. [REDACTED] was one of the first students to declare a major in our Sustainability A.A. degree but, due to a faculty retirement and a class not being offered, [REDACTED] was not able to complete that degree. However, [REDACTED] has never wavered in her commitment to sustainability, particularly as it pertains to city / community planning. To that end, [REDACTED] sought out an internship with the city of Riverside to get some practical experience.

Overall, I am happy to give [REDACTED] my highest recommendation for your scholarship. [REDACTED] is an outstanding and dependable student and also a kind and collaborative human. Please feel free to contact me if you need any other information.

Sincerely,



Tonya Huff, Professor of Life Sciences
Riverside City College

March 10, 2025

Scholarship Committee
SCAG Scholarship Program
Southern California Association of Governments

Subject: Letter of Recommendation for [REDACTED]

Dear Scholarship Committee,

I am honored to write this letter in strong support of [REDACTED] for the 2025 SCAG Scholarship Program. Having worked closely with [REDACTED] during her internship with the City of Riverside Planning Division, I have been consistently impressed by [REDACTED] initiative, professionalism, and dedication to the field of urban planning.

During [REDACTED] internship, [REDACTED] played an integral role in assisting with long-overdue updates to the City's Historic Resources Inventory. [REDACTED] has also reviewed the existing list of historic resources consultants, architects, and contractors to update the City's public resource list with current contact information, ensuring that accurate and reliable information is available to those seeking preservation assistance. [REDACTED] ability to take initiative and problem-solve independently has made [REDACTED] a valuable contributor to our team.

What sets [REDACTED] apart is [REDACTED] eagerness to learn and [REDACTED] collaborative nature. [REDACTED] is a self-starter who takes ownership of [REDACTED] work, yet [REDACTED] is never hesitant to ask thoughtful questions when faced with unfamiliar challenges. [REDACTED] works exceptionally well with others, bringing a positive and professional demeanor to every task. [REDACTED] strong work ethic and enthusiasm for planning make it clear that [REDACTED] has a bright future ahead of [REDACTED]

I have no doubt that [REDACTED] will continue to excel in [REDACTED] academic and professional pursuits, and I wholeheartedly recommend [REDACTED] for this scholarship. Please do not hesitate to contact me if you require any further information.

Sincerely,



Scott K. Watson
Historic Preservation Officer - City of Riverside
swatson@riversideca.gov
951-826-8440

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

413



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2025
Name of Educational Institution	Temescal Canyon Highschool
Location of Educational Institution	City: Lake Elsinore State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	California State University of Fullerton
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

SCAG Personal Statement

I love the state of California. When it comes to my residence in this world, I am an American, sure. But above all, I am Californian. In my world, my Tahiti is Newport Beach, my Marseille is San Francisco, my Sahara is the Mojave, my Himalayas are the Sierra Nevadas, and the very center of all of it is Los Angeles, California. My passion for this state, particularly Southern California, is boundless. For that reason, investing into SoCal's future has become the primary purpose in my life. I intend to do so through a career as a Civil Engineer.

Throughout high school, I have gained a major appreciation and interest for urban planning and cities. I learned a lot about great urbanism; About what makes cities special, what gives them an identity and makes a particular city a desirable place to live. I learned a lot about what influences its development; About zoning, about city ordinances, and about the individual histories that have affected different cities today. For a while, this knowledge drew me to cities in Europe, as well as cities in the Northeast United States. However, that lens of urban planning ultimately led me back to where I've been all along, Southern California. The potential for urban development projects particularly in LA is massive. The Greater LA Area will be forced to make changes in the way it develops its cities in response to issues such as lack of transportation options, and the housing crisis. My career goal is to be involved in ensuring that these issues are dealt with in a way that effectively solves the problem, as well as preserving the unique culture that defines this beautiful region of the world. That is what motivates me to be a part of investing into SoCal's future, making the region I love the best it can possibly be.

What has influenced me to be so adamant about the preservation of identity in the face of challenges is my experience with my own city, Lake Elsinore, California. Lake Elsinore has a rich history as a scenic location in the mid 20th century as a get-away for Hollywood stars and

place for water action-sports. This history is reflected in (what's left of) Downtown Lake Elsinore, with many historical buildings still left on main street, as well as the spanish-style villas found in hills that surround downtown. However, in response to housing demand, Lake Elsinore has focused primarily on R1 development, with much of the city falling into suburban sprawl. Nowadays, the historical downtown of Lake Elsinore is treated more as a novelty, not as a central business district, the city instead opting more towards big-box centers. This process that is common for many cities in the USA has been a major factor in passion for being a part of SoCal's future. It is extremely important to me that addressing the issues that SoCal faces is done with care and a knowledge of the culture of the region.

With this goal in mind, the natural career that follows my aspirations is Civil Engineering, specifically, working in regional rail. Civil Engineering is the natural combination for my knowledge in math and physics, as well as my great enthusiasm for California cities. I am passionate about rail because I feel it is a sustainable addition to a city's transportation options. Rail is a form of transportation that can move people more efficiently, can be electrified in order to limit carbon emissions, and has a much smaller footprint than that of a typical highway. As a civil engineer I hope to be a part of expanding the regional rail services for the Greater LA Area, so that the citizens of SoCal have a multitude of options for transit, as well as making travel more accessible for all. Most importantly, rail will lessen the crippling dependency that SoCal has on car transport. The dependency that runs wide, rapid rivers of asphalt through the middle of our communities, limits our architectural scope through ordinances, swallows historic districts in seas of pavements, and ultimately threatens the culture of our beautiful region. As a whole, my passion is for the betterment of our SoCal cities. Being a civil engineer is the natural role that I am beckoned to play in the process of ensuring SoCal stays the charming place that it is.

District Name: Lake Elsinore Unified
 District Number: 3375176
Temescal Canyon High School Transcript
 School CEEB Code: 051402 School Code: 3330487
 Tel: (951)253-7250 Fax: (951)253-7266
 28755 El Toro Road, Lake Elsinore, CA 92532



Student Information		
Student	[Redacted]	
Diploma Type:	[Redacted]	
GPA Summary		
Cumulative GPA (Weighted)	4.591	
Class Rank	7 of 529	
Percentile	98.68%	
Cumulative GPA (Unweighted)	4.000	
CA Cal Grant GPA	4.000	
Weighted 10-12 GPA	4.688	
Weighted 10-12 A-G GPA	4.724	
Weighted 9-12 A-G GPA	4.622	
Enrollment Summary		
Start/End Date	Grade	School
08/12/2020-06/03/2021	08	Canyon Lake Middle School
08/11/2021-06/02/2022	09	Temescal Canyon High School
08/10/2022-06/08/2023	10	Temescal Canyon High School
01/10/2023-06/08/2023	10	Ortega High School
08/09/2023-06/07/2024	11	Temescal Canyon High School
08/07/2024-	12	Temescal Canyon High School
#3330487 Temescal Canyon High School		
Course	Mark	Weight Credit
2021-2022 Grade 09 Term 1		
6186 AP Computer Science Principles	A	1.0000 5
College Code: D Laboratory Science		
3006 Conceptual Physics	A	1.0000 5
College Code: D Laboratory Science		
1220 English 9	A	1.0000 5
College Code: B English		
2134 Geometry	A	1.0000 5
College Code: C Mathematics		
2810 Health and the Workplace	A-	1.0000 5
2750 PE 1	A-	1.0000 5
Credit: 30.000 GPA: 4.333 U/W GPA: 4.000		
2021-2022 Grade 09 Term 2		
6187 AP Computer Science Principles	A	1.0000 5
College Code: D Laboratory Science		
3007 Conceptual Physics	A+	1.0000 5
College Code: D Laboratory Science		
1221 English 9	A	1.0000 5
College Code: B English		
2135 Geometry	A+	1.0000 5
College Code: C Mathematics		
2811 Health and the Workplace	A	1.0000 5
2751 PE 1	A-	1.0000 5
Credit: 30.000 GPA: 4.333 U/W GPA: 4.000		
2022-2023 Grade 10 Term 1		
2136 Algebra 2	A+	1.0000 5

#3330487 Temescal Canyon High School			
Course	Mark	Weight	Credit
2022-2023 Grade 10 Term 1			
College Code: C Mathematics			
1406 AP World History	A	1.0000	5
College Code: A History/Social Science			
3046 Biology Adv	A	1.0000	5
College Code: D Laboratory Science			
7778 Enginr Design Intr	A+	1.0000	5
College Code: GO Other Elective			
1372 Honors English 10	A+	1.0000	5
College Code: B English			
4210 Spanish 1	A+	1.0000	5
College Code: E Language other than English			
Credit: 30.000 GPA: 4.500 U/W GPA: 4.000			
2022-2023 Grade 10 Term 2			
2137 Algebra 2	A+	1.0000	5
College Code: C Mathematics			
1407 AP World History	A	1.0000	5
College Code: A History/Social Science			
3047 Biology Adv	A+	1.0000	5
College Code: D Laboratory Science			
7779 Enginr Design Intr	A+	1.0000	5
College Code: GO Other Elective			
1373 Honors English 10	A	1.0000	5
College Code: B English			
4211 Spanish 1	A+	1.0000	5
College Code: E Language other than English			
Credit: 30.000 GPA: 4.500 U/W GPA: 4.000			
2023-2024 Grade 11 Term 1			
1270 AP Engl Lang	A+	1.0000	5
College Code: B English			
1420 AP US Hist	A	1.0000	5
College Code: A History/Social Science			
7744 CAD/CAM Engineering	A+	1.0000	5
College Code: GO Other Elective			
3062 Chemistry Honors	A	1.0000	5
College Code: D Laboratory Science			
2076 Math 1402	A	1.0000	5
4212 Spanish 2	A	1.0000	5
College Code: E Language other than English			
Credit: 30.000 GPA: 4.833 U/W GPA: 4.000			
2023-2024 Grade 11 Term 2			
1271 AP Engl Lang	A	1.0000	5
College Code: B English			
1421 AP US Hist	A+	1.0000	5
College Code: A History/Social Science			
7745 CAD/CAM Engineering	A	1.0000	5
College Code: GO Other Elective			
3063 Chemistry Honors	A+	1.0000	5
College Code: D Laboratory Science			
2077 Math 1403	A-	1.0000	5
College Code: C Mathematics			
4213 Spanish 2	A	1.0000	5
College Code: E Language other than English			
Credit: 30.000 GPA: 4.833 U/W GPA: 4.000			
2024-2025 Grade 12 Term 1			
7800 Advanced CAD/CAM Engineering	A	1.0000	5
College Code: GO Other Elective			
2142 AP Calc AB	A	1.0000	5
College Code: C Mathematics			
1242 AP Engl Lit	A+	1.0000	5
College Code: B English			
1430 AP GOVPOL US	A	1.0000	5

#3330487 Temescal Canyon High School			
Course	Mark	Weight	Cred
2024-2025 Grade 12 Term 1			
College Code: A History/Social Science			
3142 AP Physics 1	A-	1.0000	5
College Code: D Laboratory Science			
Credit: 25.000 GPA: 5.000 U/W GPA: 4.000			
#3330115 Ortega High School			
Course	Mark	Weight	Cred
2022-2023 Grade 10 Term 3			
2750 PE 1	A+	1.0000	5
Credit: 5.000 GPA: 4.000 U/W GPA: 4.000			
2022-2023 Grade 10 Term 4			
2751 PE 1	A	1.0000	5
Credit: 5.000 GPA: 4.000 U/W GPA: 4.000			
#999999 Santa Ana College			
Course	Mark	Weight	Cred
2023-2024 Grade 11 Term 3			
6000 ART-100 Introduction to Art Concepts	A	1.0000	5
College Code: F Visual and Performing Arts			
Credit: 5.000 GPA: 5.000 U/W GPA: 4.000			
In-Progress Courses			
1601 Academic Ess			5.00
2143 AP Calc AB			5.00
1243 AP Engl Lit			5.00
1431 AP GOVPOL US			5.00
3143 AP Physics 1			5.00
Standard Tests			
AP:Advanced Placement			
Result:	Date:		
APAH:AP Art History	Date:		
Result:	Date:		
APB:AP Biology	Date:		
Result:	Date:		
APC:AP Chemistry	Date:		
Result:	Date:		
APCAB:AP Calculus AB	Date:		
Result:	Date:		
APCABss:AP Calculus AB subscore	Date:		
Result:	Date:		
APCBC:AP Calculus BC	Date:		
Result:	Date:		
APCBCss:AP Calculus BC subscore	Date:		
Result:	Date:		
APCBCAB:AP Calculus BC:AB Subscore	Date:		
Result:	Date:		
APCGP:AP Comp Government & Politics	Date:		
Result:	Date:		

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

Standard Tests		Standard Tests		Credit Summary				
APCLC:AP Chinese Language and Culture		Result:		Curriculum Program: College Readiness Grad Plan				
Result:	Date:	APSAD:AP Studio Art Drawing		High School	Attempted	Earned	Required	Remaini
APCSA:AP Computer Science A		Date:		World History	10.000	10.000	10.000	0.000
Result:	Date:	Result:		US History	10.000	10.000	10.000	0.000
APCSP:AP Computer Science Principles		APSL:AP Spanish Language		US				
Score: 4	Date: 05/09/2022	Date:		Government	5.000	5.000	5.000	0.000
APEH:AP European History		Result:		Economics	0.000	0.000	5.000	5.000
Result:	Date:	APSLIT:AP Spanish Literature		English 09	10.000	10.000	10.000	0.000
APEL:AP English Language		Date:		English 10	10.000	10.000	10.000	0.000
Score: 4	Date: 05/14/2024	Result:		English 11	10.000	10.000	10.000	0.000
APELIT:AP English Literature		APSTAT:AP Statistics		English 12	5.000	5.000	10.000	5.000
Result:	Date:	Date:		Algebra	10.000	10.000	10.000	0.000
APES:AP Environmental Science		Result:		Mathematics	25.000	25.000	20.000	0.000
Score: 5	Date:	APUJ:AP U.S. History		Life Science	10.000	10.000	10.000	0.000
APFL:AP French Language		Score: 5		Physical				
Result:	Date:	Date: 05/09/2024		Science	25.000	25.000	10.000	0.000
APGL:AP German Language		Result:		Science	0.000	0.000	10.000	0.000
Result:	Date:	APWH:AP World History		Fine Arts / For				
APHG:AP Human Geography		Score: 5		Lang / CTE	50.000	50.000	10.000	0.000
Score: 5	Date: 05/06/2024	Date: 05/11/2023		Electives	10.000	10.000	55.000	0.000
APJLC:AP Japanese Language and Culture		Result:		Health				
Result:	Date:	CAASPP:CAASPP		Education	10.000	10.000	5.000	0.000
APLV:AP Latin: Vergil		Date: 03/19/2024		Physical Ed	20.000	20.000	20.000	0.000
Result:	Date:	Result:		Total	220.000	220.000	220.000	10.000
APMAC:AP Macroeconomics		caaspp_ela:Smarter Balance ELA		Comments				
Result:	Date:	Score: 2859		Unofficial High School Transcript				
APMIC:AP Microeconomics		Date: 03/22/2024						
Result:	Date:	Result: 4						
APMT:AP Music Theory		caaspp_elaNonPT:Smarter Balance ELA Non-PT						
Result:	Date:	Date: 04/14/2016						
APP1:AP Physics 1		Result:						
Result:	Date:	caaspp_math:Smarter Balance Math						
APPB:AP Physics B		Score: 2874						
Result:	Date:	Date: 04/23/2024						
APPCEM:AP Physics C Electricity and Magnetism		Result: 4						
Result:	Date:	Comm Svc:Community Service						
APPCM:AP Physics C Mechanics		Score: 41						
Result:	Date:	Date: 08/29/2024						
APPSY:AP Psychology		Result: PASSED						
Result:	Date:	Note: Standard Test scores within this transcript represent the student's best scores only and may consist of scores from multiple administrations of the assessment. Therefore, the composite score should not be interpreted to be comprised of the subtest scores shown.						
APRLC:AP Russian Language and Culture		Credit Summary						
Result:	Date:	Curriculum Program: College Readiness Grad Plan						
APSA2D:AP Studio Art 2D								
Result:	Date:							
APSA3D:AP Studio Art 3D								
Result:	Date:							

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)



Temescal Canyon High School



Administrative Team

- Josh Hill
Principal
- Andrew Wonacott
Assistant Principal
- Robert Hayden
Assistant Principal
- Wendy Humes
Assistant Principal
- Keith Chann
Assistant Principal/Athletic Director

To Whom It May Concern,

I am honored to write this letter of recommendation for [REDACTED], an exceptional student in the Titan Engineering Academy. [REDACTED] has been a dedicated and exemplary member of our four-year program, consistently demonstrating a level of maturity, intellect, and work ethic that sets [REDACTED] apart. As the Engineering Teacher and Program Director, I have had the privilege of witnessing [REDACTED] growth and achievements firsthand.

[REDACTED] has consistently challenged [REDACTED] by enrolling in the most rigorous and demanding courses offered on our campus. [REDACTED] academic performance reflects [REDACTED] deep understanding of engineering concepts, as [REDACTED] applies mathematical and scientific principles to solve complex engineering problems with precision and creativity. [REDACTED] ability to grasp and implement advanced technical concepts at a high level is truly impressive.

Beyond his coursework, [REDACTED] has earned multiple industry-recognized professional certifications, including SolidWorks, MasterCAM, Haas CNC Milling Machines, and OSHA Safety. These certifications reflect [REDACTED] dedication to mastering engineering and manufacturing processes, as well as [REDACTED] commitment to learning additional skills that will advance [REDACTED] future career. [REDACTED] projects and overall work quality are exceptional, consistently reflecting a keen attention to detail and a high standard of excellence.

[REDACTED] is not only an outstanding student but also a respected leader among [REDACTED] peers. [REDACTED] is thoughtful, hardworking, and highly driven, always willing to take the extra steps necessary to deepen [REDACTED] understanding of engineering principles. [REDACTED] role as a peer tutor has been invaluable to our program, as [REDACTED] takes the time to mentor and support underclassmen, serving as an exemplary role model. [REDACTED] patience, clarity, and willingness to assist others have made a significant impact on the success of [REDACTED] fellow students.

In addition to [REDACTED] technical and academic skills, [REDACTED] embodies the qualities of a true professional. [REDACTED] is mature, respectful, and detail-oriented, with a natural ability to work both independently and collaboratively. [REDACTED] work ethic and passion for engineering make [REDACTED] an ideal candidate for any academic or professional opportunity he pursues.

I give [REDACTED] my highest recommendation without hesitation. I am confident that [REDACTED] will bring the same level of dedication, intelligence, and excellence to [REDACTED] future endeavors as [REDACTED] has demonstrated in our academy. Please feel free to contact me if you require any further information regarding [REDACTED] qualifications and character.

Sincerely,

Robert Parks
Titan Engineering & Technology Academy Director
Temescal Canyon High School

(951) 253-7250 Phone
(951) 253-7267 Fax

28755 El Toro Road
Lake Elsinore, California
92532

<http://leusd.tch.schoolfusion.us/>

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)



Temescal Canyon High School



Administrative Team

Joshua Hill
Principal

Robert Hayden
Assistant Principal

Andrew Wonacott
Assistant Principal

Cheryl DiGrazia
Assistant Principal

Keith Chann, Ph.D.
Athletic Director and
Assistant Principal

Cari Strange
Activities Director

Governing Board

April Purkiss
Trustee Area 1

Jennette Vanderpool, Ed.D.
Trustee Area 2

Heidi Matthies Dodd
Trustee Area 3

Juan Saucedo
Trustee Area 4

Jill Leonard
Trustee Area 5

Administration

Ryan Lewis, Ed.D.
Superintendent

Julie Edmunds
Chief Business Official

James "Jim" Judziewicz
Assistant Superintendent
Facilities & Operations
Support Services

Alain Guevara, Ed.D.
Assistant Superintendent
Community Engagement

Tricia Thompson, Ed.D.
Assistant Superintendent
Student Support Services

Tracy Sepulveda
Assistant Superintendent
Personnel Support Services

Sarah Ragusa, Ed.D.
Assistant Superintendent
Instructional Support Services

(951) 253-7250 Phone
(951) 253-7267 Fax

28755 El Toro Road
Lake Elsinore, California
92532

www.tch.leusd.k12.ca.us

March 2025

To Whom It May Concern,

I have had the pleasure of knowing ██████████ for the past four years as his school counselor at Temescal Canyon High School. Over this time, I have consistently observed ██████ commitment to excellence, both academically and personally, and I am honored to offer this recommendation on ██████ behalf.

████████ has maintained an impressive weighted GPA of 4.591 while excelling in several Advanced Placement (AP) courses. ██████ dedication to academic growth is further reflected in ██████ active participation in the Titan Engineering Academy (Advanced Track), where ██████ has earned High Honors. Through this program, ██████ has not only honed ██████ engineering skills but also built strong connections with ██████ peers, fostering a collaborative environment that is truly commendable.

In addition to ██████ rigorous coursework, ██████ has pursued a variety of opportunities to challenge ██████████ academically, including Dual Enrollment Math courses with California State University, San Bernardino, and earning college credits through both concurrent enrollment and articulated courses in Engineering and CAD/CAM at Norco College. ██████ even took the initiative to self-study for AP Human Geography and AP Calculus BC, demonstrating his drive for academic excellence.

████████ character is one of ██████ most remarkable attributes. ██████ is humble, kind-hearted, and consistently shows compassion for others. ██████ leadership skills have been clearly demonstrated in ██████ role as the Secretary of the TCHS Scholarship Initiative, where ██████ played a key part in organizing efforts to assist ██████ fellow students. ██████ is also an active member of the California Scholarship Federation and the National Honor Society.

Beyond ██████ academic pursuits, ██████ has also demonstrated resilience and a commitment to personal development. ██████ involvement in the RYLA (Leadership) program speaks to ██████ desire to grow as a leader and make a positive impact on those around ██████. Outside of school, ██████ is a talented multi-instrument musician and performs with ██████ band on a regular basis, showcasing ██████ creativity and dedication.

In conclusion, I have no hesitation in strongly recommending ██████████ for your scholarship opportunity. ██████ exemplifies the qualities of a dedicated student, compassionate leader, and committed individual. I am confident that ██████ will continue to excel in ██████ academic endeavors and make valuable contributions to any future community ██████ becomes a part of. Should you require any further information, please do not hesitate to reach out to me at corinne.bodnar@leusd.k12.ca.us.

Sincerely,
Corinne Bodnar
School Counselor
Temescal Canyon High School

Attachment: Riverside County Applications - 404, 405, 406, 407, 412, 413 (2025 SCAG Scholarship Program)

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 5

**SAN BERNADINO COUNTY APPLICATIONS: 501,
502, 505**

501

2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/28/2025
Name of Educational Institution	Adelanto High School
Location of Educational Institution	City: Adelanto State / Province: CA
Grade Point Average (GPA)	4
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	California State University of Long Beach
Intended Major	Criminal Justice
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

As a Criminal Justice major, I have always been driven by a strong sense of justice and a desire to create safer communities. One potential career path I am considering is law enforcement, specifically the field of a Drug Enforcement Agent. The pursuit of justice is fundamental to creating safety and I am drawn to the attention to improving justice, equality, and protection for all.

My primary interest in becoming a DEA agent is my passion for pursuing drug trafficking and abuse which result in consequences for families, individuals, and communities. I am concerned about the impact that drugs cause by destroying the lives of those who are affected by overdose. I am drawn to the mission that is enforced as a DEA agent in which to control the amount of substance entering the United States.

The field of narcotics interests me, particularly understanding how drug trafficking organizations operate. This field of drug trafficking is an issue that has been ignored in the United States. Each year there is an estimate of \$100 billion worth of illegal drugs smuggled in the United States. The dynamics of drug trafficking organizations, and strategic methods are used for abuse towards people in effort to create an unsafe community.

The investigation of narcotics requires working in high risk environments, and facing danger. I admire the bravery that their work has on the impact of individuals. DEA agents work in front lines of drug related crimes to enforce a positive outcome. As I start to develop a strong foundation in the principles of law enforcement, criminology, and assisting public administration it has caused me to fuel my interest in this field.

Building a meaningful change towards crime, law, and social justice has been the center of my career. I envision myself pursuing this field to understand issues that my community faces with the current crisis of injustices. Currently in our society there are many issues in the justice system, in which those issues aren't always resolved in our society. With my future career I would be able to address problems in drug abuse, money laundering, and crimes.

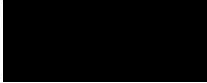
Throughout my research I have realized the wide range of problems related to drug trafficking and abuse. One of which is the problem of global drug cartels. The DEA has made significant changes to crises that involve a million dollars worth of drugs and arrests. The arrests that have been reported in the recent years for drug cartels have been over 26,000. The DEA has shown their commitment to finding solutions that benefit a safer society. I admire the work that the DEA has portrayed in order to reduce drug related violence and promote public health.

The DEA is an institution that fights against drug trafficking and abuse. It is a legacy that will contribute to inspire us to all join the fight. Not only is it the job of the DEA to enforce laws and stop drug trafficking but it's about saving lives, and making our communities safer. The role of

the DEA is to create a healthier society for ourselves and for many more future generations to come.

VICTOR VALLEY COLLEGE
18422 BEAR VALLEY ROAD
VICTORVILLE, CA 92395-5850
PHONE: (760) 245-4271

Record of :



Unofficial



Issued to :

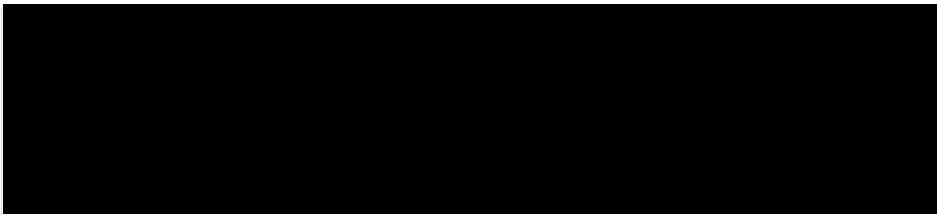


Course	Course Name	Grd	Att	Cmpt	Grd Pts	GPA Units	GPA	Codes
----- Fall 2024 Term -----								
ENGL-101	Engl Composition and Reading	A	4.00	4.00	16.00	4.00		BL
	2024FA Totals		4.00	4.00	16.00	4.00	4.0000	
	Cumulative Totals		4.00	4.00	16.00	4.00	4.0000	
----- Spring 2025 Term -----								
ENGL-104	Critical Think & Composition	IP	3.00					BL
----- END OF TRANSCRIPT -----								

Transcripts

General Contact Add'l Info Flags 0 Programs 0 User Code:

First Name Alias Middle Name Alias Last Name Alias Race Declined to State/Unknown



Country US

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			
Comment			
Melva Davis Academy of Excellence; Adelanto HS, Adelanto CA 8/9/21-			

GPA's *This process will recompute the student's built-in gpa and any district gpas defined below.*

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit AM/Compl	Class Rank/Size
4.2929	3.8485	4.2661	3.8624	4.3919 3.7973 218.00 218.00 19 of 523

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated
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Course History

Sort by Subject Sort by Date Descending

2021-2022 | Adelanto High School Grade 9 | Fall

SchI	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Almp	Comp	Special Crs Title	Indicators
39	2021-2022	1	9	2116	English 9 CP		P		A+	5.00	5.00		
39	2021-2022	1	9	3720	Integ1 Math9		P		A	5.00	5.00		
39	2021-2022	1	9	4231	NGSSBio LvgErth		P		A+	5.00	5.00		
39	2021-2022	1	9	5112CP	Wrld&RegionGeo		P		A+	5.00	5.00		
39	2021-2022	1	9	6048	Beginning PE			N	A+	5.00	5.00		
39	2021-2022	1	9	8578	Wind Ensemble		P		A+	5.00	5.00		

2021-2022 | Adelanto High School Grade 9 | Spring

SchI	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Almp	Comp	Special Crs Title	Indicators
39	2021-2022	2	9	2116	English 9 CP		P		A+	5.00	5.00		
39	2021-2022	2	9	3720	Integ1 Math9		P		A	5.00	5.00		
39	2021-2022	2	9	4231	NGSSBio LvgErth		P		A+	5.00	5.00		
39	2021-2022	2	9	5112CP	Wrld&RegionGeo		P		A+	5.00	5.00		
39	2021-2022	2	9	6048	Beginning PE			N	A+	5.00	5.00		
39	2021-2022	2	9	8578	Wind Ensemble		P		A+	5.00	5.00		

2022-2023 | Adelanto High School Grade 10 | Fall

SchI	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Almp	Comp	Special Crs Title	Indicators
39	2022-2023	1	10	2146	English 10 HP		P	H	A+	5.00	5.00		
39	2022-2023	1	10	2662	Span Spn Spk I		P		A	5.00	5.00		
39	2022-2023	1	10	3718HP	IntegMathII HP		P		B	5.00	5.00		
39	2022-2023	1	10	4316	NGSS ChemHP		P	H	B+	5.00	5.00		
39	2022-2023	1	10	5205	WrldHstCulGeoHP		P	H	A+	5.00	5.00		
39	2022-2023	1	10	6050	Advanced PE			N	A+	5.00	5.00		

Attachment: San Bernardino County Applications - 501, 502, 505 (2025 SCAG Scholarship Program)

2022-2023 | Adelanto High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
39	2022-2023	2	10	2146	English 10 HP		P	H	A+	5.00	5.00			
39	2022-2023	2	10	2662	Span Spn Spk I		P		A+	5.00	5.00			
39	2022-2023	2	10	3718HP	IntegMathII HP		P		A-	5.00	5.00			
39	2022-2023	2	10	4316	NGSS ChemHP		P	H	A-	5.00	5.00			
39	2022-2023	2	10	5205	WrldHstCulGeoHP		P	H	A+	5.00	5.00			
39	2022-2023	2	10	6050	Advanced PE			N	A+	5.00	5.00			

2023-2024 | Adelanto High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators
39	2023-2024	1	11	2176	English 11 CP		P		A+	5.00	5.00		
39	2023-2024	1	11	2664	Span Spn Spk II		P		A	5.00	5.00		
39	2023-2024	1	11	3713	IntegratMathIII		P		B+	5.00	5.00		
39	2023-2024	1	11	4455	Anat/Phys HP		P	H	A+	5.00	5.00		
39	2023-2024	1	11	5315	AP US Hist		P	H/AP	A	5.00	5.00		
39	2023-2024	1	11	5723	AP Psychology		P	H	B	5.00	5.00		

2023-2024 | Adelanto High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators
39	2023-2024	2	11	2176	English 11 CP		P		A+	5.00	5.00		
39	2023-2024	2	11	2664	Span Spn Spk II		P		A+	5.00	5.00		
39	2023-2024	2	11	3713	IntegratMathIII		P		B-	5.00	5.00		
39	2023-2024	2	11	4455	Anat/Phys HP		P	H	A+	5.00	5.00		
39	2023-2024	2	11	5315	AP US Hist		P	H/AP	A	5.00	5.00		
39	2023-2024	2	11	5723	AP Psychology		P	H	A-	5.00	5.00		

2024-2025 | Adelanto High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators
39	2024-2025	1	12	0218	AVID 12		P		A+	5.00	5.00		
39	2024-2025	1	12	2128DE	Engl Comp&Read		P	H	A	13.00	13.00		
39	2024-2025	1	12	2655	AP Spanish V		P	H/AP	A	5.00	5.00		
39	2024-2025	1	12	3654	PreCalculus HP		P	H	A-	5.00	5.00		
39	2024-2025	1	12	4435	AP Physics I		P	H/AP	B-	5.00	5.00		
39	2024-2025	1	12	5512	PrinAmDemocracy		P		A+	5.00	5.00		

Transcript Indicators Legend

No Transcript Indicators Defined



ADELANTO HIGH SCHOOL

15620 Joshua Road
Adelanto, CA 92301



September 16th, 2024

To Whom It May Concern:

My name is Joshua Silva and I am a Mathematics teacher at Adelanto High School. It is with great pleasure that I provide this recommendation for [REDACTED] for [REDACTED] application. During [REDACTED] time with me at Adelanto High School, [REDACTED] has shown tremendous growth and has proven that [REDACTED] has what is necessary to succeed as a student at your university.

I have had the utmost and dignified pleasure of meeting [REDACTED] in the fall of 2021 during [REDACTED] first year at Adelanto High School. During class, I found [REDACTED] to be inquisitive and eager to participate and share [REDACTED] thoughts or ask questions about the content. [REDACTED] was and continues to be a natural scholar when in the academic setting. When mentoring [REDACTED] it became clear that [REDACTED] views [REDACTED] as an ongoing learner and seeks to clear up any misconceptions [REDACTED] has about the content, and that [REDACTED] views mistakes as opportunities to continue to grow as a student. [REDACTED] success during [REDACTED] first year in high school, following a year of distance learning, demonstrates [REDACTED] resilience, determination, and eagerness - qualities that showcase [REDACTED] will thrive in the face of challenges throughout [REDACTED] college career.

Throughout [REDACTED] time here at Adelanto High School, I have seen [REDACTED] grow into a capable young adult. [REDACTED] volunteered [REDACTED] time to assist teachers in school activities and mentored other students. With my observations of [REDACTED] mentoring students, I have found [REDACTED] to be naturally talented at leadership. [REDACTED] assisted her peers in [REDACTED] Integrated Math 2 and Integrated Math 3 classes by utilizing a growth mindset where [REDACTED] encouraged them to bring any misconceptions to the surface, viewing them as opportunities to learn. I have the sense that [REDACTED] will continue to enjoy learning mathematics and [REDACTED] is passionate about making a difference in the people around [REDACTED] both academically and personally.

I am very pleased to recommend [REDACTED]. [REDACTED] know [REDACTED] is eager to continue to grow and learn throughout [REDACTED] education. I know [REDACTED] will be focused on [REDACTED] academic growth and what your university can provide for [REDACTED] to succeed. If you have any further questions regarding [REDACTED] please do not hesitate to contact me.

Respectfully,

Dr. Joshua Silva

760.246.3909, EXT. 65226

JSILVA@VWUHS.D.ORG

Attachment: San Bernardino County Applications - 501, 502, 505 (2025 SCAG Scholarship Program)

To Whom It May Concern:

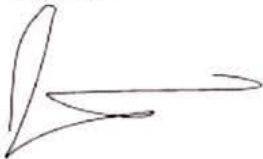
My name is Jaime Kwok, and I am a teacher at Adelanto High School, I am writing this letter to recommend that [REDACTED] be admitted to your scholarship. I have had the privilege of knowing [REDACTED] for the last two years and have seen [REDACTED] growth and dedication to [REDACTED] academics, [REDACTED] community, and [REDACTED]

[REDACTED] was a student in my English 11 class, and I quickly saw that [REDACTED] was laser-focused on success. [REDACTED] is quiet and reserved, but underneath [REDACTED] is driven by an intrinsic need to achieve at a high level. [REDACTED] has maintained a GPA of 4.3 while taking advanced courses like AP U.S. History, AP Physics, AP Spanish, and AP Psychology, not to mention [REDACTED] many honors and college courses. [REDACTED] has put [REDACTED] in an excellent position academically- by taking these courses, [REDACTED] has pushed [REDACTED] to learn and grow at an exponential rate, which will greatly benefit [REDACTED] in [REDACTED] college courses. [REDACTED] recently joined AVID to receive guidance on college applications and scholarships. Every move [REDACTED] makes is made with the intention of progress. [REDACTED] consistently looks for strategies and situations that will help [REDACTED] achieve [REDACTED] goals. [REDACTED] has received awards for Honor Roll and perfect attendance, both of which highlight [REDACTED] dedication to academics. [REDACTED] is also an NSHSS ambassador, and works to help other students achieve at high levels.

On a personal level, [REDACTED] is kind, compassionate, and welcoming. [REDACTED] regularly donates [REDACTED] time to [REDACTED] church, and works with the homeless community in our area. [REDACTED] volunteers to help school staff and students whenever [REDACTED] can. [REDACTED] also works as a babysitter, despite [REDACTED] other commitments, and provides excellent care for the children in [REDACTED] charge. [REDACTED] is bilingual, and has used that ability to bridge communication gaps for the people around [REDACTED] I would always place struggling students next to [REDACTED] in class, because I knew [REDACTED] would willingly help them with their work. [REDACTED] is a [REDACTED] who actively cares for others, and [REDACTED] kindness shines through all [REDACTED] does.

I am happy to recommend [REDACTED] for admission to your scholarship. I know whatever [REDACTED] does will be done well and with the best intentions, and [REDACTED] fully deserves the opportunity to begin [REDACTED] journey of higher education. [REDACTED] makes [REDACTED] community a better place through [REDACTED] actions and kindness, and [REDACTED] succeeds in every academic pursuit [REDACTED] takes on because of [REDACTED] tenacity and willingness to do hard things. Thank you for considering [REDACTED] for the opportunity to join your student body- I guarantee [REDACTED] will do great things.

Sincerely,



Jamie Kwok

502

 2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/30/2025
Name of Educational Institution	Middle College High School
Location of Educational Institution	City: San Bernardino State / Province: CA
Grade Point Average (GPA)	3.89
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	UCLA
Intended Major	Social Sciences
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Attachment: San Bernardino County Applications - 501, 502, 505 (2025 SCAG Scholarship Program)

I know that many people struggle with helping themselves, I am one of those people and it has been a challenge I have faced throughout many different aspects of my life. Growing up I was bullied by my family members. It was mainly mental abuse but it still took a large toll on me as I was a growing child. My aunt, uncle, grandmother, cousins, and even my sister would bully me. They would say things that would make me feel less than I should, such as I was stupid or I was gonna grow up to do nothing with my life. For a significant time, I thought that this was true. My aunt would constantly tell me that I was exactly like my brother and it was one of the biggest insults. My brother would always get in trouble and would sort of be in and out of jail. This affected me severely because I started to worry about others so I could stop focusing on myself. At school, I was able to handle anything that came my way but when I was at home I just felt small. I remember times when I would have screaming fits and kicking tantrums because of how sad I felt that I was being told these things. Unfortunately, my parents knew nothing about this because they were working to provide for me and my sister. I never told them about this until recently because I felt embarrassed. I was embarrassed that I could not help myself. It's sad to say that I could help others grow and fix the problems they had but I couldn't. The things they would say to me made me crave academic validation and when I found myself doing less than that I would beat myself up and cry. As I started to distance myself and move away from them the academic validation stuck and it caused me to always want to compete with my peers. If someone I knew was doing better than me then my mind would fill with negative thoughts such as not making it to college or not being able to graduate. As I grew I started to stop caring because I realized no one cared about "winning" as much as I did. I say that this is a significant struggle that has deeply impacted my life because, at certain points in my life, I think that I am not only letting myself down but the people who bullied me. I think that it's always hard when you let someone who thinks or acts like they are higher than you win. This struggle has also shaped me because it made me realize what I want to do with my future. As I mentioned before A lot of people find it hard to help themselves and I am one of those people. I have always found it easier to help others and ignore my problems because it seems to me like I have accomplished something. I want to become a lawyer to help people find themselves or fix whatever went wrong in their lives. I have always had a true passion for helping others and I know that becoming a lawyer will ultimately give me the life goal I have always set for myself. Becoming a lawyer is not just a job that makes money to me. Being a lawyer is a lifestyle you have to be willing to take. A job that will not only help me better myself but the future of others and the ones around them. Teenagers can not find the need to want or to ask for help, I can imagine an adult feeling the same. My goal is for children, teenagers, and adults, to be able to ask for help and get it. I know there are a lot of good lawyers in the world and I want to be one of those lawyers. I want to be a safety for others and someone that people can depend on when they need to.

Student Name [REDACTED]			Student ID [REDACTED]		Grade 12		Birthdate [REDACTED]		Transcript of Student Progress January 27, 2025 MIDDLE COLLEGE HIGH SCHOOL 1260 W ESPERANZA ST SAN BERNARDINO, CA 92410 (909) 888-4041 | Fax (909) 888-4548		
Parent/guardian name, address, telephone [REDACTED]											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 9 Fall 21-22 MIDDLE COLLEGE HIGH SCHOOL				+ p CCC963 HIST 101: SBVC C 10.00 10.00				Grd 11 Spring 23-24 MIDDLE COLLEGE HIGH SCHOOL			
+ p C421 Wld Hist H A P C 5.00 5.00				+ p CCU951 MUS 100: SBVC B 10.00 10.00				+ p E631 English 3H B P B 5.00 5.00			
+ p E230 English 1H A P B 5.00 5.00				Credit Att: 20.00 Cmp: 20.00				+ p M826 TrgPreCal H B P B 5.00 5.00			
+ p M237 Acc.Int.Math1AH C 5.00 5.00				Grd 10 Spring 22-23 MIDDLE COLLEGE HIGH SCHOOL				p O406 AVID 3B B 5.00 5.00			
O130 Suprvisd Stdy A A 5.00 5.00				+ p E431 English 2H B P A 5.00 5.00				+ p S445 Physio H B P A 5.00 5.00			
p O401 AVID 1A B 5.00 5.00				+ p M438 Acc.Int.Math2BH A 5.00 5.00				Credit Att: 20.00 Cmp: 20.00			
* P201 PE Survey 1A A 5.00 5.00				p O404 AVID 2B A 5.00 5.00				Grd 11 Spring 23-24 San Bernardino Valley College			
+ p S263 Biology 1H A P B 5.00 5.00				+ p S434 Chem 1H B P A 5.00 5.00				+ p CCF970 SPAN 101: SBVC C 20.00 20.00			
Credit Att: 35.00 Cmp: 35.00				Credit Att: 20.00 Cmp: 20.00				Credit Att: 20.00 Cmp: 20.00			
Grd 9 Fall 21-22 San Bernardino Valley College				Grd 10 Spring 22-23 San Bernardino Valley College				Grd 11 Summer 23-24 San Bernardino Valley College			
+ p CCO909 SDEV 001:SBVC B 5.00 5.00				+ p CCC982 ANTHRO 106:SBV B 10.00 10.00				+ p CCC970 POLIT 100: SBVC C 5.00 5.00			
Credit Att: 5.00 Cmp: 5.00				+ p CCO930 PSYCH 100 SBVCA 10.00 10.00				+ p CCC970 POLIT 100: SBVC C 5.00 5.00			
Grd 9 Spring 21-22 MIDDLE COLLEGE HIGH SCHOOL				Credit Att: 20.00 Cmp: 20.00				+ p CCE901 ENGL 101 SBVC B 10.00 10.00			
+ p C422 Wld Hist H B P B 5.00 5.00				Grd 10 Summer 22-23 San Bernardino Valley College				Credit Att: 20.00 Cmp: 20.00			
+ p E231 English 1H B P A 5.00 5.00				+ p CCC977 ECON 201: SBVC C 5.00 5.00				Grd 12 Fall 24-25 MIDDLE COLLEGE HIGH SCHOOL			
+ p M238 Acc.Int.Math1BH B 5.00 5.00				+ p CCC977 ECON 201: SBVC C 5.00 5.00				p E824 Eng4ERWC C A F A 5.00 5.00			
O131 Suprvisd Stdy B A 5.00 5.00				+ CCP941 KINF 150B:SBVC A 5.00 5.00				p IS656 Adobe Prep 1A A 5.00 5.00			
p O402 AVID 1B A 5.00 5.00				Credit Att: 15.00 Cmp: 15.00				p O426 AVID 4A A 5.00 5.00			
* P202 PE Survey 1B A 5.00 5.00				Grd 11 Fall 23-24 MIDDLE COLLEGE HIGH SCHOOL				+ p S647 Physics H A P A 5.00 5.00			
+ p S264 Biology 1H B P C 5.00 5.00				+ p E630 English 3H A P A 5.00 5.00				Credit Att: 20.00 Cmp: 20.00			
Credit Att: 35.00 Cmp: 35.00				+ p M825 TrgPreCal H A P A 5.00 5.00				Grd 12 Fall 24-25 San Bernardino Valley College			
Grd 10 Fall 22-23 MIDDLE COLLEGE HIGH SCHOOL				p O405 AVID 3A A 5.00 5.00				+ p CCO921 ADJUS 103 SBVCC 10.00 10.00			
p C606 US Hist C A P C 5.00 5.00				O898 SAT/PSAT Prep B 5.00 5.00				+ p CCO980 COMMST 100 SB'A 10.00 10.00			
+ p E430 English 2H A P B 5.00 5.00				+ p S444 Physio H A P B 5.00 5.00				+ CCP943 KINF 168A:SBVC A 5.00 5.00			
+ p M437 Acc.Int.Math2AH B 5.00 5.00				Credit Att: 25.00 Cmp: 25.00				Credit Att: 25.00 Cmp: 25.00			
p O403 AVID 2A A 5.00 5.00				Grd 11 Fall 23-24 San Bernardino Valley College				Work in Progress- MIDDLE COLLEGE HIGH SCHOOL			
+ p S433 Chem 1H A P B 5.00 5.00				+ p CCO920 ADJUS 101 SBVCA 10.00 10.00				p E825 Eng4ERWC C B F 5.00 0.00			
Credit Att: 25.00 Cmp: 25.00				Credit Att: 10.00 Cmp: 10.00							
Grd 10 Fall 22-23 San Bernardino Valley College											

Course Tags: * = Non Academic + = Honors p = College Prep			Date		Test Taken	Score	CREDIT SUMMARY				
Weighted Non-Wgtd			10/24		SAT Rdn/Wrt 450 Math 430	880	Subject Area	Credit Req'd	Compl	Needed	
Acad GPA (10-12) 3.98 3.17							Biological Science	10.00	10.00	-	
Total GPA (9-12) 3.94 3.17							Econ/American Govt.	10.00	10.00	-	
Credit Attempted: 315.00							English	40.00	40.00	-	
Credit Completed: 315.00							Fine Arts	10.00	10.00	-	
Class Size: 69							World History	10.00	10.00	-	
Class Rank: 56							Career Development	20.00	20.00	-	
Ranked by Weighted Total GPA							Mathematics	30.00	30.00	-	
District Enter: 8/4/2021							Elective Science	10.00	10.00	-	
School Enter: 7/14/2021							Physical ED.	20.00	20.00	-	
Class of 2025							Physical Science	10.00	10.00	-	
State ID# [REDACTED]							U.S. History	10.00	10.00	-	
							Electives	40.00	135.00	-	
							* TOTALS *	220.00	315.00	-	
							Algebra 1 Requirement Met				

This transcript is unofficial unless signed and embossed.

Signature: _____

Date: _____



Middle College High School

San Bernardino City Unified School District
1260 W. Esperanza Street
San Bernardino, CA 92410

October 24, 2024

To Whom It May Concern,

I am pleased to write this letter of recommendation on behalf of [REDACTED] a remarkable young [REDACTED]. I have had the privilege of coaching in the Mock Trial Competition. As the Multi-tiered Support Specialist at Middle College High School, I have come to know [REDACTED] as a determined and intelligent leader among [REDACTED] peers.

[REDACTED] has a strong desire to become a lawyer, and [REDACTED] consistently seeks opportunities to help those around [REDACTED]. [REDACTED] conducts [REDACTED] with professionalism and ethical integrity at all times. Balancing high school and college courses at San Bernardino Valley College, [REDACTED] has demonstrated exceptional time management skills and dedication to [REDACTED] studies. [REDACTED] has excelled in [REDACTED] Administration of Justice classes, earning Highest Honors throughout [REDACTED] high school and community college years.

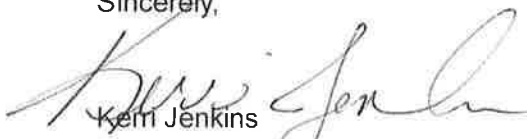
In addition to [REDACTED] academic achievements, [REDACTED] is actively involved in various extracurricular activities. [REDACTED] plays a vital role in ASB and participates in several clubs, including Mock Trial/Speech & Debate, Future Wolverine Health Care, and Clean & Green. Notably, [REDACTED] has also served as the Event Coordinator for the Class of 2025 during both [REDACTED] junior and senior years.

[REDACTED] compassion extends beyond academics. [REDACTED] has shown [REDACTED] commitment to helping others by sending letters to patients at St. Jude's, making blankets for hospital patients, and donating food to local homeless shelters.

Despite facing personal challenges, including living with Sickle Cell anemia, [REDACTED] has demonstrated resilience and determination. While this invisible condition can cause significant pain, [REDACTED] manages it with a healthy lifestyle and refuses to let it hinder [REDACTED] responsibilities. Furthermore, [REDACTED] has overcome the profound loss of [REDACTED] mother at a young age, using this experience to motivate [REDACTED] to live life fully and meaningfully.

In summary, [REDACTED] is an accomplished leader who is self-motivated, dependable, and responsible. I wholeheartedly recommend [REDACTED] for any opportunity she pursues. You will not regret your decision to consider [REDACTED].

Sincerely,


Kern Jenkins
Multi-tiered Support Specialist

Attachment: San Bernardino County Applications - 501, 502, 505 (2025 SCAG Scholarship Program)

To whom it may concern,

I am pleased to write this letter of recommendation for [REDACTED] who has been a remarkable student at Middle College High School and has maintained an impressive 4.0 GPA throughout their high school career. While I have only known [REDACTED] a short period of time, I was extremely impressed by [REDACTED] professionalism, positive demeanor, and diligent work ethic during [REDACTED] time employed at Bracy Hawkins Law, P.C.

[REDACTED] consistently demonstrates an exceptional commitment to their studies and work, displaying not only a strong grasp of the material but also an eagerness to delve into deeper complex topics. [REDACTED] approached tasks with enthusiasm and was always open to feedback, which speaks to [REDACTED] ability to learn and grow. While an intern at Bracy Hawkins Law, [REDACTED] created PowerPoints for Trials, communicated with clients, and put together a social media presentation in which [REDACTED] assisted the firm in creating videos to advertise and provided other suggestions for us to increase our market.

In addition to [REDACTED] strong work ethic and strong academic skills, [REDACTED] is also involved in a number of clubs at [REDACTED] school. [REDACTED] is in her Class of 2025 club, FWHC, Clean and Green, and Mock Trial. While in these clubs, [REDACTED] has held the titles of Event Coordinators, Member, and Vice-President. [REDACTED] also has achieved the Highest Honors at [REDACTED] school for receiving a 4.0 GPA.

[REDACTED] has also taken college courses and is in the process of receiving [REDACTED] Associate Degree in Social and Behavioral Sciences. [REDACTED] prides [REDACTED] in achieving excellence and has spent [REDACTED] entire secondary education making the sacrifices for [REDACTED] future.

However, despite these amazing successes, [REDACTED] has faced many obstacles in [REDACTED] path to achieving greatness. [REDACTED] suffers from sickle cell anemia. While this diagnosis has been an obstacle in [REDACTED] life (because of the constant pain) [REDACTED] has learned to control [REDACTED] sickle cell anemia by making lifestyle changes and seeking the necessary support. Moreover, [REDACTED] also suffered from the death of [REDACTED] mother. While I can only imagine the pain [REDACTED] went through, I am truly amazed and admire how she managed to navigate such a difficult time in [REDACTED] life and came out stronger. [REDACTED] is an example of not allowing your circumstances to define what you can achieve.

What impresses me most about [REDACTED] is [REDACTED] character. [REDACTED] embodies integrity, compassion, and resilience. During challenging times, [REDACTED] remains positive and focused, never hesitating to support and be there for others. [REDACTED] is not only a diligent student and hard worker but [REDACTED] is kind, thoughtful, responsible, determined, self motivated, confident, a team player, and has the ability to work under pressure.

I am confident that [REDACTED] will excel in their future endeavors and make significant contributions wherever they go. I wholeheartedly recommend [REDACTED] to your college, I know that [REDACTED] will bring the same dedication and passion [REDACTED] brought to our firm to your school.

I am truly so honored and grateful to have had the ability to work with [REDACTED].

Please feel free to reach out if you have any further questions. My email is Eschuhmeier@bracyhawkinslaw.com and my cell phone number is (916) 588-7291.

Sincerely,

Evangelic Schuhmeier

Evangelic Schuhmeier, Esq.
Associate Attorney
Bracy Hawkins Law, P.C.

505



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/28/2025
Name of Educational Institution	Grand Terrace High School
Location of Educational Institution	City: Grand Terrace State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	UC Berkeley
Intended Major	Engineering/Marketing Management
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

SCAG Statement

I firmly believe that each individual, regardless of their history, situation, or capacity, should have the chance to flourish in a supportive society. This conviction has led me through my life and informed my education, career, and dedication to making a difference. I have always had a deep commitment to speaking up on behalf of those who are too often overlooked, both to provide immediate help, but to provide lasting solutions that allow individuals to live with dignity and self-determination. One of the most influential moments in my life is working at City Hall. I saw firsthand the obstacles that low-income families in my neighborhood face.

The burden of high-cost utility bills, especially for non-renewable energy source consumers, was a daily concern for many residents. My role initially involved assisting the civil engineer, building department, and senior management analyst, but the more I dealt with members of the community, the more I gained something much greater than technical exposure, I learned patience, compassion, and a better understanding of systemic problems. Seeing the weight of these difficulties fall on families, I realized that I did not simply want to observe but also do something about it. This resolve of willpower pushed me to discover GRID Alternatives, a non-profit entity that provides free solar power for low-income families. I realized immediately that this initiative could make a real difference, and so I did not hesitate to propose collaboration between the city and GRID Alternatives.

Following up with the City Manager after presenting my idea to him, I was tasked with writing an official proposal, an opportunity that challenged me and excited me. The process wasn't easy, but I worked with GRID Alternatives in crafting the program to meet the needs of our community. Presenting the final proposal to the city council, I testified fervently as to why this partnership was so crucial. To my surprise, the council approved it unanimously. But my

SCAG Statement

work wasn't done yet. I led outreach to ensure residents knew about the program and helped facilitate connecting families with solar panel installations. Seeing families become reachable to clean, affordable energy was the most fulfilling thing, it wasn't just about saving money; it was about opening doors to possibility and improving lives in a very tangible way. This opportunity solidified my passion for creating technology that bridges the divide between human needs and technology. Looking forward, my aspiration is an easy one: I hope to design technology to help individuals with disabilities re-enter society, giving them the tools and aid they need to live autonomously and participate fully in their worlds.

Just as I worked to provide clean energy to those who needed it most, I want to use technology to break down barriers and create new opportunities for individuals who are challenged.

I envision a world where technology is not just revolutionary, but most crucially, inclusive, where people with disabilities can access next-generation assistive technology, rehabilitation tools, and smart solutions that enable them to live purposeful lives. Either by developing flexible technologies, campaigning for accessibility, or collaborating with rehabilitation and engineering professionals, I am committed to making this vision a reality. This is just the beginning of my path. I am dedicated to breaking down barriers, reaching beyond the boundaries, and making technology a bridge to potential, not a barrier. My dream is a world where no one is left behind, where every individual, regardless of ability, has the chance to thrive, to give back, and to live with dignity and autonomy.



Colton Joint Unified Official Transcript

Grand Terrace High School 909-580-5006
 21810 Main Street 909-876-4000 (Fax)
 Grand Terrace, CA 92313

Student Name/Address/Phone	Student ID	Gender
[REDACTED]	[REDACTED]	[REDACTED]
		Date of Birth
		[REDACTED]
	State Student ID	
	[REDACTED]	
Parent/Guardian	Place of Birth	
[REDACTED]	Tracy	
Issued To	Print Date	
	02/13/2025	
	1 of 2	

Entry Date	Counselor	Term Ending	Class of	Grade
07/01/2021	Ponce, Claudia	12/12/2024	2025	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Academic Unweighted	3.6364	220.0000	56 of 419	
Academic Weighted	3.9773	220.0000	49 of 419	
Cal Grant	3.6071	140.0000	57 of 419	
Total Weighted	3.9792	240.0000	48 of 419	
Total Unweighted	3.6667	240.0000	55 of 419	
Total Grad Credits Earned		240.0000		

Crs ID	Course	Mark	Mrk2	Credits	Crs ID	Course	Mark	Mrk2	Credits	Crs ID	Course	Mark	Mrk2	Credits
Grand Terrace High Scho	Grd 09 Semester-1	12/21			Grand Terrace High Scho	Grd 10 Semester-2	06/23			Grand Terrace High Scho	Grd 12 Semester-1	12/24		
*VPA101	Art I S1	A-		5.0000	*VPA202	Art II S2	A		5.0000	*+ENG46	AP English Literature &	A-		5.0000
*SCI107	Biology of the Living Ear	A		5.0000	*+ENG26	English II Honors S2	B		5.0000	*+SOC56	AP Macroeconomics	A-		5.0000
*+ENG16	English I Honors S1	B-		5.0000	*AVD201	AVID 2nd Year	A		5.0000	*AVD401	AVID Senior Seminar	A		5.0000
*AVD101	AVID 1st Year	A+		5.0000	*SOC502	World History S2	A		5.0000	*+MTH36	AP Statistics s1	A+		5.0000
*MTH101	Algebra I S1	C+		5.0000	*MTH202	Geometry S2	A-		5.0000	*CTER32	ROP Graphic Design II	A-		5.0000
KIN101	Intro. to Kinesiology	A-	S	5.0000	*+SCI252	Honors Chemistry in the	A+		5.0000	*+CTE75	PLTW Civil Eng. and Ar	A-		5.0000
TERM:	Total Weighte	3.66	Credit	30.00	TERM:	Total Weighte	4.16	Credit	30.00	TERM:	Total Weighte	4.83	Credit	30.00
CUMULATI	Total Weighte	3.66	Credit	30.00	CUMULATI	Total Weighte	3.96	Credit	130.0	CUMULATI	Total Weighte	3.97	Credit	240.0
Grand Terrace High Scho	Grd 09 Semester-2	06/22			Grand Terrace High Scho	Grd 11 Semester-1	12/23			Work In Progress Entry Exit				
*VPA102	Art I S2	A-		5.0000	*SCI205	Marine Biology S1	A-		5.0000	Grand Terrace High Scho	Grd 12			
*SCI108	Biology of the Living Ear	A		5.0000	*+ENG36	AP English Language a	B-		5.0000	AVD401	AVID Senior Seminar	08/01/24	06/02/25	
*+ENG16	English I Honors S2	B		5.0000	*AVD301	AVID Junior Seminar	A-		5.0000	CTE7560	PLTW Civil Eng. and Ar	08/01/24	06/02/25	
*AVD101	AVID 1st Year	A		5.0000	*+SOC56	AP United States Histor	B+		5.0000	CTER323	ROP Graphic Design II	08/01/24	06/02/25	
*MTH102	Algebra I S2	B-		5.0000	*MTH203	Algebra II s1	A-		5.0000	ENG462	AP English Literature &	01/07/25	06/02/25	
KIN101	Intro. to Kinesiology	A	O	5.0000	*CTER31	ROP Graphic Design I	B		5.0000	MTH362	AP Statistics s2	01/07/25	06/02/25	
TERM:	Total Weighte	3.83	Credit	30.00	TERM:	Total Weighte	3.83	Credit	30.00	SOC566	AP Government and Po	01/07/25	06/02/25	
CUMULATI	Total Weighte	3.75	Credit	60.00	CUMULATI	Total Weighte	3.93	Credit	160.0					
Grand Terrace High Scho	Grd 10 Summer	06/22			San Bernardino Valley Co	Grd 11 Semester-1	12/23							
KIN201S	Advanced Kinesiology (	A+	S	5.0000	ASL-109	American Sign Languag	A		5.0000					
KIN201S	Advanced Kinesiology (	A+	S	5.0000	TERM:	Total Weighte	4.00	Credit	5.00					
TERM:	Total Weighte	4.00	Credit	10.00	CUMULATI	Total Weighte	3.93	Credit	165.0					
CUMULATI	Total Weighte	3.78	Credit	70.00	Grand Terrace High Scho	Grd 11 Semester-2	06/24							
Grand Terrace High Scho	Grd 10 Semester-1	12/22			*SCI206	Marine Biology S2	A		5.0000					
*+VPA20	Art II S1	B		5.0000	*+ENG36	AP English Language a	C+		5.0000					
*+ENG26	English II Honors S1	A		5.0000	*AVD301	AVID Junior Seminar	A-		5.0000					
*AVD201	AVID 2nd Year	A+		5.0000	*+SOC56	AP United States Histor	B		5.0000					
*SOC501	World History S1	A		5.0000	*MTH204	Algebra II s2	B		5.0000					
*MTH201	Geometry S1	A		5.0000	*CTER31	ROP Graphic Design I	A-		5.0000					
*+SCI251	Honors Chemistry in the	A-		5.0000	San Bernardino Valley Co	Grd 11 Semester-2	06/24							
TERM:	Total Weighte	4.16	Credit	30.00	ASL-109	American Sign Languag	A		5.0000					
CUMULATI	Total Weighte	3.90	Credit	100.0	TERM:	Total Weighte	3.71	Credit	35.00					
					CUMULATI	Total Weighte	3.90	Credit	200.0					
					San Bernardino Valley Co	Grd 12 Summer	07/24							
					ELC900	General Psychology	B		10.0000					
					TERM:	Total Weighte	3.00	Credit	10.00					
					CUMULATI	Total Weighte	3.85	Credit	210.0					

Attachment: San Bernardino County Applications - 501, 502, 505 (2025 SCAG Scholarship Program)

Course Flags (*:UC/CSU Approved, +:Weighted GPA, R:Repeated) Column Labels (Mark:Academic, Mrk2:Citizenship, Scores *:Achievement Level, S:Scaled Score, ,)

School Official's Signature



Colton Joint Unified Official Transcript

Grand Terrace High School
21810 Main Street
Grand Terrace, CA 92313

909-580-5006
909-876-4000 (Fax)

Entry Date	Counselor	Term Ending	Class of	Grade
07/01/2021	Ponce, Claudia	12/12/2024	2025	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

GPA Type	GPA	Crdt Atmt	Class Rank
Academic Unweighted	3.6364	220.0000	56 of 419
Academic Weighted	3.9773	220.0000	49 of 419
Cal Grant	3.6071	140.0000	57 of 419
Total Weighted	3.9792	240.0000	48 of 419
Total Unweighted	3.6667	240.0000	55 of 419
Total Grad Credits Earned		240.0000	

Student Name/Address/Phone	Student ID	Gender
		F
		Date of Birth
	State Student ID	
Parent/Guardian	Place of Birth	
	Tracy	
Issued To	Print Date	
	02/13/2025	
	2 of 2	

Graduation Requirements	Short	Req	Cmp
2019 CJUSD HS Diploma (220)			
English	5.00	40.0000	35.0000
ForeignLang/Perf Arts/CTE		10.0000	10.0000
History/Social Sciences	5.00	30.0000	25.0000
Mathematics		20.0000	20.0000
Science		20.0000	20.0000
Physical Education		20.0000	20.0000
Electives		80.0000	80.0000
Total Grad Requirement Credits	0.00	220.0000	210.0000
Algebra I requirement		Passed	
---- UC / CSU REQUIREMENTS --			
A. UC/CSU History/Soc Science		20.0000	20.0000
B. UC/CSU English	5.00	40.0000	35.0000
C. UC/CSU Mathematics		30.0000	30.0000
D. UC/CSU Laboratory Science		20.0000	20.0000
E. UC/CSU Foreign Language	10.00	20.0000	10.0000
F. UC/CSU Visual/Perf Arts		10.0000	10.0000
G. UC/CSU College Prep Elective		10.0000	10.0000
----- SUMS -----			
English - 1st Year S1		5.0000	5.0000
English - 1st Year S2		5.0000	5.0000
English - 2nd Year S1		5.0000	5.0000
English - 2nd Year S2		5.0000	5.0000
English - 3rd Year S1		5.0000	5.0000
English - 3rd Year S2		5.0000	5.0000
English - 4th Year S1		5.0000	5.0000
English - 4th Year S2	5.00	5.0000	
U.S. History		10.0000	10.0000
World History		10.0000	10.0000
Economics		5.0000	5.0000
Principles of Democracy	5.00	5.0000	
Biological Science		10.0000	10.0000
Physical Science		10.0000	10.0000
Standardized Tests	Date	Scores	
CA Stu Performance and Progress			
Smarter Balanced ELA	04/24	*:4	S:2772
Student Activities	G	Date	
Other Awards	-	09/2	

Attachment: San Bernardino County Applications - 501, 502, 505 (2025 SCAG Scholarship Program)

Course Flags (*:UC/CSU Approved, +:Weighted GPA, R:Repeated) Column Labels (Mark:Academic, Mrk2:Citizenship, Scores *:Achievement Level, S:Scaled Score, ,)

School Official's Signature



Office of the City Manager

Dananya Figueroa
City of Grand Terrace Intern
240 Anderegg Lane
Colton Ca 92324

March 6, 2025

Subject: Letter of Recommendation for [REDACTED]

Dear Scholarship Committee,

I am honored to write this letter of recommendation in enthusiastic support of [REDACTED] application for the Southern California Association of Governments (SCAG) Scholarship Program. [REDACTED] is an exceptional young [REDACTED] whose commitment to leadership, public service, and sustainable development makes [REDACTED] an outstanding candidate for this prestigious award.

Currently a senior at Grand Terrace High School, [REDACTED] has already demonstrated a level of dedication and innovation that far surpasses [REDACTED] years. As a passionate advocate for STEM, [REDACTED] has not only excelled academically but has also led initiatives that merge engineering, entrepreneurship, and social impact. [REDACTED] leadership roles extend across multiple organizations, including the National Honor Society, AVID, the GTHS Podcast Club, and the Arts Academy, showcasing [REDACTED] ability to inspire and organize [REDACTED] peers in meaningful ways.

[REDACTED] deep-rooted commitment to community planning and sustainable development is evident in [REDACTED] work as a GRID Alternatives Representative, where [REDACTED] actively promotes affordable access to clean energy solutions. Additionally, [REDACTED] contributions to the City of Grand Terrace highlight [REDACTED] ability to blend technical knowledge with public service, ensuring that sustainability efforts are both innovative and accessible. [REDACTED] development of assistive technology for the visually impaired and a solar energy initiative for low-income households are just a few examples of how [REDACTED] applies her engineering skills to solve real-world challenges.

Beyond [REDACTED] impressive technical acumen, [REDACTED] is a dedicated mentor and advocate. Whether serving as an inspirational speaker at STEM conferences, a Youth Empowerment Panelist, or a tutor for [REDACTED] peers, [REDACTED] continually uplifts others and encourages underrepresented students to explore careers in technology and public service. [REDACTED] work as a poll worker and volunteer at The Villas Senior Community further exemplifies [REDACTED] dedication to civic engagement and leadership in service.

Perhaps most notably, [REDACTED] unwavering faith and commitment to serving others fuel [REDACTED] passion for problem-solving and community-driven innovation. As a two-time finalist at the International Science and Engineering Fair (ISEF), [REDACTED] has represented the State of California on an international stage, broadening [REDACTED] perspective on global innovation and reinforcing [REDACTED] belief in using technology

for the greater good. [REDACTED] pursuit of an associate degree from San Bernardino Valley College alongside [REDACTED] high school education is a testament to [REDACTED] work ethic, discipline, and intellectual curiosity.

[REDACTED] embodies the very essence of the SCAG Scholarship Program's mission—demonstrating an unyielding commitment to community planning, sustainability, and public service. [REDACTED] drive, ingenuity, and compassion make [REDACTED] a remarkable young leader who is poised to make a lasting impact in the fields of engineering and civic engagement. I wholeheartedly recommend [REDACTED] for this scholarship and have no doubt that [REDACTED] will continue to be a trailblazer in [REDACTED] field.

Please feel free to contact me if you require any further information regarding [REDACTED] qualifications and achievements. Thank you for your time and consideration.

Sincerely,



Konrad Bolowich
City Manager
City of Grand Terrace
909-954-5175
kbolowich@grandterrace-ca.gov



Office of the Mayor

March 08, 2025

Letter of recommendation: Danaya J Figueroa

To whom it may concern:

As a member of SCAG on the Community, Economic, and Development committee it is my high recommendation to consider [REDACTED] for the SCAG scholarship. [REDACTED] who as a senior in high school, has been working hard as an intern for the city of Grand Terrace planning department to better prepare [REDACTED] for college and [REDACTED] future.

[REDACTED] is a passionate and driven young lady in STEM, dedicated to merging engineering, entrepreneurship, and social impact to develop innovative solutions that improve lives. Currently a senior at Grand Terrace High School, [REDACTED] has taken on leadership roles in STEM, community service, and academic excellence, shaping [REDACTED] vision for a future where technology serves a greater purpose. [REDACTED] journey in STEM has led [REDACTED] to develop projects addressing real-world challenges, such as assistive technology for the visually impaired and launching a solar energy initiative for low-income residents. As a valued intern employee of the City of Grand Terrace and the GRID Alternatives Representative, [REDACTED] leads efforts in sustainability and community development, ensuring affordable access to clean energy. [REDACTED] strong faith drives [REDACTED] to believe that [REDACTED] purpose is to serve others through these initiatives, bringing hope and empowerment to those who need it most. Beyond engineering, [REDACTED] is deeply involved in academic and extracurricular leadership. [REDACTED] is one class away from earning [REDACTED] associate degree from San Bernardino Valley College and holds leadership positions in multiple organizations, including the National Honor Society, AVID, the GTHS Podcast Club, and the Arts Academy. [REDACTED] experience as a two-time finalist at the International Science and Engineering Fair (ISEF) has broadened [REDACTED] perspective on global innovation, representing the State of California. [REDACTED] is also committed to empowering others through advocacy and mentorship. As an inspirational speaker at STEM conferences and a Youth Empowerment Panelist, [REDACTED] strives to encourage students, especially those from underrepresented backgrounds, to explore careers in technology. [REDACTED] work as a tutor, election poll worker, and long-time volunteer at The Villas Senior Community reflects [REDACTED] dedication to service and education. [REDACTED] experiences in leadership, research, and advocacy have fueled [REDACTED] passion for problem-solving and community-driven innovation. With a strong foundation in STEM, leadership, and social impact, [REDACTED] aspires to further [REDACTED] education in engineering and business, using [REDACTED] knowledge to create sustainable and accessible technology for those in need, guided by [REDACTED] faith and commitment to serving others. So, [REDACTED] has done all these tasks as a high school student in which [REDACTED] will be graduating this June for the class of 2025. Can you imagine what [REDACTED] will do in the future to help others. [REDACTED] is a driven person and with

this scholarship will not only help [REDACTED] financially, but it is money well invested to help others after [REDACTED] completion of college. I can guarantee if you meet [REDACTED] in person, you will want to hire [REDACTED] for SCAG. So, it is my honor to highly recommend [REDACTED] for consideration for the SCAG scholarship. One last thing. [REDACTED] has been proactive in preparing [REDACTED] for a better future. So please let's help [REDACTED] get there.

Thank You

Mayor Bill Hussey

22795 Barton Road

Grand Terrace Ca 92313

bhussey@GrandTerrace -ca.gov

Phone 909-954-5202

Cell 909-556-4991

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 6

**VENTURA COUNTY APPLICATIONS: 601, 602,
604, 607**

601

2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2025
Name of Educational Institution	Thousand Oaks High School
Location of Educational Institution	City: Thousand Oaks State / Province: CA
Grade Point Average (GPA)	3.82
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	University of Missouri
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

Sometimes, it's not the brush with death that leaves the deepest mark—it's the acts of kindness that follow. When I was six years old, I nearly lost my life to Meningitis, a rare condition that causes inflammation of the membranes that surround the spinal cord. The ordeal was terrifying, marked by excruciating pain and a hospital stay that left my parents fearing the worst. As my fragile body lay on a cold unforgiving hospital bed, the only things that provided comfort to me were the warm loving hands of my parents and a small brown teddy bear, compliments of the caring nurses at Tampa General Hospital.

Years later, however, what I remember most vividly from that experience, isn't my first lesson of life's fragility, or the terrifying spinal tap needle being driven into my back, but the lessons of kindness and humanity that awaited me upon my discharge. Arriving home on Thanksgiving Day, after the most frightening week of my young life, our neighbors Bill and Jan Gentry, who were practically strangers to us, arrived at our door with the most beautiful Thanksgiving meal one could imagine. As we received this unexpected gift from our new friends, I was struck by the power that community and compassion could have on a young life.

Later in life I faced another life-threatening experience when I watched my little brother Brooks nearly slip into a coma from Diabetic Ketoacidosis, a serious condition resulting from his undiagnosed Type 1 Diabetes. As he lay in a hospital bed, I witnessed something remarkable: family, friends, and the Type 1 Diabetes community rallying to his aid. They offered not just emotional support, but tangible help, meals, rides, even financial assistance. Their collective strength helped my family navigate that terrifying time and reinforced my belief that we are all deeply interconnected. Ironically, these two traumatizing events have fueled my interest in the most unlikely of professions, politics.

As I've grown and developed a love of current events, I've observed how the tone of our nation has become increasingly bitter and divisive. Politics today often seems more like a battlefield than a forum to help people, with opposing sides more interested in scoring points than in understanding each other. At I write this essay, our nation is one month away from a Presential election, the first one in which I will have the honor to vote. And I while I am anxious to exercise this tremendous privilege, I can't help but feel discouraged by the constant hateful rhetoric, focused on dividing us rather than uniting us. Am I naive to believe there is better way? Reasonable people can disagree with each other, that is to be expected, and while we may never achieve total unity, I believe we should at least strive for empathy and respect. As John F. Kennedy said, "One person can make a difference, and everyone should try."

This belief drives my commitment and volunteering to organizations like the American Diabetes Association and Breakthrough T1D. Through my involvement, I've had the opportunity to connect with others who share my dedication to making the world a more compassionate place. These experiences have not only shaped my character but have also ignited a personal calling: to serve my country in a way that brings decency, community, and kindness back into the political sphere.

The brown teddy bear from my hospital stay is still perched on a shelf in my bedroom, a reminder of the compassion and benevolence that inspired my life's interest. That bear symbolizes a promise I've made to myself: to always carry forward the lessons of kindness and decency to effect positive change. As I look to the future, I'm determined to bring these values into my work, to be the kind of leader who prioritizes compassion over division. This is my calling, and it's a mission to which I'm ready to dedicate my life.

Student Profile

As of 2/19/2025

Thousand Oaks High School

Name: [REDACTED] ID: [REDACTED] Grade: 12 Birth Date: [REDACTED]

GPA Information

Grade	Year	Term	GPA Type	Term Credits	Term GPA	Cumulative Credits	Cumulative GPA
12	2025	S1	Cumulative (HS)	35.0000	3.857143	255.0000	3.428571
12	2025	SS1	Cumulative (HS)	20.0000	3.500000	220.0000	3.357143
12	2025	S1	Scholastic	35.0000	3.857143	255.0000	3.377778
12	2025	SS1	Scholastic	20.0000	3.500000	220.0000	3.289474
12	2025	S1	Weighted	35.0000	4.714286	255.0000	3.822222
12	2025	SS1	Weighted	20.0000	4.500000	220.0000	3.657895
11	2024	S2	Cumulative (HS)	35.0000	3.714286	200.0000	3.342105
11	2024	S1	Cumulative (HS)	30.0000	3.166667	165.0000	3.258065
11	2024	S2	Scholastic	35.0000	3.714286	200.0000	3.264706
11	2024	S1	Scholastic	30.0000	3.166667	165.0000	3.148148
11	2024	S2	Weighted	35.0000	4.142857	200.0000	3.558824
11	2024	S1	Weighted	30.0000	3.500000	165.0000	3.407407
10	2023	S2	Cumulative (HS)	30.0000	3.000000	135.0000	3.280000
10	2023	S1	Cumulative (HS)	30.0000	3.000000	105.0000	3.368421
10	2023	S2	Scholastic	30.0000	2.800000	135.0000	3.142857
10	2023	S1	Scholastic	30.0000	2.800000	105.0000	3.250000
10	2023	S2	Weighted	30.0000	3.000000	135.0000	3.380952
10	2023	S1	Weighted	30.0000	3.200000	105.0000	3.500000
09	2022	S2	Cumulative (HS)	30.0000	3.333333	75.0000	3.538462
09	2022	S1	Cumulative (HS)	30.0000	3.666667	45.0000	3.714286
09	2022	SS2	Cumulative (HS)	5.0000	4.000000	15.0000	4.000000
09	2022	S2	Scholastic	30.0000	3.200000	75.0000	3.454545
09	2022	S1	Scholastic	30.0000	3.600000	45.0000	3.666667
09	2022	SS2	Scholastic	5.0000	4.000000	15.0000	4.000000
09	2022	S2	Weighted	30.0000	3.400000	75.0000	3.636364
09	2022	S1	Weighted	30.0000	3.800000	45.0000	3.833333
09	2022	SS2	Weighted	5.0000	4.000000	15.0000	4.000000
08	2021	T3	Cumulative (HS)	5.0000	0.000000	10.0000	0.000000
08	2021	T2	Cumulative (HS)	5.0000	0.000000	5.0000	0.000000
08	2021	T1	Cumulative (HS)	0.0000	0.000000	0.0000	0.000000
08	2021	T3	Scholastic	5.0000	0.000000	10.0000	0.000000
08	2021	T2	Scholastic	5.0000	0.000000	5.0000	0.000000
08	2021	T1	Scholastic	0.0000	0.000000	0.0000	0.000000
08	2021	T3	Weighted	5.0000	0.000000	10.0000	0.000000
08	2021	T2	Weighted	5.0000	0.000000	5.0000	0.000000
08	2021	T1	Weighted	0.0000	0.000000	0.0000	0.000000
07	2020	T3	Cumulative (HS)	0.0000	0.000000	0.0000	0.000000
07	2020	T2	Cumulative (HS)	0.0000	0.000000	0.0000	0.000000
07	2020	T1	Cumulative (HS)	0.0000	0.000000	0.0000	0.000000
07	2020	T3	Scholastic	0.0000	0.000000	0.0000	0.000000
07	2020	T2	Scholastic	0.0000	0.000000	0.0000	0.000000
07	2020	T1	Scholastic	0.0000	0.000000	0.0000	0.000000
07	2020	T3	Weighted	0.0000	0.000000	0.0000	0.000000
07	2020	T2	Weighted	0.0000	0.000000	0.0000	0.000000
07	2020	T1	Weighted	0.0000	0.000000	0.0000	0.000000

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

Mark Information

Semester 1 T TOH 24/25

Period Course Teacher Acad

Student Profile

As of 2/19/2025

Thousand Oaks High School

Mark Information

Semester 1 T TOH 24/25

Period	Course	Teacher	Acad
1	AP Environmental Science	Farrell, H	A
2	AP Spanish Language	Bass, V	A-
3	AP Government and Politics US	Swanson, K	A-
4	AP Computer Science A	Grano, S	A-
5	English 12 CP	Otey, J	B-

Quarter 2 Progress T TOH 24/25

Period	Course	Teacher	Acad
1	AP Environmental Science	Farrell, H	B
2	AP Spanish Language	Bass, V	B-
3	AP Government and Politics US	Swanson, K	C+
4	AP Computer Science A	Grano, S	B
5	English 12 CP	Otey, J	B-

Quarter 1 T TOH 24/25

Period	Course	Teacher	Acad
1	AP Environmental Science	Farrell, H	A-
2	AP Spanish Language	Bass, V	C
3	AP Government and Politics US	Swanson, K	B-
4	AP Computer Science A	Grano, S	C
5	English 12 CP	Otey, J	C

Quarter 1 Progress T TOH 24/25

Period	Course	Teacher	Acad
1	AP Environmental Science	Farrell, H	B-
2	AP Spanish Language	Bass, V	C+
3	AP Government and Politics US	Swanson, K	B
4	AP Computer Science A	Grano, S	A
5	English 12 CP	Otey, J	

Transcript Information

Year	Grade	Term	Subject	Course	Mark	Credit	Teacher Name
2025	12	S1	English	English 12 CP	Acad: B-	5.0000	Otey, Joanna
2025	12	S1	World Languages	AP Spanish Language	Acad: A-	5.0000	Bass, Veronica
2025	12	S1	American Political Systems	AP Government and Politics US	Acad: A-	5.0000	Swanson, Krister
2025	12	S1	Mathematics	AP Computer Science A	Acad: A-	5.0000	Grano, SuGen
2025	12	S1	Mathematics	Introductory Statistics	Acad: A	10.0000	
2025	12	S1	Science - Biological	AP Environmental Science	Acad: A	5.0000	Farrell, Heather
2025	12	SS1	Elective	Business Law	Acad: B	10.0000	
2025	12	SS1	Elective	Abnormal Psychology	Acad: A	10.0000	
2024	11	S1	English	English 11 CP	Acad: A-	5.0000	Cummings, Brian
2024	11	S1	World Languages	Spanish 3 CP	Acad: B	5.0000	Bass, Veronica
2024	11	S1	US History	AP US History	Acad: B	5.0000	Lyne, Kerry
2024	11	S1	Mathematics	Math Analysis CP	Acad: B+	5.0000	Gemberling, William
2024	11	S1	Science - Biological	Forensic Science CP	Acad: B-	5.0000	Flores, Michael
2024	11	S1	Social Science	AP Psychology	Acad: B	5.0000	Daigneault, Jordan
2024	11	S2	English	English 11 CP	Acad: A	5.0000	Cummings, Brian
2024	11	S2	World Languages	Spanish 3 Honors	Acad: A-	5.0000	Bass, Veronica
2024	11	S2	US History	AP US History	Acad: A-	5.0000	Lyne, Kerry
2024	11	S2	Mathematics	Math Analysis CP	Acad: B	5.0000	Gemberling, William
2024	11	S2	Science - Biological	Forensic Science CP	Acad: B-	5.0000	Flores, Michael
2024	11	S2	Science - Physical	Chemistry Sem 2	Acad: A-	5.0000	

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

Student Profile

As of 2/19/2025

Thousand Oaks High School

Transcript Information

Year	Grade	Term	Subject	Course	Mark	Credit	Teacher Name
2024	11	S2	Social Science	AP Psychology	Acad: A	5.0000	Daigneault, Jordan
2023	10	S1	English	English 10 CP	Acad: B-	5.0000	Austin, Heather
2023	10	S1	World Languages	Spanish 2 CP	Acad: B	5.0000	Bass, Veronica
2023	10	S1	World History	AP European History	Acad: B	5.0000	Corbett, James
2023	10	S1	Mathematics	Algebra 2 CP	Acad: B-	5.0000	Lukes, Kylie
2023	10	S1	Physical Education	PE Golf OS	Acad: A	5.0000	Daigneault, Jordan
2023	10	S1	Science - Physical	Chemistry H	Acad: C-	5.0000	Frohn, Rhonda
2023	10	S2	English	English 10 CP	Acad: A-	5.0000	Austin, Heather
2023	10	S2	World Languages	Spanish 2 CP	Acad: B-	5.0000	Bass, Veronica
2023	10	S2	World History	AP European History	Acad: A	5.0000	Corbett, James
2023	10	S2	Mathematics	Algebra 2 CP	Acad: C+	5.0000	Lukes, Kylie
2023	10	S2	Physical Education	PE Boys Golf	Acad: A	5.0000	Daigneault, Jordan
2023	10	S2	Science - Physical	Chemistry H	Acad: D	5.0000	Frohn, Rhonda
2022	09	S1	English	English 9 CP	Acad: B	5.0000	Austin, Heather
2022	09	S1	Visual and Performing Arts	Symphonic Band	Acad: A-	5.0000	Martone, Anthony
2022	09	S1	World Languages	Spanish 1 CP	Acad: B+	5.0000	Gonzalez, Julio
2022	09	S1	Mathematics	Geometry CP	Acad: A-	5.0000	Bowler, Andrew
2022	09	S1	Physical Education	PE Golf OS	Acad: A	5.0000	Daigneault, Jordan
2022	09	S1	Science - Biological	Biology H	Acad: A	5.0000	Malhotra, Nikki
2022	09	S2	English	English 9 CP	Acad: A-	5.0000	Austin, Heather
2022	09	S2	Visual and Performing Arts	Symphonic Band	Acad: A	5.0000	Martone, Anthony
2022	09	S2	World Languages	Spanish 1 CP	Acad: C+	5.0000	Gonzalez, Julio
2022	09	S2	Mathematics	Geometry CP	Acad: B-	5.0000	Bowler, Andrew
2022	09	S2	Physical Education	PE Boys Golf	Acad: A	5.0000	Daigneault, Jordan
2022	09	S2	Science - Biological	Biology H	Acad: B	5.0000	Malhotra, Nikki
2022	09	SS2	Health/Auto Safety	Health	Acad: A+	5.0000	

Current School Credits Earned: 245

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

BRAD L. CALLAWAY
2485 MCCREA ROAD
THOUSAND OAKS, CA 91362

December 6th, 2024

Dear Admissions Committee:

██████████ is an exceptional young ██████████ not only possesses a natural intellectual curiosity, but also possesses a capacity to synthesize facts and eloquently opine on what ██████████ absorbed. ██████████ does this with a passion that most young people do not possess.

I have known ██████████ for the past six years. I have seen ██████████ grow from a young ██████████ into a ██████████. Over the years, we have engaged in several conversations that center around history, politics, and literature. ██████████ addresses each topic with confidence and with understanding. This is a remarkable trait for such a young ██████████.

I specifically remember one incident where ██████████ was passionately making the case for sympathy for a character in a novel that I was familiar with having read the novel many years prior. ██████████ advocated for ██████████ position with facts, persuasion, and eloquence.

██████████ position on the subject caused me to reexamine my own opinion. While I eventually returned to my original position on the character, ██████████ made me think hard about justifying my own position. This kind of advocacy is a rare gift.

██████████ has also excelled academically and maintains high GPA in all of ██████████ other studies as well. ██████████ has proven ██████████ both academically and intellectually to be suited for a higher level of study at the University level.

██████████ enjoys the respect and admiration of all ██████████ peers. I have personally seen how ██████████ friends gravitate towards ██████████ leadership and diplomatic sensibilities.

I would expect that ██████████ will find ██████████ in a career centered around public policy, the law, or serving in political office. Consequently, I give ██████████ my highest recommendation for admission to your University.

Regards,



Brad L. Callaway
Counsel, Rosen Office



Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

ON BEHALF OF [REDACTED]

To whom it may concern,

6/18/24

I have had the pleasure of knowing [REDACTED] since August of 2023 when [REDACTED] started in my AP US History class. [REDACTED] was a great student in my room throughout the whole year. [REDACTED] is an active member of the Thousand Oaks community but I know [REDACTED] primarily through [REDACTED] excellent work in my classroom. [REDACTED] writes well, thinks analytically and completes [REDACTED] work in a thorough and timely fashion. [REDACTED] is a strong academic student but, most importantly, [REDACTED] is a curious and critical thinker.

I have a lot of students who will work hard, memorize material and present professionally. [REDACTED] does all of this but what differentiates [REDACTED] as a student is [REDACTED] critical eye. A number of times during the year [REDACTED] would chime in with, "Why did it have to go that way?", or "That doesn't seem right to me", or "Why didn't it happen this way?". [REDACTED] did not just want the material in the book delivered or what I was pitching from my podium that day. [REDACTED] wanted to challenge the basic premise at times. [REDACTED] has a sense of outrage and curiosity but [REDACTED] never became strident with [REDACTED] questions or [REDACTED] opinions. [REDACTED] just wanted to get to the root of the matter [REDACTED] wanted to contemplate ways to change history, not just to learn it. What a joy to work with a student like that.

[REDACTED] was a diligent and dedicated student. [REDACTED] was always completely prepared for tests and quizzes and demonstrated [REDACTED] hard work with a plethora of details and thoughtful insights. [REDACTED] finished the year by taking on the rebuttal role in the class debate on gun control. As I expected, [REDACTED] had a sharp eye and a keen wit to counter arguments on the other side. It was a perfect assignment for [REDACTED] to show [REDACTED] skills as [REDACTED] finished up. [REDACTED] excels in dialogue and presentation.


[REDACTED] also made penetrating observations in [REDACTED] regular test essays and in [REDACTED] homework which was always on time and on target. [REDACTED] is a gregarious and engaging young [REDACTED] who is also attentive to detail and it was a pleasure to have [REDACTED] in class. [REDACTED] was

widely respected by [REDACTED] classmates and they always clamored to get [REDACTED] in their group for a project.

Today is my last day on campus as a high school teacher. I have been at it for 34 years and have loved it... well, most of it. Working with kids like [REDACTED] is the best part. I know [REDACTED] will be a success in college. [REDACTED] will not write theses that make it easier for [REDACTED] to figure out the easiest path to complete an assignment. [REDACTED] will wrestle with the problem and figure out the best explanation or recommendation possible. I am glad [REDACTED] sought me out to write this before I left. It is a sign that [REDACTED] is organized and excited about [REDACTED] life after high school. In addition, it is sending me off with a smile as I pack my boxes

I will include my personal email and cell below as I may have my work email discontinued in the not too distant future. Please feel free to reach out to me about [REDACTED] [REDACTED] I will have lots of good things to say.

Sincerely,



Kerry Lyne, Jr.

Thousand Oaks High School

klyne@conejousd.org

(805) 428-3271 (cell)

Home email: tohswrestling@hotmail.com

602

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2025
Name of Educational Institution	Royal High School
Location of Educational Institution	City: Simi Valley State / Province: CA
Grade Point Average (GPA)	3.98
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, San Diego
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

“What a waste of such an award.” I blinked to be certain I was reading the comment section correctly. Ironically, hateful words like these are the ones that have inspired me to become an advocate. Although they were adults, these keyboard warriors reminded me of the kids who bullied me when I came out. I was 12, and no queer kid should experience what I did.

We were in lockdown and I started to find my identity. I started to come out to those close to me but word spread, and I was bullied by my old classmates, their parents, and the school’s administration. I was told I was less than.

If I had not felt support from my family and friends, I would likely not be here today. So, I share my story and work to make sure no other little kid will feel the way I did.

“Being a DEI graduate is not a success.” Yet another comment on the Assemblymember’s Facebook post about me. Being queer is a statement, and I am determined to create safe spaces in my community while fighting for national change. I don’t respond to these bullies. I do not need their validation or permission. I continue to fight, upholding the work of those who came before me.

“Her contributions are not important to most struggling youth today.” I beg to differ. Whatever the motive, these persistent comments remind me that my work is not done. There may be a perception that California is progressive and advocacy work isn’t necessary, but that take is clearly so wrong. Just because the law calls for equality does not mean it feels that way. These comments encourage me to continue, as no amount of hate or abuse can stop pure passion.

I’m proud to provide resources to teachers that will help LGBTQ+ students feel seen at school and to serve on a statewide task force of thirty other stakeholders who volunteer their time to make policy changes. At school, I run the Empowerment for Everyone Club, offering a place for anyone and everyone to be themselves. I’m proud of the work I have done and continue to engage in, and nothing can stop me from speaking out.

My experiences have inspired me to pursue a career focused on helping those whose voices are often diminished. I plan to major in political science, being the first person in my family to apply to college.

I am so excited to learn more about politics in the next few years. Because I have fostered a foundational understanding of this subject in and out of the classroom, through: AP US Government and Politics, an internship with my local Assemblymember, shadowing a LA County Court Superior Judge, working on the California Department of Education’s LGBTQ+

Statewide Advisory Task Force and more. I know I am on the right path in pursuing a career in this field because I have enjoyed every aspect of these experiences.

So, after obtaining my bachelor's degree, I plan to attend law school and specialize in Civil Rights Law in order to continue supporting survivors of discrimination and abuse, uplifting all marginalized communities with my voice.

This scholarship will help me achieve my goal of becoming a female, queer, first generation lawyer. I want to show the next generation that anyone can do good. You don't need to fit into a stereotype or have a family history in your desired field to make a difference, you just need determination.

Student Name [Redacted] Student ID [Redacted] Grade 12 Counselor Graf, Alicia

Transcript of Student Progress
 March 3, 2025
 Royal High School
 1402 Royal Ave
 Simi Valley, CA 93065
 (805) 306-4875 | Fax (805) 520-6644

Parent/guardian name, address, telephone
 [Redacted]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 8 Fall 20-21 Sinaloa MS				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.20			
MM2003	Geometry	A	5.00 5.00	Grd 10 Spring 22-23 Royal HS			
Credit and GPA rules vary for MS Courses				HE1002	English 10H	A	5.00 5.00
Grd 8 Spring 20-21 Sinaloa MS				HH0009	AP World Hist	A	5.00 5.00
MM2004	Geometry	A	5.00 5.00	HL2028	Spanish 3	A	5.00 5.00
Credit and GPA rules vary for MS Courses				HM0002	AP Calculus AB	A	5.00 5.00
Grd 9 Summer 21-22 Opportunities for Learning - Baldwin Park				HS1016	Chem in Earth H	A	5.00 5.00
HN2059	Health	A	5.00 5.00	HV2032	Pep Squad	A	5.00 5.00
Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00				Grd 11 Summer 23-24 Moorpark College			
Grd 9 Fall 21-22 Royal HS				HD-ELE	Intro TV Studies	A	10.00 10.00
HE1007	English 9H	A	5.00 5.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 5.00			
+	HH0004	AP Human Geog	A 5.00 5.00	Grd 11 Fall 23-24 Royal HS			
	HL2025	Spanish 2	A 5.00 5.00	HE0005	IB Literature HL1	A	5.00 5.00
	HM2007	Alg II/Trig	A 5.00 5.00	+	HH0001	AP Amer Gov't	A 5.00 5.00
	HS1001	Biology Honors	A 5.00 5.00	+	HH0010	IB History HL1	A 5.00 5.00
*	HV2031	Pep Squad	A 5.00 5.00	+	HL0017	IB Spanish SL1	A 5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.20				+	HM0011	IB Math HL1	A 5.00 5.00
Grd 9 Spring 21-22 Royal HS				+	HS0021	IB Physics SL	A 5.00 5.00
HE1008	English 9H	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00			
+	HH0005	AP Human Geog	A 5.00 5.00	Grd 11 Spring 23-24 Royal HS			
	HL2026	Spanish 2	A 5.00 5.00	+	HE0006	IB Literature HL1	A 5.00 5.00
	HM2008	Alg II/Trig	A 5.00 5.00	+	HG0022	IB Thry Knowldg	A 5.00 5.00
	HS1002	Biology Honors	A 5.00 5.00	+	HH0011	IB History HL1	A 5.00 5.00
*	HV2032	Pep Squad	A 5.00 5.00	+	HL0018	IB Spanish SL1	A 5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.20				+	HM0012	IB Math HL1	A 5.00 5.00
Grd 10 Fall 22-23 Royal HS				+	HS0022	IB Physics SL	A 5.00 5.00
HE1001	English 10H	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00			
+	HH0008	AP World Hist	A 5.00 5.00	Grd 12 Summer 24-25 Moorpark College			
	HL2027	Spanish 3	A 5.00 5.00	+	HD-VPA	Intro to Cinema	A 10.00 10.00
+	HM0001	AP Calculus AB	B 5.00 5.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 5.00			
	HS1015	Chem in Earth H	A 5.00 5.00	Grd 12 Fall 24-25 Royal HS			
*	HV2031	Pep Squad	A 5.00 5.00	+	HE0007	IB Literature HL2	A 5.00 5.00

Crs-ID	Course Title	Mark	Att/Cmp
+	HG0022	IB Thry Knowldg	A 5.00 5.00
+	HH0012	IB History HL2	A 5.00 5.00
+	HL0019	IB Spanish SL2	A 5.00 5.00
+	HM0013	IB Math HL2	A 5.00 5.00
+	HS0023	IB Biology SL	A 5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00			
Work in Progress- Royal HS			
+	HE0008	IB Literature HL2	5.00 0.00
+	HG0003	AP MacroEcon	5.00 0.00
+	HH0013	IB History HL2	5.00 0.00
+	HL0020	IB Spanish SL2	5.00 0.00
+	HM0014	IB Math HL2	5.00 0.00
+	HS0024	IB Biology SL	5.00 0.00
Total Credit: 30.00			

Course Tags: * = Non Academic + = Honors (weighted) r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.63	3.98
Acad GPA (10-12)	4.78	3.97
Total GPA (9-12)	4.57	3.98
Class Size: 468		
Class Rank: 4 10-12 Rank: 4		
Ranked by Weighted Academic GPA		

District Enter: 8/12/2020
 School Enter: 3/26/2021

Class of 2025

 State ID [Redacted]

Subject Area	CREDIT SUMMARY	Credit Req'd	Compl	Needed
English		40.00	35.00	5.00
Math		30.00	30.00	-
Physical Educatn		20.00	20.00	-
Physical Sci		10.00	10.00	-
Science Electv		10.00	10.00	-
Biological Sci		10.00	10.00	-
World History		10.00	10.00	-
American Govt		5.00	5.00	-
U.S. History		10.00	10.00	-
Economics		5.00	-	5.00
Health Educatn		5.00	5.00	-
Fine Arts/Lang		10.00	10.00	-
Computer Eductn		-	-	-
Practical Arts		-	-	-
Electives		65.00	80.00	-
* TOTALS *		230.00	235.00	10.00
Algebra 1 Requirement Met				

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____



ROYAL HIGH SCHOOL

PURSuing EXCELLENCE IN ACADEMICS, ARTS, ATHLETICS, & ACTIVITIES

Brian Dennert
Teacher and Civics Director
Royal High School
Simi Valley, CA 93063
brian.dennert@simivalleyusd.org
805-501-1939
5/15/2024

To Whom It May Concern,

I am writing to wholeheartedly endorse [REDACTED] for the 2025 Southern California Association of Governments Scholarship. Having had the privilege of observing [REDACTED] accomplishments during [REDACTED] time at Royal High School, I am confident in [REDACTED] abilities, character, and potential to make a significant impact in the world. I have been honored to teach [REDACTED] in AP Human Geography, AP World History, and I have worked with [REDACTED] on civic action.

[REDACTED] dedication to service and leadership is exemplified by [REDACTED] achievement of the highest honor in [REDACTED] Scouts, the Gold Award. Through [REDACTED] project, which involved presenting to many groups, including peers and teachers, [REDACTED] demonstrated a profound commitment to fostering a welcoming environment through the promotion of inclusive language. [REDACTED] initiative, creativity, and passion for social justice were evident in every aspect of [REDACTED] project, leaving a lasting impression on all who were fortunate enough to witness [REDACTED] work. Speaking in front of [REDACTED] peers about important ideas requires bravery and confidence. Both of which are attributes [REDACTED] displays.

Academically [REDACTED] is undoubtedly among the finest students at our school. As an International Baccalaureate (IB) Diploma candidate, [REDACTED] consistently excels in [REDACTED] studies, displaying exceptional critical thinking skills, intellectual curiosity, and dedication to excellence. [REDACTED] current research on global policies affecting LGBT individuals and their correlation with suicide rates is a testament to [REDACTED] commitment to understanding and addressing pressing societal issues with rigor and compassion.

[REDACTED] exceptional achievements extend beyond academic excellence. [REDACTED] recent recognition with a statewide Civics Award from the California Council of Social Studies serves as a testament to [REDACTED] unwavering dedication to Diversity, Equity, and Inclusion (DEI) initiatives. It is noteworthy that this prestigious award was bestowed upon only one student in the entire state of California, underscoring the extraordinary nature of [REDACTED] contributions to the field of social justice.

One of [REDACTED] most admirable qualities is [REDACTED] bravery. Despite the inherent challenges and risks, [REDACTED] fearlessly advocates for equality and inclusivity, both within our school community and beyond. A distinct memory I will treasure is [REDACTED] speaking at a school board meeting. [REDACTED] spoke openly as a member of the LGBT community in support of respect and equality in schools. [REDACTED] did this knowing that people would post corrosive comments on social media.

In conclusion, [REDACTED] has a rare combination of intellect, compassion, and courage. [REDACTED] remarkable achievements and unwavering commitment to social justice make [REDACTED] an ideal candidate for your scholarship. I offer my highest recommendation for [REDACTED] and am confident that [REDACTED] will continue to inspire others and effect positive change wherever [REDACTED] journey may lead.

Please feel free to contact me if you require any further information or clarification regarding [REDACTED] qualifications.

Sincerely,

Brian Dennert
Royal High School

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)



March 10, 2025

Southern California Association of Governments (SCAG) Scholarship Committee
900 Wilshire Blvd, Suite 1700
Los Angeles, CA 90017

Dear Members of the SCAG Scholarship Committee,

It is my pleasure to write this letter in enthusiastic support of [REDACTED] application for the SCAG Scholarship. As the Chief Executive Officer of the [REDACTED] Scouts of California's Central Coast, I have had the privilege of witnessing [REDACTED] growth as a leader, an advocate, and a dedicated community member. [REDACTED] exceptional achievements and commitment to public service make [REDACTED] an outstanding candidate for this honor.

[REDACTED] is a young woman who embodies the principles of leadership, civic engagement, and community impact. [REDACTED] passion for advocacy, particularly on LGBTQ+ inclusion and social justice, is demonstrated through [REDACTED] two-year tenure as president of [REDACTED] high school's Pride Club, where [REDACTED] led initiatives fostering inclusivity and awareness. [REDACTED] extended [REDACTED] leadership beyond school by co-chairing the Ventura County Pride Prom, ensuring a welcoming and celebratory event for LGBTQ+ youth. [REDACTED] efforts were formally recognized when [REDACTED] received the Ventura County Diversity Collective's 2023 Youth Hero Award.

[REDACTED] dedication to community service is just as impressive. A [REDACTED] Scout for 13 years, [REDACTED] earned the prestigious Gold Award—an honor achieved by less than 6% of [REDACTED] Scouts nationwide—by developing and delivering presentations on LGBTQ+ inclusion to over 10 community organizations. [REDACTED] is also a recipient of the Congressional Bronze and Silver Medals, and [REDACTED] is currently working toward the Gold Medal, further demonstrating [REDACTED] steadfast commitment to service and leadership.

In recognition of [REDACTED] extraordinary leadership and service, [REDACTED] was selected as the 2024 [REDACTED] of the Year out of more than 5,500 [REDACTED] in our council. This distinction is awarded to the most exemplary [REDACTED] Scout who embodies courage, confidence, and character while making a meaningful impact on [REDACTED] community. [REDACTED] will be officially honored in April 2025 for [REDACTED] dedication to advocacy, education, and community engagement.

Academically, [REDACTED] excels in the rigorous International Baccalaureate (IB) program and is on track to graduate with a GPA of 4.5+, a testament to [REDACTED] work ethic and intellectual curiosity. [REDACTED] is an active member of the National [REDACTED] Society and the California Scholarship Federation, where [REDACTED] was elected historian for [REDACTED] senior year. [REDACTED] ability to balance [REDACTED] studies with



Mission:
Building girls
of courage
and confidence
and character
who make
the world
a better place

Castroville Office
10550 Merritt Street
Castroville, CA 95012

San Luis Obispo Office
1119 Chorro Street
San Luis Obispo, CA 93401

Santa Barbara
Program Center
La Cumbre Plaza
3815 State Street, Suite 100
Santa Barbara, CA 93101

Camp Arnaz
Program Center
155 Sulphur Mountain Road
Ventura, CA 93001

Ventura Office
1500 Palma Drive, Suite 100
Ventura, CA 93003

Oxnard Program Center
The Collection at Riverfront
581 Town Center Drive
Oxnard, CA 93036

Thousand Oaks
Program Center
Thousand Oaks Mall
350 W Hillcrest Drive
Thousand Oaks, CA 91320

GirlScoutsCCC.org
@girlscoutscce
@girlscoutscce
/girlscoutsCAcentral

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)



leadership and service speaks to [redacted] discipline, resilience, and time-management skills.

[redacted] impact extends far beyond [redacted] school and [redacted] Scouting. [redacted] was honored with the California Council for the Social Studies Equity, Inclusion, and Social Justice Student Award for [redacted] public speaking and civic work. Most notably, in 2024, [redacted] was recognized as the [redacted] of the Year for Assembly District 42 by Assemblywoman Jacqui Irwin—an extraordinary acknowledgment of [redacted] leadership, advocacy, and commitment to social justice.

In addition to [redacted] academic and service commitments, [redacted] also works part-time as a Front of House associate at Urbane Café, demonstrating [redacted] ability to balance multiple responsibilities while maintaining a strong work ethic.

[redacted] is an exemplary leader whose dedication to social impact and civic engagement aligns perfectly with the mission of the SCAG Scholarship. [redacted] represents the next generation of changemakers, and I have no doubt that [redacted] will continue to inspire, lead, and make a meaningful difference in [redacted] future endeavors. I wholeheartedly recommend [redacted] for this scholarship.

Please feel free to contact me if you require further information about [redacted]. It is with the highest recommendation that I endorse [redacted] application.

Tammie Helmuth
Chief Executive Officer
Girl Scouts of California's Central Coast
1500 Palma Drive Suite 110
Ventura, CA 93003
Direct: 805-232-3971
www.girlscoutscoc.org



Mission:
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GirlScoutsCCC.org
@girlscoutscoc
@girlscoutscoc
/girlscoutsCAcentral

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

2025 SCAG Scholarship Program	
Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	Community College Student
Date of Graduation	05/22/2026
Name of Educational Institution	Ventura College
Location of Educational Institution	City: Ventura State / Province: CA
Grade Point Average (GPA)	3.28
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly Pomona
Intended Major	Mechanical Engineering
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

15/3/25

SCAG Scholarship

My Goal of Engineering

An area of study I am passionate about is mechanical engineering. I first became interested in engineering when I would sketch cars as a child. I would make improvements to the car, adding little details that would make them unique to my style. Little did I know that sketching and developing car designs is an example of engineering. Along with this hobby of drawing cars, I would engage in car related video games such as Gran Turismo, allowing me to familiarize myself with the various parts of a car, learn what they do, and learn how to change the settings in order to achieve a specific result. I soon after decided that engineering should be my path.

A career goal that aligns with my interest in engineering is eventually working in motorsports or as a designer for an automotive company. For many years, I have watched Formula One, endurance racing, and Indycar. These motorsports have provided the basis for my dreams, making me want to pursue a career of designing and developing these cars. Currently, I am halfway done with my community college requirements, and I will continue to take my physics, engineering, and calculus classes required to transfer. Once I transfer to Cal Poly Pomona in the fall of 2026, I plan on achieving both my bachelor's and master's degree in mechanical engineering. While I am attending Cal Poly Pomona, I wish to join their Formula SAE team, allowing me to develop experience while getting to work on a race car that will perform in competitions. Many racing companies search for Formula SAE experience in their applicants' resumes. As such, after I gain my master's degree, I will apply to Scuderia Ferrari's "F1 Engineering Academy" in Maranello, Italy, or to Red Bull's Engineering Academy in Milton Keynes, England. Both race teams' internships require a master's degree at the very least in order to apply. Once I reach one of these internship opportunities overseas, I will try my best to join their teams full-time as an engineer and make it my career to design and build their racing cars.

A major aspect in the automotive industry nowadays is sustainability. Sustainability in racing and commercial cars has been increasing over the past few years. For example, Formula One is planning on achieving 100% sustainable fuel by 2026, which will be carbon neutral, therefore not adding to CO2 emissions. In addition to motorsports utilizing green methods, automotive companies have also begun building more hybrids and fully-electric cars that create little to no pollution. I plan on educating myself about these renewable fuels and renewable energies in order to provide communities of this generation and the next generations with a significant reduction in CO2 levels.

On the subject of community, building relations is key to my success. In an effort to involve myself more in my school's community, I have recently joined MESA. MESA will allow me to seek opportunities through conferences, allow me to work on projects with fellow members, and also gain access to field trips to various universities. Skills I will learn in MESA may impress future employers, such as the ability to network. By allowing myself to find opportunities and apply to internships, I show ambition for my goals, actively seeking them.

A scholarship would greatly assist me, allowing me to focus primarily on achieving my education without worrying about tuition or application fees, especially since my third year of Ventura College will not be covered under the VC Promise. Without the worry of paying for my schooling, I will be able to

achieve my goal of transferring to a four-year university with greater ease, and eventually begin my internship to make my move towards my career.

Student Name [REDACTED]				Oxnard Union High School District Pacifica High School		Pacifica High School 600 E GONZALES Rd Oxnard, CA 93036	
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]				
Birth Country United States of America		Date Of Birth [REDACTED]				Phone 805-278-5000	Fax [REDACTED]
Home Address [REDACTED]		Phone [REDACTED]				Counselor Umipig, Elmer	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	
Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				
Yr: 2019			Term: S1	Yr: 2020			Term: Q2	Yr: 2021			Term: S2	
Grade: 09			Grade: 10			Grade: 11			Grade: 11			
H CP E011	Honors English 1	A+	5.00 / 5.00	H CP M051	Honors Integrated Math 2	A	5.00 / 5.00	UR CP A032	Visual Art (CP)	A+	5.00 / 5.00	
UR CP G441	AVID 9 (CP)	A+	5.00 / 5.00	PE111	Weight Training Cond	A+	5.00 / 5.00	UH CP E082	AP English Lang and Com	B	5.00 / 5.00	
UH CP H011	AP Human Geography	A-	5.00 / 5.00	UH CP S201	AP Biology	C+	5.00 / 5.00	UH CP H072	AP US History	A	5.00 / 5.00	
UR CP M001	Integrated Math 1 (CP)	A	5.00 / 5.00	Cred Att: 15.00 Cred Cmp: 15.00 GPA: 3.33			H CP M272	Honors Integrated Math 3	B-	5.00 / 5.00		
PE001	PE Course I	A	5.00 / 5.00	Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				UR CP S262	Anatomy & Physiology (CF A-	A	5.00 / 5.00	
H CP S061	Honors Chemistry	A-	5.00 / 5.00	Yr: 2020			Term: Q3	Yr: 2022			Term: S1	
Cred Att: 30.00			Cred Cmp: 30.00	Grade: 10			Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.50	
Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				
Yr: 2019			Term: S2	Yr: 2020			Term: Q4	Yr: 2021			Term: S1	
Grade: 09			Grade: 10			Grade: 11			Grade: 12			
H CP E012	Honors English 1	A	5.00 / 5.00	UH CP E032	English 2 (H)	A	5.00 / 5.00	UR CP A171	Stage Band (CP)	A-	5.00 / 5.00	
UR CP G442	AVID 9 (CP)	A+	5.00 / 5.00	H G138	Honors Biology Colloquium	C+	5.00 / 5.00	UR A331	Piano 1 (CP)	A+	5.00 / 5.00	
UH CP H012	AP Human Geography	A+	5.00 / 5.00	UH CP H042	AP European History	B	5.00 / 5.00	UH CP E181	AP English Lit and Comp	B-	5.00 / 5.00	
UR CP M002	Integrated Math 1 (CP)	A-	5.00 / 5.00	UR CP WL072	Spanish NS1 (CP)	A+	5.00 / 5.00	UH CP H103	AP Microeconomics	B	5.00 / 5.00	
PE002	PE Course I	A	5.00 / 5.00	Cred Att: 20.00 Cred Cmp: 20.00 GPA: 3.25			Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000					
H CP S062	Honors Chemistry	A-	5.00 / 5.00	Yr: 2021			Term: S1	Yr: 2022			Term: S2	
Cred Att: 30.00			Cred Cmp: 30.00	Grade: 10			Cred Att: 35.00			Cred Cmp: 35.00	GPA: 3.43	
Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				
Yr: 2019			Term: 1S	Yr: 2021			Term: S1	Yr: 2022			Term: S2	
Grade: 09			Grade: 11			Grade: 12			Grade: 12			
UR CP G203	Health (CP)	A+	5.00 / 5.00	UR CP A031	Visual Art (CP)	A+	5.00 / 5.00	UR CP A172	Stage Band (CP)	A	5.00 / 5.00	
Cred Att: 5.00			Cred Cmp: 5.00	UH CP E081	AP English Lang and Com	B	5.00 / 5.00	UR A332	Piano 1 (CP)	A+	5.00 / 5.00	
Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				UH CP H071	AP US History	A-	5.00 / 5.00	UH CP E182	AP English Lit and Comp	C	5.00 / 5.00	
Yr: 2020			Term: Q1	UH CP H071	AP US History	A-	5.00 / 5.00	UH CP H073	AP US Gov & Pol	C+	5.00 / 5.00	
Grade: 10			Cred Att: 15.00			Cred Cmp: 15.00	GPA: 4.00	UH CP M182	AP Calculus AB	B-	5.00 / 5.00	
UH CP E031	English 2 (H)	A	5.00 / 5.00	Pacifica High School 600 E GONZALES Rd, Oxnard, CA, 93036 805-278-5000				UR CP S512	Astronomy and Space (CP A-	A	5.00 / 5.00	
H G138	Honors Biology Colloquium	B+	5.00 / 5.00	Yr: 2021	Term: S1	Grade: 11			UR CP WL092	Spanish NS3 (CP)	A-	5.00 / 5.00
UH CP H041	AP European History	A-	5.00 / 5.00	UR CP A031	Visual Art (CP)	A+	5.00 / 5.00	Cred Att: 35.00			Cred Cmp: 35.00	
UR CP WL071	Spanish NS1 (CP)	A	5.00 / 5.00	UH CP M271	Honors Integrated Math 3	B	5.00 / 5.00	GPA: 3.29				
Cred Att: 20.00			Cred Cmp: 20.00	UR CP S261	Anatomy & Physiology (CF A-	A	5.00 / 5.00					
				UR CP WL081	Spanish NS2 (CP)	A	5.00 / 5.00					
Cred Att: 20.00			Cred Cmp: 20.00	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.67				

CP = College Prep Course		H = Honors		UH = University of CA Honors		UR = University of CA Regular		R = Repeat Course	
Grade Point Legend		GPA Summary		NOTES Honor: CSF Seabearer & Lifetime Member					
Mark	Normal	Honors	Cumulative 4.0							3.62
			Rank: 99 out of 705						
			Cumulative 5.0	4.15					
			Rank: 32 out of 705						
			UC/CSU GPA	3.90					
			Rank: 66 out of 705						
Enter Date 07/06/2020		Graduation Status Graduated Passing All Requirements		UNOFFICIAL TRANSCRIPT					
Leave Date		Graduation Date 06/07/2023							
Class of 2023									

School Official's Signature _____

03/20/2025

Student Name [REDACTED]				Oxnard Union High School District Pacifica High School		Pacifica High School 600 E GONZALES Rd Oxnard, CA 93036	
Perm ID 191682	State ID [REDACTED]	Grd	Gen				
Birth Country United States						Phone 805-278-5000	Fax
Home Address [REDACTED]						Counselor Umipig, Elmer	
Phone 805-236-2655							

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
CTE/APA/World Lang	20.00	20.00		
Physical Education	20.00	20.00		
English	40.00	40.00		
Mathematics	30.00	30.00		
Life Science	10.00	10.00		
Physical Science	10.00	10.00		
Health	5.00	5.00		
World History	10.00	10.00		
US History	10.00	10.00		
American Government	5.00	5.00		
Geography	5.00	5.00		
Economics	5.00	5.00		
Electives	60.00	95.00		
TOTALS	230.00	265.00	0.00	0.00
Achievements				
Name	Date	Sch Yr		
Golden State Seal Merit Diploma	06/07/2023	2022		

CP = College Prep Course		H = Honors		UH = University of CA Honors		UR = University of CA Regular		R = Repeat Course	
Grade Point Legend		GPA Summary		<p align="center">NOTES</p> <p>Honor: CSF Sealbearer & Lifetime Member</p>					
Mark	Normal | Honors	Cumulative 4.0	3.62						
		Rank: 99 out of 705							
		Cumulative 5.0	4.15						
		Rank: 32 out of 705							
		UC/CSU GPA	3.90						
		Rank: 66 out of 705							
Enter Date 07/06/2020	Graduation Status Graduated Passing All Requirements			<p align="center">UNOFFICIAL TRANSCRIPT</p>					
Leave Date	Graduation Date 06/07/2023								
Class of 2023									

School Official's Signature _____

03/20/2025



TRANSCRIPT OF ACADEMIC RECORD

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT (VCCCD)
MOORPARK COLLEGE - OXNARD COLLEGE - VENTURA COLLEGE

Date Issued: 14-MAR-2023

[Redacted]

[Redacted]

Record of:
Current Name:
Issued To:

[Redacted]

Page: 1

High School: Pacifica High School, Oxnard 06-JUN-2023
Only Admit: Fall 2023

Table with columns: COURSE ID, COURSE TITLE, CRED GRD, PTS CODE, Institution Information continued: (including Fall 2024, Spring 2024, Summer 2024), Earned GPA Units, Points, GPA. Includes course details for ART, ENGR, CHEM, PHYS, COMM, and MATH.

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

[Signature]

[Signature]

[Signature]

Enrique Jimenez
Engineering and Physics Instructor
Ventura College
Enrique_jimenez3@vcccd.edu
805-479-9015
March 21, 2025

Scholarship Selection Committee
Southern California Association of Governments (SCAG)
900 Wilshire Blvd, Suite 1700
Los Angeles, CA 90017

Dear Scholarship Selection Committee,

I am pleased to write this letter of recommendation in support of [REDACTED] application for the SCAG Scholarship Program. As an instructor at Ventura College, I have had the privilege of witnessing [REDACTED] leadership, dedication to academic excellence, and commitment to serving [REDACTED] community. [REDACTED] is a driven student who consistently demonstrates initiative, compassion, and a strong desire to make a meaningful impact.

[REDACTED] has proven [REDACTED] as a leader in multiple ways. As Choir Club President in high school, he was responsible for organizing and motivating [REDACTED] peers, ensuring that the group worked together effectively toward shared goals. [REDACTED] leadership extends beyond formal roles—[REDACTED] has personally encouraged classmates to attend tutoring sessions, recognizing the importance of academic support and fostering a collaborative learning environment. Currently involved in the Mathematics, Engineering, Science Achievement (MESA) program, [REDACTED] continues to challenge [REDACTED] while uplifting those around [REDACTED] demonstrating [REDACTED] commitment to education and community empowerment.

Beyond academics, [REDACTED] dedication to public service is evident in [REDACTED] volunteer efforts. [REDACTED] initiative in donating toys to a Christmas community toy drive, organized by Eastside Little League and friends to support children in La Colonia, exemplifies [REDACTED] generosity and awareness of the needs in [REDACTED] community. [REDACTED] willingness to take action and contribute to meaningful causes reflects the values that the SCAG Scholarship Program seeks to support—leadership, service, and a commitment to community development.

[REDACTED] is exactly the kind of student who will take [REDACTED] leadership and service to new heights with the right opportunities. [REDACTED] drive, compassion, and dedication to making a difference make [REDACTED] an excellent candidate for this scholarship. I give [REDACTED] my highest recommendation and am confident [REDACTED] will continue to excel in [REDACTED] academic and professional pursuits.

Please feel free to contact me if you require any further information.

Sincerely,

Enrique Jimenez
Engineering and Physics Instructor
Ventura College



PACIFICA HIGH SCHOOL

To Whom It May Concern:

As a high school educator of Music, it gives me great pleasure to recommend [REDACTED] [REDACTED] During [REDACTED] attendance at Pacifica High School, from 2019-2023, [REDACTED] was very dedicated and focused on [REDACTED] studies. A member of the California Scholarship Federation for four years, [REDACTED] additionally became involved in a variety of extracurricular Associated Student Body Clubs, including Ping Pong Club and at my insistence, ran for and was selected as President of the Choir Club. It is in this capacity that I came to know the drive [REDACTED] exemplified in all [REDACTED] studies. Always a hard working student within the Pacifica High School Music Department [REDACTED] took my Piano Class and a Jazz Ensemble Class, in which [REDACTED] played Lead Guitar. [REDACTED] musicality is a natural gift and talent and it was truly wonderful to observe [REDACTED] growth in this regard.

When I asked [REDACTED] to perform, [REDACTED] willingly stepped up and [REDACTED] band performed at Back to School Night, during lunches in the Quad, as well as the Choir Club's Fall and Spring Pop Solo Shows. A natural leader as the President of Choir Club, [REDACTED] fellow peers had a wonderful role model in [REDACTED]

I have no reservations in the talent and ability that [REDACTED] will continue to demonstrate in [REDACTED] quest to become a mechanical engineer, and I am certain that [REDACTED] will thrive and become a leader among [REDACTED] University level peers and beyond.

If you have any questions, please feel free to contact me at Pacifica High School 805-278-3085.

Sincerely,

Mrs. Lorraine A. Crane, M.A., R.A.A., R.Y.T.

Performing Arts: Guitar/Piano

Pop Solo Director Concert Club M.U.S.H. Club

607



2025 SCAG Scholarship Program

Full Name	[REDACTED]
Email	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2025
Name of Educational Institution	Santa Paula High School
Location of Educational Institution	City: Santa Paula State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC Berkeley
Intended Major	Urban Planning
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://www.google.com/

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

I became interested in urban planning because I want to help create and improve places that are better for the environment and the wildlife in it. During high school, I learned that the way cities are designed can affect the people who live there. I realized that urban planning isn't just about building things like houses or roads, but also about making sure the places we live in are safe, healthy, and good for the environment.

In tenth grade, I took a class about local government, where I learned how cities are planned. I learned that things like roads, parks, and public transportation are really important. I found it interesting that the way a city is planned can affect how easy it is to get around or how clean the air is. This made me want to learn more about how urban planners help make cities better for people and the environment. I also became interested in political science because I saw how government decisions play a big role in how cities are planned. I want to learn how politics and planning work together to make communities better.

I also got involved in volunteer work that helped me understand how to protect the environment. One of the best experiences was when I worked with the Green Valley Project as a Youth Council Officer. I helped start projects to restore nature, like planting gardens and working on projects to improve the environment around schools in Ventura County. These projects showed me how urban planning can bring nature back to our communities, and I learned that small projects can make a big difference.

In my AP Environmental Science class, we visited places like Steckel Park and the Santa Clara River to learn how to protect wildlife. I saw how we can design cities that protect nature and help animals survive. This made me realize that urban planning can help the planet and create places where people can live and work in healthy environments. I also realized that political decisions can affect how these environmental projects get done. This made me want to learn more about how politics and urban planning work together.

I've also volunteered in other ways that helped me learn about planning and organizing spaces for people. I volunteered at the Ventura County Fair, where I helped set up events and organize activities, especially during livestock shows. I also volunteered at the Limoneira Pumpkin Patch, where I helped with FFA (Future Farmers of America) community service events and made sure the area stayed clean. I learned that well-designed public spaces can make people feel safe and happy, and I want to do this in my future career.

I am hoping to finish my associate's degree in June 2025, and I am excited to start studying urban planning when I go to a 4- year university. I want to learn more and gain new skills that will help me design better cities. My goal is to help design cities that

are good for people and also good for the environment. I want to work on projects that make cities greener, reduce pollution, and create places where people can live in a safe and healthy environment. I also want to learn more about how political science affects these decisions, so I can help make changes that support good urban planning and sustainability.

In college, I want to learn more about urban planning, political science, and how to make cities better for both people and the environment. I hope to work on real projects and learn from experts to gain experience. My goal is to become an urban planner who helps create cities that are good for the environment and for everyone who lives in them, while also using political science to push for the changes that are needed.

Student Name/Address/Phone		Student ID	Gender
[REDACTED]		[REDACTED]	F
[REDACTED]		Date of Birth	0 [REDACTED] 7
[REDACTED]		State Student ID	[REDACTED]
[REDACTED] ispanic/Hispana/Hispano			
Parent/Guardian		Place of Birth	
[REDACTED]		Santa Paula, CA US	
Issued To		Print Date	
[REDACTED]		01/23/2025	
[REDACTED]		1 of 1	

Santa Paula Unified
Unofficial Transcript

Santa Paula High School 805-525-4400
404 N 6th St
Santa Paula, CA 93060 dguzman@santapaulausd.org

Entry Date	Counselor	Term Ending	Class of	Grade
08/09/2021	Delgado, Marybell	12/20/2024	2025	12

Exit Date	Exit Reason	Grad Date	Diploma Type

GPA Type	GPA	Crdt Atmpt	Class Rank
Overall (Unweighted)	4.0000	348.0000	1 of 345
Overall (Weighted)	4.7126	348.0000	5 of 345
Acad (10-12 Non Weighted)	4.0000	258.0000	1 of 345
Acad (10-12 Weighted)	4.7674	258.0000	5 of 345
Total Grad Credits Earned		388.0000	

Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits	Graduation Requirements	Short	Req	Cmp
Ventura College	Grd 09 Summer Sch			07/21	Santa Paula High School	Grd 11 Semester 1			12/23	Total Graduation Credits	10.00	230.0000	220.0000
*+ND-DEC	Intro Oral Commun	A		10.0000	*CT-AGAC	Agriculture Science 3	A+		5.0000	English		40.0000	40.0000
Santa Paula High School	Grd 09 Semester 1			12/21	*+M-SECM	Secondary Math 3H	A		5.0000	Mathematics		30.0000	30.0000
*CT-AGAC	Intro to Agriscience, FFA an	A+	O	5.0000	PE-Ath	Athletics Golf	P		5.0000	Physical Science		10.0000	10.0000
*+M-SECM	Secondary Math 1H	A+	S	5.0000	*+SC-CHE	Chemistry H	A+		5.0000	Biological Science		10.0000	10.0000
PE-Ath	Athletics-Golf	P		5.0000	*+SC-ENV	Environmental Science AP	A+		5.0000	Physical Education		20.0000	20.0000
PE-9	Physical Education 9	A		5.0000	*+ND-DEC	VC Intro to Political Science	A		10.0000	Health		5.0000	5.0000
*+SC-GLBL	Global Science H	A+		5.0000	*+FL-DECC	VC Elementary Spanish II	A		17.0000	College and Career Readiness		5.0000	5.0000
ND-Ldrshp	Leadership	A		5.0000	*+LA-EN11-	English 11 AP	A		5.0000	World History (10)		10.0000	10.0000
*+LA-EN9-	English 9 H	A		5.0000	*VP-Jazz	Jazz Ensemble	A+	O	5.0000	US History (11)		10.0000	10.0000
*VP-Jazz	Jazz Ensemble	A+		5.0000	Santa Paula High School	Grd 11 Semester 2			06/24	American Govt (12)		5.00	5.0000
Santa Paula High School	Grd 09 Semester 2			06/22	*CT-AGAC	Agriculture Science 3	A+	O	5.0000	Economics (12)		5.00	5.0000
*CT-AGAC	Intro to Agriscience, FFA an	A+	O	5.0000	*+M-SECM	Secondary Math 3H	A		5.0000	Fine Arts/FLng/CTE		20.0000	20.0000
*+M-SECM	Secondary Math 1H	A+		5.0000	PE-Ath	Athletics-Swimming	P		5.0000	Electives		60.0000	60.0000
PE-Ath	Athletics-Basketball	P		5.0000	PE-Ath	Athletics-Water Polo	P		5.0000				
PE-9	Physical Education 9	A+		5.0000	*+SC-CHE	Chemistry H	A+		5.0000				
*+SC-GLBL	Global Science H	A+		5.0000	*+SC-ENV	Environmental Science AP	A+		5.0000				
ND-Ldrshp	Leadership	A		5.0000	*+SS-USH	U S History AP	A+		5.0000				
*+LA-EN9-	English 9 H	A+		5.0000	*+LA-EN11-	English 11 AP	A+		5.0000				
*VP-Jazz	Jazz Ensemble	A+	O	5.0000	*VP-Jazz	Jazz Ensemble	A+	O	5.0000				
Ventura College	Grd 09 Semester 2			06/22	*+VP-DEC	MC Devlp Psych Lifespan	A		10.0000				
*+ND-DEC	Health & Wellness	A		10.0000	Santa Paula High School	Grd 12 Semester 1			12/24				
Santa Paula High School	Grd 10 Semester 1			12/22	CT-AGLD	Agricultural Leadership/Inter	A+	O	5.0000				
*CT-AGAC	Agriculture Science 2	A+	O	5.0000	*CT-IntFlrD	Introduction to Floral Design	A+		5.0000				
*CT-CAD	VC Intro Drafting/CAD	A-	S	5.0000	*+M-DECC	Dual Enroll College MATH	A		13.0000				
*+M-SECM	Secondary Math 2H	A+		5.0000	*+ND-DEC	Dual Enroll College OTHER	A		10.0000				
PE-Ath	Athletics-Golf	P		5.0000	*+LA-DECC	Dual Enroll College ELA	A		13.0000				
*+SS-EUR	European History AP	A+		5.0000	*+LA-EN10-	TA-English 10 H	A+		5.0000				
*+ND-DEC	VC Elem of Phys Geography	A		10.0000	SS-CRIMJ	Criminal Justice CP	A+		5.0000				
*+SC-BioH	Biology H	A+		5.0000									
*+LA-EN10-	English 10 H	A+		5.0000									
*VP-Jazz	Jazz Ensemble	A+		5.0000									
Santa Paula High School	Grd 10 Semester 2			06/23									
*CT-AGAC	Agriculture Science 2	A+		5.0000									
*+CT-CAD	VC Intro Drafting/CAD	A	S	10.0000									
*+M-SECM	Secondary Math 2H	A+		5.0000									
PE-Ath	Athletics-Basketball	P		5.0000									
PE-Ath	Athletics-Swimming	P		5.0000									
*+SS-EUR	European History AP	A+		5.0000									
*+SC-BioH	Biology H	A+	O	5.0000									
*+FL-DECC	VC Elementary Spanish I	A		10.0000									
*+LA-EN10-	English 10 H	A+		5.0000									
*VP-Jazz	Jazz Ensemble	A+		5.0000									


Course Flags (*:UC/CSU, +:Weighted Course) Column Labels (Mrk1:Academic, Mrk2:Citizenship)

School Official's Signature

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

VCCCD Production Database

Unofficial Academic Transcript

 This is not an official transcript. Courses which are in progress may also be included on this transcript.

Transcript Data

STUDENT INFORMATION

Name
[REDACTED]

INSTITUTION CREDIT

Term: Summer 2021

College
Ventura College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
COMM	R101	Oxnard College	UG	Intro to Oral Communication	A	3.000	12.00	
Term Totals		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		3.000	3.000	3.000	3.000	12.00	4.00	
Cumulative		3.000	3.000	3.000	3.000	12.00	4.00	

Term: Spring 2022

College
Ventura College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
HED	V01	Ventura College	UG	Health and Wellness	A	3.000	12.00	
Term Totals		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		3.000	3.000	3.000	3.000	12.00	4.00	
Cumulative		6.000	6.000	6.000	6.000	24.00	4.00	

Term: Summer 2022

College
Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
GEOG	V01	Ventura College	UG	Elements of Physical Geography	A	3.000	12.00	
Term Totals		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		3.000	3.000	3.000	3.000	12.00	4.00	
Cumulative		9.000	9.000	9.000	9.000	36.00	4.00	

Term: Spring 2023

College
Ventura College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
DRFT	V03	Ventura College	UG	Drafting Fundamentals	A	3.000	12.00	
SPAN	M100	Moorpark College	UG	Elementary Spanish I	A	5.000	20.00	
Term Totals		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		8.000	8.000	8.000	8.000	32.00	4.00	
Cumulative		17.000	17.000	17.000	17.000	68.00	4.00	

Term: Summer 2023

College
Ventura College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
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Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

POLS	V03	Ventura College	UG	Intro to Political Science	A	3.000	12.00
SPAN	V02	Ventura College	UG	Elementary Spanish II	A	5.000	20.00
Term Totals		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		8.000	8.000	8.000	8.000	32.00	4.00
Cumulative		25.000	25.000	25.000	25.000	100.00	4.00

Term: Spring 2024
College
Ventura College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
PSY	M07	Moorpark College	UG	Develp Psych-Lifespan	A	3.000	12.00	
Term Totals		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		3.000	3.000	3.000	3.000	12.00	4.00	
Cumulative		28.000	28.000	28.000	28.000	112.00	4.00	

Term: Summer 2024
College
Ventura College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
CHST	V01	Ventura College	UG	Intro to Chicano Studies	A	3.000	12.00	
ENGL	M01A	Moorpark College	UG	English Composition	A	4.000	16.00	
MATH	M15	Moorpark College	UG	Introductory Statistics	A	4.000	16.00	
Term Totals		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		11.000	11.000	11.000	11.000	44.00	4.00	
Cumulative		39.000	39.000	39.000	39.000	156.00	4.00	

Term: Fall 2024
College
Ventura College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ECON	M201	Moorpark College	UG	Principles of Microeconomics	A	3.000	12.00	
ENGL	M01B	Moorpark College	UG	Lit:Critical Thinking and Comp	C	4.000	8.00	
MUS	V06	Ventura College	UG	History of Rock and Roll	A	3.000	12.00	
Term Totals		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term		10.000	10.000	10.000	10.000	32.00	3.20	
Cumulative		49.000	49.000	49.000	49.000	188.00	3.84	

TRANSCRIPT TOTALS

Transcript Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution	49.000	49.000	49.000	49.000	188.00	3.84
Total Transfer	0.000	0.000	0.000	0.000	0.00	0.00
Overall	49.000	49.000	49.000	49.00	188.00	3.84

COURSE(S) IN PROGRESS

Term: Spring 2025
College
Ventura College

Subject	Course	Campus	Level	Title	Credit Hours
ANTH	V01	Ventura College	UG	Biological Anthropology	3.000
ANTH	V01L	Ventura College	UG	Biological Anthropology Lab	1.000
FILM	V01	Ventura College	UG	Intro to Media Aesthetics	3.000
KIN	R144	Oxnard College	UG	Core Stability and Stretch	1.000



Santa Paula High School

404 North Sixth Street • Santa Paula, CA 93060

Phone • (805) 525.4400 Fax • (805) 525.1690



Principal Daniel Guzman

Assistant Principal: Dr. Marisela Favila

Assistant Principal: Adam Gratt

Assistant Principal: Dr. Nancy Nasr

August 2, 2024

To Whom It May Concern,

I'm excited to recommend [REDACTED] who was an outstanding student in my Introduction to Drafting/CAD classes. [REDACTED] stood out for [REDACTED] great attention to detail, strong work ethic, and commitment to doing [REDACTED] best.

In the CAD class, which gave both high school and college credits, [REDACTED] did really well, getting high grades throughout the semesters. [REDACTED] tackled tough problems with determination and creativity, always making sure [REDACTED] work was of the highest quality.

[REDACTED] isn't just a top student; [REDACTED] also very active outside of school. [REDACTED] involved in several sports like water polo, basketball, golf, and swimming. Despite this busy schedule, [REDACTED] manages to keep a weighted GPA of 4.77. [REDACTED] dedication to sports and [REDACTED] studies, including AP courses in History, European History, Environmental Science, and English, show [REDACTED] excellent time management skills and drive to succeed.

[REDACTED] extracurricular activities show [REDACTED] a leader and takes initiative. In the Future Farmers of America (FFA) program, [REDACTED] taken on important tasks like raising animals and serving as a chapter officer. These experiences have helped [REDACTED] build strong leadership skills and a solid understanding of agriculture.

[REDACTED] is also active in the California Scholarship Federation (CSF) and Interact Club. [REDACTED] a talented musician who's played piano for 13 years and been part of an advanced jazz ensemble.

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

■■■ musical talents add to ■■■ impressive academic and athletic achievements, demonstrating ■■■ ability to handle multiple commitments.

■■■'s ability to balance a demanding schedule, excel academically, and stay engaged in extracurricular activities makes ■■■ well-prepared for college. ■■■ love of learning, leadership skills, and perseverance will help ■■■ succeed in whatever ■■■ chooses to pursue.

I'm confident that ■■■ will do great in ■■■ future studies and beyond. ■■■ mix of curiosity, leadership, and determination will make ■■■ a valuable addition to any college program.

Sincerely,



Meta Davidson, B.S.I.E., M.Ed

Santa Paula High School

404 North Sixth Street · Santa Paula, CA 93060

Phone · (805) 525.4400 Fax · (805) 525.1690

Principal Daniel Guzman

Assistant Principal: Adam Gratt

Assistant Principal: Marisela Favila

Assistant Principal: Nancy Nasr

To Whom It May Concern:

November 14, 2024

It is with great fervor that I recommend ██████████ to you. ██████████ is a wonderful young ██████████ who is intelligent and determined to accomplish ██████████ goals, and ██████████ is very hardworking, both in and outside of school. ██████████ wholeheartedly cares about ██████████ education and success as well as the success of others. I had the pleasure of having ██████████ in my Honors English class in 10th grade. I am beyond proud of ██████████ growth in ██████████ writing as well as ██████████ confidence.

██████████ is working towards a double major in environmental science and political science with the goal of attending law school afterwards. I cannot think of a better career path for such a committed and hardworking student. ██████████ unique combination of dedication, resilience and passion for the environment makes ██████████ a remarkable individual. As a young child, ██████████ faced challenges with speech and communication, requiring speech therapy for several years. Despite this early struggle, ██████████ demonstrated incredible determination and worked diligently to overcome these challenges. Today, ██████████ is an eloquent and confident public speaker, capable of addressing complex topics with clarity and poise. ██████████ commitment to academic excellence is evident in ██████████ effort to improve ██████████ language skills and engage deeply with the subject matter.

██████████ has shown an exceptional commitment to both academics and extracurricular activities. As a member of our Future Farmers of America (FFA) chapter, ██████████ serves as the Vice President, where ██████████ leads efforts to promote agricultural sustainability and environmental responsibility. In this role, ██████████ has demonstrated outstanding leadership skills, organizing events and advocating for policies that align with the environmental values ██████████ holds dear. Additionally, ██████████ is the President of our California Scholarship Federation (CSF) chapter, where ██████████ has worked to inspire and motivate other students to excel academically while giving back to the community through service. This combination of leadership and service underscores ██████████s strong commitment to both personal growth and the welfare of others.

Beyond leadership roles, ██████████ is an active participant in a wide variety of extracurricular activities, from sports to the arts. As a member of the school’s jazz band, ██████████ has honed the discipline and teamwork required to thrive in a group setting. ██████████ is also a dedicated athlete, playing both golf and basketball, where ██████████ has balanced teamwork, perseverance, and a strong work ethic—qualities that will serve ██████████ well as an environmental lawyer. ██████████ has learned to juggle these diverse commitments with a high level of success, demonstrating exceptional time management and organizational skills.

Beyond the classroom, ██████████ demonstrates a commitment to ██████████ community by volunteering. ██████████ has dedicated countless hours to community service, including volunteering at the local pumpkin

Attachment: Ventura County Applications - 601, 602, 604, 607 (2025 SCAG Scholarship Program)

patch, using the petting zoo as a teaching tool to foster young kids' interest in FFA. [REDACTED] has also participated in numerous community and beach clean-ups. [REDACTED] truly cares about [REDACTED] community and strives to help others to better their lives.

I am certain that [REDACTED] is going to do amazing things in [REDACTED] future. [REDACTED] is a standout student who will work hard to fulfill all of [REDACTED] dreams. If you have any further questions about the qualifications of [REDACTED], please do not hesitate to contact me via email cturner@santapaulausd.org.

Sincerely,

Christina Turner
English Honors and Academy Teacher
Santa Paula High School

2025 SCAG Scholarship Program - Applicant Evaluation

Imperial County

Applicant	Notes	Ranking
101		
102		
104		
106		
111		
112		
114		
118		
121		
125		
127		

Los Angeles County

Applicant	Notes	Ranking
201		
203		

Attachment: 2025 Scholarship Ranking Sheet for Members (2025 SCAG Scholarship Program)

204		
205		
206		
207		
207		
208		
211		
213		
215		
223		
226		
229		

Orange County

Applicant	Notes	Ranking
302		
303		
304		

305		
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Riverside County

Applicant	Notes	Ranking
404		
405		
406		
407		
412		
413		

San Bernardino County

Applicant	Notes	Ranking
501		
502		
505		

Ventura County

Applicant	Notes	Ranking
601		
602		

Attachment: 2025 Scholarship Ranking Sheet for Members (2025 SCAG Scholarship Program)

604		
607		